

**BAL BHARATI PUBLIC SCHOOL, KHANDWA**

**SUBJECT- ENGLISH**

**CLASS - II**

<b>MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOMES/SKILL DEVELOPMENT</b>
April	<p><b>LITERATURE :</b></p> <ul style="list-style-type: none"> <li>➤ Chapter 1 Rinsy Packs the Picnic Basket</li> <li>➤ Chapter 2 The Chair</li> </ul> <p><b>GRAMMAR:</b></p> <ul style="list-style-type: none"> <li>➤ Chapter 1 Vowels and consonants</li> <li>➤ Chapter 2 The Sentence</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand and comprehend the written text</li> <li>➤ To enhance reading skills</li> <li>➤ To develop basic understanding of new words being introduced and to be able to use them in day-to-day communication</li> <li>➤ To be able to differentiate between vowels and consonants</li> <li>➤ To understand the structure of sentence</li> </ul>
June	<ul style="list-style-type: none"> <li>➤ <b>LITERATURE :</b></li> <li>➤ Chapter 3 Full Moon</li> <li>➤ <b>GRAMMAR:</b></li> <li>➤ Chapter 3 Capital Letters, Full Stops, Question Marks</li> <li>➤ Chapter 4 Nouns: Common and Proper</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand and comprehend the written text</li> <li>➤ To enhance reading skills</li> <li>➤ To develop basic understanding of new words being introduced and to be able to use them in day-to-day communication</li> <li>➤ To understand the use and importance of punctuation marks</li> <li>➤ To understand and differentiate between common and proper noun</li> </ul>
July	<p><b>LITERATURE :</b></p> <ul style="list-style-type: none"> <li>➤ Chapter 4 My Friend Somu</li> <li>➤ Chapter 5 The Rainbow</li> </ul> <p><b>GRAMMAR:</b></p> <ul style="list-style-type: none"> <li>➤ Chapter 5 One and Many</li> <li>➤ Chapter 6 Nouns: male and female</li> <li>➤ Chapter 8 Pronouns</li> <li>➤ Topic - Picture Description</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand and comprehend the written text</li> <li>➤ To enhance reading skill</li> <li>➤ To develop basic understanding of new words being introduced and to be able to use them in day-to-day communication</li> <li>➤ To understand the concept of singular and plural</li> <li>➤ To understand and comprehend nouns and pronouns</li> <li>➤ To enhance creative writing skills</li> </ul>

<p>August</p>	<p><b>LITERATURE :</b></p> <ul style="list-style-type: none"> <li>➤ Chapter 6 Walnuts and Pumpkins</li> <li>➤ Chapter 7 The Pigeon Party</li> </ul> <p><b>GRAMMAR:</b></p> <ul style="list-style-type: none"> <li>➤ Chapter 9 More on Pronouns</li> <li>➤ Chapter 10 Adjectives</li> <li>➤ Chapter 11 Comparisons</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand and comprehend the written text</li> <li>➤ To enhance reading skills</li> <li>➤ To develop basic understanding of new words being introduced and to be able to use them in day-to-day communication</li> <li>➤ To understand the concept of adjectives and to use them while communicating</li> </ul>
<p>September</p>	<p><b>LITERATURE:</b></p> <ul style="list-style-type: none"> <li>➤ Chapter 8 Ten ways to celebrate your pet's birthday</li> </ul> <p><b>GRAMMAR:</b></p> <ul style="list-style-type: none"> <li>➤ Chapter 12 More about Adjectives</li> <li>➤ Chapter 13 Near and Far</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand and comprehend the written text</li> <li>➤ To enhance reading skills</li> <li>➤ To develop basic understanding of new words being introduced and to be able to use them in day-to-day communication</li> <li>➤ To be able to use this and that in written as well as spoken English</li> </ul>
<p>October</p>	<p><b>LITERATURE:</b></p> <ul style="list-style-type: none"> <li>➤ Chapter 9 Santa's Christmas</li> <li>➤ Chapter 10 My Dog Ate My Homework</li> </ul> <p><b>GRAMMAR:</b></p> <ul style="list-style-type: none"> <li>➤ Chapter 14 a, an, the</li> <li>➤ Chapter 15 Verbs</li> <li>➤ Chapter 16 is, am, are, was, were</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand and comprehend the written text</li> <li>➤ To enhance reading skills</li> <li>➤ To develop basic understanding of new words being introduced and to be able to use them in day-to-day communication</li> <li>➤ To learn the usage of a, an and the</li> <li>➤ To be able to use is am are was were in spoken as well as written English</li> </ul>
<p>November</p>	<p><b>LITERATURE:</b></p> <ul style="list-style-type: none"> <li>➤ Chapter 11 The Ant and the Grasshopper</li> <li>➤ Chapter 12 Here comes Piku</li> </ul> <p><b>GRAMMAR:</b></p> <ul style="list-style-type: none"> <li>➤ Chapter 17 - More About Verbs</li> <li>➤ Chapter 18 It</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand and comprehend the written text</li> <li>➤ To enhance reading skills</li> <li>➤ To develop basic understanding of new words being introduced and to be able to use them in day-to-day communication</li> <li>➤ To understand and use past tense effectively</li> </ul>

	<p>happened before</p> <ul style="list-style-type: none"> <li>➤ Chapter 19 has, have, had</li> </ul>	
December	<ul style="list-style-type: none"> <li>➤ <b>LITERATURE:</b></li> <li>➤ Chapter 13 Maggie Eats Only O's</li> <li>➤ Chapter 14 Why dogs Chapterase cars</li> <li>➤ <b>GRAMMAR:</b></li> <li>➤ Chapter 20 What is happening?</li> <li>➤ Chapter 21 Some - ly words</li> <li>➤ Chapter 22 Prepositions</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand and comprehend the written text</li> <li>➤ To enhance reading skills</li> <li>➤ To develop basic understanding of new words being introduced and to be able to use them in day-to-day communication</li> <li>➤ To understand and use prepositions</li> <li>➤ To understand and use continuous tense</li> </ul>
January	<p><b>LITERATURE:</b></p> <ul style="list-style-type: none"> <li>➤ Chapter 15 Banku Bear and his fear</li> </ul> <p><b>GRAMMAR:</b></p> <ul style="list-style-type: none"> <li>➤ Chapter 23 And, or, but</li> <li>➤ Topic- letter writing</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand and comprehend the written text</li> <li>➤ To enhance reading skills</li> <li>➤ To develop basic understanding of new words being introduced and to be able to use them in day-to-day communication</li> <li>➤ To learn the usage of conjunctions</li> <li>➤ To enhance creative writing skills</li> </ul>
February	<p><b>GRAMMAR:</b></p> <ul style="list-style-type: none"> <li>➤ Chapter 24 Asking questions</li> <li>➤ Chapter 25 Questions words</li> </ul>	<ul style="list-style-type: none"> <li>➤ To be able to use questions words and construct and identify question sentences</li> </ul>

### SUBJECT-HINDI

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<p>पाठ्यपुस्तक (नई आशाएँ)</p> <ul style="list-style-type: none"> <li>➤ पाठ – 1 (हुआ (सवेरा )</li> <li>➤ पाठ – 2 (चिड़िया और हाथी )</li> </ul> <p>व्याकरण -</p> <ul style="list-style-type: none"> <li>➤ हमारी भाषा</li> </ul>	<ul style="list-style-type: none"> <li>➤ छात्र संतुलित दिनचर्या का महत्व समझ सकेंगे</li> <li>➤ छात्र दोस्ती के महत्व को जानकर आपस में मिलजुलकर रहने की भावना विकसित होंगी</li> <li>➤ छात्र भाषा के विविध रूपों से परिचित हो सकेंगे</li> </ul>
June	<ul style="list-style-type: none"> <li>➤ पाठ – 3 (निराली का फैसला )</li> <li>➤ कार्यपत्रिका - 4,5</li> </ul> <p>व्याकरण –</p>	<ul style="list-style-type: none"> <li>➤ छात्र काम का महत्व जान सकेंगे एवं</li> <li>➤ छात्रों में सोचने समझने एवं उचित निर्णय लेने की भावना विकसित होगी</li> <li>➤ छात्र वर्णमाला के सही क्रम को जान सकेंगे एवं उनके ज्ञान में</li> </ul>

	वर्णमाला	वृद्धि होगी
July	<ul style="list-style-type: none"> <li>➤ पाठ - 4(सॉरी मम्मी )</li> <li>➤ पाठ - 5(चिड़िया )</li> <li>➤ कार्यपत्रिका - 4,5</li> <li>➤ मात्राएँ, शब्द और वाक्य</li> </ul>	<ul style="list-style-type: none"> <li>➤ छात्र पौष्टिक भोजन का महत्व जान सकेंगे एवं बड़ों की आज्ञा का पालन करना सीखेंगे</li> <li>➤ छात्र परिश्रम का महत्व जान सकेंगे एवं कठिनाइयों का सामना करना सीखेंगे</li> <li>➤ छात्र छात्राओं के ज्ञान के द्वारा अपने व्याकरणिक ज्ञान में वृद्धि करेंगे</li> </ul>
August	<ul style="list-style-type: none"> <li>➤ पाठ – 6 (चलो खेलते हैं )</li> <li>➤ पाठ - 7 (चतुर मुरगा )</li> <li>➤ कार्यपत्रिका - 6,7</li> <li>व्याकरण –</li> <li>➤ नाम वाले शब्द (संज्ञा )</li> <li>➤ एक - अनेक (वचन )</li> </ul>	<ul style="list-style-type: none"> <li>➤ छात्र खेल एवं मनोरंजन के महत्व को जान सकेंगे</li> <li>➤ छात्र दोस्ती के महत्व को समझ सकेंगे</li> <li>➤ संज्ञा एवं वचन शब्दों के द्वारा छात्रों के व्याकरणिक ज्ञान में वृद्धि होगी</li> </ul>
September	<ul style="list-style-type: none"> <li>➤ पाठ - 8 गिलहरी और चना</li> <li>➤ पाठ - 9 (नीम का पेड़ )</li> <li>➤ कार्यपत्रिका - 8,9</li> <li>व्याकरण –</li> <li>➤ लिंग</li> <li>➤ काम वाले शब्द</li> </ul>	<ul style="list-style-type: none"> <li>➤ छात्र पौधे के संपूर्ण जीवन काल के बारे में जानकारी अर्जित करेंगे</li> <li>➤ छात्र नीम के पेड़ के महत्व को जानकर वृक्षारोपण की भावना से प्रेरित होंगे</li> <li>➤ लिंग एवं काम वाले शब्दों के ज्ञान से छात्रों के शब्द भंडार में वृद्धि होगी</li> </ul>
October	<ul style="list-style-type: none"> <li>➤ पाठ -10 (सबका बगीचा )</li> <li>➤ पाठ -11 (किसान और भालू )</li> <li>➤ कार्यपत्रिका - 10,11</li> <li>व्याकरण –</li> <li>➤ समान अर्थ वाले शब्द</li> <li>➤ वाक्य लेखन</li> </ul>	<ul style="list-style-type: none"> <li>➤ छात्रों में मेलजोल की भावना विकसित होगी एवं भाईचारे को महत्व देंगे</li> <li>➤ छात्र धैर्य परिश्रम एवं समस्या के समाधान की भावना से ओतप्रोत होंगे एवं उनमें समझदारी और चतुराई से निर्णय लेने की भावना विकसित होगी</li> <li>➤ व्याकरणिक ज्ञान से छात्रों के शब्द भंडार में वृद्धि होगी</li> <li>➤ छात्र वाक्य लेखन के द्वारा लेखन कौशल में दक्षता अर्जित करेंगे</li> </ul>
November	<ul style="list-style-type: none"> <li>➤ पाठ - 12 (आई दीपावली )</li> <li>➤ पाठ – 13 (गायक गधा )</li> <li>➤ कार्यपत्रिका - 12,13</li> <li>व्याकरण -</li> <li>➤ उल्टे अर्थ वाले शब्द</li> <li>➤ चित्र वर्णन</li> </ul>	<ul style="list-style-type: none"> <li>➤ छात्र दीपावली के त्योहार से परिचित होंगे</li> <li>➤ छात्रों में प्रदूषण रहित वातावरण की भावना विकसित होगी</li> <li>➤ छात्र दोस्ती का महत्व जान सकेंगे एवं उनमें दोस्तों की सही सलाह मानने की प्रेरणा विकसित होंगी</li> <li>➤ छात्रों में उल्टे अर्थ के शब्द ज्ञान से उनके शब्द भंडार में वृद्धि होगी</li> <li>➤ छात्र चित्रों को देखकर अपने मनोभावों को लिख सकेंगे</li> </ul>

December	<ul style="list-style-type: none"> <li>➤ पाठ - 14 (ऋतुएँ )</li> <li>➤ कार्यपत्रिका -14</li> </ul> <p>व्याकरण –</p> <ul style="list-style-type: none"> <li>➤ कहानी लेखन</li> <li>➤ विशेषता बताने वाले शब्द - विशेषण</li> </ul>	<ul style="list-style-type: none"> <li>➤ छात्र हितों के बारे में जानकारी अर्जित करेंगे</li> <li>➤ छात्र कहानी कहानी एवं कहानी लिखने में दक्षता अर्जित करेंगे</li> <li>➤ छात्र विशेषण शब्दों की जानकारी प्राप्त कर अपने शब्द भंडार में वृद्धि कर सकेंगे</li> </ul>
January	<ul style="list-style-type: none"> <li>➤ पाठ - 15 (हाथी )</li> <li>➤ कार्यपत्रिका -15</li> </ul> <p>व्याकरण-</p> <ul style="list-style-type: none"> <li>➤ गिनती</li> <li>➤ सबका नाम सर्वनाम</li> </ul>	<ul style="list-style-type: none"> <li>➤ छात्रों में पशु प्रेम की भावना विकसित होंगी</li> <li>➤ छात्र पर्यावरण के प्रति जागरूक होंगे</li> <li>➤ छात्र हिंदी गिनती का ज्ञानार्जन करेंगे</li> </ul>
February	<ul style="list-style-type: none"> <li>➤ पुनरावृत्ति</li> </ul>	<ul style="list-style-type: none"> <li>➤ छात्र पूर्व में पढ़ाई गई विषय वस्तु में पुनः अभ्यास के द्वारा अधिक पारंगत होंगे</li> </ul>

### SUBJECT- MATHS

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> <li>➤ Chapter 1 Revisiting</li> <li>➤ Chapter 2 Shapes</li> </ul>	<ul style="list-style-type: none"> <li>➤ To identify and develop the understanding of 2-D and 3-D shapes by their names in terms of their physical properties</li> <li>➤ To learn to trace the 2-D outline of 3-D objects</li> <li>➤ To identify open and closed figures</li> </ul>
June	<ul style="list-style-type: none"> <li>➤ Chapter 3 Place Value</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn to count object in group of 2's, 5's and 10's</li> <li>➤ To understand the place value system for speaking and writing a number</li> <li>➤ To able to decompose a number into groups of tens and ones</li> </ul>
July	<ul style="list-style-type: none"> <li>➤ Chapter 4 Numbers up to 1000</li> <li>➤ Chapter 5 More about numbers</li> </ul>	<ul style="list-style-type: none"> <li>➤ To use the concept of place value in comparison of numbers</li> <li>➤ To read and write numerals and number names for number up to 999</li> <li>➤ To arrange the numbers in ascending and descending orders</li> <li>➤ To recognize the odd and even number</li> </ul>
August	<ul style="list-style-type: none"> <li>➤ Chapter 6 Patterns</li> <li>➤ Chapter 7 Measurement of length</li> </ul>	<ul style="list-style-type: none"> <li>➤ Observe and describe the patterns</li> <li>➤ Extend the pattern in sequence in accordance to shapes numbers and letters</li> <li>➤ To gain the knowledge of standard units for measuring length and distance of common objects</li> </ul>
September	<ul style="list-style-type: none"> <li>➤ Chapter 8 Addition</li> <li>➤ Chapter 9 Measurement of weight</li> </ul>	<ul style="list-style-type: none"> <li>➤ To add two- or three-digit number by drawing representation</li> <li>➤ Solve addition sums presented through pictures and</li> </ul>

		<p>verbal description</p> <ul style="list-style-type: none"> <li>➤ To estimate the weights of objects in term of grams and kilograms</li> </ul>
October	<ul style="list-style-type: none"> <li>➤ Chapter 11 Subtraction</li> <li>➤ Chapter 12 Multiplication</li> </ul>	<ul style="list-style-type: none"> <li>➤ Two subtract two- and three-digit number by drawing representation</li> <li>➤ Explore the different ways of building tables up to 9</li> <li>➤ Learn the multiplication of two-digit number by 1 digit number with and without regrouping</li> </ul>
November	<ul style="list-style-type: none"> <li>➤ Chapter 13 Money</li> <li>➤ Chapter 14 Data handling</li> </ul>	<ul style="list-style-type: none"> <li>➤ To identify and know about Indian currency notes and coins</li> <li>➤ To collect and present data of a given situation</li> <li>➤ To learn to draw Inferences from the data collected</li> </ul>
December	<ul style="list-style-type: none"> <li>➤ Chapter 15 Division</li> <li>➤ Chapter 16 Fractions</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand the division facts and explore the relationship between multiplication and division</li> <li>➤ To understand the meaning of fraction as a part of whole</li> <li>➤ To perform activities in the class to show a given fraction</li> </ul>
January	<ul style="list-style-type: none"> <li>➤ Chapter 17 Measurement of time</li> </ul>	<ul style="list-style-type: none"> <li>➤ To write the time using a clock in terms of o'clock and half past</li> <li>➤ Perform the activities related to the time of shorter and longer duration</li> </ul>
February	<ul style="list-style-type: none"> <li>➤ Chapter 18 Calendar</li> </ul>	<ul style="list-style-type: none"> <li>➤ To get familiar with the days of the week and month of the year</li> <li>➤ Letter to time and calendar like one day equal to 24 hours and so on</li> </ul>

### **SUBJECT- EVS**

<b>MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOMES/SKILL DEVELOPMENT</b>
April	<ul style="list-style-type: none"> <li>➤ Chapter 1 Myself</li> <li>➤ Chapter 2 Human Body</li> <li>➤ Chapter 3 My Family</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop understanding about self</li> <li>➤ To acquire knowledge of body parts</li> <li>➤ To develop scientific attitude</li> <li>➤ To appreciate value of family</li> </ul>
June	<ul style="list-style-type: none"> <li>➤ Chapter 4 Food we eat</li> </ul>	<ul style="list-style-type: none"> <li>➤ To know importance of food</li> <li>➤ To differentiate vegetarian and non-vegetarian meals</li> <li>➤ To develop golden food habits</li> </ul>
July	<ul style="list-style-type: none"> <li>➤ Chapter 5 Clothes we wear</li> <li>➤ Chapter 6 We need shelter</li> </ul>	<ul style="list-style-type: none"> <li>➤ To acquire knowledge of seasons and clothes</li> <li>➤ To be able to differentiate types of clothes</li> <li>➤ To develop understanding of natural and man-made fibre</li> <li>➤ To apply their uniform and costumes knowledge in novel situation</li> <li>➤ To acquire knowledge of kinds of houses</li> <li>➤ To appreciate importance of house</li> </ul>



		<ul style="list-style-type: none"> <li>➤ To apply their good home knowledge in novel situation</li> <li>➤ To develop positive attitude towards people who make our house</li> </ul>
August	<ul style="list-style-type: none"> <li>➤ Chapter 7 Keeping Healthy</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn how to make healthy Choices! They will sort food into healthy and unhealthy categories</li> </ul>
September	<ul style="list-style-type: none"> <li>➤ Chapter 11 We Need Them</li> <li>➤ Chapter 12 Our Festivals</li> <li>➤ Chapter 13 Travel and communicate</li> <li>➤ Chapter 14 Direction and Time</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop understanding about people who help us</li> <li>➤ To identify our helpers</li> <li>➤ To learn about emotions, excitement and what relations mean</li> <li>➤ To learn the positivity and understand the value of a conducive environment for sustaining warmth in relationships</li> <li>➤ To learn about different means of transport</li> <li>➤ To Identify the various means of transport and their importance in daily Life</li> <li>➤ To study about communication and identify the various means of communication</li> <li>➤ To be able to create a map of a familiar area</li> <li>➤ To develop skill of identifying direction</li> <li>➤ To develop interest in counting and correlating years, month, and weeks</li> </ul>
October	<ul style="list-style-type: none"> <li>➤ Chapter 15 Weather and seasons</li> <li>➤ Chapter 16 The world of plants</li> <li>➤ Chapter 17 Plants are useful</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn about the weather of the four seasons</li> <li>➤ To develop understanding about cycle of season in India</li> <li>➤ To be able to identify and describe the basic parts of a plants</li> <li>➤ To acquire knowledge of uses of plants</li> <li>➤ To be able to describe different kinds of leaves</li> <li>➤ To be able to describe the importance of plants to humans</li> </ul>
November	<ul style="list-style-type: none"> <li>➤ Chapter 18 The world of animals</li> </ul>	<ul style="list-style-type: none"> <li>➤ To appreciate importance of plants</li> <li>➤ To identify different types of plants</li> <li>➤ To develop interest in places where animals live</li> </ul>
December	<ul style="list-style-type: none"> <li>➤ Chapter 19 Animals are useful</li> </ul>	<ul style="list-style-type: none"> <li>➤ To differentiate domestic and wild animals</li> <li>➤ To develop understanding about animals as means of transport</li> <li>➤ To understand importance of animals</li> </ul>
January	<ul style="list-style-type: none"> <li>➤ Chapter 20 The world around us</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop understanding about different planets and stars</li> <li>➤ To understand rising and setting of sun</li> </ul>
February	<ul style="list-style-type: none"> <li>➤ Chapter 21 Air</li> <li>➤ Chapter 22 Water</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop understanding about direction and uses of air</li> <li>➤ To appreciate importance of water</li> <li>➤ To find the ways to keep water clean</li> </ul>

## SUBJECT- COMPUTER

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	➤ Chapter 1 Computer at various places	<ul style="list-style-type: none"> <li>➤ To know about various types of Computers</li> <li>➤ To know about application of Computer in day-to-day Life</li> </ul>
June	➤ Chapter 2 Computer Devices	<ul style="list-style-type: none"> <li>➤ To understand the learning of computer devices and what are its three types: Input Devices, Output Devices and Storage Devices</li> <li>➤ To understand the features of different input devices such as keyboard, mouse, joystick, microphone, scanner</li> </ul>
July	➤ Chapter 3 Fun with Tux Paint	<ul style="list-style-type: none"> <li>➤ To understand Tux Paint as a free drawing program used to draw different shapes and drawings</li> <li>➤ To learn the steps to open a new drawing in Tux Paint</li> </ul>
August	➤ Chapter 4 Word 2016	<ul style="list-style-type: none"> <li>➤ To identify various components of Word window</li> <li>➤ To understand word processing program</li> </ul>
September	➤ Chapter 5 More on Paint	<ul style="list-style-type: none"> <li>➤ To start Paint and recognize components of Paint window</li> <li>➤ To start Paint and can recognize components of Paint window and save drawing for future use</li> </ul>
October	<ul style="list-style-type: none"> <li>➤ Chapter 6</li> <li>➤ Arrangement of Patterns</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand what is pattern and decomposition</li> <li>➤ To learn to arrange objects or data in a particular order</li> </ul>
November	<ul style="list-style-type: none"> <li>➤ Chapter 7</li> <li>➤ Fun with Scrat Jr</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand the various components of Scratch Jr screen</li> <li>➤ To learn to change the background, add another character or sprite</li> </ul>
December	➤ Chapter 8 Understanding AI	<ul style="list-style-type: none"> <li>➤ To understand the meaning of Artificial Intelligence</li> <li>➤ To be able to differentiate between AI machine and normal machine</li> <li>➤ To understand application of AI</li> </ul>
January	Practical	Practical session
February	Practical	Practical session

## SUBJECT - G. K.

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	➤ My Country	<ul style="list-style-type: none"> <li>➤ To know about one's country and remember freedom fighters</li> <li>➤ To know about states of India and its neighbour</li> </ul>
June - July	➤ Around The World	➤ To develop deep understanding of continents, wonders of world



		➤ To identify distinguish personalities, notable mentors
August	➤ Environment and The World of Science	<ul style="list-style-type: none"> <li>➤ To develop scientific temper among students</li> <li>➤ To identify sense organs, deficiency diseases</li> <li>➤ To develop deep understanding of solar system</li> <li>➤ To explore scientific and medical</li> </ul>
September	➤ The World of Plants and Animals	<ul style="list-style-type: none"> <li>➤ To know about aquatic animals and birds</li> <li>➤ To develop deep understanding of different uses of plants</li> <li>➤ To know more about polar habitat</li> <li>➤ To understand the importance of conservation of wild animals</li> </ul>
October	➤ Art and Literature	<ul style="list-style-type: none"> <li>➤ To develop reading habits among students</li> <li>➤ To develop artistic and aesthetic thinking</li> <li>➤ To know about various literary awards</li> <li>➤ To know more about mythical creatures</li> </ul>
November	➤ Grammar and Language	<ul style="list-style-type: none"> <li>➤ To know about animal sounds, tongue twisters and riddles</li> <li>➤ To understand antonyms, singular or plural words</li> <li>➤ To understand usage of prefixes and suffixes</li> </ul>
December	➤ Sports and Games	<ul style="list-style-type: none"> <li>➤ To develop deep understanding of indoor and outdoor games</li> <li>➤ To know more about famous sports personalities and international games</li> <li>➤ To develop understanding of sports terminology</li> </ul>
January	➤ Moral Values and Life Skills	<ul style="list-style-type: none"> <li>➤ To develop deep understanding of values and healthy lifestyle</li> <li>➤ To know the importance of first aid</li> <li>➤ To develop deep understanding of non-verbal communications</li> </ul>
February	➤ Mind Games	<ul style="list-style-type: none"> <li>➤ To develop creative and critical thinking</li> <li>➤ To promote brainstorming using Sudoku and word challenges</li> <li>➤ To do the fun with numbers and shapes</li> </ul>

### **SUBJECT- ART & CRAFT**

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> <li>➤ Colours knowledge</li> <li>➤ Rabbit and squirrel (page no. 4 &amp; 5)</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop the gross muscles of the children</li> <li>➤ To Understand the pattern-based design principle</li> </ul>
June	➤ Mixing of colours	➤ To develop the gross muscles of the children
July	➤ Poster colours	➤ Working with a brush or small tool helps develop fine motor skills (small muscle control). While working on large sheets of paper or at the easel helps develop large

		muscle control (Gross Motor skills)
August	<ul style="list-style-type: none"> <li>➤ Poster-Making</li> <li>➤ Rakhi Making</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop their individual expression and Creativity</li> <li>➤ To improve their skills like hand and eye coordination</li> </ul>
September	<ul style="list-style-type: none"> <li>➤ Thumb Printing</li> <li>➤ Vegetables Printing</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop hand/eye coordination, fine motor skills and enhance Thinking skills that promotes individual expression and Creativity</li> <li>➤ To improve thinking skills and create new things and promotes innovation</li> </ul>
October	<ul style="list-style-type: none"> <li>➤ Spray painting</li> <li>➤ Card-Making of Birthday</li> </ul>	<ul style="list-style-type: none"> <li>➤ To improve thinking skills and create new things promotes innovation</li> <li>➤ To provides an opportunity for kids to practice and develop their language and social skills</li> </ul>
November	<ul style="list-style-type: none"> <li>➤ Waste Material</li> <li>➤ Clay work</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn basic concepts of solid waste management, beginning from source generation to waste disposal in a system of municipality organizational structure</li> <li>➤ To improve eye/hand coordination and build both gross and fine motor skills, including the small muscles in hands and fingers</li> </ul>
December	<ul style="list-style-type: none"> <li>➤ Folk Art</li> <li>➤ Craft Work</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn cultural traditions and heritage, and develop motor skills</li> <li>➤ To improve eye/hand coordination and build both gross and fine motor skills, including the small muscles in hands and fingers</li> </ul>
January	<ul style="list-style-type: none"> <li>➤ Blow painting</li> <li>➤ Christmas day (Christmas tree and Santa)</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn that art can be created with unconventional materials other than our hands. Observe the differences in wet and dry paints</li> <li>➤ To produce creative work, individual expression and creativity</li> </ul>
February	<ul style="list-style-type: none"> <li>➤ Spray painting</li> <li>➤ Craft Work</li> </ul>	<ul style="list-style-type: none"> <li>➤ To improve thinking skills and create new things and promotes innovation</li> <li>➤ To enhances decision making skills, produce creative work, improve thinking skills and create new things and promotes innovation</li> </ul>

### SUBJECT-DANCE

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> <li>➤ Basic Steps</li> <li>➤ (classical dance kathak)tri taal padant (tri taal foot work 16 matras)</li> <li>➤ Namaskaar ,guru</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn and improve coordination and team &amp; children will know about classical dance, spiritual growth and they will learn meaning of the shlokas and appropriate hand and body gesture</li> </ul>

	vandana (kathak dance)	
June-July	➤ Mudras (asangukta), Hastak (hands movement)	➤ To learn about how to use mudra in classical dance & respect the guru during practice or performance, how to move hands with footwork, flexibility
August-September	➤ Patriotic dance & chakkar (5 leg)	➤ To learn about how bodies can move ➤ Self-expression
October-November	➤ Toda (namaskaar/salaami), ➤ Annual day preparation	➤ To be able Physical activity, expression, social interaction, and cultural participation
December-January	➤ Tihaai , kavit (Krishna leela)	➤ They know about Krishna Leela, body/mind coordination
February	➤ Foot work of folk dance	➤ To learn coordination & know about folk dances

### **SUBJECT - MUSIC**

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	➤ Alankaar 1-10 ➤ Prayers With Notation ➤ Plata 1-10	➤ To improve the vocal practice ➤ To understand the relevance of prayer ➤ To understand musical notes, and Alankars ( saresa, regare)
June	➤ Revision of Alankaar and palta ➤ Revision of Notation	➤ To improve the vocal practice ➤ To understand the relevance of prayer ➤ To understand musical notes, and Alankars
July	➤ Lesson for Musical keyboard and guitar - Finger practice	➤ To improve keyboard practice ➤ To understand playing technique of instruments
August	➤ Preparation of 15th August ➤ Independence Day ➤ Guitar, keyboard, and percussion	➤ To learn about the culture of our country ➤ To know about the importance of our freedom ➤ To understand playing technique of instruments
September	➤ Raga kafi ➤ Sargam geet ➤ Bandish ➤ Teen Taal	➤ To understand Indian classical music ➤ To learn Indian notation system ➤ To learn poetry and composition ➤ To learn Taal system
October	➤ Raga kafi ➤ Sargam geet ➤ Bandish ➤ Teen Taal	➤ To understand Indian classical music ➤ To learn Indian notation system ➤ To learn poetry and composition ➤ To learn Taal system
November	➤ Preparation of Annual Function	➤ To able to express physical activity, expression, social interaction, and cultural participation
December	➤ Christmas celebrations and carol singing	➤ To introduce Christmas celebration by Christmas songs, learn a Christmas carol, read a story about Santa

January	<ul style="list-style-type: none"> <li>➤ Preparation for Republic Day of India</li> </ul>	<ul style="list-style-type: none"> <li>➤ To promote patriotism among children</li> <li>➤ To promote the knowledge of Indian Constitution</li> </ul>
February	<ul style="list-style-type: none"> <li>➤ Raga bhupali</li> <li>➤ Dhrupad</li> <li>➤ History of Indian Music</li> <li>➤ Music theory</li> </ul>	<ul style="list-style-type: none"> <li>➤ To gain knowledge about a different genre in Hindustani music other than khayal</li> <li>➤ To develop an ability to sing basic compositions in the Dhrupad form</li> <li>➤ To gain the ability to critically analyse theoretical aspects in music</li> </ul>

### SUBJECT-PHYSICAL EDUCATION AND SPORTS

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	➤ KABADDI	<ul style="list-style-type: none"> <li>➤ To acquaint students with theoretical, technical and practical knowledge &amp; skills of Kabaddi game and gain proficiency</li> </ul>
June-July	➤ KARATE	<ul style="list-style-type: none"> <li>➤ To obtain the rank of yellow belt</li> <li>➤ To female students will be benefited more from this course of self-defence</li> <li>➤ To recognize the overall wellness benefits of martial arts training as a lifetime physical Exercise activity</li> </ul>
August - September	➤ AEROBICS	<ul style="list-style-type: none"> <li>➤ To understand and apply the knowledge of basic choreography, music selection and effective Group management</li> <li>➤ To identify the major muscle groups and their application to aerobics</li> <li>➤ To identify and apply injury prevention principles related to aerobic activities</li> </ul>
October- November	➤ VOLLEYBALL	<ul style="list-style-type: none"> <li>➤ To understand basic volleyball rules, terminology, and scoring procedures</li> <li>➤ To demonstrate proper etiquette and good sportsmanship</li> <li>➤ To understand and correctly apply biomechanical and physiological principles related to exercise and training</li> </ul>
December- January	➤ BADMINTON	<ul style="list-style-type: none"> <li>➤ To understand basic badminton rules, terminology, safety concerns, and scoring procedures</li> <li>➤ To willingly participate in badminton as a component of an active lifestyle</li> <li>➤ To demonstrate basic skills associated with badminton including clear; drop, smash, shots, grip and serves</li> </ul>

February	➤ YOGA	<ul style="list-style-type: none"><li>➤ To demonstrate an understanding of health-related fitness components: cardiorespiratory endurance, flexibility, and body composition</li><li>➤ To demonstrate an understanding of health problems associated with inadequate fitness levels</li><li>➤ To demonstrate an understanding of sound nutritional practices as related to health</li></ul>
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