

**Bal Bharati Public School, Khandwa**

**CLASS – I**

**SUBJECT- ENGLISH**

<b>MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOMES/SKILL DEVELOPMENT</b>
April	New Canvas (Course Book) ➤ Chapter 1 First Day of School  Grammar ➤ Three & four-letter words with vowels a, e, i, o, u ➤ Chapter 1 The Alphabet ➤ Chapter 2 Special Letters	➤ To discuss facts about school ➤ To read the letters with correct pronunciation ➤ To read and write three & four-letter words with vowels ➤ To associate words with pictures ➤ To recognize letters and their sounds ➤ To acquire the skills of listening, speaking, and reading in an integrated manner ➤ To understand the importance of school and making friends ➤ To introduce themselves
June-July	New Canvas (Course Book) ➤ Chapter 2 Meena Makes a Friend ➤ Chapter 3 Mary Had a Little Mouse  Grammar ➤ Chapter 3 Alphabetical Order ➤ Chapter 4 Naming Words ➤ Chapter 5 Names of Animals and Birds	➤ To develop friendships and growing social interactions ➤ To understand the story ➤ To learn new words and understand their meaning ➤ To understand the value of friends in life ➤ To identify vowels and consonants ➤ To identify naming words ➤ To identify names of the animals ➤ To identify names of the birds
August	New Canvas (Course Book) ➤ Chapter 4 The Story of a Cloud ➤ Chapter 5 (Poem) Cats Sleep Anywhere  Grammar ➤ Chapter 6 Names of Things ➤ Chapter 7 One and Many ➤ Chapter 8 Special Names	➤ To use a/an (Articles) appropriately in a sentence ➤ To tell the opposites of some of the common words used in daily life ➤ To know formation of cloud ➤ To know what is water cycle? ➤ To know what make you sleepy ➤ To know proper place for sleeping and resting ➤ To differentiate between singular and plural forms ➤ To enjoy poetry ➤ To know about the proper place for sleeping and resting ➤ To differentiate between singular and plural forms ➤ To recite the poem with suitable rhythm and intonation
September	New Canvas (Course Book) ➤ Chapter 6 Want a Garden	➤ To understand the use of is/are/am

	<ul style="list-style-type: none"> <li>➤ Chapter 7 Holi Splash</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>➤ Chapter 9 He, She, It, They</li> <li>➤ Chapter 10 Describing Words</li> <li>➤ Chapter 11 Colours and Numbers</li> </ul>	<ul style="list-style-type: none"> <li>➤ To identify doing words and learn to use them correctly with nouns and pronouns</li> <li>➤ To learn the correct usage of this/that these/those in the sentences</li> <li>➤ To comprehend the text described and read with proper pronunciation</li> <li>➤ To recite the poem with proper pronunciation and confidently with actions</li> <li>➤ To understand the use of he/she</li> <li>➤ To associate words with pictures</li> <li>➤ To point out describing words given in the chapter</li> </ul>
October	<p>New Canvas (Course Book)</p> <ul style="list-style-type: none"> <li>➤ Chapter 8 Two Kites</li> <li>➤ Chapter 9 The Missing Ring</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>➤ Chapter 12 A, An</li> <li>➤ Chapter 13 Action Words</li> <li>➤ Chapter 14 Am, Is, Are</li> </ul>	<ul style="list-style-type: none"> <li>➤ To recite the poem with proper pronunciation</li> <li>➤ To identify doing words and learn to use them correctly with nouns and pronouns</li> <li>➤ To distinguish between their likes and dislikes</li> <li>➤ To speak about different festivals celebrated in their family</li> <li>➤ To point out describing words given in the chapter</li> <li>➤ To understand the use of he/she/it/they</li> <li>➤ To understand the use of am, is and are</li> <li>➤ To explain that am/is/are + doing word + ing</li> </ul>
November	<p>New Canvas (Course Book)</p> <ul style="list-style-type: none"> <li>➤ Chapter 10 Parrots in My Garden</li> <li>➤ Chapter 11 The Ugly Duckling</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>➤ Chapter 15 What is Happening?</li> <li>➤ Chapter 16 Has, Have</li> </ul>	<ul style="list-style-type: none"> <li>➤ To speak few lines on their garden</li> <li>➤ To recite the poem with proper pronunciation</li> <li>➤ To identify and describe the moral of the story</li> <li>➤ To analyse the characters of the story</li> <li>➤ To learn about caring of animals</li> <li>➤ To develop communication skills</li> <li>➤ To recognize the correct usage for the words 'has' and 'have'</li> <li>➤ To demonstrate the ability to correctly use the verbs 'has' and 'have'</li> </ul>
December	<p>New Canvas (Course Book)</p> <ul style="list-style-type: none"> <li>➤ Chapter 12 All about Dolphins</li> <li>➤ Chapter 13 Blue and Yellow Mixing</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>➤ Chapter 17 This is, That is</li> </ul>	<ul style="list-style-type: none"> <li>➤ To know the fact about dolphins</li> <li>➤ To learn their body parts</li> <li>➤ To learn the concept of living</li> <li>➤ To learn how they hunt</li> <li>➤ To learn new words and understand their meaning</li> <li>➤ To compare dolphins to other fish and humans</li> <li>➤ To learn how they use their large brains in the sea</li> </ul>

	<ul style="list-style-type: none"> <li>➤ Chapter 18 These are, those are</li> </ul>	<ul style="list-style-type: none"> <li>➤ To introduce what primary colours are and name them</li> <li>➤ To read and understand the poem</li> <li>➤ To recognize the correct usage for the words 'this is' and 'that is'</li> <li>➤ To demonstrate the ability to correctly use of these is, those are</li> </ul>
January	<p>New Canvas (Course Book)</p> <ul style="list-style-type: none"> <li>➤ Chapter 14 The Little Engine That Could</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>➤ Chapter 19 On, In, Under</li> <li>➤ Chapter 20 Over the Wall</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand the lines of rails that trains run on</li> <li>➤ To enjoying the story</li> <li>➤ To understand the concepts of carrying</li> <li>➤ To understand the powerful words</li> <li>➤ To create a engine and make fun</li> <li>➤ To use polite words in day- to - day conversation</li> <li>➤ To understand the use of on, under and in</li> </ul>
February	<p>New Canvas (Course Book)</p> <ul style="list-style-type: none"> <li>➤ Chapter 15 Samira's Awful Lunch</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>➤ Chapter 21 Sentences</li> <li>➤ Chapter 22 Capital Letters and Full Stops</li> </ul>	<ul style="list-style-type: none"> <li>➤ To read and comprehend the lesson and answer questions related to the text</li> <li>➤ To learn new words and understand their meaning</li> <li>➤ To sequence the given events</li> <li>➤ To learn good food habits</li> <li>➤ To identify the doing words</li> <li>➤ To use doing words appropriately</li> <li>➤ To understand how to start sentences</li> </ul>

### SUBJECT- HINDI

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<p>वर्णमाला( स्वर – व्यंजन )</p> <ul style="list-style-type: none"> <li>➤ पाठ 1 बिना मात्रा के मिलावट वाले शब्द</li> <li>➤ पाठ 2 आओ कहानी और कविता सुने</li> </ul>	<ul style="list-style-type: none"> <li>➤ वर्णों ( स्वरों तथा व्यंजनों ) की पहचान, लेखन और उचित उच्चारण</li> <li>➤ ह्रस्व और दीर्घ स्वर के अंतर को समझना और उचित उच्चारण करना</li> <li>➤ बिना मात्रा के शब्दों को मिला कर लिखना और उनका उचित उच्चारण करना</li> <li>➤ सस्वर वाचन और कंठस्थ कराना</li> </ul>
June	<p>व्याकरण</p> <ul style="list-style-type: none"> <li>➤ पाठ 2 हमारी भाषा</li> </ul>	<ul style="list-style-type: none"> <li>➤ हिंदी भाषा की पहचान और इसके लिखित, मौखिक और सांकेतिक रूप से अवगत होना</li> </ul>

July	<p>नई आशाएं</p> <ul style="list-style-type: none"> <li>➤ पाठ 2 बाज़ार जा</li> <li>➤ पाठ 3 पिकनिक</li> </ul> <p>व्याकरण</p> <ul style="list-style-type: none"> <li>➤ पाठ 3 वर्णमाला</li> </ul>	<ul style="list-style-type: none"> <li>➤ 'आ' की मात्रा का प्रयोग करना और शब्द बनाना तथा उनका उचित उच्चारण और अर्थ बोध तथा पाठ-वाचन का अभ्यास</li> <li>➤ 'इ' की मात्रा का प्रयोग करना और शब्द बनाना तथा उनका उचित उच्चारण और अर्थ बोध तथा पाठ-वाचन का अभ्यास</li> <li>➤ वर्णमाला ( स्वर – व्यंजन ) की उचित पहचान और लेखन</li> </ul>
August	<p>नई आशाएं</p> <ul style="list-style-type: none"> <li>➤ पाठ 4 तितली बच गई</li> <li>➤ कविता गायन हेतु 'तितली रानी'</li> </ul> <p>व्याकरण</p> <ul style="list-style-type: none"> <li>➤ पाठ 4 मात्राएं</li> </ul>	<ul style="list-style-type: none"> <li>➤ 'ई' की मात्रा का प्रयोग करना और शब्द बनाना तथा उनका उचित उच्चारण और अर्थ बोध तथा पाठ-वाचन का अभ्यास</li> <li>➤ तितली रानी कविता का सस्वर गायन करने से लय ताल शब्दों का आरोह अवरोह पता चलना</li> <li>➤ व्यंजन वर्णों पर मात्राओं का प्रयोग और 12 खड़ी का लेखन तथा उनका उच्चारण बोध</li> </ul>
September	<p>नई आशाएं</p> <ul style="list-style-type: none"> <li>➤ पाठ 5 फुदकी चुहिया</li> <li>➤ पाठ 6 जादू के जूते</li> </ul> <p>व्याकरण</p> <ul style="list-style-type: none"> <li>➤ पाठ 6 नाम वाले शब्द</li> </ul>	<ul style="list-style-type: none"> <li>➤ 'उ' की मात्रा का प्रयोग करना और शब्द बनाना तथा उनका उचित उच्चारण और अर्थ बोध तथा पाठ-वाचन का अभ्यास</li> <li>➤ 'ऊ' की मात्रा का प्रयोग करना और शब्द बनाना तथा उनका उचित उच्चारण और अर्थ बोध तथा पाठ-वाचन का अभ्यास</li> <li>➤ नए शब्दों का परिचय और अर्थ बोध तथा संज्ञा का परिचयात्मक अध्ययन</li> </ul>
October	<p>नई आशाएं</p> <ul style="list-style-type: none"> <li>➤ पाठ 7 परेश और बेला</li> </ul> <p>व्याकरण</p> <ul style="list-style-type: none"> <li>➤ पाठ 7 एक – अनेक</li> </ul>	<ul style="list-style-type: none"> <li>➤ 'ए' की मात्रा का प्रयोग करना और शब्द बनाना तथा उनका उचित उच्चारण और अर्थ बोध तथा पाठ-वाचन का अभ्यास</li> <li>➤ वस्तुओं की गिनती करना और एकवचन तथा बहुवचन में भेद की समझ का विकास</li> </ul>
November	<p>नई आशाएं</p> <ul style="list-style-type: none"> <li>➤ पाठ 8 पैसे का थैला</li> <li>➤ पाठ 9 सोनू का सपना</li> </ul> <p>व्याकरण</p> <ul style="list-style-type: none"> <li>➤ पाठ 8 पुलिंग-स्त्रीलिंग</li> </ul>	<ul style="list-style-type: none"> <li>➤ 'ऐ' की मात्रा का प्रयोग करना और शब्द बनाना तथा उनका उचित उच्चारण और अर्थ बोध तथा पाठ-वाचन का अभ्यास</li> <li>➤ 'ओ' की मात्रा का प्रयोग करना और शब्द बनाना तथा उनका उचित उच्चारण और अर्थ बोध तथा पाठ-वाचन का अभ्यास</li> <li>➤ स्त्रीलिंग और पुलिंग शब्दों के भेद और पहचान की समझ का विकास</li> </ul>

December	<p>नई आशाएं</p> <ul style="list-style-type: none"> <li>➤ पाठ 10 औना और पौना व्याकरण</li> <li>➤ पाठ 10 उलटे अर्थ वाले शब्द</li> </ul>	<ul style="list-style-type: none"> <li>➤ 'औ' की मात्रा का प्रयोग करना और शब्द बनाना तथा उनका उचित उच्चारण और अर्थ बोध तथा पाठ-वाचन का अभ्यास</li> <li>➤ विलोम शब्दों की पहचान तथा इनके प्रयोग करने की समझ का विकास</li> </ul>
January	<p>नई आशाएं</p> <ul style="list-style-type: none"> <li>➤ पाठ 11 मोती का कंगन</li> <li>➤ पाठ 12 मां की अंगूठी व्याकरण</li> <li>➤ पाठ 11 गिनती महीने और ऋतुएं</li> </ul>	<ul style="list-style-type: none"> <li>➤ अनुस्वार, अनुनासिक तथा विसर्ग वाले वर्णों का प्रयोग करना और शब्द बनाना तथा उनका उचित उच्चारण और अर्थ बोध तथा पाठ-वाचन का अभ्यास तथा लेखन और उच्चारण करने की क्षमता का विकास</li> <li>➤ हिंदी गिनती का अभ्यास और समझ, ऋतुओं तथा हिंदी महीनों के नाम का परिचयात्मक अध्ययन और उच्चारण करने की क्षमता का विकास</li> </ul>
February	<p>नई आशाएं</p> <ul style="list-style-type: none"> <li>➤ पाठ 13 चिड़ियों का मेला</li> <li>➤ पाठ 14 चुनमुन और सीलबिल व्याकरण</li> <li>➤ पाठ 13 वाक्य लेखन</li> </ul>	<ul style="list-style-type: none"> <li>➤ विभिन्न पशु-पक्षियों की बोलियों की नकल करते हुए आवाज़ निकलना और प्रकृति तथा पशु – पक्षियों के प्रति संवेदनशीलता की भावना का विकास</li> <li>➤ अब तक सीखी गई मात्राओं का पुनराभ्यास और शब्द तथा वाक्य निर्माण कर सकने की क्षमता का विकास</li> <li>➤ वाक्य निर्माण कर सकने की समझ और क्षमता का विकास</li> </ul>

### SUBJECT- MATHEMATICS

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> <li>➤ Chapter 1 Grouping</li> <li>➤ Chapter 2 Pre-Number vocabulary</li> <li>➤ (Revisiting Montessori)</li> <li>➤ Chapter 3 Numbers 1 to 10</li> <li>➤ Numbers 10 to 20</li> <li>➤ Mental Maths Worksheet 1 to 20</li> </ul>	<ul style="list-style-type: none"> <li>➤ To observe objects and can group them on the basis of some common property</li> <li>➤ To verbalize</li> </ul>
June	<ul style="list-style-type: none"> <li>➤ Chapter 8 Numbers From 1 to 100</li> <li>➤ Mental Maths Worksheet 66 to 76</li> </ul>	<ul style="list-style-type: none"> <li>➤ To Count objects in groups of tens, and expresses them in numeral and number name</li> <li>➤ To count number of tens and ones for two digit numbers upto 99 and write numeral and number names for them</li> <li>➤ Compare numbers and forms the greatest and smallest two-digit numbers with given digit</li> </ul>
July	<ul style="list-style-type: none"> <li>➤ Chapter 6 Shapes</li> <li>➤ Chapter 7 Patterns</li> <li>➤ Worksheet - 61 to 62</li> </ul>	<ul style="list-style-type: none"> <li>➤ To observe and co-relate objects in the environment to Shapes</li> <li>➤ To trace 2D outlines of 3D objects</li> </ul>

		➤ To observe and identify 2D Shapes namely square, rectangles, triangle and circle
August	<ul style="list-style-type: none"> <li>➤ Chapter 5 Ordinal Numbers</li> <li>➤ Chapter 14 Skip Counting</li> <li>➤ Worksheet 63 to 73</li> </ul>	<ul style="list-style-type: none"> <li>➤ To observe and identify the position of an object in context with a reference point</li> <li>➤ To be able to count in 2s,5s and 10s</li> <li>➤ To follow the pattern and fill in the blank in a sequence</li> </ul>
September	<ul style="list-style-type: none"> <li>➤ Chapter 10 Addition</li> <li>➤ Worksheet 33 to 47</li> </ul>	<ul style="list-style-type: none"> <li>➤ To add numbers up to 9 using real objects and number line</li> <li>➤ To make different number combinations for a given number</li> <li>➤ To add 2-digit numbers without regrouping</li> <li>➤ To add zero and 1 to a number</li> </ul>
October	<ul style="list-style-type: none"> <li>➤ Chapter 11 Subtraction</li> <li>➤ Worksheet 41 to 62</li> </ul>	<ul style="list-style-type: none"> <li>➤ To Subtract number up to 9 using real objects and number line</li> <li>➤ To make different Subtraction facts for a given number</li> <li>➤ To Subtract 0 and 1 from given number</li> </ul>
November	<ul style="list-style-type: none"> <li>➤ Chapter 12 Money</li> <li>➤ Chapter 13 Odd and Numbers</li> <li>➤ Worksheet 76 to 81</li> </ul>	<ul style="list-style-type: none"> <li>➤ To identify Indian currency notes and coins</li> <li>➤ To put together small amounts of money by using coin and notes</li> <li>➤ To be able to group and count objects in odd and even numbers</li> <li>➤ To be able to identify a number as odd or even, by looking at the ones place</li> </ul>
December	<ul style="list-style-type: none"> <li>➤ Chapter 9 Measurement of Length</li> <li>➤ Chapter 16 Measurement of Weight</li> <li>➤ Chapter 17 Measurement of capacity</li> </ul>	<ul style="list-style-type: none"> <li>➤ To compare lengths of two or more objects by observing them visually</li> <li>➤ To measure lengths and distances using non -standard units of Measurement</li> <li>➤ To compare objects through estimation</li> <li>➤ To estimate, measure and compare the capacity of different containers using non-standard units</li> </ul>
January	<ul style="list-style-type: none"> <li>➤ Chapter 18 Measurement of Time</li> <li>➤ Chapter 19 Calendar</li> <li>➤ Chapter 20 Data Handling</li> </ul>	<ul style="list-style-type: none"> <li>➤ To identify the events occurring at different times of the day that is morning, afternoon, evening and night</li> <li>➤ To get familiar with the days of a week and the months in a year</li> <li>➤ To collect, represent and interpret data based on observation of real or visual experiences</li> </ul>
February	<ul style="list-style-type: none"> <li>➤ Mental Maths Worksheets/ Revision</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand the concept thoroughly</li> <li>➤ To identify errors and practice problems based on learned concepts</li> </ul>

## SUBJECT- EVS

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> <li>➤ Chapter 1 About me</li> <li>➤ Chapter 2 My Body</li> </ul>	<ul style="list-style-type: none"> <li>➤ To enable the students to understand similarities and differences between themselves and peers</li> <li>➤ To learn to introduce themselves</li> <li>➤ To learn the importance Positive self esteem</li> <li>➤ To know the function of five sense organs</li> <li>➤ To identify some common body parts.</li> <li>➤ To identify the function of each body parts</li> <li>➤ To identify the similarities and dissimilarities of different organism</li> </ul>
June	<ul style="list-style-type: none"> <li>➤ Chapter 3 My Sense organ</li> <li>➤ Chapter 4 Looking after my body</li> <li>➤ Chapter 23 Weather Activity (Integrated Project Only)</li> </ul>	<ul style="list-style-type: none"> <li>➤ To identify different body parts and their functions.</li> <li>➤ To recognize the name the five senses,</li> <li>➤ To describe things we see, taste, smell, touch, and hear,</li> <li>➤ To match body parts to the senses they give us,</li> <li>➤ Student</li> <li>➤ To describe how senses help us observe the world around us</li> <li>➤ To learn the ways to take care of their bodies.</li> <li>➤ To learn the ways to keep the body clean.</li> <li>➤ To appreciate the good hygiene</li> <li>➤ To develop the skill of grooming habits</li> <li>➤ To learn different types of Weather</li> <li>➤ To apply the connection different types of clothes we wear in different seasons</li> <li>➤ To know about different types of weather</li> <li>➤ To understand the concept of wearing different clothes depending on season</li> <li>➤ To understand what causes season</li> </ul>
July	<ul style="list-style-type: none"> <li>➤ Chapter 5 The Clothes We Wear</li> <li>➤ Chapter 6 Food We Eat</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn about different types of clothes.</li> <li>➤ To understand the types and needs for wearing clothes</li> <li>➤ To learn the importance of uniform</li> <li>➤ To acquire the knowledge of different costume</li> <li>➤ To enable to explain Importance of food</li> <li>➤ To enable the students to classify food into healthy and unhealthy food</li> <li>➤ To identify the sources of food</li> </ul>

<p>August</p>	<ul style="list-style-type: none"> <li>➤ Chapter 7 Safety Rules</li> <li>➤ Chapter 8 My Family</li> <li>➤ Chapter 9 We help One Another</li> </ul>	<ul style="list-style-type: none"> <li>➤ To know different Traffic and safety rules.</li> <li>➤ To distinguish between danger and safety signs</li> <li>➤ To apply the knowledge of different colors of traffic light</li> <li>➤ To know the application of first aid in an emergency situation</li> <li>➤ To know about their family Members</li> <li>➤ To understand the terms of nuclear and joint family</li> <li>➤ To understand the difference between small, big, joint family</li> <li>➤ To describe and identify the member in family tree</li> <li>➤ To explain about the roles of different family members</li> <li>➤ To elaborate the Importance of helping each other in family and society</li> <li>➤ To expresses verbally about caring for family members</li> <li>➤ To appreciate the needs of family</li> <li>➤ To acquire the knowledge of importance of grandparents</li> </ul>
<p>September</p>	<ul style="list-style-type: none"> <li>➤ Chapter 15 Festivals (Project only)</li> <li>➤ We Need Shelter</li> <li>➤ Chapter 11 Rooms in a house</li> <li>➤ Chapter 12 Our Neighborhood</li> </ul>	<ul style="list-style-type: none"> <li>➤ To know about the importance of festivals</li> <li>➤ To differentiate between types of festivals.</li> <li>➤ To classify the names of deferent festivals</li> <li>➤ To describe the qualities of a good house</li> <li>➤ To speak about the importance of shelter</li> <li>➤ To be able to differentiate types of houses and roofs</li> <li>➤ To explain the use of different rooms in a house.</li> <li>➤ To describe different rooms in a house</li> <li>➤ To understand and elaborate the significance of various neighborhood services</li> <li>➤ To identify the names of places in neighborhood</li> </ul>
<p>October</p>	<ul style="list-style-type: none"> <li>➤ Chapter 13 My School</li> <li>➤ Chapter 14 People who help us</li> <li>➤ Chapter 16 Good Manners and Habits</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn the importance of school</li> <li>➤ To connect themselves with school having real life experiences</li> <li>➤ To experience the school life</li> <li>➤ To enhance the vocabulary related to school</li> <li>➤ To learn about the community helpers</li> <li>➤ To understand about the role of helpers</li> <li>➤ To know the application of work of helpers</li> <li>➤ To learn about good manners and bad manners</li> <li>➤ Students will learn good habits in day today life</li> <li>➤ To distinguish the good habit and bad habit</li> </ul>



November	<ul style="list-style-type: none"> <li>➤ Chapter 17 Travelling is Fun</li> </ul>	<ul style="list-style-type: none"> <li>➤ To study the different means of transport</li> <li>➤ To differentiate between the public and private transport</li> <li>➤ To learn the importance of transport</li> </ul>
December	<ul style="list-style-type: none"> <li>➤ Chapter 18 The world of plants</li> <li>➤ Chapter 22 Earth activity</li> </ul>	<ul style="list-style-type: none"> <li>➤ To know the two different parts of plant</li> <li>➤ To learn about different parts of plant (leaves, stem, flower, fruit)</li> <li>➤ To know about the function of different parts of plant</li> <li>➤ To understand the process of photosynthesis</li> <li>➤ To understand the shape of earth</li> <li>➤ To learn about the things consisted by earth</li> <li>➤ To identify the animals, live on land and water</li> </ul>
January	<ul style="list-style-type: none"> <li>➤ Chapter 19 The World of Animals</li> <li>➤ Chapter 20 All about Water</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop the skill to differentiate domestic and wild animal</li> <li>➤ To learn about big and small animals</li> <li>➤ To differentiate birds and insects and about their life</li> <li>➤ To know how much percentage of Earth covered with water</li> <li>➤ To learn about the sources of water</li> <li>➤ To identify the ways to save water</li> </ul>
February	<ul style="list-style-type: none"> <li>➤ Chapter 21 Up in the sky</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn about the things consisted by sky</li> <li>➤ To learn about the sun, moon, stars</li> <li>➤ To learn about full moon day</li> </ul>
March	<ul style="list-style-type: none"> <li>➤ Revision</li> </ul>	<ul style="list-style-type: none"> <li>➤ To recall the details of the topic you have studied</li> <li>➤ To helps reduce the anxiety and stress levels a students</li> <li>➤ To allows students to focus on each topic in depth beforehand</li> </ul>

### **SUBJECT- COMPUTER**

<b>MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOMES/SKILL DEVELOPMENT</b>
April	<ul style="list-style-type: none"> <li>➤ Chapter 1 Computer A Magic Machine</li> </ul>	<ul style="list-style-type: none"> <li>➤ To recognize natural &amp; man-made things</li> <li>➤ To identify different types of machines</li> <li>➤ To understand the characteristics of a computer</li> </ul>
June	<ul style="list-style-type: none"> <li>➤ Chapter 2 Computer — Its Parts and Uses</li> </ul>	<ul style="list-style-type: none"> <li>➤ To make students familiar with different functions of computer parts</li> <li>➤ To understand different uses of computer</li> </ul>
July	<ul style="list-style-type: none"> <li>➤ Chapter 3 The Keyboard and Mouse</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand the various features of a keyboard</li> <li>➤ To easily classify different types of keys on the keyboard</li> </ul>

August	➤ Chapter 4 Paint Introduction	<ul style="list-style-type: none"> <li>➤ To explain different functions of Alphabet keys, Number keys, Special keys, Function keys, Arrow keys</li> <li>➤ To recognize different colors and tool of Paint</li> </ul>
September	➤ Chapter 5 Data and Memory	<ul style="list-style-type: none"> <li>➤ To understand the concept of data and information and how they are different from each other</li> <li>➤ To understand the need of memory in a computer</li> <li>➤ To understand the similarities and differences between human memory and computer memory</li> </ul>
October	➤ Chapter 6 Tux Paint (Introduction)	<ul style="list-style-type: none"> <li>➤ To use each tool efficiently to draw different images</li> <li>➤ To use simple tools and may need support to draw images on canvas and color them</li> <li>➤ To add effect in their images by using different Magic tools</li> </ul>
November	➤ Chapter 7 Patterns and Puzzle	<ul style="list-style-type: none"> <li>➤ To understand what is pattern and decomposition</li> <li>➤ To learn to arrange objects or data in a particular order</li> </ul>
December	➤ Chapter 8 Let's draw with AI	<ul style="list-style-type: none"> <li>➤ To understand more about the term 'Artificial' and 'Intelligence'</li> <li>➤ To briefly explain more about Artificial Intelligence (AI)</li> <li>➤ To briefly explain the activities of pattern</li> </ul>
January	Practical	Practical session
February	Practical	Practical session

**SUBJECT - G. K.**

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	➤ My Country	<ul style="list-style-type: none"> <li>➤ To know about one's country and remember freedom fighters</li> <li>➤ To know about states of India and its neighbor</li> </ul>
June - July	➤ Around The World	<ul style="list-style-type: none"> <li>➤ To develop deep understanding of continents, wonders of world</li> <li>➤ To identify distinguish personalities, notable mentors</li> </ul>
August	➤ Environment and The World of Science	<ul style="list-style-type: none"> <li>➤ To develop scientific temper among students</li> <li>➤ To identify sense organs, deficiency diseases</li> <li>➤ To develop deep understanding of solar system</li> <li>➤ To explore scientific and medical</li> </ul>
September	➤ The World of Plants and Animals	<ul style="list-style-type: none"> <li>➤ To know about aquatic animals and birds</li> <li>➤ To develop deep understanding of different uses of plants</li> <li>➤ To know more about polar habitat</li> </ul>

		<ul style="list-style-type: none"> <li>➤ To understand the importance of conservation of wild animals</li> </ul>
October	<ul style="list-style-type: none"> <li>➤ Art and Literature</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop reading habits among students</li> <li>➤ To develop artistic and aesthetic thinking</li> <li>➤ To know about various literary awards</li> <li>➤ To know more about mythical creatures</li> </ul>
November	<ul style="list-style-type: none"> <li>➤ Grammar and Language</li> </ul>	<ul style="list-style-type: none"> <li>➤ To know about animal sounds, tongue twisters and riddles</li> <li>➤ To understand antonyms, singular or plural words</li> <li>➤ To understand usage of prefixes and suffixes</li> </ul>
December	<ul style="list-style-type: none"> <li>➤ Sports and Games</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop deep understanding of indoor and outdoor games</li> <li>➤ To know more about famous sports personalities and international games</li> <li>➤ To develop understanding of sports terminology</li> </ul>
January	<ul style="list-style-type: none"> <li>➤ Moral Values and Life Skills</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop deep understanding of values and healthy lifestyle</li> <li>➤ To know the importance of first aid</li> <li>➤ To develop deep understanding of non-verbal communications</li> </ul>
February	<ul style="list-style-type: none"> <li>➤ Mind Games</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop creative and critical thinking</li> <li>➤ To promote brainstorming using Sudoku and word challenges</li> <li>➤ To do the fun with numbers and shapes</li> </ul>

### **SUBJECT- ART & CRAFT**

<b>MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOMES/SKILL DEVELOPMENT</b>
April	<ul style="list-style-type: none"> <li>➤ Colour Concepts</li> <li>➤ Outdoor Activity</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop the gross muscles of the children</li> <li>➤ To explore the expressive possibilities of various media, and the diverse conceptual modes available to the painter</li> </ul>
June	<ul style="list-style-type: none"> <li>➤ Mixing of colours</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop the gross muscles of the children</li> </ul>
July	<ul style="list-style-type: none"> <li>➤ Poster colours</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop fine motor skills (small muscle control). While working on large sheets of paper or at the easel helps develop large muscle control (Gross Motor skills)</li> </ul>
August	<ul style="list-style-type: none"> <li>➤ Poster-Making</li> <li>➤ Rakhi Making</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop their individual expression and Creativity</li> <li>➤ To improve their skills like hand and eye coordination</li> </ul>
September	<ul style="list-style-type: none"> <li>➤ Knowledge of Colours</li> <li>➤ Ganesh Chaturthi (Ganesha making)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Learn primary colours and mix them to make secondary colours</li> <li>➤ Promotes individual expression and Creativity</li> </ul>

October	<ul style="list-style-type: none"> <li>➤ Coloring &amp; shading</li> <li>➤ Card-Making</li> </ul>	<ul style="list-style-type: none"> <li>➤ To improve developmental skills like hand and eye coordination and also provide a sensory-stimulating experience</li> <li>➤ To Promotes individual expression and Creativity</li> </ul>
November	<ul style="list-style-type: none"> <li>➤ Craft Work</li> <li>➤ Nature study</li> </ul>	<ul style="list-style-type: none"> <li>➤ They learn to act and think like designers and artists, working intelligently and creatively</li> <li>➤ Its purpose is to educate the child in terms of his environment, to the end that his life may be fuller and richer</li> </ul>
December	<ul style="list-style-type: none"> <li>➤ Collage making</li> <li>➤ Rubbing coins</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn skills such as gluing, sticking, taping, stapling, cutting, and tearing</li> <li>➤ To develop their fine motor skills, but also learn about money along the way. Coins are a great starting point for learning about the worth of different types of money and how we spend it</li> </ul>
January	<ul style="list-style-type: none"> <li>➤ Sponge squeezing</li> <li>➤ Elephant Making</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop the gross muscles of the children</li> <li>➤ To enhance their creative skills and explore using home waste</li> </ul>
February	<ul style="list-style-type: none"> <li>➤ Thread Painting</li> <li>➤ Dog Making</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop the gross muscles of the children</li> <li>➤ To enhance their creative skills and explore using home waste</li> </ul>

### SUBJECT-DANCE

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> <li>➤ Introduce kathak dance origin, Basic Steps</li> <li>➤ (classical dance kathak) tri taal padant (tri taal foot work 4,8 matra)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Coordination and team work will be improved &amp; children will know about classical dance</li> </ul>
June-July	<ul style="list-style-type: none"> <li>➤ Namaskaar (kathak dance) Mudras (asangukta)</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn about how to use mudra in classical dance &amp; respect the guru during practice or performance</li> </ul>
August-September	<ul style="list-style-type: none"> <li>➤ Hastak(hands movement with foot work)</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand and learn about how to move hands with footwork and flexibility</li> </ul>
October-November	<ul style="list-style-type: none"> <li>➤ Ganesh stuti, Annual day preparation</li> </ul>	<ul style="list-style-type: none"> <li>➤ To be able to work upon physical activity, expression, social interaction and cultural participation</li> </ul>
December-January	<ul style="list-style-type: none"> <li>➤ Dance of Environment Tree</li> </ul>	<ul style="list-style-type: none"> <li>➤ They will understand movement of trees</li> </ul>

February	➤ Foot work of folk dance	➤ Coordination will be learnt focusing folk dances
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### SUBJECT-MUSIC

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> <li>➤ Alankaar 1-10</li> <li>➤ Prayers With Notation</li> <li>➤ Plata 1-10</li> </ul>	<ul style="list-style-type: none"> <li>➤ To improve the vocal practice</li> <li>➤ To cherish and understand the relevance of prayer</li> <li>➤ To understand musical notes, and Alankars ( saresa, regare)</li> </ul>
June	<ul style="list-style-type: none"> <li>➤ Revision of Alankaar and palta</li> <li>➤ Revision of Notation</li> </ul>	<ul style="list-style-type: none"> <li>➤ To improve the vocal practice</li> <li>➤ To cherish and understand the relevance of prayer</li> <li>➤ To understand musical notes, and Alankars</li> </ul>
July	<ul style="list-style-type: none"> <li>➤ Lesson for Musical keyboard and guitar - Finger practice</li> </ul>	<ul style="list-style-type: none"> <li>➤ To improve keyboard practice</li> <li>➤ To understand playing technique of instruments</li> </ul>
August	<ul style="list-style-type: none"> <li>➤ Preparation of 15th August</li> <li>➤ Independence Day</li> <li>➤ Guitar, keyboard and percussion</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn about the culture of our country</li> <li>➤ To know about the importance of our freedom</li> <li>➤ To understand playing technique of instruments</li> </ul>
September	<ul style="list-style-type: none"> <li>➤ Raga kafi</li> <li>➤ Sargam geet</li> <li>➤ Bandish</li> <li>➤ Teen Taal</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand Indian classical music</li> <li>➤ To learn Indian notation system</li> <li>➤ To learn poetry and composition</li> <li>➤ To learn Taal system</li> </ul>
October	<ul style="list-style-type: none"> <li>➤ Raga kafi</li> <li>➤ Sargam geet</li> <li>➤ Bandish</li> <li>➤ Teen Taal</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand Indian classical music</li> <li>➤ To learn Indian notation system</li> <li>➤ To learn poetry and composition</li> <li>➤ To learn Taal system</li> </ul>
November	<ul style="list-style-type: none"> <li>➤ Preparation of Annual Function</li> </ul>	<ul style="list-style-type: none"> <li>➤ To able to express physical activity, expression, social interaction and cultural participation.</li> </ul>
December	<ul style="list-style-type: none"> <li>➤ Christmas celebrations and carol singing</li> </ul>	<ul style="list-style-type: none"> <li>➤ To introduce Christmas celebration by Christmas songs, learn a Christmas carol, read a story about Santa</li> </ul>
January	<ul style="list-style-type: none"> <li>➤ Preparation for Republic Day of India</li> </ul>	<ul style="list-style-type: none"> <li>➤ To promote patriotism among children</li> <li>➤ To promote the knowledge of Indian Constitution</li> </ul>
February	<ul style="list-style-type: none"> <li>➤ Raga bhupali</li> <li>➤ Dhrupad</li> <li>➤ History of Indian Music</li> <li>➤ Music theory</li> </ul>	<ul style="list-style-type: none"> <li>➤ To gain knowledge about a different genre in Hindustani music other than khayal</li> <li>➤ To develop an ability to sing basic compositions in the Dhrupad form</li> <li>➤ To develop the ability to critically analyze theoretical aspects in music</li> </ul>

## SUBJECT-PHYSICAL EDUCATION

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	➤ KABADDI	➤ To acquaint students with theoretical, technical and practical knowledge & skills of Kabaddi game and gain proficiency
June-July	➤ KARATE	➤ To obtain the rank of yellow belt ➤ To female students will be benefited more from this course of self-defence ➤ To recognize the overall wellness benefits of martial arts training as a lifetime physical Exercise activity
August - September	➤ AEROBICS	➤ To understand and apply the knowledge of basic choreography, music selection and effective Group management ➤ To identify the major muscle groups and their application to aerobics ➤ To identify and apply injury prevention principles related to aerobic activities
October- November	➤ VOLLEYBALL	➤ To understand basic volleyball rules, terminology, and scoring procedures ➤ To demonstrate proper etiquette and good sportsmanship ➤ To understand and correctly apply biomechanical and physiological principles related to exercise and training
December- January	➤ BADMINTON	➤ To understand basic badminton rules, terminology, safety concerns, and scoring procedures ➤ To willingly participate in badminton as a component of an active lifestyle ➤ To demonstrate basic skills associated with badminton including clear; drop, smash, shots, grip and serves
February	➤ YOGA	➤ To demonstrate an understanding of health-related fitness components: cardiorespiratory endurance, flexibility and body composition ➤ To demonstrate an understanding of health problems associated with inadequate fitness levels ➤ To demonstrate an understanding of sound nutritional practices as related to health