

**BAL BHARATI PUBLIC SCHOOL, KHANDWA**

**NURSERY**

<b>MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOMES/SKILL DEVELOPMENT</b>
April	<ul style="list-style-type: none"> <li>➤ Sing Along- God's Love, Chubby Cheeks, Brush Your Teeth, Rabbits Rabbits 1, 2, 3, Jack and Jill</li> <li>➤ Story- The Little Red Hen</li> <li>➤ Circle Time</li> <li>➤ Pass the Ball- Pass the ball to each child and let each child speak his name.</li> <li>➤ कविताओं की फुहार- अहा टमाटर, गमी में, मेरे प्रभ, हे भगिन, छुट्टी, नानी से सनु कहानी</li> </ul>	<ul style="list-style-type: none"> <li>➤ Children will be able to understand simple and multi-level directions. They will be able to sing/recite rhymes with actions</li> <li>➤ बच्चे सरल शब्दों में अपना पररचय देने का प्रयास करेंगे। बच्चे अपने शब्दों में कहानी बनाने और अपनेआप को व्यक्त करने का प्रयास करेंगे।</li> </ul>
June	<ul style="list-style-type: none"> <li>Circle Time</li> <li>➤ News of The Day</li> <li>➤ Sing Along</li> <li>➤ "I Hear Thunder" - Rhyming</li> <li>➤ Story making</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop the gross muscles of the children</li> <li>➤ Children will be able to enhance active vocabulary related to summer season. They will be able to acquire phonetic awareness</li> </ul>
July	<ul style="list-style-type: none"> <li>➤ शब्द – भोजन, दधू, साफ, सफाई, दिई, सावधानी, गन्दा, मच्छर, मक्खी, रुमाल</li> <li>➤ Vocabulary- hobby, like, dislike, good, bad, game, please, excuse (me), sorry, thank you, my, mine, me, myself, etc.</li> </ul>	<ul style="list-style-type: none"> <li>➤ बच्चे भाषा के प्रनत रुचच जागतृ करेंगे। बच्चे कौशल के अनप्रुयोग और एकीकरण पर ध्यान कें दित करना सीखेंगे</li> <li>➤ To develop the gross muscles of the children</li> </ul>
August	<ul style="list-style-type: none"> <li>➤ Sight words- I, My, Me.</li> <li>➤ Rhymes- Two Little Dicky Birds, Hot Cross Buns, Row, Row Your Boat</li> </ul>	<ul style="list-style-type: none"> <li>➤ Children will be able to use language to express and communicate. Children will be able to identify characters and sequence of a story</li> <li>➤ They will be able to corelate the objects in the environment with the shapes</li> </ul>

	<ul style="list-style-type: none"> <li>➤ Story: The Hare and the Tortoise</li> <li>➤ Vocabulary – umbrella, rain, raincoat, raindrops, clouds, water, save, dirty, tea, dry, wet, muddy etc.</li> <li>➤ कविताओ की फुहार- राखी, नानाजी ने तोता पाला , सबुह हो गई कहानी- प्यासा कौआ</li> <li>➤ Shapes – Revision of Circle &amp; Square.</li> </ul>	
September	<ul style="list-style-type: none"> <li>➤ Sing Along: Baa..Baa..Black Sheep</li> <li>➤ Teddy Teddy Bear</li> <li>➤ Hello! Mr. Bunny Rabbit</li> <li>➤ Pussy Cat</li> <li>➤ Rain Rain Go Away</li> <li>➤ Story- The Monkey and the Crocodile</li> <li>➤ कविताओ की फुहार- तततली, जंगल में जानिर खेलते है, घोडा, बबल्ली</li> <li>➤ कहानी: चतरु खरगोश</li> <li>➤ मौखखक ध्वनन ववश्लेषण-ऊ, आ (Related worksheets)</li> <li>➤ Vocabulary- pet, wild, farm, tail, big, small, names of animals etc.</li> <li>➤ Shapes – Triangle</li> </ul>	<ul style="list-style-type: none"> <li>➤ Children will be able to develop their listening and speaking skills. They will be able to enhance their 3 C's Communication, Creativity &amp; Compassion</li> <li>➤ बच्चे वायअु नरुेखण और रेतअनरुेखण के द्वारा ऊ और आ स्वरों की बनावट को पहचानना सीखेंगे</li> </ul>
October	<ul style="list-style-type: none"> <li>➤ Circle Time</li> <li>➤ News of The Day</li> <li>➤ Sing Along-London Bridge, Hickory Dickory Dock</li> <li>➤ Role Play for making the child recognize sounds of birds</li> <li>➤ Story- The Monkey and the Crocodile</li> </ul>	<ul style="list-style-type: none"> <li>➤ To improve developmental skills like hand and eye coordination and also provide a sensory-stimulating experience</li> <li>➤ Children will be able to enhance sensory-motor skills</li> <li>➤ To acquire phonetic awareness</li> </ul>

	<ul style="list-style-type: none"> <li>➤ Oral Counting – 1 to 10.</li> <li>➤ A to z Phonics and Letter games</li> </ul>	
November	<ul style="list-style-type: none"> <li>➤ Sing Along: Piggie on the Railway Line, Wheels of the Bus</li> <li>➤ Circle Time</li> <li>➤ News of the Day</li> <li>➤ Show and Tell</li> <li>➤ Picture conversation</li> <li>➤ Role play of a driver, traffic policeman, and a pedestrian</li> <li>➤ Riddles on the theme ‘Transport’</li> <li>➤ Vocabulary – land, road, water, air, track, wheels, fast, slow, traffic, light, busy, names of different means of transport, metro, metro station (narrate stories connecting the theme for the month-cleanliness), etc.</li> <li>➤ Recognition of numbers &amp; Oral Counting – 1 to 10.</li> <li>➤ Paper toy or block</li> </ul>	<ul style="list-style-type: none"> <li>➤ To use speech or an expressive mode of communication</li> <li>➤ Children will be able to comprehend conversations and stories</li> <li>➤ Children will be able to comprehend conversations and stories</li> <li>➤ They will be able to evaluate the sensory information</li> <li>➤ Children will be able to improve coordination and motor skills</li> </ul>
December	<ul style="list-style-type: none"> <li>➤ Sing Along: Jingle Bells, Wee Willie Winkie, Christmas carols, Where is Thumbkin</li> <li>➤ Story: The Ant and the Grasshopper</li> <li>➤ कविता: बबल्ली, कहानी: चरिहा और भेड़ड़या</li> <li>➤ Circle Time</li> <li>➤ News of The Day</li> <li>➤ Conversation and discussion on weather,</li> </ul>	<ul style="list-style-type: none"> <li>➤ Children will be able to use language to communicate ideas and opinions. They will be able to enhance cooperation and express emotions with confidence</li> <li>➤ Children will be able to build finger strength and enhance hand-eye coordination</li> </ul>

	<p>clothes, appliances, fruits &amp; vegetables, etc. they use in winter season</p> <ul style="list-style-type: none"> <li>➤ Letters and sound recognition Activity</li> <li>➤ Oral Counting – 1 to 10.</li> </ul>	
January	<ul style="list-style-type: none"> <li>➤ Sing Along: Cobbler-Cobbler, Five Little Monkeys, Come Little Children Come to Me</li> <li>➤ Story: The Shoemaker and the Elves</li> <li>➤ Circle Time</li> <li>➤ News of The Day</li> <li>➤ Alphabet Stories and rhymes to introduce the letters</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop the gross muscles of the children</li> <li>➤ Children will be able to read sight words. Children will be able to recognize and speak describing words about people who help us</li> </ul>
February	<ul style="list-style-type: none"> <li>➤ Sing Along: I am a Little Tea pot, Ten Little Fingers, Bits of Paper</li> <li>➤ Story: The Jack and the Bean Stalk</li> <li>➤ Show and Tell</li> <li>➤ Revision of all the alphabets covered during the session</li> <li>➤ Oral Counting &amp; Recognition of numbers – 1 to 10</li> </ul>	<ul style="list-style-type: none"> <li>➤ Children will be able to use eye contact, gestures and facial expression appropriately when communicating with others</li> </ul>