

BAL BHARATI PUBLIC SCHOOL, KHANDWA

CLASS – V

SUBJECT- ENGLISH

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<p>LITERATURE:</p> <ul style="list-style-type: none"> ➤ Chapter 1 – Trust in God and do the Right ➤ Chapter 2- The Wise Pigeon <p>GRAMMAR:</p> <ul style="list-style-type: none"> ➤ Chapter 1 – Using the Dictionary ➤ Chapter 2 - The Sentence 	<ul style="list-style-type: none"> ➤ To understand and comprehend the written text ➤ To enhance reading skills ➤ To develop basic understanding of new words being introduced and to be able to use them in day-to-day communication ➤ To be able to use the dictionary effectively ➤ To understand the structure of sentence
June	<p>LITERATURE:</p> <ul style="list-style-type: none"> ➤ Chapter 3 – The Great Banyan <p>GRAMMAR:</p> <ul style="list-style-type: none"> ➤ Chapter 3 – Types of sentences ➤ Chapter 4 – Subject and Predicate 	<ul style="list-style-type: none"> ➤ To understand and comprehend the written text ➤ To enhance reading skills ➤ To develop basic understanding of new words being introduced and to be able to use them in day-to-day communication ➤ To understand the types of a sentence ➤ To understand and differentiate between a subject and a predicate
July	<p>LITERATURE:</p> <ul style="list-style-type: none"> ➤ Chapter 4 - Kabaddi ➤ Chapter 5 – Monsoon <p>GRAMMAR:</p> <ul style="list-style-type: none"> ➤ Chapter 5 – Kinds of nouns ➤ Chapter 6 - Nouns: Gender and Number ➤ Chapter 8 – Kinds of Adjective ➤ Topic – Paragraph ➤ Writing 	<ul style="list-style-type: none"> ➤ To understand and comprehend the written text ➤ To enhance reading skill ➤ To develop basic understanding of new words being introduced and to be able to use them in day-to-day communication ➤ To understand different kinds of nouns and understand the concept of gender ➤ To develop a basic understanding of adjectives ➤ To enhance creative writing skills
August	<p>LITERATURE:</p> <ul style="list-style-type: none"> ➤ Chapter 6 - Prudence ➤ Chapter 7 – A Ghost and a Family <p>GRAMMAR:</p> <ul style="list-style-type: none"> ➤ Chapter 9- Comparison of Adjectives ➤ Chapter 10 – Order of Adjectives ➤ Chapter 11 - Pronouns 	<ul style="list-style-type: none"> ➤ To understand and comprehend the written text ➤ To enhance reading skills ➤ To develop basic understanding of new words being introduced and to be able to use them in day-to-day communication ➤ To understand the concept of nouns and pronouns ➤ To understand adjectives as a complex concept

September	<p>LITERATURE:</p> <ul style="list-style-type: none"> ➤ Chapter 8 – The Throne of Judgement <p>GRAMMAR:</p> <ul style="list-style-type: none"> ➤ Chapter 12 – Adjective or Pronoun? ➤ Chapter 13 - Articles 	<ul style="list-style-type: none"> ➤ To understand and comprehend the written text ➤ To enhance reading skills ➤ To develop basic understanding of new words being introduced and to be able to use them in day-to-day communication ➤ To be able to distinguish between an adjective and a pronoun ➤ To learn the use of articles
October	<p>LITERATURE:</p> <ul style="list-style-type: none"> ➤ Chapter 9 – From a railway carriage ➤ Chapter 10 – Keep a pet but.... <p>GRAMMAR:</p> <ul style="list-style-type: none"> ➤ Chapter 14 - Tenses ➤ Chapter 15 - Tenses ➤ Chapter 16 - Tenses 	<ul style="list-style-type: none"> ➤ To understand and comprehend the written text ➤ To enhance reading skills ➤ To develop basic understanding of new words being introduced and to be able to use them in day-to-day communication ➤ To understand the concept of tenses and to be able to use them while communicating
November	<p>LITERATURE:</p> <ul style="list-style-type: none"> ➤ Chapter 11 – Heaven and Hell ➤ Chapter 12 – A house, a home <p>GRAMMAR:</p> <ul style="list-style-type: none"> ➤ Chapter 17 - Tenses ➤ Chapter 18 - Simple Future Tense ➤ Chapter 19 - Tenses: continuous 	<ul style="list-style-type: none"> ➤ To understand and comprehend the written text ➤ To enhance reading skills ➤ To develop basic understanding of new words being introduced and to be able to use them in day-to-day communication ➤ To understand and use of tenses effectively
December	<p>LITERATURE:</p> <ul style="list-style-type: none"> ➤ Chapter 13 – Vinoba Bhave ➤ Chapter 14 – Bees <p>GRAMMAR:</p> <ul style="list-style-type: none"> ➤ Chapter 20 – Arranging kinds of sentences ➤ Chapter 21- Question tags ➤ Chapter 22 - Types of adverbs 	<ul style="list-style-type: none"> ➤ To understand and comprehend the written text ➤ To enhance reading skills ➤ To develop basic understanding of new words being introduced and to be able to use them in day-to-day communication ➤ To understand the usage of question tags ➤ To understand the use of adverbs and its types
January	<p>LITERATURE:</p> <ul style="list-style-type: none"> ➤ Chapter 15 – The lazy gardener ➤ Chapter 16 - How’s that? 	<ul style="list-style-type: none"> ➤ To understand and comprehend the written text ➤ To enhance reading skills ➤ To develop basic understanding of new words being introduced and to be able to use them in day-to-day communication

	<ul style="list-style-type: none"> ➤ Chapter 17 – Over the Green <p>GRAMMAR:</p> <ul style="list-style-type: none"> ➤ Chapter 23 - Kinds of adverbs ➤ Topic - Letter writing 	<ul style="list-style-type: none"> ➤ To learn the usage of adverbs ➤ To enhance creative writing skills
February	<p>GRAMMAR:</p> <ul style="list-style-type: none"> ➤ Chapter 24 – Prepositions ➤ Chapter 25 - Conjunctions ➤ Chapter 26 - Interjections ➤ Chapter 27 – Direct and Indirect Speech 	<ul style="list-style-type: none"> ➤ To be able to use parts of speech effectively both in written as well as spoken English ➤ To learn the use of direct and indirect speech

SUBJECT: - HINDI

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<p>सुगम भारती</p> <ul style="list-style-type: none"> ➤ पाठ 1 : प्रार्थना ➤ पाठ 2 : व्यवहार कुशलता <p>व्याकरण</p> <ul style="list-style-type: none"> ➤ पाठ 1 : भाषा और व्याकरण 	<ul style="list-style-type: none"> ➤ बच्चे प्रार्थना के माध्यम से ईश्वर के प्रति श्रद्धा और समर्पण का भाव तथा देश प्रेम की भावना सीखेंगे, साथ ही कविता गायन में आरोह- अवरोह एवं लय के साथ वाचन करने में सक्षम होंगे ➤ छात्रों के अंदर सहयोग की भावना का विकास और नैतिकता तथा ईमानदारी जैसे गुणों का समावेश हो सकेगा ➤ छात्र भाषा की उत्पत्ति, हिंदी भाषा का विकास क्रम, भाषा के विविध रूप तथा इनके व्याकरणिक प्रयोग को समझ सकने में सक्षम होंगे
June	<p>सुगम भारती</p> <ul style="list-style-type: none"> ➤ पाठ 3 : सुभद्रा कुमारी चौहान <p>व्याकरण</p> <ul style="list-style-type: none"> ➤ पाठ 2 : वर्ण विचार ➤ पाठ 3 : शब्द विचार 	<ul style="list-style-type: none"> ➤ छात्रों में महान स्वतंत्रता सेनानी और कवयित्री, सुभद्रा कुमारी चौहान की जीवनी से देश प्रेम की भावना और कर्तव्य बोधि भावना का विकास ➤ छात्र वर्णों का क्रम, स्वर व व्यंजन वर्णों का उचित उच्चारण तथा उच्चारण स्थान, अनुस्वार अनुनासिक और हलंत वर्णों की पहचान करना सीखेंगे ➤ छात्र उत्पत्ति और श्रोत के आधार पर शब्दों के भेद, रचना और बनावट के आधार पर शब्दों के भेद, व्याकरणिक प्रयोग के आधार पर शब्दों के भेद सीखना और इनका उचित उच्चारण और वाक्य में प्रयोग कर सक्षम हो सकेंगे
July	<p>सुगम भारती</p> <ul style="list-style-type: none"> ➤ पाठ 4 : मेरा देश महान है ➤ पाठ 5 : इंद्रधनुष <p>व्याकरण</p>	<ul style="list-style-type: none"> ➤ कविता के माध्यम से छात्रों के अंदर देश प्रेम की भावना का संचार और देश की विविधता में एकता को समझने की क्षमता का विकास हो सकेगा ➤ नाटक के माध्यम से छात्र इंद्रधनुष बनने के कारण तथा इंद्रधनुष में बनने वाले रंग और बरसात के मौसम में होने

	<ul style="list-style-type: none"> ➤ पाठ 4 : संज्ञा ➤ पाठ 5 : लिंग ➤ पाठ 6: वचन 	<p>वाले प्राकृतिक परिवर्तनों को समझ सकने में सक्षम होंगे</p> <ul style="list-style-type: none"> ➤ छात्र शब्द विचार में संज्ञा की पहचान, स्त्रीलिंग पुलिंग शब्दों की पहचान, एक वचन बहुवचन शब्दों की पहचान तथा इनके उचित व्याकरण प्रयोग करने में सक्षम हो सकेंगे
August	<p>सुगम भारती</p> <ul style="list-style-type: none"> ➤ पाठ 6 : एक मिनट ➤ पाठ 7 : सहयोग का पुल पाठ 8 : रक्षाबंधन व्याकरण ➤ पाठ 8: सर्वनाम ➤ पाठ 9: विशेषण ➤ पाठ 10: क्रिया ➤ पाठ 23: अपठित बोध 	<ul style="list-style-type: none"> ➤ छात्र समयबके महत्व को समझते हुए कर्तव्य बोध से परिचित हो सकेंगे ➤ छात्रों के अंदर सहयोग की भावना और एकता की शक्ति को समझ सकने का सामर्थ्य विकसित हो सकेगा ➤ कविता के माध्यम से भाई-बहन के बीच प्रेम और सौहार्द की भावना की समाज का विकास ➤ छात्र सर्वनाम की परिभाषा, सर्वनाम के भेद तथा सार्वनामिक शब्दों का व्याकरणिक प्रयोग कर सकने में सक्षम होंगे ➤ छात्र विशेषण की परिभाषा विशेषण के भेद तथा विशेषण शब्दों का व्याकरण प्रयोग करने में सक्षम होंगे ➤ छात्र क्रिया के भेद सकर्मक और अकर्मक क्रिया तथा काल के साथ इनका प्रयोग समझने में सक्षम होंगे ➤ अपठित बोध के माध्यम से छात्र अपठित गद्यांश या अपठित पद्यांश पर आधारित प्रश्नों के उत्तर देने में सक्षम हो सकेंगे
September	<p>सुगम भारती</p> <ul style="list-style-type: none"> ➤ पाठ 9 : स्वामी विवेकानंद ➤ पाठ 10 : कितनी अच्छी बात ➤ पाठ 11 : अपनी कमाई <p>व्याकरण</p> <ul style="list-style-type: none"> ➤ पाठ 11: काल ➤ पाठ 28 : चित्र वर्णन 	<ul style="list-style-type: none"> ➤ चित्र कथा के माध्यम से बच्चे भारत की महान विभूतियों के बारे में जानेंगे और उन से प्रेरित होकर कर्तव्य बोध की भावना से भरेंगे ➤ छात्र प्रकृति से प्राप्त वरदान- वायु, जल, धरती, वनस्पतियां, सूरज, चांद और इनकी निस्वार्थ सेवा भावना से सीख लेंगे और उनके अंदर मानवीय सद्गुणों का संचार होगा ➤ छात्र धन की फिजूलखर्ची से बचेंगे और धन के महत्व और उपयोगिता को समझ सकने में सक्षम होंगे ➤ छात्र काल के तीनों रूप- भूतकाल, वर्तमान काल, भविष्य काल में चलने वाली क्रिया रूपों को समझेंगे और इनके व्याकरणिक प्रयोग कर सकने में सक्षम होंगे ➤ चित्र वर्णन के माध्यम से छात्र वाक्य निर्माण एवं वाक्य विन्यास की कला सीखेंगे और उनमें कहानी लेखन की क्षमता का विकास होगा
October	<p>सुगम भारती</p> <ul style="list-style-type: none"> ➤ पाठ : 12 हॉकी का जादूगर: ध्यानचंद ➤ पाठ 13 : रहिमान विलास पाठ 14 : मध्य प्रदेश के मेले <p>व्याकरण</p> <ul style="list-style-type: none"> ➤ पाठ 13 : वाक्य 	<ul style="list-style-type: none"> ➤ महान हॉकी खिलाड़ी मेजर ध्यानचंद की जीवनी से बच्चे देश प्रेम और कर्तव्य बोध की भावना सीखने में सक्षम होंगे ➤ रहीम दास के दोहों के माध्यम से छात्र नैतिकता के मूल्यों से परिचित हो सकेंगे और उसे आत्मसात कर जीवन में गलतियों से बच सकेंगे ➤ मध्य प्रदेश की सांस्कृतिक विरासत और उन्हें प्रदर्शित करते अनेक क्षेत्रीय और बड़े मेलों से छात्र अपनी सामाजिक और सांस्कृतिक धरोहर को समझ सकने में सक्षम होंगे

	<ul style="list-style-type: none"> ➤ पाठ 14 : अशुद्धि संशोधन 	<ul style="list-style-type: none"> ➤ छात्र वाक्य की परिभाषा, वाक्य के भेद तथा वाक्यों का उचित व्याकरणिक प्रयोग को कर सकने में सक्षम होंगे ➤ छात्र वार्णिक, मात्रिक, शाब्दिक तथा वाक्य निर्माण की अशुद्धियों को संशोधित करते हुए शुद्ध उच्चारण और लेखन कर सकेंगे
November	<p>सुगम भारती</p> <ul style="list-style-type: none"> ➤ पाठ 15 : अपूर्व पूजा ➤ पाठ 16 : चतुर बालक <p>व्याकरण</p> <ul style="list-style-type: none"> ➤ पाठ 15 : पर्यायवाची शब्द पाठ 16 : अनेकार्थी शब्द पाठ 17 : विलोम शब्द 	<ul style="list-style-type: none"> ➤ अपूर्व पूजा कविता के माध्यम से छात्र राष्ट्र के प्रति अपनी नैतिक जिम्मेदारियों से परिचित होंगे और साथ ही उनमें राष्ट्रप्रेम की भावना का संचार होगा ➤ कहानी के माध्यम से छात्र त्वरित उत्तर देने की कला में पारंगत होंगे (हास्य शैली की प्रधानता) ➤ शब्द विचार के माध्यम से छात्र अनेकार्थी शब्द, पर्यायवाची शब्द तथा विलोम शब्दों के प्रारंभिक रूप को समझते हुए इनके उचित प्रयोग करने में सक्षम होंगे
December	<p>सुगम भारती</p> <ul style="list-style-type: none"> ➤ पाठ 17 : सरलता और सहृदयता ➤ पाठ 18 : आओ साथी वृक्ष लगाएं ➤ पाठ 19 : अंधेरी रात के बाद <p>व्याकरण</p> <ul style="list-style-type: none"> ➤ पाठ 18 : अनेक शब्दों के लिए एक शब्द 	<ul style="list-style-type: none"> ➤ छात्र वृद्धजनों के प्रति सम्मान की भावना रखने की सीख लेंगे ➤ छात्र मानव जीवन के लिए अति महत्वपूर्ण, वनस्पतियों की उपयोगिता को समझने और इनके संरक्षण के लिए प्रयासरत होना सीखेंगे ➤ छात्र एक आदर्श समाज की स्थापना के लिए अपनी नैतिक जिम्मेदारियों को समझने में सक्षम होंगे ➤ अनेक शब्दों के लिए एक शब्द के प्रयोग से छात्र अपने लेखन शैली को उत्कृष्टता प्रदान करने में सक्षम हो सकेंगे
January	<p>सुगम भारती</p> <ul style="list-style-type: none"> ➤ पाठ 20 : गांव और शहर ➤ पाठ 21 : भूल गया है क्यों इंसान ➤ पाठ 22 : मैं पुस्तक हूं <p>व्याकरण</p> <ul style="list-style-type: none"> ➤ पाठ 20 : मुहावरे ➤ पाठ 21 : विराम चिन्ह ➤ पाठ 24 : अनुच्छेद लेखन 	<ul style="list-style-type: none"> ➤ छात्र गांव और शहर वासियों की एक दूसरे पर निर्भरता और सहायोगिता की भावना को समझ सकने में सक्षम होंगे ➤ छात्र मानवता के धर्म और उद्देश्यों (परोपकार तथा वसुधैव कुटुंबकम् की भावना) को समझने और आत्मसात करने में सक्षम होंगे ➤ छात्र मानव जीवन में पुस्तकों के महत्व और उपादेयता को समझ सकेंगे ➤ मुहावरों और लोकोक्तियों का भाव बोध तथा इनके व्याकरणिक प्रयोग करने में सक्षम होंगे ➤ विराम चिन्हों का उचित प्रयोग तथा इनके प्रयोग से होने वाले भाव परिवर्तन को समझने और व्याकरणिक प्रयोग करने में सक्षम होंगे ➤ छात्रों में अनुच्छेद लेखन की कला का समुचित विकास संभव हो सकेगा

February	सुगम भारती ➤ पाठ 23 : पॉलीथिन ➤ पाठ 24 : माता को पत्र व्याकरण ➤ पाठ 26 : पत्र लेखन ➤ पाठ 27 : संवाद लेखन	➤ छात्र पर्यावरण के प्रति संवेदनशीलता तथा पर्यावरण संरक्षण में अपनी भूमिका के प्रति जागरूक हो सकेंगे ➤ अनौपचारिक अथवा औपचारिक पत्रों के लेखन की क्षमता का विकास ➤ संवाद लेखन के माध्यम से लेखन में उत्कृष्टता तथा तार्किक सोच का विकास
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SUBJECT: - SANSKRIT

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	➤ पाठ-1 संस्कृत वर्णमाला	➤ छात्र संस्कृत वर्णमाला समझेंगे ➤ छात्र संयुक्त आदि व्यंजन समझेंगे
June	➤ पाठ-2 अकारांत पुल्लिंग शब्दाः	➤ छात्र पुल्लिंग शब्दों का ज्ञान प्राप्त करेंगे ➤ छात्र संस्कृत वाक्य रचना सीखेंगे
July	➤ पाठ-3 आकारांत स्त्रीलिंग शब्दाः ➤ पाठ-4 अकारांत नपुंसकलिंग शब्दाः	➤ छात्र स्त्रीलिंग एवं नपुंसकलिंग शब्दों का ज्ञान प्राप्त करेंगे ➤ छात्र संस्कृत वाक्य रचना सीखेंगे ➤ छात्र नवीन शब्दों द्वारा वाक्य रचना जानेंगे
August	➤ पाठ-5 सर्वनाम परिचयः ➤ पाठ-6 धातु परिचयः (लट् लकारः)	➤ छात्र सर्वनाम एवं संज्ञा वचक शब्दों द्वारा वाक्य रचना सीखेंगे ➤ छात्र वर्तमान काल के धातुरूप का प्रयोग करेंगे ➤ छात्र वाक्य रचना सीखेंगे
September	➤ पाठ-7 लट् लकार प्रथमपुरुषः ➤ पाठ-8 – लट् लकार मध्यमपुरुषः	➤ छात्र प्रथम पुरुष एवं मध्यम पुरुष के भेद को जानेंगे ➤ छात्र प्रथम पुरुष संज्ञा एवं सर्वनाम से वाक्य रचना सीखेंगे
October	➤ पाठ-9 लट् लकार उत्तम पुरुषः ➤ पाठ-10 अव्यय प्रयोग	➤ छात्र संस्कृत क्रिया पद द्वारा वाक्य रचना सीखेंगे ➤ छात्र अव्यय पद समझेंगे
November	➤ पाठ-11 संख्या बोधः	➤ छात्र संस्कृत संख्या को समझेंगे ➤ छात्र संख्या शब्दों द्वारा वाक्य रचना सीखेंगे
December	➤ पाठ-12 मम विद्यालयः	➤ छात्र संस्कृत भाषा में स्व-विद्यालय का परिचय देंगे
January	➤ श्लोका परिशिष्ट	➤ छात्र श्लोक गान करेंगे
February	➤ Revision	➤ Term-II Exam
March	➤ Revision	➤ Term-II Exam

SUBJECT: - MATHS

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	➤ Chapter 1 Numbers around us	➤ To use the place value system for speaking and writing a number ➤ To compare the large numbers ➤ To relate Indian place value system to international system of numeration

June	<ul style="list-style-type: none"> ➤ Chapter 2 Shapes and figures 	<ul style="list-style-type: none"> ➤ To identify the difference between a line segment and a ray ➤ To identify collinear and non collinear points ➤ To learn and locate objects based on different shapes
July	<ul style="list-style-type: none"> ➤ Chapter 3 Playing with numbers ➤ Chapter 4 Turns and corners 	<ul style="list-style-type: none"> ➤ To perform the four operations on number having 4 or more digit ➤ To identify the correct arithmetic operation in a word problem and able to solve it ➤ To identify angles formed in different object around them
August	<ul style="list-style-type: none"> ➤ Chapter 5 Multiple and factors ➤ Chapter 6 Measuring surfaces 	<ul style="list-style-type: none"> ➤ To develop the skill to apply the concept of multiples and factor in the given situation ➤ To explore the divisibility rules and understand its application ➤ To understand the concept of area of different figures ➤ To solve real life word problems based on area
September	<ul style="list-style-type: none"> ➤ Chapter 7 Whole and parts 	<ul style="list-style-type: none"> ➤ To explain the concept of fraction both as a part of a whole and as a part of a group ➤ To solve simple word problems involving fraction ➤ To compare and arrange the given fractions in order
October	<ul style="list-style-type: none"> ➤ Chapter 8 Decimal fractions 	<ul style="list-style-type: none"> ➤ To acquire understanding about decimals ➤ To delete fraction to decimals and able to read and write decimal numbers ➤ To compare and arrange the given decimal number in orders
November	<ul style="list-style-type: none"> ➤ Chapter 10 Operations with decimals 	<ul style="list-style-type: none"> ➤ To add in subtract decimal number with and without regrouping ➤ To interpreted and solve daily life situation related to addition and subtraction of decimal
December	<ul style="list-style-type: none"> ➤ Chapter 9 Symmetry ➤ Chapter 11 Measurement 	<ul style="list-style-type: none"> ➤ To sort out symmetrical and non-symmetrical objects ➤ To understand the meaning of line of symmetry ➤ To perform activities related to measuring length mass and capacity of different object
January	<ul style="list-style-type: none"> ➤ Chapter 12 Data handling 	<ul style="list-style-type: none"> ➤ To record information in his or her own ways ➤ To collect and presence data of a given situation from daily life experiences ➤ To represent the data, inform of bar graph and pie Chart
February	<ul style="list-style-type: none"> ➤ Revision 	<ul style="list-style-type: none"> ➤ Revision

SUBJECT: - SCIENCE

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> ➤ Chapter 1 Plants: Increasing the Numbers 	<ul style="list-style-type: none"> ➤ To appreciate the importance of plants and seeds and will be ➤ To identify parts of a seed

	<ul style="list-style-type: none"> ➤ Chapter 2 Food and Health 	<ul style="list-style-type: none"> ➤ To find out the conditions necessary for germination ➤ To learn various stages of germination ➤ To learn about the various ways of dispersal of seeds ➤ To understand about the preparation of crops for consumption and describe the interdependence among ➤ To understand the importance of a balanced diet ➤ To suggest ways for health and hygiene ➤ To understand that a balanced diet is important for a healthy body, ➤ To state that a having balanced diet means eating food containing the right nutrients in the right amounts ➤ To differentiate between communicable and non-communicable disease ➤ To enlist the preventive measures for communicable disease
June	<ul style="list-style-type: none"> Chapter 3 Safety and First Aid Chapter 4 Houses All Around 	<ul style="list-style-type: none"> ➤ To understand the importance of first aid ➤ To understand and identify road signs ➤ To learn to handle emergencies in daily life ➤ To know the importance of giving first aid ➤ To learn to demonstrate the simple life saving techniques ➤ To learn about different types of houses ➤ To establish the linkage among climate resources and type of house <ul style="list-style-type: none"> ➤ To know points to be kept in mind before, during and after the construction of a house
July	<ul style="list-style-type: none"> ➤ Chapter 5 Solids, Liquids and Gases ➤ Chapter 6 Soil Erosion and Conservation 	<ul style="list-style-type: none"> ➤ To differentiate between solids, liquids and gases ➤ To distinguish between physical and chemical changes ➤ To observe the relation between solubility and temperature ➤ To understand the formation of water cycle ➤ To Identify various kinds of rocks and minerals and their classification ➤ To understand the use of natural resources and its conservation ➤ To understand the importance of soil for growing plants
August	<ul style="list-style-type: none"> ➤ Chapter 7 Rocks and Minerals ➤ Chapter 8 Animals Everywhere 	<ul style="list-style-type: none"> ➤ To identify various kinds of rocks and minerals and their classification ➤ To understand the use of natural resources and its conservation ➤ To understand the different types of rocks

		<ul style="list-style-type: none"> ➤ To explain the different features and adaptations of animals ➤ To appreciate the amazing phenomenon of migration ➤ To identify different types of habitats
September	<ul style="list-style-type: none"> ➤ Chapter 9 Our Skeletal System ➤ Chapter 10 Our Nervous System 	<ul style="list-style-type: none"> ➤ To recognize the different kinds of bones and joints and learn about their function ➤ To identify the main types of muscles and explain their role ➤ To realize the importance of well- developed muscles. ➤ To Identify the different parts of our brain and their functions ➤ To learn about various sense organs and their functions ➤ To understand the need to take care of our sense organs
October	<ul style="list-style-type: none"> ➤ Chapter 11 Force and Energy ➤ Chapter 12 Our Life Supports 	<ul style="list-style-type: none"> ➤ To learn about the different types of energy ➤ To identify and understand the types of simple commonly used ➤ To enlist the types of force and their uses ➤ To understand the use of force in daily life ➤ To know the composition and properties of air ➤ To know the various stages involved in purification of drinking water ➤ To understand the importance of Sunlight, water, air, habitat, and food are the basic needs of all living things
November	<ul style="list-style-type: none"> ➤ Chapter 13 Our Earth's Natural Satellite 	<ul style="list-style-type: none"> ➤ To distinguish between solar and lunar eclipse ➤ To know the purpose of sending artificial satellites into space and India's contribution to space research ➤ To understand the concept our solar system ➤ To learn about different planets
December	<ul style="list-style-type: none"> ➤ Chapter 14 Natural Disasters 	<ul style="list-style-type: none"> ➤ To enlist, identify & describe different types of disasters ➤ To ensure skills and abilities to analyse potential effects of disasters ➤ To apply the strategies and methods to deliver public health response to avert these effects
January	<ul style="list-style-type: none"> ➤ Chapter 15 Changes in Our Environment 	<ul style="list-style-type: none"> ➤ To identify and explain threats to the environment. ➤ To describe simple steps individuals can take to protect the environment ➤ To discuss how political involvement can increase one's awareness of the topic of environmental protection

February	➤ Revision	<ul style="list-style-type: none"> ➤ To recall the details of the topic you have studied ➤ To helps reduce the anxiety and stress levels a students ➤ To allows students to focus on topic in depth before hand
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SUBJECT: - SOCIAL SCIENCE

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> ➤ Chapter 1 Know your planet ➤ Chapter-2 Parallels and Meridians 	<ul style="list-style-type: none"> ➤ To locate continents and oceans on a world map ➤ To locate and understand the physical features such as mountains, plateaus, plains rivers, deserts in the world map
June	<ul style="list-style-type: none"> ➤ Chapter 3 Movements of the Earth ➤ Chapter 4 Major Landforms 	<ul style="list-style-type: none"> ➤ To explain the rotation and revolution of earth ➤ To understand the reasons for the occurring of seasons ➤ To understand the concept of Rotation and Revolution of Earth ➤ To understand the reason for change in season
July	<ul style="list-style-type: none"> ➤ Chapter 5 Weather and Climate ➤ Chapter 6 The Land of Dense Forests 	<ul style="list-style-type: none"> ➤ To know various aspects of land location, climate, vegetation, wildlife, economic resource ➤ To recognize and define equatorial regions and its importance
August	<ul style="list-style-type: none"> ➤ Chapter 7 The Land of Snow ➤ Chapter 8 The Land of Sand 	<ul style="list-style-type: none"> ➤ To understand the various aspects of land location, climate, vegetation, wildlife, economic resources, cities of Greenland ➤ To learn about Saudi Arabia is a land of sand. Also, they understand about petroleum and its by-products ➤ To locates distribution and the extent of different climatic regions on the globe or world map ➤ To recognize and define equatorial regions and its importance map
September	<ul style="list-style-type: none"> ➤ Lesson 9 The Treeless Grassland ➤ Lesson 10 Environmental Pollution 	<ul style="list-style-type: none"> ➤ To able analyse factors contributing to pollution in their surroundings and list measures to prevent it which makes them aware about the importance of healthy environment ➤ To locate and identify the grasslands on the world map
October	<ul style="list-style-type: none"> ➤ Chapter 11 E for Environment ➤ Chapter 12 Natural Disasters 	<ul style="list-style-type: none"> ➤ To classify the students and explains preventive actions to be undertaken in the event of disasters e.g. earthquakes, floods, droughts, etc
November	<ul style="list-style-type: none"> ➤ Chapter 13 Let Us Meet ➤ Chapter14 The World from 1914-1945 	<ul style="list-style-type: none"> ➤ To understand the achievements of famous people in the fields of science, literature, sports and politics ➤ To know about the world events from 1914 to 1945 and study the impact of these world events on world history. They also analyse the situations in world war I and

		World War II
December	<ul style="list-style-type: none"> ➤ Chapter 15 Towards Freedom ➤ Chapter 16 India wins Freedom 	<ul style="list-style-type: none"> ➤ To explain how the English East India Company became the most dominant power <p>To able outlines the core of the Indian national movement from the 1870s till independence. The power of patriotism and the sense of responsibility towards the freedom that has been given as a part of heritage</p>
January	<ul style="list-style-type: none"> ➤ Chapter 17 Transport and Communication ➤ Chapter 18 Governing Ourselves 	<ul style="list-style-type: none"> ➤ To learn the process of forming the government differentiates between central and state government. The Parliament and both the houses are introduced to the students which helps them to understand the process of formation of our government
February	<ul style="list-style-type: none"> ➤ Chapter 19 The United Nations 	<ul style="list-style-type: none"> ➤ To understand the objectives, importance and achievements of the UN. Students will be working towards the sustainable development under United Nations which will make them strive for a better world

SUBJECT: - COMPUTER

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> ➤ Chapter 1 ➤ Computer history & generations 	<ul style="list-style-type: none"> ➤ To integrate numbers with AI enabled health maps and create place value chart for the same
June	<ul style="list-style-type: none"> ➤ Chapter 2 ➤ Programming basics 	<ul style="list-style-type: none"> ➤ To get insight on the programming fundamentals and coding practices
July	<ul style="list-style-type: none"> ➤ Chapter 3 UBUNTU ➤ File management 	<ul style="list-style-type: none"> ➤ To understand the operating system UBUNTU ➤ To know about the commands used in UBUNTU
August	<ul style="list-style-type: none"> ➤ Chapter 4 Scratch ➤ Programming 	<ul style="list-style-type: none"> ➤ To know how to use different features of Scratch window
September	<ul style="list-style-type: none"> ➤ Chapter 5 Internet ➤ Electronic Mail 	<ul style="list-style-type: none"> ➤ To understand E-mail program as a popular source of communication ➤ To learn how to create, send and receive emails
October	<ul style="list-style-type: none"> ➤ Chapter 6 Word-table and mail merge 	<ul style="list-style-type: none"> ➤ To learn about editing and formatting features of MS. Word Art ➤ Smart art ➤ Shapes ➤ Links ➤ Tables ➤ Mail Merge
November	<ul style="list-style-type: none"> ➤ Chapter 7 PowerPoint ➤ Introduction and creating new slides 	<ul style="list-style-type: none"> ➤ To know how to create presentations on different topics using ➤ Animations ➤ Transitions ➤ Slide Show ➤ Smart Art ➤ Video ➤ Audio ➤ Recording

December	➤ Chapter 8 Creating slides	<ul style="list-style-type: none"> ➤ To understand the meaning of Artificial Intelligence ➤ To be able to differentiate between AI machine and normal machine ➤ To understand application of AI
January	➤ Practical	➤ Practical session
February	➤ Revision	➤ Revision

SUBJECT: - GENRAL KNOWLEDGE

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> ➤ Chapter1 Plants: Increasing the Numbers ➤ Chapter 2 Food and Health 	<ul style="list-style-type: none"> ➤ To appreciate the importance of plants and seeds and will be able to identify parts of a seed ➤ To find out the conditions necessary for germination ➤ To learn various stages of germination ➤ To know about the various ways of dispersal of seeds ➤ To understand about the preparation of crops for consumption and describe the interdependence among understand the importance of a balanced diet ➤ To suggest ways for health and hygiene ➤ To suggest ways for managing and improving hygiene and health
June	<ul style="list-style-type: none"> ➤ Chapter 3 Safety and First Aid ➤ Chapter 4 Houses All Around 	<ul style="list-style-type: none"> ➤ The learner will understand the importance of first aid ➤ understand and identify road signs ➤ learn to handle emergencies in daily life ➤ To establish the linkage among climate resources and type of house ➤ To memorize points to be kept in mind before, during and after the construction of a house ➤ To identify factors that cause soil erosion and realize the harmful effects of soil erosion
July	<ul style="list-style-type: none"> ➤ Chapter 5 Solids, Liquids and Gases ➤ Chapter 6 Soil Erosion and Conservation 	<ul style="list-style-type: none"> ➤ To differentiate between solids, liquids and gases ➤ To distinguish between physical and chemical changes ➤ To observe the relation between solubility and temperature ➤ To identify factors that cause soil erosion and realize the harmful effects of soil erosion
August	<ul style="list-style-type: none"> ➤ Chapter 7 Rocks and Minerals ➤ Chapter 8 Animals Everywhere 	<ul style="list-style-type: none"> ➤ To identify various kinds of rocks and minerals and their classification ➤ To understand the use of natural resources and its conservation ➤ To explain the different features and adaptations of animals and appreciate the amazing phenomenon of

		migration
September	<ul style="list-style-type: none"> ➤ Chapter 9 Our Skeletal System ➤ Chapter 10 Our Nervous System 	<ul style="list-style-type: none"> ➤ To recognize the different kinds of bones and joints and learn about their functions ➤ To identify the main types of muscles and explain their role ➤ To realize the importance of well- developed muscles ➤ To identify the different parts of our brain and their functions ➤ To learn about various sense organs and their functions ➤ To understand the need to take care of our sense organs
October	<ul style="list-style-type: none"> ➤ Chapter 11 Force and Energy ➤ Chapter 12 Our Life Supports 	<ul style="list-style-type: none"> ➤ To learn about the different types of forces and energy ➤ To identify and understand the types of simple machines commonly used ➤ To know the composition and properties of air ➤ To know the various stages involved in purification of drinking water
November	<ul style="list-style-type: none"> ➤ Chapter 13 Our Earth's Natural Satellite 	<ul style="list-style-type: none"> ➤ To distinguish between solar and lunar eclipses ➤ To know the purpose of sending artificial satellites into space and India's contribution to space research
December	<ul style="list-style-type: none"> ➤ Chapter 14 Natural Disasters 	<ul style="list-style-type: none"> ➤ To enlist, identify & describe different types of disasters
January	<ul style="list-style-type: none"> ➤ Chapter 15 Changes in Our Environment 	<ul style="list-style-type: none"> ➤ To understand the concept of greenhouse ➤ To know about the pollution and how to control it

SUBJECT: - ART & CRAFT

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> ➤ Basic Elements of art ➤ Vegetables and leaf impression 	<ul style="list-style-type: none"> ➤ To demonstrate technical ability and craftsmanship in their artworks and understands the elements of art and principles of design through effective compositions and communicate concepts effectively ➤ To learn creative and various possible ways of using vegetables
June	<ul style="list-style-type: none"> ➤ Craft Work ➤ Waste out of waste 	<ul style="list-style-type: none"> ➤ To enhance decision making skills, produce creative work, improve thinking skills and create new things and Promotes innovation ➤ To explore their innate potential on how to create something out of waste
July	<ul style="list-style-type: none"> ➤ Poster colours 	<ul style="list-style-type: none"> ➤ To learn working with a brush or small tool helps develop fine motor skills (small muscle control). While working on large sheets of paper or at the easel helps develop large muscle control (Gross Motor skills)
August	<ul style="list-style-type: none"> ➤ Poster Colouring 	<ul style="list-style-type: none"> ➤ To understand along with facilitating creative thinking

September	<ul style="list-style-type: none"> ➤ Nature Study ➤ Craft work 	<ul style="list-style-type: none"> ➤ To develop their drawing ability, Know the key art movements and Improve figure drawing ➤ To develop eye hand coordination
October	<ul style="list-style-type: none"> ➤ Spray painting ➤ Card-Making of Birthday 	<ul style="list-style-type: none"> ➤ To improve thinking skills and create new things Promotes innovation ➤ To provide an opportunity for kids to practice and develop their language and social skills
November	<ul style="list-style-type: none"> ➤ Madhubani painting ➤ Waste Material work 	<ul style="list-style-type: none"> ➤ To understand the elements of art and principals of design through effective compositions ➤ To learn basic concepts of solid waste management, beginning from source generation to waste disposal in a system of municipality organizational structure
December	<ul style="list-style-type: none"> ➤ Warli Art ➤ Cerry Blossom art 	<ul style="list-style-type: none"> ➤ To create a work of art that visually depicts their narrative by learning how the warli tribe used abstract art ➤ To create some unique patterns from waste-material
January	<ul style="list-style-type: none"> ➤ Craft Work ➤ Symbols of Buddha ➤ Poster colour painting 	<ul style="list-style-type: none"> ➤ To enhance decision making skills, produce creative work ➤ To Improve thinking skills and create new things and Promotes innovation ➤ To develop as communicators and readers empowering them to understand information, voice opinions and make choices ➤ To understand of basic principles of design and tone, concepts, media and formats, and the ability to apply them to a specific aesthetic intent
February	<ul style="list-style-type: none"> ➤ Cubism ➤ Fabric Painting 	<ul style="list-style-type: none"> ➤ To show the whole structure of objects in their paintings without using techniques such as perspective or graded shading to make them look realistic ➤ To improve skill of applying colors on the fabric to make it attractive this is very exciting experience

SUBJECT: - MUSIC

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> ➤ Alankaar 1-10 ➤ Prayers With Notation ➤ Plata 1-10 	<ul style="list-style-type: none"> ➤ To improve the vocal practice ➤ To understand the relevance of prayer ➤ To understand musical notes, and Alankars (saresa, regare)
June	<ul style="list-style-type: none"> ➤ Revision of Alankaar and palta ➤ Revision of Notation 	<ul style="list-style-type: none"> ➤ To improve the vocal practice ➤ To understand the relevance of prayer ➤ To understand musical notes, and Alankars
July	<ul style="list-style-type: none"> ➤ Lesson for Musical keyboard and guitar - Finger practice 	<ul style="list-style-type: none"> ➤ To improve keyboard practice ➤ To understand playing technique of instruments

August	<ul style="list-style-type: none"> ➤ Preparation of 15th August ➤ Independence Day ➤ Guitar, keyboard and percussion 	<ul style="list-style-type: none"> ➤ To learn about the culture of our country ➤ To know about the importance of our freedom ➤ To understand playing technique of instruments
September	<ul style="list-style-type: none"> ➤ Raga kafi ➤ Sargam geet ➤ Bandish ➤ Teen Taal 	<ul style="list-style-type: none"> ➤ To understand Indian classical music ➤ To learn Indian notation system ➤ To learn poetry and composition ➤ To learn Taal system
October	<ul style="list-style-type: none"> ➤ Raga kafi ➤ Sargam geet ➤ Bandish ➤ Teen Taal 	<ul style="list-style-type: none"> ➤ To understand Indian classical music ➤ To learn Indian notation system ➤ To learn poetry and composition ➤ To learn Taal system
November	<ul style="list-style-type: none"> ➤ Preparation of Annual Function 	<ul style="list-style-type: none"> ➤ To able to express physical activity, expression, social interaction and cultural participation
December	<ul style="list-style-type: none"> ➤ Chapterristmas celebrations and carol singing 	<ul style="list-style-type: none"> ➤ To introduced Christmas celebration by Christmas songs, learn a Christmas carol, read a story about Santa
January	<ul style="list-style-type: none"> ➤ Preparation for Republic Day of India 	<ul style="list-style-type: none"> ➤ To promote patriotism among children ➤ To promote the knowledge of Indian Constitution
February	<ul style="list-style-type: none"> ➤ Raga bhupali ➤ Dhrupad ➤ History of Indian Music ➤ Music theory 	<ul style="list-style-type: none"> ➤ To gain knowledge about a different genre in Hindustani music other than khayal ➤ To develop an ability to sing basic compositions in the Dhrupad form ➤ To develop ability to critically analyze theoretical aspects in music

SUBJECT: - DANCE

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> ➤ Revise of namaskaar, tatkaar, toda, hastak, tihaai & padant of toda, tihaai 	<ul style="list-style-type: none"> ➤ To co-ordination and team work will be improved & children will know about classical dance, spiritual growth how, to move hands with footwork
June-July	<ul style="list-style-type: none"> ➤ Aamad (slow beat), Chari nritya (rajasthani folk dance) 	<ul style="list-style-type: none"> ➤ To learn about how to use mudra in classical dance & how to move hands with footwork, flexibility, what is the meaning of aamad knowledge about folk dances
August-September	<ul style="list-style-type: none"> ➤ Chakkardar toda (in 16 matra), ➤ Garba (gujrati folk dance) 	<ul style="list-style-type: none"> ➤ To learn how different types of time pattern or laya which one usually comes through is evolving to the particular taal, they learn about different folk dances steps
October-November	<ul style="list-style-type: none"> ➤ Chari nritya practice ➤ Annual day preparation 	<ul style="list-style-type: none"> ➤ To be able to master the Physical activity, expression, social interaction cultural participation, learn how to put performance in a culture, historical
December-January	<ul style="list-style-type: none"> ➤ Kavita ,guru vandana 	<ul style="list-style-type: none"> ➤ To be able to perform on patriotism, Expression, body/mind coordination

February	➤ Gatbhaav (kaliya daman)	<ul style="list-style-type: none"> ➤ To learn coordination & know about folk dances and ➤ To know about Krishna leela along with body/mind coordination
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SUBJECT-PHYSICAL EDUCATION AND SPORTS

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	➤ KABADDI	<ul style="list-style-type: none"> ➤ To acquaint students with theoretical, technical and practical knowledge & skills of Kabaddi game and gain proficiency
June-July	➤ KARATE	<ul style="list-style-type: none"> ➤ To obtain the rank of yellow belt ➤ To female students will be benefited more from this course of self-defense ➤ To recognize the overall wellness benefits of martial arts training as a lifetime physical Exercise activity
August - September	➤ AEROBICS	<ul style="list-style-type: none"> ➤ To understand and apply the knowledge of basic choreography, music selection and effective Group management ➤ To identify the major muscle groups and their application to aerobics ➤ To identify and apply injury prevention principles related to aerobic activities
October- November	➤ VOLLEYBALL	<ul style="list-style-type: none"> ➤ To understand basic volleyball rules, terminology, and scoring procedures ➤ To demonstrate proper etiquette and good sportsmanship ➤ To understand and correctly apply biomechanical and physiological principles related to exercise and training
December- January	➤ BADMINTON	<ul style="list-style-type: none"> ➤ To understand basic badminton rules, terminology, safety concerns, and scoring procedures ➤ To willingly participate in badminton as a component of an active lifestyle ➤ To demonstrate basic skills associated with badminton including clear; drop, smash, shots, grip and serves
February	➤ YOGA	<ul style="list-style-type: none"> ➤ To demonstrate an understanding of health-related fitness components: cardiorespiratory endurance, flexibility and body composition ➤ To demonstrate an understanding of health problems associated with inadequate fitness levels ➤ To demonstrate an understanding of sound nutritional practices as related to health