

BAL BHARATI PUBLIC SCHOOL KHANDWA
CLASS- VI

SUBJECT – ENGLISH

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	LITERATURE: Chapter 1 Ruby Bridges Chapter 2 Young Poets GRAMMAR: Chapter 1 Types of sentences Chapter 2 Subject and predicate	<ul style="list-style-type: none"> ➤ To understand and comprehend the written text ➤ To enhance reading skills ➤ To develop basic understanding of new words being introduced and to be able to use them in day-to-day communication ➤ To be able to use the dictionary effectively ➤ To understand the structure of sentence and its types ➤ To understand the parts of a sentence
June	LITERATURE: Chapter 3 The unstoppable queen of boxing GRAMMAR: Chapter 3 Formation of interrogatives Chapter 4 Kinds of nouns	<ul style="list-style-type: none"> ➤ To understand and comprehend the written text ➤ To enhance reading skills ➤ To develop basic understanding of new words being introduced and to be able to use them in day-to-day communication ➤ To be able to form interrogatives from statement sentences ➤ To understand noun and its kinds
July	LITERATURE: Chapter 4 If you think Chapter 5 Mr. Toad's adventure GRAMMAR: Chapter 5 Nouns: number Chapter 6 Nouns - gender Chapter 7 Pronouns Chapter 8 Adjectives Topic – Paragraph Writing	<ul style="list-style-type: none"> ➤ To understand and comprehend the written text ➤ To enhance reading skill ➤ To develop basic understanding of new words being introduced and to be able to use them in day-to-day communication ➤ To understand noun and identify it on the basis of number as well as gender ➤ To develop a basic understanding of pronouns and adjectives ➤ To enhance creative writing skills

August	<p>LITERATURE: Chapter 6 In morning dew Chapter 7 The fun they had</p> <p>GRAMMAR: Chapter 9 Degrees of Comparison Chapter 10 Order of Adjectives Chapter 11 Articles</p>	<ul style="list-style-type: none"> ➤ To understand and comprehend the written text ➤ To enhance reading skills ➤ To develop basic understanding of new words being introduced and to be able to use them in day-to-day communication ➤ To understand the concept degrees, order comparison ➤ To understand the order of adjectives ➤ To be able to comprehend and use articles effectively
September	<p>LITERATURE: Chapter 8 From A railway carriage</p> <p>GRAMMAR: Chapter 12 Verbs: modals and auxiliaries Chapter 13 Tense</p>	<ul style="list-style-type: none"> ➤ To understand and comprehend the written text ➤ To enhance reading skills ➤ To develop basic understanding of new words being introduced and to be able to use them in day-to-day communication ➤ To be able to distinguish between modals and auxiliaries ➤ To learn the use and purpose of tenses
October	<p>LITERATURE: Chapter 9 Shivaji's Miraculous Escape Chapter 10 The Lost Child</p> <p>GRAMMAR: Chapter 14 Tense Chapter 15 Tense Chapter 16 Tense</p>	<ul style="list-style-type: none"> ➤ To understand and comprehend the written text ➤ To enhance reading skills ➤ To develop basic understanding of new words being introduced and to be able to use them in day-to-day communication ➤ To understand the concept of tenses as a whole
November	<p>LITERATURE: Chapter 11 Wandering Singers Chapter 12 At Tagore's Shanti Niketan</p> <p>GRAMMAR: Chapter 17 Verbs: transitive and intransitive Chapter 18 Active passive voice Chapter 19 Subject verb agreement</p>	<ul style="list-style-type: none"> ➤ To understand and comprehend the written text ➤ To enhance reading skills ➤ To develop basic understanding of new words being introduced and to be able to use them in day-to-day communication ➤ To understand the difference between transitive and intransitive verbs ➤ To understand the concept and usage of active and passive voice ➤ To understand the importance of subject verb agreement

December	LITERATURE: Chapter 13 The heart of tree Chapter 14 The Fir tree GRAMMAR: Chapter 20 Adverbs Chapter 21 Position and comparison of adverbs Chapter 22 Prepositions	<ul style="list-style-type: none"> ➤ To understand and comprehend the written text ➤ To enhance reading skills ➤ To develop basic understanding of new words being introduced and to be able to use them in day-to-day communication ➤ To be able to transform adverbs as directed ➤ To learn the meaning and concept of prepositions
January	LITERATURE: Chapter 15 The ransom of the chief GRAMMAR: Chapter 23 conjunctions Topic Letter writing, narrative, picture composition	<ul style="list-style-type: none"> ➤ To understand and comprehend the written text ➤ To enhance reading skills ➤ To develop basic understanding of new words being introduced and to be able to use them in day-to-day communication ➤ To learn the concept of conjunctions ➤ To enhance creative writing skills
February	GRAMMAR: Chapter 24 Interjections Chapter 25 – Punctuation Chapter 27 - Direct and indirect speech	<ul style="list-style-type: none"> ➤ To be able to use and identify different parts of speech and use them effectively ➤ To learn the concept of direct and indirect speech

SUBJECT- HINDI

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	पाठ्यपुस्तक वसंत से <ul style="list-style-type: none"> ➤ पाठ -1 (वह चिड़िया जो) ➤ पाठ -2 (नादान दोस्त) व्याकरण - भाषा, बोली, लिपि और व्याकरण <ul style="list-style-type: none"> ➤ रचनामक लेखन - औपचारिक पत्र 	<ul style="list-style-type: none"> ➤ छात्रों में पशु-पक्षियों के प्रति प्रेम एवं प्रकृति से लगाव व साहस की भावना विकसित होगी ➤ छात्र वर्तमान व बीते समय के अंतर को समझकर प्रगतिशील जीवन शैली को अपनाने की ओर अग्रसर होंगे ➤ छात्र में अपने दैनिक जीवन के कार्यों को स्वयं करने की भावना होगी ➤ छात्र भाषायी कौशल का विकास एवं व्याकरणिक नियमों के आधार को जान सकेंगे एवं उन्हें भाषा के शुद्ध रूपों का ज्ञानार्जन होगा ➤ छात्र पत्रों के प्रकार को समझ सकेंगे एवं औपचारिक पत्र लेखन में दक्षता अर्जित कर सकेंगे

<p>June</p>	<ul style="list-style-type: none"> ➤ पाठ्य पुस्तक वसंत से ➤ पाठ -3 नादान दोस्त व्याकरण - विशेषण, पर्यायवाची -विलोम शब्द ➤ रचनात्मक लेखन अनुच्छेद लेखन 	<ul style="list-style-type: none"> ➤ छात्र इस प्रेरणादायक कहानी मे निहित शिक्षा को जीवन में अपना सकेंगे... ➤ छात्र पर्यायवाची -विलोम शब्दों के माध्यम से अपने शब्द -भंडार में वृद्धि कर सकेंगे ➤ छात्र अनुच्छेद लेखन की जानकारी अर्जित कर किसी भी विषय पर अपने विचारों को विस्तृत आकर देने मे दक्षता हाशिल कर सकेंगे
<p>July</p>	<p>पाठ्यपुस्तक - (वसंत)</p> <ul style="list-style-type: none"> ➤ पाठ - 4 (चाँद से थोड़ी-सी गप्पे) ➤ पाठ -5 (अक्षरों का महत्व) <p>व्याकरण - प्रत्यय - उपसर्ग</p> <ul style="list-style-type: none"> ➤ रचनात्मक लेखन ➤ अनौपचारिक पत्र ➤ अपठित बोध - गद्यांस /पद्यांश 	<ul style="list-style-type: none"> ➤ छात्र चाँद के घटते-बढ़ते क्रम के माध्यम से मौसम के बदलाव एवं हिंदी मास की जानकारी अर्जित कर सकेंगे ➤ छात्र वर्तमान व बीते समय के अंतर को समझकर प्रगतिशील जीवन शैली एवं उसके महत्व को समझ सकेंगे ➤ छात्र प्रत्यय -उपसर्ग शब्दों को जान सकेंगे एवं उनके शब्द भंडार में वृद्धि होंगी ➤ छात्र औपचारिक एवं अनौपचारिक पत्र में अंतर समझकर पत्र लेखन कौशल में निपुणता अर्जित कर सकेंगे ➤ छात्र अपठित गद्य -पद्य को जान सकेंगे एवं (प्रश्नों)विषय पर अपने विचारों को विस्तृत रूप से आकार देने में दक्षता अर्जित कर सकेंगे
<p>August</p>	<ul style="list-style-type: none"> ➤ पाठ -7(साथी हाथ बढ़ाना) ➤ पाठ -8(ऐसे -ऐसे) <p>व्याकरण - मुहवारे /लोकोक्तियाँ</p> <ul style="list-style-type: none"> ➤ रचनात्मक लेखन - ➤ निबंध ➤ संवाद 	<ul style="list-style-type: none"> ➤ छात्र आपसी सहयोग व परिश्रम से कार्य कर सकेंगे ➤ छात्रभी अभिनय के माध्यम से अपने विचारों की अभिव्यक्ति करने में सक्षम होंगे ➤ छात्रों में काव्य अनुभूति व लेखन के प्रति रुचि उत्पन्न होगी ➤ छात्र विभिन्न विषयों पर अपने विचारों को निबंध का आकार देने में सक्षम होंगे ➤ छात्र मौखिक व लिखित रूप से अपने विचारों को संवाद के रूप में प्रस्तुत कर सकेंगे
<p>September</p>	<ul style="list-style-type: none"> ➤ पाठ -9(टिकट- अलबम) ➤ अपठित बोध - गद्यांस /पद्यांश ➤ सूचना लेखन 	<ul style="list-style-type: none"> ➤ छात्र सच बोलने की प्रेरणा अर्जित करेंगे ➤ छात्रों में मित्रता व एकता की भावना विकसित होंगी ➤ छात्र अपठित गद्य -पद्य को जान सकेंगे एवं (प्रश्नों)विषय पर अपने विचारों को विस्तृत रूप से आकार देने में दक्षता अर्जित कर सकेंगे ➤ छात्र सूचना लेखन से परिचित होंगे एवं सूचना लिखने में दक्षता अर्जित करेंगे

<p>October</p>	<ul style="list-style-type: none"> ➤ पाठ -10(झांसी की रानी) ➤ पाठ -11(जो देखकर भी नहीं देखते) <p>व्याकरण -कारक, अनेक शब्दों के लिए एक शब्द</p> <ul style="list-style-type: none"> ➤ रचनात्मक लेखन - अनुच्छेद लेखन 	<ul style="list-style-type: none"> ➤ छात्रों में देश प्रेम की भावना विकसित होंगी ➤ छात्र वीर रस को कविता के माध्यम से जान सकेंगे ➤ छात्र हेलेन केलर के बारे में चांद सकेंगे ➤ छात्र हेलेन केलर के संदेश द्वारा अपने अंदर निहित योग्यताओं को जान सकेंगे ➤ कारक के माध्यम से छात्रों के व्याकरणिक ज्ञान में वृद्धि होगी ➤ छात्रों के शब्द भंडार में वृद्धि होगी ➤ छात्र अनुच्छेद लेखन की जानकारी अर्जित कर किसी भी विषय पर अपने विचारों को विस्तृत आकर देने में दक्षता हाशिल कर सकेंगे
<p>November</p>	<ul style="list-style-type: none"> ➤ पाठ -12(संसार पुस्तक है) ➤ पाठ -13(मैं सबसे छोटी होऊँ) <p>व्याकरण -सर्वनाम</p> <ul style="list-style-type: none"> ➤ रचनात्मक लेखन - चित्र वर्णन 	<ul style="list-style-type: none"> ➤ छात्र चाचा नेहरू के पत्र द्वारा प्रकृति की शुरुआत के बारे में जानकारी अर्जित कर सकेंगे ➤ छात्र अपने द्वारा जुटाई गई जानकारियों को भी पत्र लेखन द्वारा संचित करने की दक्षता अर्जित करेंगे ➤ छात्र अपनी मम्मी दादी के बचपन के बारे में जानकारी जुटा सकेंगे एवं पुराने समय और आज के बदलाव को जान सकेंगे ➤ छात्र माँ के महत्व को जानकरमाँ पर कविता लिख सकेंगे ➤ छात्र बचपन का महत्व जान सकेंगे ➤ छात्रों के व्याकरणिक ज्ञान में वृद्धि होगी ➤ छात्र चित्रों को देखकर अपने मनोभावों को लिख सकने में दक्षता अर्जित करेंगे
<p>December</p>	<ul style="list-style-type: none"> ➤ पाठ 14(लोकगीत) ➤ पाठ -15 (नौकर) <p>व्याकरण - प्रत्यय /उपसर्ग, पर्यायवाची /विलोम शब्द</p> <ul style="list-style-type: none"> ➤ रचनात्मक लेखन - संवाद लेखन ➤ विज्ञापन लेखन 	<ul style="list-style-type: none"> ➤ छात्र लोकगीतों के बारे में जान सकेंगे एवं अपनी पुरानी परंपरा रीति-रिवाजों से परिचित हो सकेंगे ➤ छात्रों में अपने काम स्वयं करने की भावना उत्पन्न होगी ➤ छात्रों के शब्द भंडार में वृद्धि होगी ➤ छात्र विभिन्न विषयों पर रोचकता के साथ संवाद लेखन कर सकेंगे ➤ छात्र विज्ञापन लेखन से परिचित होकर अपनी रुचि अनुसार विज्ञापन लिख सकेंगे
<p>January</p>	<ul style="list-style-type: none"> ➤ पाठ -16(वन के मार्ग में) <p>(केवल पठन हेतु)</p> <ul style="list-style-type: none"> ➤ पाठ -17(साँस - साँस में बाँस) <p>व्याकरण -विराम चिह्न</p> <ul style="list-style-type: none"> ➤ रचनात्मक लेखन - निबंध लेखन ➤ नारा लेखन 	<ul style="list-style-type: none"> ➤ छात्र प्राचीन परंपरा के बारे में जान सकेंगे एवं रामायण के कुछ अंश से परिचित हो सकेंगे ➤ छात्रावास के बारे में जानकारी अर्जित करेंगे ➤ छात्र बाँस से बनी चीजों से परिचित होकर बाँस के महत्व को जान सकेंगे ➤ छात्र विराम चिह्नों के माध्यम से अपने व्याकरणिक ज्ञान में वृद्धि कर सकेंगे एवं सही विराम चिह्नों का प्रयोग करने में दक्षता अर्जित करेंगे ➤ छात्र निबंध लेखन में दक्षता अर्जित करेंगे

		<ul style="list-style-type: none"> ➤ छात्र नारा लेखन से परिचित होकर विभिन्न विषयों पर अपने विचारों को नारों के माध्यम से प्रस्तुत कर सकेंगे
February	<ul style="list-style-type: none"> ➤ पुनरावृत्ति ➤ (वार्षिक परीक्षा) 	<ul style="list-style-type: none"> ➤ छात्र पुनरावृत्ति के द्वारा पूर्व में पढ़ी गई विषय-वस्तु को अधिक जान सकेंगे एवं अधिक पारंगत होंगे

SUBJECT- MATHEMATICS

MONTH	TOPIC	LEARNING OUTCOMES/SKILLDEVELOPMENT
April	<ul style="list-style-type: none"> ➤ Knowing the numbers 	<ul style="list-style-type: none"> ➤ To understand the place value system for speaking and writing a number ➤ To relate Indian place value system to international system of numeration
June	<ul style="list-style-type: none"> ➤ Whole numbers ➤ Playing with numbers 	<ul style="list-style-type: none"> ➤ To recognize and appreciate (through patterns) broad classification of numbers as odd, even, prime and co-prime. ➤ To apply HCF and LCM in different situation ➤ To apply different properties of whole numbers ➤ To verify operations using different properties in addition, multiplication of whole number
July	<ul style="list-style-type: none"> ➤ Basic Geometrical ideas 	<ul style="list-style-type: none"> ➤ To understand basic operations of numbers ➤ To develop abstract thinking using numbers ➤ To develop aesthetic sense using different geometrical shapes
August	<ul style="list-style-type: none"> ➤ Understand elementary shapes ➤ Integers 	<ul style="list-style-type: none"> ➤ To identify the difference between a line segment and a Ray ➤ To locate object around them which gives an idea of different shapes ➤ To develop the concept of integers
September	<ul style="list-style-type: none"> ➤ Fractions ➤ Decimal 	<ul style="list-style-type: none"> ➤ To explain the concept of fraction both as a part of whole and a part of a group ➤ To solve simple word problem involving fractions ➤ To acquire understanding about decimals and relate fraction to decimal
October	<ul style="list-style-type: none"> ➤ Data handling ➤ Mensuration 	<ul style="list-style-type: none"> ➤ To develop skill of data collection ➤ To develop analytical reasoning ➤ To enhance critical thinking and abstract reasoning ➤ To develop skills of using number operations using different figures
November	<ul style="list-style-type: none"> ➤ Algebra 	<ul style="list-style-type: none"> ➤ To evaluate and simplify algebraic expression ➤ Learn to perform calculations using order of operations
December	<ul style="list-style-type: none"> ➤ Ratio and proportion 	<ul style="list-style-type: none"> ➤ To develop aesthetic sense of mathematics ➤ To develop life skills
January	<ul style="list-style-type: none"> ➤ Symmetry 	<ul style="list-style-type: none"> ➤ To understand the meaning of line of symmetry ➤ To learn to sort out symmetrical and non-symmetrical objects

February	➤ Practical geometry	➤ To learn about the basic elements of geometry, how to bisect angle and the relationships among special pairs of angles
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SUBJECT- SCIENCE

MONTH	TOPIC	LEARNING OUTCOMES/SKILLDEVELOPMENT
April	<ul style="list-style-type: none"> ➤ Chapter 1 Components of food ➤ Chapter 2 Sorting materials into groups 	<ul style="list-style-type: none"> ➤ To acquire knowledge of food ➤ To develop understanding of sources of food ➤ To apply components knowledge in novel situation ➤ To apply their knowledge about molecules, elements and compounds ➤ To develop understanding about mass and volume
June	<ul style="list-style-type: none"> ➤ Chapter 3 Separation of substances 	<ul style="list-style-type: none"> ➤ To be able to differentiate mixture and pure substance ➤ To acquire knowledge of separation method ➤ To apply their filtration system knowledge in novel situation ➤ To be able to distinguish matter from its properties ➤ To identify mixture and pure substance ➤ To acquire knowledge of types of mixture ➤ To be able to identify homogeneous and heterogeneous mixture ➤ To acquire knowledge of properties of mixture
		<ul style="list-style-type: none"> ➤ To develop interest in methods of separation ➤ To apply their separation knowledge in novel situation
July	<ul style="list-style-type: none"> ➤ Chapter 4 Getting to know plants 	<ul style="list-style-type: none"> ➤ To know different parts of plant and its function ➤ To be able to draw different parts of a plant and label them ➤ To know reproductive parts of plant
August	<ul style="list-style-type: none"> ➤ Chapter 5 Body movements 	<ul style="list-style-type: none"> ➤ To be able to explain that the skeletal and muscular systems work together to allow the human body to move ➤ To gain knowledge and understanding of the different types of joints in the body, and to learn their structure ➤ To develop understanding about gait of animals
September	<ul style="list-style-type: none"> ➤ Chapter 6 The living organisms- characteristics and habitats 	<ul style="list-style-type: none"> ➤ To develop understanding about different habitats of animals ➤ To develop understanding about adaptation ➤ To know about respond and stimuli ➤ To develop understanding about growth
October	<ul style="list-style-type: none"> ➤ Chapter 7 Motion and measurement of distances 	<ul style="list-style-type: none"> ➤ To develop understanding about physical quantities ➤ To acquire skill of standard units ➤ To differentiate types of motion
November	<ul style="list-style-type: none"> ➤ Chapter 8 light, shadows and reflections 	<ul style="list-style-type: none"> ➤ To learn the importance of light to life on earth ➤ To understand nature of light ➤ To differentiate shadow and images ➤ To acquire knowledge of reflection of light by a plane

		mirror
December	➤ Chapter 9 electricity and circuits	<ul style="list-style-type: none"> ➤ To apply knowledge of conductors and insulators knowledge in novel situation ➤ To acquire skill of identifying electric current and circuits ➤ To construct circuit
January	➤ Chapter 10 Fun with magnets	<ul style="list-style-type: none"> ➤ To identify magnetic and non-magnetic substances ➤ To apply knowledge of use of magnets ➤ To develop interest in earth's magnetism
February	➤ Chapter 11 Air around us	<ul style="list-style-type: none"> ➤ To develop deep understanding about the composition of air ➤ To construct oxygen cycle

SUBJECT- SOCIAL SCIENCE

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	History <ul style="list-style-type: none"> ➤ Chapter 1 What, where, how and when Civics <ul style="list-style-type: none"> ➤ Chapter 1 Understanding Diversity 	<ul style="list-style-type: none"> ➤ To identify different types of sources and describe their uses in reconstruction of history of this period ➤ To describe various forms of human diversity around him/her ➤ To develop a healthy attitude towards various kinds of diversity around them
June	History <ul style="list-style-type: none"> ➤ Chapter 2 From Hunting -gathering to growing food Geography <ul style="list-style-type: none"> ➤ Chapter 1 The Earth in the solar system 	<ul style="list-style-type: none"> ➤ To identify and locate the Archaeological sites ➤ To learn the technique of making stone tools ➤ To recognize the effects of the introduction of farming and herding ➤ To identify archaeological evidence of early crops, animals, houses, tools and pottery ➤ To learn about the Stars, Constellations, galaxy, Solar System, Planets, Moon, Asteroids, Meteoroids, Comets
July	History <ul style="list-style-type: none"> ➤ Chapter 3 In the Earliest Cities Civics <ul style="list-style-type: none"> ➤ Chapter 2 Diversity and Discrimination Geography <ul style="list-style-type: none"> ➤ Chapter 2 Globe: Latitude and Longitude 	<ul style="list-style-type: none"> ➤ To recognize distinctive features of Early human cultures and explain their growth ➤ To recognize various forms of discrimination, understand the nature, and source of discrimination ➤ To differentiate between equality and inequality in various forms and to treat them in a healthy way ➤ To understand the earth is a unique celestial body due to existence of life ➤ To define Parallels of latitudes and meridians of longitudes ➤ To calculate the standard time for various countries

August	<p>History</p> <ul style="list-style-type: none"> ➤ Chapter 4 What Books and Burials Tell Us <p>Civics</p> <ul style="list-style-type: none"> ➤ Chapter 3 What is Government ➤ Chapter 4 PanchayatiRaj 	<ul style="list-style-type: none"> ➤ To appreciate Different developmentstaking place in Different parts of the subcontinent ➤ The role of government, especially atlocal level ➤ To Know about levels of the governmentLocal, State and Union ➤ To understand the structure of governmentat local level ➤ To understand the duties and works ofgram sabha and gram panchayat
September	<p>Geography</p> <ul style="list-style-type: none"> ➤ Chapter 3 Motion of the Earth ➤ Chapter 4 Maps 	<ul style="list-style-type: none"> ➤ To explain Rotation and Revolution of Earth ➤ To know reasons for the occurring ofseasons ➤ To describe Essential components of map ➤ To recognize the Uses of map ➤ To know use of scale, symbol and direction accurately
December	<p>History</p> <ul style="list-style-type: none"> ➤ Chapter 7 From a Kingdom to an Empire <p>Civics</p> <ul style="list-style-type: none"> ➤ Chapter 7 Rural Livelihoods <p>Geography</p> <ul style="list-style-type: none"> ➤ Chapter 5 Major Domains of the Earth 	<ul style="list-style-type: none"> ➤ To explain the development of Differentadministrative systems ➤ To analyse the functioning of rural Localgovernment bodies in sectors like health and education. Various occupations in rural areas ➤ To define the different Types of Land forms ➤ To identify and locate the various
January	<p>History</p> <ul style="list-style-type: none"> ➤ Chapter-8 Village, Town and Trade <p>Civics</p> <ul style="list-style-type: none"> ➤ Chapter-8 Urban Livelihood <p>Geography</p> <ul style="list-style-type: none"> ➤ Chapter-6 Our Country-India 	<ul style="list-style-type: none"> ➤ To demonstrate the variety of Early urban centres-coastal towns, capitals, religious centres ➤ To illustrate the Use of archaeologicalmaterial including coins, sculpture, aswell as textual sources to reconstruct social and economic history ➤ To Identify the geographical features of India ➤ To identify neighbouring countries on map ➤ To describe Physical divisions of India
February	<p>History</p> <ul style="list-style-type: none"> ➤ Chapter 9 NewEmpires and Kingdoms ➤ Chapter 10 Buildings,Paintings and Books 	<ul style="list-style-type: none"> ➤ To introduce the ideas that strategies ofexpansion and their logic differ ➤ To outlines significant contributions in culture and science viz. astronomy, medicine, mathematics and knowledge ofmetals

SUBJECT- COMPUTER

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	➤ Chapter 1 Computer – Its Components	➤ To understand their knowledge in preparing a presentation on various examples of Computer Virus
June	➤ Chapter 2 Computer Memory	➤ To be able to convert different positional numbersystems using various methods
July	➤ Chapter 3 Excel – Creating Worksheet ➤ Lesson-4 Excel – Formula and Function	➤ To learn creating worksheets in excel ➤ To learn various formulas in Excel ➤ To learn cell referencing in Excel
August	➤ Chapter 5 Excel – Creating Charts	➤ To create layers and work on different layers inGIMP
September	➤ Chapter 6 Windows Movie Maker	➤ To be able to understand the various concepts of e-commerce
December	➤ Chapter 7 Pencil 2D - Animation software	➤ To get an idea about basics of Internet and they willalso get familiarize with some new terms like hyperlink, domain name, world wide web
January	➤ Chapter 8 Programming in QBasic	➤ To learn about HTML as a webpage editing softwareby writing a simple webpage in notepad, making desired changes and displaying them
February	➤ Chapter 9 Graphics in QBasic	➤ To start creating documents now and add picturesalso. They will also work on formatting features

SUBJECT: - ART & CRAFT

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	➤ Basic Elements of art ➤ Vegetables and leaf impression	➤ To demonstrate technical ability and craftsmanship in their artworks and understands the elements of art and principles of design through effective compositions and communicate concepts effective ➤ To learn creative and various possible ways of using vegetables
June	➤ Craft Work ➤ Waste out of waste	➤ To enhance decision making skills ➤ To produce creative work, improve thinking skills and create new things and promotes innovation ➤ To explore their innate potential on how to create something out of waste
July	➤ Poster colours	➤ To learn working with a brush or small tool helps develop fine motor skills (small muscle control). While working on large sheets of paper or at the easel helps develop large muscle control (Gross Motor skills)
August	➤ Poster Colouring	➤ To understand facilitating along with creative thinking

September	<ul style="list-style-type: none"> ➤ Nature Study ➤ Craft work 	<ul style="list-style-type: none"> ➤ To develop their drawing ability, Know the key art movements and Improve figure drawing ➤ To develop eye hand coordination
October	<ul style="list-style-type: none"> ➤ Spray painting ➤ Card-Making of Birthday 	<ul style="list-style-type: none"> ➤ To improve thinking skills and create new things promotes innovation ➤ To provide an opportunity for kids to practice and develop their language and social skills
November	<ul style="list-style-type: none"> ➤ Madhubani painting ➤ Waste Material work 	<ul style="list-style-type: none"> ➤ To understand the elements of art and principals of design through effective compositions ➤ To learn basic concepts of solid waste management, beginning from source generation to waste disposal in a system of municipality organizational structure
December	<ul style="list-style-type: none"> ➤ Warli Art ➤ Cherry Blossom art 	<ul style="list-style-type: none"> ➤ To create a work of art that visually depicts their narrative by learning how the warli tribe used abstract art ➤ To create some unique patterns from waste-mat. It also builds their motor skills
January	<ul style="list-style-type: none"> ➤ Craft Work ➤ Symbols of Buddha ➤ Poster colour painting 	<ul style="list-style-type: none"> ➤ To enhance decision making skills ➤ To produce creative work, improve thinking skills and create new things and promotes innovation ➤ To develop as communicators and readers empowering them to understand information, voice opinions and make choices ➤ To understand basic principles of design and tone, concepts, media and formats, and the ability to apply them to a specific aesthetic intent
February	<ul style="list-style-type: none"> ➤ Cubism ➤ Fabric Painting 	<ul style="list-style-type: none"> ➤ To show the whole structure of objects in their paintings without using techniques such as perspective or graded shading to make them look realistic ➤ To improve the skill of applying colors on the fabric to make it attractive this is very exciting experience

SUBJECT: - MUSIC

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> ➤ Alankaar 1-10 ➤ Prayers With Notation ➤ Plata 1-10 	<ul style="list-style-type: none"> ➤ To improve the vocal practice ➤ To understand the relevance of prayer ➤ To understand musical notes, and Alankars (saresa, regare)
June	<ul style="list-style-type: none"> ➤ Revision of Alankaar and palta ➤ Revision of Notation 	<ul style="list-style-type: none"> ➤ To improve the vocal practice ➤ To understand the relevance of prayer ➤ To understand musical notes, and Alankars

July	<ul style="list-style-type: none"> ➤ Lesson for Musical keyboard and guitar - Finger practice 	<ul style="list-style-type: none"> ➤ To improve keyboard practice ➤ To understand playing technique of instruments
August	<ul style="list-style-type: none"> ➤ Preparation of 15th August ➤ Independence Day ➤ Guitar, keyboard and percussion 	<ul style="list-style-type: none"> ➤ To learn about the culture of our country ➤ To know about the importance of our freedom ➤ To understand playing technique of instruments
September	<ul style="list-style-type: none"> ➤ Raga kafi ➤ Sargam geet ➤ Bandish ➤ Teen Taal 	<ul style="list-style-type: none"> ➤ To understand Indian classical music ➤ To learn Indian notation system ➤ To learn poetry and composition ➤ To learn Taal system
October	<ul style="list-style-type: none"> ➤ Raga kafi ➤ Sargam geet ➤ Bandish ➤ Teen Taal 	<ul style="list-style-type: none"> ➤ To understand Indian classical music ➤ To learn Indian notation system ➤ To learn poetry and composition ➤ To learn Taal system
November	<ul style="list-style-type: none"> ➤ Preparation of Annual Function 	<ul style="list-style-type: none"> ➤ To able to express physical activity, expression, social interaction and cultural participation
December	<ul style="list-style-type: none"> ➤ Chapterristmas celebrations and carol singing 	<ul style="list-style-type: none"> ➤ To introduced Christmas celebration by Christmas songs, learn a Christmas carol, read a story about Santa
January	<ul style="list-style-type: none"> ➤ Preparation for Republic Day of India 	<ul style="list-style-type: none"> ➤ To promote patriotism among children ➤ To promote the knowledge of Indian Constitution
February	<ul style="list-style-type: none"> ➤ Raga bhupali ➤ Dhruwad ➤ History of Indian Music ➤ Music theory 	<ul style="list-style-type: none"> ➤ To gain knowledge about a different genre in Hindustani music other than khayal ➤ To develop an ability to sing basic compositions in the Dhruwad form ➤ To develop ability to critically analyze theoretical aspects in music

SUBJECT: - DANCE

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> ➤ Revise of namaskaar, tatkaar, toda, hastak, tihaai & padant of toda, tihaai 	<ul style="list-style-type: none"> ➤ To co-ordination and team work will be improved & children will know about classical dance, spiritual growth how, to move hands with footwork
June-July	<ul style="list-style-type: none"> ➤ Aamad (slow beat), Chari nritya (rajasthani folk dance) 	<ul style="list-style-type: none"> ➤ To learn about how to use mudra in classical dance &, how to move hands with footwork, flexibility, what is the meaning of aamad knowledge about folk dances

August-September	<ul style="list-style-type: none"> ➤ Chakkardar toda (in 16 matra), ➤ Garba (gujrati folk dance) 	<ul style="list-style-type: none"> ➤ To learn how different types of time pattern or laya which one usually comes through is evolving to the particular taal, they learn about different folk dances steps
October-November	<ul style="list-style-type: none"> ➤ Chari nritya practice ➤ Annual day preparation 	<ul style="list-style-type: none"> ➤ To be able to master the Physical activity, expression, social interaction cultural participation, learn how to put performance in a culture, historical
December-January	<ul style="list-style-type: none"> ➤ Kavita ,guru vandana 	<ul style="list-style-type: none"> ➤ To be able to perform on patriotism, Expression, body/mind coordination
February	<ul style="list-style-type: none"> ➤ Gatbhaav (kaliya daman) 	<ul style="list-style-type: none"> ➤ To learn coordination & know about folk dances and ➤ To know about Krishna leela along with body/mind coordination

SUBJECT-PHYSICAL EDUCATION AND SPORTS

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	➤ KABADDI	<ul style="list-style-type: none"> ➤ To acquaint students with theoretical, technical and practical knowledge & skills of Kabaddi game and gain proficiency
June	➤ KARATE	<ul style="list-style-type: none"> ➤ To obtain the rank of yellow belt ➤ To female students will be benefited more from this course of self-defense ➤ To recognize the overall wellness benefit of martial arts training as a lifetime physical Exercise activity
July	➤ AEROBICS	<ul style="list-style-type: none"> ➤ To understand and apply the knowledge of basic choreography, music selection and effective Group management ➤ To identify the major muscle groups and their application to aerobics ➤ To identify and apply injury prevention principles related to aerobic activities
August	➤ VOLLEYBALL	<ul style="list-style-type: none"> ➤ To understand basic volleyball rules, terminology, and scoring procedures ➤ To demonstrate proper etiquette and good sportsmanship ➤ To understand and correctly apply biomechanical and physiological principles related to exercise and training
September	➤ BADMINTON	<ul style="list-style-type: none"> ➤ To understand basic badminton rules, terminology, safety concerns, and scoring procedures ➤ To willingly participate in badminton as a component of an active lifestyle ➤ To demonstrate basic skills associated with badminton including clear; drop, smash, shots, grip and serves

October	➤ YOGA	<ul style="list-style-type: none"> ➤ To demonstrate an understanding of health-related fitness components: cardiorespiratory endurance, flexibility and body composition ➤ To demonstrate an understanding of health problems associated with inadequate fitness levels ➤ To demonstrate an understanding of sound nutritional practices as related to health
November	➤ KABADDI	<ul style="list-style-type: none"> ➤ To acquaint students with theoretical, technical and practical knowledge & skills of Kabaddi game and gain proficiency
December	➤ KARATE	<ul style="list-style-type: none"> ➤ To obtain the rank of yellow belt ➤ To female students will be benefited more from this course of self-defense ➤ To recognize the overall wellness benefit of martial arts training as a lifetime physical Exercise activity
January	➤ AEROBICS	<ul style="list-style-type: none"> ➤ To understand and apply the knowledge of basic choreography, music selection and effective Group management ➤ To identify the major muscle groups and their application to aerobics ➤ To identify and apply injury prevention principles related to aerobic activities
February	➤ VOLLEYBALL	<ul style="list-style-type: none"> ➤ To understand basic volleyball rules, terminology, and scoring procedures ➤ To demonstrate proper etiquette and good sportsmanship ➤ To understand and correctly apply biomechanical and physiological principles related to exercise and training