



Bal Bharati
PUBLIC SCHOOL
SSTPP, MPPGCL, KHANDWA



CHILD EDUCATION SOCIETY
DELHI

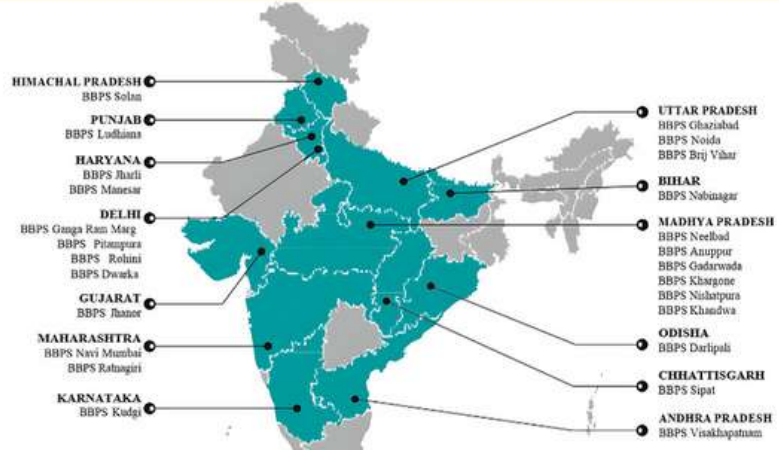
THE SCHOOL SCOOP

OUR MONTHLY NEWSLETTER

January 2024

Volume No. 17

Child Education Society, the apex body of Bal Bharati Public Schools and other institutions, was set up in the year 1944 during the Pre-independence era when our founding fathers thought that the Indian Culture, Heritage, Tradition and Ethos must be preserved and conserved.



Bal Bharati Public School
SSTPP, Khandwa

wishes you all

Happy
Republic Day

Let us do all we can to enrich and preserve our Nation's Glorious Heritage!

Exposure Orientation under NITI Aayog for 30 Model School Project

Under the guidance of Shri Anup Kumar Singh, DM and Collector, Khandwa, Bal Bharati Public School, Khandwa was given an opportunity to host a full day Exposure Orientation of Government School Teachers and Heads under Niti Aayog for 30 Model School Project on 30th January 2024. We extend our gratitude to Joint Collector, Khandwa, Respected Ms. Anshu Jawla, who attended the orientation and acclaimed the exceptional diligence and conscientious approach taken towards the orientation.

For this a team of Headmasters and Headmistresses along with authorities from DIET comprising 40 delegates visited our school to observe our school proceedings and take back home learnings as per the New Education Policy, during this exposure orientation.

The day was designed in a such a way to broaden perspectives and enrich the teaching journeys of educators from government schools.



Felicitation Ceremony

The school was honored to administer the presence of Joint Collector, Khandwa, Ms. Anshu Jawla ma'am. Her support and kind words motivated both government school heads and faculty of Bal Bharati Public School to embark on a journey of empowerment and continue to contribute effectively to the teaching learning process.

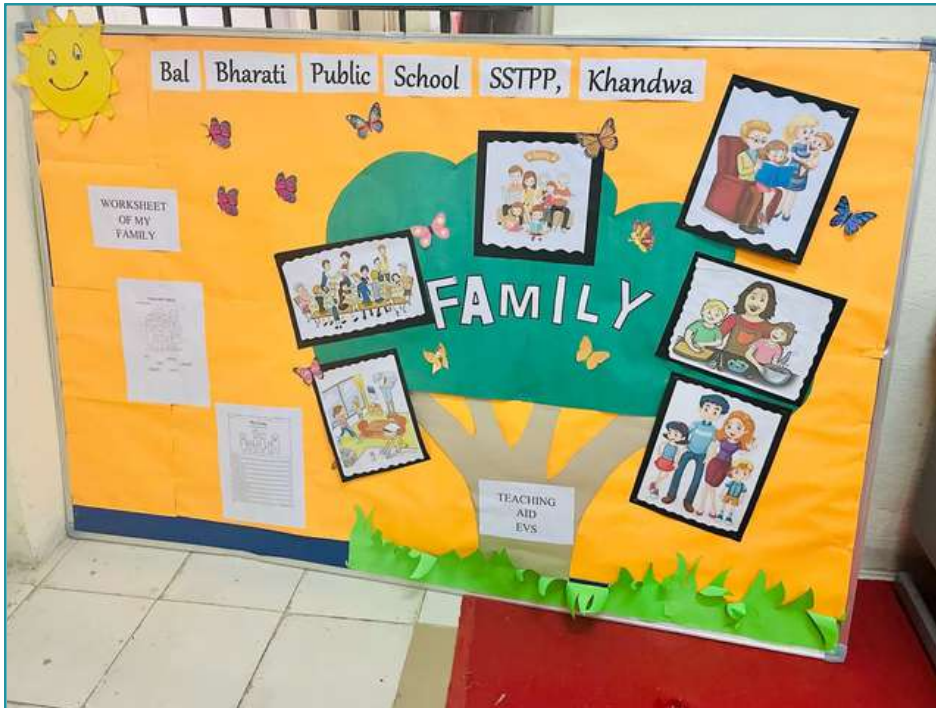


Honourable Guest of the Day



*Ms. Anshu Jawla
Joint Collector, Khandwa*

Visit to BBPS Learning Exhibition





'Learning with Joy'



School Tour





Exploring Pedagogies through Class Observations

During the Exposure Visit, our participants had the opportunity to explore diverse pedagogical approaches, embrace technological innovations, cultivate a global perspective, and empower student-centered learning. From engaging workshops to interactive discussions and hands-on experiences, each moment of the visit was filled with valuable learning opportunities for maximizing educational impact. Classroom observations provided a broad perspective of project-based learning initiatives, activity based methodology, experiential learning, play way methodology, inquiry based learning, interactive pedagogy, teaching through puppetry and collaborative group activities, witnessing the various transformative impact of student-centered approaches that reaffirmed the commitment to cultivating a conducive learning environment that empowers students to thrive academically and personally.

Group : A

Session 1

Subject: English

Class: III

Title: Learning Adverbs using Collaborative Pedagogy



Session 2

Subject: Maths

Class: IV

Title: Measurement through Play way and Experiential Learning



Session 3

Subject: Hindi

Class: II B

Title: शब्द जाल नटकिया अभिनय



Group : B

Session 1

Subject: Maths

Class: II B

Title: Learning Financial Literacy using Jadui Pitara



Session 2

Subject: Hindi

Class: II A

Title: Playing with Language using Library Resources



Session 3

Subject: EVS

Class: IV

Title: Learning Digestive System using Activity method

Group : C

Session 1

Subject: Hindi

Class: IV

Title: उद्दीपाक द्वारा ध्यानाकर्षण, चित्र वर्णन



Session 2

Subject: EVS

Class: III

Title: Marvellous World of Leaves using PowerPoint Presentation

Session 3

Subject: English

Class: II A

Title: Fun with Homophones, Activity- based & Joyful Learning



Group : D

Session 1

Subject: EVS

Class: V

Title: Experiment Method to learn 'Our Life Support'



Session 2

Subject: English

Class: I

Title: Puppetry in the Learning Centre



Session 3

Subject: Maths

Class -III

Title: Art Integration to teach Fractions

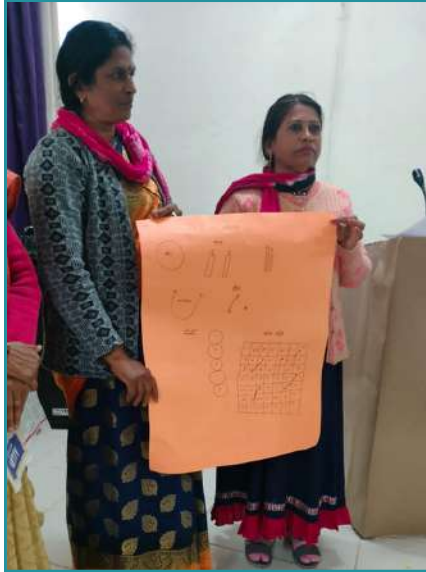


Workshop on "Building Curious Minds" by Resource Person, Ms. Jyoti Gupta

The highlight of the exposure visit was a workshop on 'Building Curious Minds' which broadened the perspectives of all the attendees. The resource person for the workshop was Ms. Jyoti Gupta, Principal of the host school, an enthusiastic academician with over twenty two years of impeccable experience in the field of teaching and leadership. The participants were shown a video on breaking barriers and a monotonous approach in teaching and learning process which was followed by brainstorming and an engaging discussion. The workshop proceeded with a hands-on experience activity where the participants were divided into groups and were given TLMs to plan out an effective lesson plan for students on a template provided. The objective of this activity was to be more refined and proficient in identifying learning objectives, understanding teacher engagement and creating a conducive environment for student's participation.



Hands on Experience - Determining Significant Learning Objectives



REPUBLIC DAY CELEBRATIONS @ PRESCHOOL & PRE-PRIMARY WINGS



Celebrating Republic Day with Creativity: A Painting and Colouring Extravaganza for Pre-School and Pre-Primary Students

To instill a sense of national pride and understanding among young minds, our pre-school and pre-primary students were engaged in a series of creative activities centered around Republic Day as it was a celebration was a vibrant amalgamation of learning and creativity. The children participated in various painting, colouring activities, and worksheets designed to spark their imagination and deepen their understanding of the significance of Republic Day.

The Republic Day celebration provided our pre-school and pre-primary students with an enriching and memorable experience. Through painting, colouring, badge making and engaging activities, they not only expressed their creativity but also imbibed values of patriotism, unity, and respect for their country's heritage.



REPUBLIC DAY CELEBRATIONS @ PRIMARY & MIDDLE WINGS

The Republic Day celebration at Bal Bharati Public School, SSTPP, Khandwa was a resounding success, filled with patriotic fervor and enthusiasm. The event commenced with the unfurling of the national flag by the principal, followed by the singing of the national anthem by all present. Additionally, students delivered speeches, sang patriotic songs highlighting the significance of Republic Day and the importance of upholding the values enshrined in the Indian Constitution.

The highlight of the celebration was the inspiring address delivered by our esteemed principal, **Ms. Jyoti Gupta**. In her speech, she eloquently articulated the significance of Republic Day and its relevance in today's context. Ms. Gupta, emphasized the values of democracy, equality, and justice enshrined in the Indian Constitution, urging students to uphold these principles in their lives.

Parents were also invited to share their insights and experiences, adding depth and perspective to the celebration. The event concluded with a renewed commitment to uphold the principles of democracy, equality, and justice, as enshrined in the Indian Constitution. Overall, the Republic Day celebration served as a poignant reminder of our nation's rich heritage and the collective responsibility we share in safeguarding its democratic ideals.



EXPLORING EDUCATION : LEARNING BEYOND BOOKS

A Joyful Library Experience for Nursery Students

The library is a magical place where young minds embark on exciting adventures through the pages of books. For nursery students, it serves as a gateway to imagination, knowledge, and discovery. Our library sessions are designed to ignite curiosity, foster a love for reading, and create memorable experiences through storytelling and exploration. Our nursery library sessions offer young learners a dynamic and enriching experience that goes beyond the confines of traditional learning. Through storytelling, exploration, and creative expression, children develop a deep appreciation for literature, cultivate their imaginations, and lay the foundation for a lifelong love of reading. In our library, every book is a doorway to adventure, and every story is an opportunity to discover the wonders of the world.



LEARNING BEYOND BOOKS

Exploring Community Helpers: A Hands-On Learning Experience for Montessori Students

In the Montessori classroom, learning extends far beyond textbooks. Through experiential activities and hands-on exploration, Montessori students engage in immersive learning experiences that foster curiosity, independence, and a deeper understanding of the world around them. One such enriching activity is the worksheet on community helpers, designed to introduce students to the concept of individuals who play vital roles in our communities.

Through interactive exercises and guided discussions, students not only learned about various community helpers but also developed empathy, appreciation, and a sense of civic responsibility.



Fostering Imagination through Storytelling in the Library

In the enchanting realm of education, the role of a principal transcends administrative duties; it embraces the cultivation of imagination and creativity in young minds. Echoing the same **Principal, Ms. Jyoti Gupta**, stands as a paragon of innovation and warmth. With a vision to instill a love for literature and ignite the flames of imagination, she orchestrates storytelling sessions in the school library with literary treasures.

For the eager eyes and curious minds of the second-grade students, Principal Jyoti's storytelling sessions are eagerly anticipated events. With gentle grace and a twinkle in her eye, she beckons the children to gather around as she embarks on a journey through the vast landscapes of imagination.

In her hands, books become portals to fantastical worlds where dreams take flight. With each word, Principal Jyoti paints wonder in the hearts of her young audience.



SUBJECT ENRICHMENT ACTIVITIES

Grade-4

Subject-Science

Sedimentation, decantation, and filtration were introduced as basic separation processes to young minds.



Grade - 2

Subject - Computer

Introducing young minds to the exciting world of programming and creativity, this practical activity using Scratch aimed to develop basic computational thinking skills in Class 2 students. Through a hands-on experience, students learned fundamental concepts such as sequencing, commands, and loops in a playful and interactive manner.

SCRATCH



SUBJECT ENRICHMENT ACTIVITIES

Grade - 3

Subject - EVS

Creative Textile : Weaving, Dyeing, and Printing Adventures

In a recent class for our enthusiastic Grade-3 students, we delved into the vibrant world of textile arts. The focus was on hands-on learning, as the young minds explored the intricacies of clothes weaving, knitting, and the fascinating realms of dyeing and printing with natural materials.



LAURELS

CELEBRATING EXCELLENCE OF OLYMPIAD AWARDEES

We are thrilled to announce and celebrate the outstanding achievements of our students who have clinched gold medals in the different Olympiad competitions. These remarkable accomplishments underscore the dedication, perseverance, and academic prowess of our students, and we take immense pride in honoring their excellence.

Gold Medallists – National Science Olympiad

Name/Class	Awards
Seerthi Srivastav,I	Gold Medal
Dakshita Sharma, IIB	Gold Medal
Gitika Gujre,II B	Gold Medal
Rupal Premi, II B	Gold Medal
Pranyita Siroke, III	Gold Medal
Ulka Panwar, IV	Gold Medal
Swastik Chouhan,V	Gold Medal
Rudransh Bharti,VI	Gold Medal

Gold Medallists – International Mathematical Olympiad

Name/Class	Awards
Seerthi Srivastav,I	Gold Medal
Yashika Choudhary, IIA	Gold Medal
Adya Gupta,II B	Gold Medal
Yashi Madavi,IIB	Gold Medal
Aastha Singh ,III	Gold Medal
Raghav Vishwakarma, III	Gold Medal
Advita Solanki, III	Gold Medal
Aanya Shrivastava IV	Gold Medal
Aarav Bhaisare,IV	Gold Medal
Darsh Choudhary, IV	Gold Medal
Rudransh Bharti, VI	Gold Medal

Gold Medallists - International English Olympiad

Name/Class	Awards
Adviath Tikam, I	Gold Medal
Amaya Yadav, I	Gold Medal
Seerthi Srivastav, I	Gold Medal

Gold Medallists - International General Knowledge Olympiad

Name/Class	Awards
Seerthi Srivastav, I	Gold Medal
Yashi Madavi, II	Gold Medal
Aanya Shrivastava, IV	Gold Medal

STUDENTS' WORKSHOP

AWARENESS AND INFORMATION ON CYBERSECURITY AND ARTIFICIAL INTELLIGENCE

The rising demand of the internet and indispensability of digital technology in education has also created vulnerable ground for hackers and cyber crimes. Young minds need to be better equipped and well-prepared to face such challenges efficiently.

Addressing the same, **Ms. Sohini Moitra, International Reporting and Governance Lead with Google, Ireland**, conducted a virtual workshop on **AWARENESS AND INFORMATION ON CYBERSECURITY AND ARTIFICIAL INTELLIGENCE** for the students and teachers of Bal Bharati Public School, Khandwa on 19th January, 2024.

The workshop created an awareness among the students of Grades V - VII to be both vigilant of cyber threats, as well as equip them with the knowledge they need to prevent and mitigate such threats.

The session ended as a very effective and engaging programme, making the students aware of cyberthreats, and to take simple steps to be safer online – at home, school and in our communities.



TRIPS & EXCURSIONS

"ARTISTIC ODYSSEY: A JOURNEY THROUGH CREATIVITY"

Embarking on a Photographic Journey: Students Explored the Artistry of Khandwa's Photography Exhibition

Embarked on an enchanting voyage of visual discovery, our students of classes IV, VI & VII recently ventured into the captivating world of photography at the exhibition held in Khandwa. Amidst the allure of artistic expressions, they delved into a realm where creativity knows no bounds, acquiring new skills, and witnessing the transformative power of live portrait sessions by artist **Amit Gupta**.

Eager minds converged amidst the kaleidoscope of visual narratives, embracing the myriad facets of photography. With each frame capturing a moment frozen in time, students navigated through the labyrinth of lenses, honing their observational prowess and refining their artistic sensibilities.

From mastering the intricacies of composition to deciphering the nuances of lighting and shadow, they embraced the art of storytelling through the lens, transforming ordinary scenes into extraordinary tales. Our students were also indulged in creative writing tasks to enhance their power of expression, creativity and writing.



Parent-Facilitator Meeting (Class V) Fostering Growth and Collaboration

Parents and teachers joined hands to discuss student progress, and collaborate on strategies to support the holistic development of students appearing for board exams this year.

The Class 5 PTM conducted on 27th January, 2024, served as a platform for open communication, sharing insights, and celebrating achievements as answer sheets were at display.

Through constructive dialogue and collaboration, we aim to strengthen the partnership between home and school, ensuring the well-being and academic success of every child in board examination.



STUDENTS' CORNER

Cultivating Creativity and Journalism Skills

We are thrilled to shine a spotlight on the remarkable talents of our young students from grades IV, V, VI & VII who have participated in the Junior Editor Competition. Through their exemplary skills in creativity and journalism, these budding writers and editors have demonstrated ingenuity, passion, and a commitment to storytelling that is truly inspiring.

This engaging activity served as a platform for students to explore the realms of creativity, journalism, and storytelling. These activities are not only enriching but also play a pivotal role in the holistic development of our young minds.

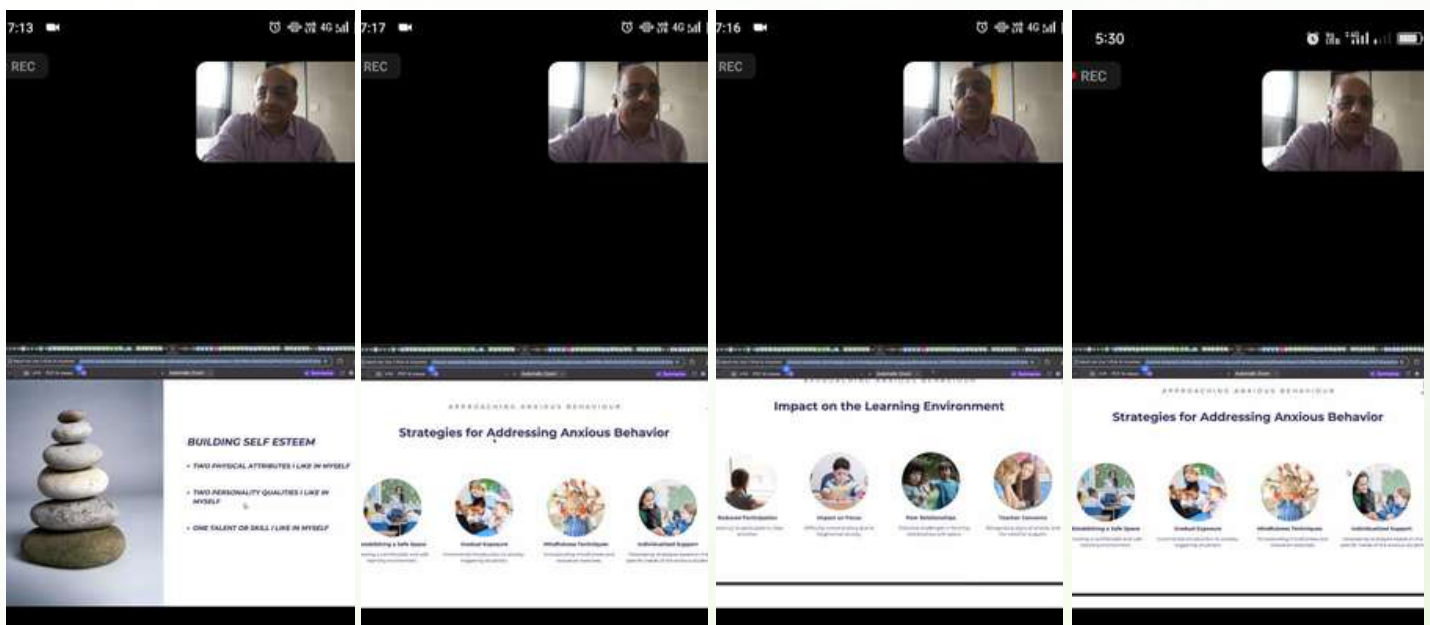


CONTINUOUS PROFESSIONAL DEVELOPMENT

Empowering Educators: The Inclusive Classroom Workshop – Addressing and Overcoming Behavioural Roadblocks

In the pursuit of fostering inclusive learning environments, educators play a pivotal role in understanding and addressing behavioural challenges that may hinder students' academic and social development. All facilitators of Bal Bharati PUBLIC school attended the **"Inclusive Classroom"** workshop with resource person as Dr. Dhaval Mody, Child and Adolescent Psychiatrist, . The workshop aimed to equip teachers with the knowledge, strategies, and resources necessary to create supportive spaces where all students can thrive.

The "Inclusive Classroom" workshop provided teachers with practical insights and evidence-based strategies for promoting positive behavior and addressing behavioural roadblocks in diverse classroom settings. Through interactive discussions, case studies, and collaborative activities, teachers gained valuable insights into the underlying causes of challenging behaviors and explore effective interventions to support student success.



Nurturing Holistic Growth: Workshop on Addressing the All-Round Development of tiny tots from Pre-School and Pre-Primary

The early years of a child's life are crucial for laying the foundation of holistic development encompassing physical, emotional, cognitive, social, and spiritual dimensions. In recognition of this, Mrs. Nanu Rekhi, Advisor CES, along with **CES Task Force** comprising academic heads from various Bal Bharati core schools hosted a workshop focused on nurturing the all-round development of pre-school and pre-primary students, with a special emphasis on the concept of 'Panchkoshas'.

The workshop empowered our teachers with innovative strategies and insights to foster the holistic growth of young learners in pre-school and pre-primary settings. By exploring the 'Panchkoshas' framework from ancient Indian philosophy, teachers gained a deeper understanding of the interconnected layers of human existence and their implications for early childhood education.

CONTINUOUS PROFESSIONAL DEVELOPMENT



Ms. Kirtikaa Birla, English faculty, successfully completed workshop on Understanding Learning Difficulties organised by Edvishan .



Ms. Neha Rathod, Science faculty, has taken the Shiksha Sankalp in the year of India's presidency of G-20 during the AMRIT Kaal.

बाल भारती के बच्चों ने हिंदू बाल सेवा सदन में बिताया दिन



खंडवा | शिवरिया टाउनशिप स्थित बाल भारती पब्लिक स्कूल के स्टूडेंट्स काउंसिल व अन्य बच्चों द्वारा उत्साह के साथ हिन्दू बाल सेवा सदन खंडवा में जाँय बॉक्स दान किया। बच्चों ने दूसरों की सेवा और सार्वभौमिक भाईचारे के महत्व को समझाया। प्राचार्या ज्योति गुप्ता ने बताया बच्चों के मन में बचपन से ही समाज सेवा की भावना उत्पन्न होना उनके शैक्षणिक विकास के साथ-साथ बौद्धिक विकास व सामाजिक विकास को भी प्रेरित करता है।

SCHOOL IN NEWS


दैनिक
भास्कर

खंडवा भास्कर 24-01-2024

जूनियर एडिटर प्रतियोगिता को लेकर बच्चे उत्साहित



बीड़ | दैनिक भास्कर द्वारा जूनियर एडिटर प्रतियोगिता प्रारंभ जा रही है। शिवरिया टाउनशिप के बाल भारती पब्लिक स्कूल में अध्ययनरत विद्यार्थी प्रतियोगिता को लेकर उत्साहित हैं। प्रिंसिपल ज्योति गुप्ता ने बताया कक्षा चौथी से कक्षा छठवीं के विद्यार्थियों ने प्रतियोगिता में भाग लिया। बच्चों ने जब पेपर देखा तो उन्हें बहुत अच्छा लगा। उन्होंने कहा बच्चों को इससे बहुत कुछ सीखने को मिलेगा।

SCHOOL IN NEWS



इंदौर सिटी भास्कर 22-01-2024

सायबर खतरों से बचना सिखाया

इंदौर | इन दिनों हो रहे सायबर फ्रॉड को देखते हुए स्कूली स्टूडेंट्स में इसकी जानकारी होना जरूरी है। इसी बात को ध्यान में रखते हुए गूगल के साथ जुड़ी इंदौर की बेटी सोहिनी मोइत्रा ने

स्टूडेंट्स ने
सवालों के
जवाब पाए

इंदौर व प्रदेश
के अन्य शहरों
के स्कूली
स्टूडेंट्स
के लिए

ऑनलाइन अवेयरनेस वर्कशॉप आयोजित की। बाल भारती पब्लिक स्कूल के बच्चों को उन्होंने बताया कि इंटरनेट की बढ़ती मांग और शिक्षा में डिजिटल तकनीक की अपरिहार्यता ने हैकरों और सायबर अपराधों के लिए भी कमजोर जमीन तैयार कर दी है। उन्होंने सायबर खतरों के बारे में जागरूक किया। प्राचार्य ज्योति गुप्ता मौजूद थीं।

SCHOOL IN NEWS

खंडवा भास्कर

खंडवा | बुधवार, 26 जनवरी, 2024

आंकारेश्वर • हरसूद • पंचाना



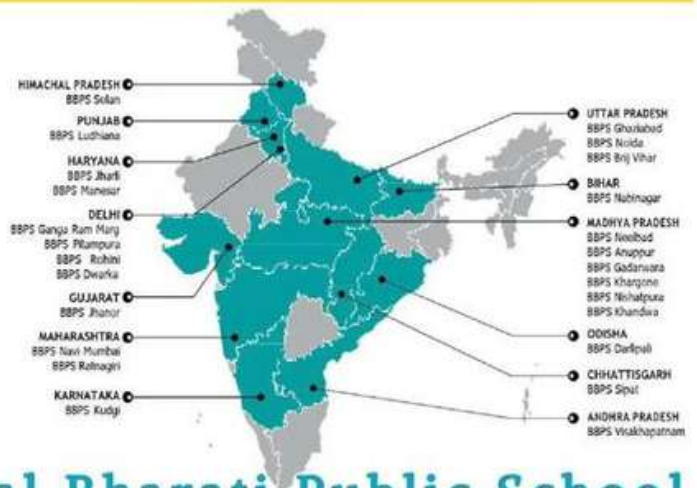
मूंदी • खालवा • बोरगांव बुजुर्ग



"हंसो नयतुनः प्रज्ञाम्"



Child Education Society, the apex body of Bal Bharati Public Schools and other institutions, was set up in the year 1944 during the Pre-Independence era when our founding fathers thought that the Indian Culture, Heritage, Tradition and Ethos must be preserved and conserved.



- HIMACHAL PRADESH
BBPS Sukun
- PUNJAB
BBPS Ludhiana
- HARYANA
BBPS Jhark
BBPS Manesar
- DELHI
BBPS Ganga Ram Marg
BBPS Pitampura
BBPS Rishi
BBPS Dwarka
- GUJARAT
BBPS Jhajar
- MAHARASHTRA
BBPS Navi Mumbai
BBPS Rohargiri
- KARNATAKA
BBPS Kudgi

- UTTAR PRADESH
BBPS Ghazabad
BBPS Noida
BBPS Brij Vihar
- BIHAR
BBPS Nabinagar
- MADHYA PRADESH
BBPS Noolbud
BBPS Anuppur
BBPS Gadisarwa
BBPS Khargone
BBPS Nihalpura
BBPS Khandwa
- ODISHA
BBPS Daripali
- CHHATTISGARH
BBPS Sipat
- ANDHRA PRADESH
BBPS Viskapatnam



Bal Bharati Public School
SSTPP, Khandwa
wishes you all
Happy Republic Day

FOR MORE INFORMATION

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balbharati.org

ADDRESS 📍

Shivariya Township, SSTPP
MPPGCL Khandwa - 450112

Admissions are now open for the new academic session. Join the newest branch of Bal Bharati Public School located in Sivariya Township for an enriching journey of learning and growth, creating a foundation for a bright future.



खंडवा भास्कर 01-02-2024

कार्यशाला • नीति आयोग अंतर्गत चयनित बाल भारती पब्लिक स्कूल में प्रधान पाठकों को दिया प्रशिक्षण शब्द-क्रीड़ा के साथ नाटक व खेल के माध्यम से शिक्षा पर जोर

भास्कर संवाददाता | बीड

बच्चों में शिक्षा के प्रति रुचि बढ़ाने के लिए नीति आयोग के निर्देश पर शिवरिया टाउनशिप के बाल भारती पब्लिक स्कूल में कार्यशाला का आयोजन किया गया। इसमें जिले की 40 शालाओं के प्रधान पाठकों ने भाग लिया। एक दिनी कार्यशाला में सहयोगात्मक शिक्षा शास्त्र का उपयोग कर क्रिया विशेषण सीखना, वित्तीय साक्षरता सीखना, चित्रों के माध्यम से कहानी के बारे जानना, सीखने के लिए प्रयोग विधि, खेलकूद में गणित, खेल के तरीके और अनुभवात्मक



कार्यशाला में जिले की 40 शासकीय शालाओं के प्रमुख शामिल हुए।

शिक्षा के माध्यम से मापन, लाइब्रेरी संसाधनों का उपयोग सही तरीके से करना, शब्द-क्रीड़ा के साथ नाटकीय अभिनय, पाचन तंत्र का उपयोग, मनोरंजन, गतिविधि-आधारित और आनंद दायक शिक्षा, शिक्षण अधिगम सामग्री के द्वारा सिखाने के लिए कला आदि

विषय वस्तुओं की विभिन्न क्रियाकलापों के मध्यम से शिक्षा पर जोर दिया गया।

कलेक्टर अनूप कुमार सिंह ने इस कार्यशाला की जिम्मेदारी संयुक्त कलेक्टर अंशुबाला चावला को सौंपी थी। विद्यालय की प्रधानाचार्य ज्योति गुप्ता ने बताया शासकीय विद्यालयों के

प्राचार्यों को बच्चों के साथ समूह में कार्य, सहयोगात्मक कार्य करने की जागरूकता, कक्षा में सोचने व समझने संबंधित विभिन्न गतिविधियों को बड़ी ही बारीकी से समझाया गया। बाल भारती पब्लिक स्कूल में नई शिक्षा नीति के तहत ही बच्चों को पढ़ाई कराई जाती है। बच्चों को गतिविधियों के

माध्यम से शिक्षा दी जाती है। इससे बच्चों में सीखने की इच्छा अधिक जागृत होती है। जिला शिक्षा अधिकारी पीएस सोलंकी ने बताया इस कार्यक्रम से पूरे जिले के बच्चों की शैक्षणिक गुणवत्ता में सुधार का सार्थक प्रयास संभव हो सकेगा। कार्यक्रम के अंत में संयुक्त कलेक्टर ने सभी प्रधान पाठकों को प्रशस्ति-पत्र देकर सम्मानित किया। इस मौके पर डाइट प्राचार्य डॉ. अशोक कुमार नेगी, डॉ. मनोज कुमार सराफ, रचना वैद्य के अलावा तथा पुनासा, खंडवा, हरसूद, खालवा, छेगांव माखन ब्लाक के प्रधानाचार्य उपस्थित रहे।

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