

**Bal Bharati Public School, Khandwa**

**CLASS – I**

**SUBJECT- ENGLISH**

<b>MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOMES/SKILL DEVELOPMENT</b>
TERM 1 April	<ul style="list-style-type: none"> <li>➤ Letters of the alphabet a to z (cursive)</li> <li>➤ Capital letters A to (cursive)</li> <li>➤ Three &amp; four-letter words with vowels a, e, i, o, u - Page 5 (Course Book)</li> <li>➤ Rhyming words (3-letter)- Pages 6, 23 (Course Book)</li> <li>➤ Sight words- he, she, it, the, is</li> <li>➤ Blends &amp; Digraphs - ee, oo, th, ch, sh, ll, ss, cl, ck, bl, br, st, sp, sc</li> </ul>	<ul style="list-style-type: none"> <li>➤ To read the letters of the alphabet with correct pronunciation</li> <li>➤ To write letters (a to z, A to Z)</li> <li>➤ To match given letters with the correct picture</li> <li>➤ To read and write three &amp; four-letter words with vowels and blends</li> <li>➤ To draw/identify and label pictures of words with each blend</li> <li>➤ To read simple sentences</li> </ul>
June	<ul style="list-style-type: none"> <li>➤ Course Book:</li> <li>➤ L-1 A Giant’s Cake (Pleasure Reading)</li> <li>➤ Grammar:</li> <li>➤ Naming Words</li> <li>➤ Practice Book:</li> <li>➤ L-1 (Worksheets 1, 2 3, 4 &amp;5)</li> <li>➤ Supplementary Reader: (L-1 My Birthday (Recitation))</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand and analyse the gist of the poem</li> <li>➤ To develop the ability to read, comprehend, organize, and retain written information</li> <li>➤ To identify and use naming words</li> </ul>
July	<ul style="list-style-type: none"> <li>➤ Course Book:</li> <li>➤ L-2 Our Favourite Things to Do</li> <li>➤ Grammar:</li> <li>➤ Naming Words (cont.)</li> <li>➤ One-Many (-s rule)</li> <li>➤ Punctuation (Capital Letter, Full Stop)</li> <li>➤ Practice Book: L- 2 (Worksheets 1, 2 3, 4 &amp; 5)</li> <li>➤ Supplementary Reader: L-2 I Like Books (Pleasure Reading)</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand and analyze the gist of the text</li> <li>➤ To learn new words and understand their meaning</li> <li>➤ To develop the ability to read, comprehend, organize, and retain written information</li> <li>➤ To acquire listening, writing, and speaking skills</li> <li>➤ To form plurals (-s) for singular nouns</li> <li>➤ To use capital letters, full stop to punctuate a sentence</li> </ul>

<p>August</p>	<ul style="list-style-type: none"> <li>➤ Course Book: L-3 Please, Thank You and Pardon Me</li> <li>➤ Grammar: Use of I, You, We</li> <li>➤ Practice Book: L- 3 (Worksheets 1, 2 3, 4 &amp; 5)</li> <li>➤ Supplementary Reader: L-3 Golden Keys (Recitation)</li> <li>➤ Course Book: L- 4 Little Painters</li> <li>➤ Grammar: Use of he/she/it/they Punctuation (Capital Letter, Question Mark)</li> <li>➤ Practice Book: L- 4 (Worksheets 1, 2 3, 4 &amp; 5)</li> <li>➤ Supplementary Reader: L- 4 Today I Am (Pleasure Reading)</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand and appreciate the poem</li> <li>➤ To recognize rhyming words</li> <li>➤ recite the poem with rhythm, fluency, intonation and correct pronunciation</li> <li>➤ To use pronouns I/You/We</li> <li>➤ To understand and analyze the gist of the text</li> <li>➤ To learn new words and understand their meaning</li> <li>➤ To develop the ability to read, comprehend, organize, and retain written information</li> <li>➤ To acquire listening, writing, and speaking skills</li> <li>➤ To use he/she/it/they correctly</li> <li>➤ To punctuate sentences using capital letters and question mark</li> <li>➤ To compose and write simple short sentences with proper space between words</li> </ul>
<p>September</p>	<ul style="list-style-type: none"> <li>➤ Course Book: L- 5 The Greedy Monkey</li> <li>➤ Grammar: Use of This/That/These/ Those</li> <li>➤ Practice Book: L- 5 (Worksheets 1, 2 3, 4 &amp; 5)</li> <li>➤ Supplementary Reader: L- 5 Nine of Ten (Pleasure Reading)</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand and analyze the gist of the text</li> <li>➤ To learn new words and understand their meaning</li> <li>➤ To develop the ability to read, comprehend, organize, and retain written information</li> <li>➤ To acquire listening, writing, and speaking skills</li> <li>➤ To use This/That/These and Those correctly</li> <li>➤ To compose and write simple short sentences with proper space between words</li> </ul>
<p>TERM 2 October</p>	<ul style="list-style-type: none"> <li>➤ Course Book: L- 6 Brand New Ball</li> <li>➤ Grammar: Use of a/an</li> <li>➤ Practice Book: L- 6 (Worksheets 1, 2 3, 4 &amp; 5)</li> <li>➤ Supplementary Reader: L- 6 Opposite Day (Recitation)</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand and appreciate the poem</li> <li>➤ To recognize rhyming words</li> <li>➤ To recite the poem with rhythm, fluency, intonation and correct pronunciation</li> <li>➤ To identify the opposite words</li> <li>➤ To use a/an</li> </ul>

<p>November</p>	<ul style="list-style-type: none"> <li>➤ Course Book: L- 7 Papa, What’s for Lunch?</li> <li>➤ Grammar: Use of am/is/are Action words Punctuation (Capital letters for special names)</li> <li>➤ Practice Book: L- 7 (Worksheets 1, 2 3, 4 &amp; 5)</li> <li>➤ Supplementary Reader: L- 7 When Will Amma Be Back?’ (Pleasure Reading)</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand and analyze the gist of the text</li> <li>➤ To learn new words and understand their meaning</li> <li>➤ To develop the ability to read, comprehend, organize, and retain written information</li> <li>➤ To acquire listening, writing and speaking skills</li> <li>➤ To use am/is/are in the sentences</li> <li>➤ To identify the action words</li> <li>➤ To use action words appropriately</li> <li>➤ To write special names using capital letters</li> <li>➤ To compose and write simple short sentences with proper space between words</li> </ul>
<p>December</p>	<ul style="list-style-type: none"> <li>➤ Course Book: L-8 Where Do you go at night, Mr. Sun?</li> <li>➤ Grammar: Describing Words</li> <li>➤ Practice Book: L- 8 (Worksheets 1, 2 3, 4 &amp; 5)</li> <li>➤ Supplementary Reader: L- 8 Full Moon (Recitation)</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand and appreciate the poem</li> <li>➤ To recognize rhyming words</li> <li>➤ To recite the poem with rhythm, fluency, intonation and correct pronunciation</li> <li>➤ To identify describing words</li> <li>➤ To use describing words appropriately</li> </ul>
<p>January</p>	<ul style="list-style-type: none"> <li>➤ Course Book: L-9 The Three Butterflies</li> <li>➤ Grammar: Use of has/have Use of commas in sentences. Rearranging the words to make meaningful sentences with correct punctuation.</li> <li>➤ Practice Book: L- 9 (Worksheets 1, 2 3, 4 &amp; 5)</li> <li>➤ Supplementary Reader: L- 9 Wiggle Jiggle (Recitation)</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand and analyze the gist of the text</li> <li>➤ To learn new words and understand their meaning</li> <li>➤ To develop the ability to read, comprehend, organize, and retain written information</li> <li>➤ To acquire listening, writing, and speaking skills</li> <li>➤ To compose and write simple short sentences with space between words</li> <li>➤ To use has/have</li> <li>➤ To understand the usage of capital letters, full stop, commas and question mark in a sentence</li> </ul>

February	<ul style="list-style-type: none"> <li>➤ Course Book: L-10 When the Earth broke into Two</li> <li>➤ Grammar: Use of in, on and under Use of joining word 'and'</li> <li>➤ Grammar based Integrated Exercises</li> <li>➤ Supplementary Reader L- 10 The Elephant and the Mice (Pleasure Reading)</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand and analyze the gist of the text</li> <li>➤ To learn new words and understand their meaning</li> <li>➤ To develop the ability to read, comprehend, organize, and retain written information</li> <li>➤ To acquire listening, writing and speaking skills</li> <li>➤ To compose and write simple short sentences with space between words</li> <li>➤ To use the position words-in/on/under. use the joining word 'and'</li> </ul>
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### SUBJECT- HINDI

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	वर्णमाला( स्वर – व्यंजन ) ➤ पाठ 1 बिना मात्रा के मिलावट वाले शब्द ➤ पाठ 2 आओ कहानी और कविता सुने	<ul style="list-style-type: none"> <li>➤ वर्णों ( स्वरों तथा व्यंजनों ) की पहचान, लेखन और उचित उच्चारण</li> <li>➤ ह्रस्व और दीर्घ स्वर के अंतर को समझना और उचित उच्चारण करना</li> <li>➤ बिना मात्रा के शब्दों को मिला कर लिखना और उनका उचित उच्चारण करना</li> <li>➤ सस्वर वाचन और कंठस्थ कराना</li> </ul>
June	व्याकरण ➤ पाठ 2 हमारी भाषा	<ul style="list-style-type: none"> <li>➤ हिंदी भाषा की पहचान और इसके लिखित,मौखिक और सांकेतिक रूप से अवगत होना</li> </ul>
July	नई आशाएं ➤ पाठ 2 बाज़ार जा ➤ पाठ 3 पिकनिक व्याकरण ➤ पाठ 3 वर्णमाला	<ul style="list-style-type: none"> <li>➤ 'आ' की मात्रा का प्रयोग करना और शब्द बनाना तथा उनका उचित उच्चारण और अर्थ बोध तथा पाठ-वाचन का अभ्यास</li> <li>➤ 'इ'की मात्रा का प्रयोग करना और शब्द बनाना तथा उनका उचित उच्चारण और अर्थ बोध तथा पाठ-वाचन का अभ्यास</li> <li>➤ वर्णमाला ( स्वर – व्यंजन ) की उचित पहचान और लेखन</li> </ul>
August	नई आशाएं ➤ पाठ 4 तितली बच गई ➤ कविता गायन हेतु 'तितली रानी' व्याकरण	<ul style="list-style-type: none"> <li>➤ 'ई'की मात्रा का प्रयोग करना और शब्द बनाना तथा उनका उचित उच्चारण और अर्थ बोध तथा पाठ-वाचन का अभ्यास</li> <li>➤ तितली रानी कविता का सस्वर गायन करने से लय ताल शब्दों का आरोह अवरोह पता चलना</li> </ul>

	<ul style="list-style-type: none"> <li>➤ पाठ 4 मात्राएं</li> </ul>	<ul style="list-style-type: none"> <li>➤ व्यंजन वर्णों पर मात्राओं का प्रयोग और 12 खड़ी का लेखन तथा उनका उच्चारण बोध</li> </ul>
September	<p>नई आशाएं</p> <ul style="list-style-type: none"> <li>➤ पाठ 5 फुदकी चुहिया</li> <li>➤ पाठ 6 जादू के जूते</li> </ul> <p>व्याकरण</p> <ul style="list-style-type: none"> <li>➤ पाठ 6 नाम वाले शब्द</li> </ul>	<ul style="list-style-type: none"> <li>➤ 'उ' की मात्रा का प्रयोग करना और शब्द बनाना तथा उनका उचित उच्चारण और अर्थ बोध तथा पाठ-वाचन का अभ्यास</li> <li>➤ 'ऊ' की मात्रा का प्रयोग करना और शब्द बनाना तथा उनका उचित उच्चारण और अर्थ बोध तथा पाठ-वाचन का अभ्यास</li> <li>➤ नए शब्दों का परिचय और अर्थ बोध तथा संज्ञा का परिचयात्मक अध्ययन</li> </ul>
October	<p>नई आशाएं</p> <ul style="list-style-type: none"> <li>➤ पाठ 7 परेश और बेला</li> </ul> <p>व्याकरण</p> <ul style="list-style-type: none"> <li>➤ पाठ 7 एक – अनेक</li> </ul>	<ul style="list-style-type: none"> <li>➤ 'ए' की मात्रा का प्रयोग करना और शब्द बनाना तथा उनका उचित उच्चारण और अर्थ बोध तथा पाठ-वाचन का अभ्यास</li> <li>➤ वस्तुओं की गिनती करना और एकवचन तथा बहुवचन में भेद की समझ का विकास</li> </ul>
November	<p>नई आशाएं</p> <ul style="list-style-type: none"> <li>➤ पाठ 8 पैसे का थैला</li> <li>➤ पाठ 9 सोनू का सपना</li> </ul> <p>व्याकरण</p> <ul style="list-style-type: none"> <li>➤ पाठ 8 पुलिंग-स्त्रीलिंग</li> </ul>	<ul style="list-style-type: none"> <li>➤ 'ऐ' की मात्रा का प्रयोग करना और शब्द बनाना तथा उनका उचित उच्चारण और अर्थ बोध तथा पाठ-वाचन का अभ्यास</li> <li>➤ 'ओ' की मात्रा का प्रयोग करना और शब्द बनाना तथा उनका उचित उच्चारण और अर्थ बोध तथा पाठ-वाचन का अभ्यास</li> <li>➤ स्त्रीलिंग और पुलिंग शब्दों के भेद और पहचान की समझ का विकास</li> </ul>
December	<p>नई आशाएं</p> <ul style="list-style-type: none"> <li>➤ पाठ 10 औना और पौना</li> </ul> <p>व्याकरण</p> <ul style="list-style-type: none"> <li>➤ पाठ 10 उलटे अर्थ वाले शब्द</li> </ul>	<ul style="list-style-type: none"> <li>➤ 'औ' की मात्रा का प्रयोग करना और शब्द बनाना तथा उनका उचित उच्चारण और अर्थ बोध तथा पाठ-वाचन का अभ्यास</li> <li>➤ विलोम शब्दों की पहचान तथा इनके प्रयोग करने की समझ का विकास</li> </ul>
January	<p>नई आशाएं</p> <ul style="list-style-type: none"> <li>➤ पाठ 11 मोती का कंगन</li> <li>➤ पाठ 12 मां की अंगूठी</li> </ul> <p>व्याकरण</p> <ul style="list-style-type: none"> <li>➤ पाठ 11 गिनती महीने और ऋतुएं</li> </ul>	<ul style="list-style-type: none"> <li>➤ अनुस्वार, अनुनासिक तथा विसर्ग वाले वर्णों का प्रयोग करना और शब्द बनाना तथा उनका उचित उच्चारण और अर्थ बोध तथा पाठ-वाचन का अभ्यास तथा लेखन और उच्चारण करने की क्षमता का विकास</li> <li>➤ हिंदी गिनती का अभ्यास और समझ, ऋतुओं</li> <li>➤ तथा हिंदी महीनों के नाम का परिचयात्मक अध्ययन और उच्चारण करने की क्षमता का विकास</li> </ul>

February	<p>नई आशाएं</p> <ul style="list-style-type: none"> <li>➤ पाठ 13 चिड़ियों का मेला</li> <li>➤ पाठ 14 चुनमुन और सीलबिल व्याकरण</li> <li>➤ पाठ 13 वाक्य लेखन</li> </ul>	<ul style="list-style-type: none"> <li>➤ विभिन्न पशु- पक्षियों की बोलियों की नकल करते हुए आवाज़ निकलना और प्रकृति तथा पशु – पक्षियों के प्रति संवेदनशीलता की भावना का विकास</li> <li>➤ अब तक सीखी गई मात्राओं का पुनराभ्यास और शब्द तथा वाक्य निर्माण कर सकने की क्षमता का विकास</li> <li>➤ वाक्य निर्माण कर सकने की समझ और क्षमता का विकास</li> </ul>
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### SUBJECT- MATHEMATICS

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> <li>➤ Unit-3 Numbers –One to Nine and Zero</li> <li>➤ Unit-4 Numbers from 10-20 Table of 0</li> <li>➤ Mental Math</li> <li>➤ Pages 6 to 10</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand the value of zero in</li> <li>➤ To comparison to other numbers</li> <li>➤ To strengthen the concept</li> <li>➤ To enhance cognitive ability</li> <li>➤ To classify greater and smaller numbers</li> <li>➤ To build the concept of random and backward counting</li> </ul>
June	<ul style="list-style-type: none"> <li>➤ Unit-4 Numbers from 10-20 (Continued)</li> <li>➤ Unit-8 Number 1-100</li> <li>➤ Table of 1</li> <li>➤ Mental Math Pages 32 to 34</li> </ul>	<ul style="list-style-type: none"> <li>➤ The students will be able classify greater and smaller numbers up to 100 compare different objects</li> </ul>
July	<ul style="list-style-type: none"> <li>➤ Unit -8 Number 1- 100 (Continued)</li> <li>➤ Unit-10 Addition</li> <li>➤ Mental Math Pages 36 to 39, 40, 42, 44 to 46</li> </ul>	<ul style="list-style-type: none"> <li>➤ To observe numbers pattern</li> <li>➤ To identify the number order</li> <li>➤ To arrange the numbers in ascending and descending order</li> <li>➤ To Strengthen the concept and properties of addition</li> <li>➤ To add numbers up to 9 using real objects and number line</li> <li>➤ To identify and make different number combinations for a given number</li> <li>➤ To add single digit numbers without regrouping</li> </ul>

August	<ul style="list-style-type: none"> <li>➤ Unit-2 Pre number Vocabulary</li> <li>➤ Unit -20 Data Handling</li> <li>➤ Mental Math Pages 78 to 82 and 84</li> <li>➤ Unit-13 Odd and Even Number</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop vocabulary and correlate it with real life experiences</li> <li>➤ To collect, represents and</li> <li>➤ To interpret data based on observation of real or visual situations or experiences</li> <li>➤ To be able to identify a number as odd and even by looking at one's place</li> </ul>
September	<ul style="list-style-type: none"> <li>➤ Unit-11 Subtraction</li> <li>➤ Table of 2</li> <li>➤ Mental Math Pages 11, 12, 14 to 16, 21 to 30, 48, 50, 51 and 55</li> </ul>	<ul style="list-style-type: none"> <li>➤ To strengthen the concept and properties of subtraction</li> <li>➤ To subtract numbers up to 9 using real objects and number line</li> <li>➤ To subtract single digit numbers</li> <li>➤ To subtract 2-digit numbers without regrouping</li> <li>➤ To identify and make different number combinations for a given number</li> </ul>
October	<ul style="list-style-type: none"> <li>➤ Unit -1 Grouping</li> <li>➤ Unit – 5 Ordinal Numbers</li> <li>➤ Table of 3</li> <li>➤ Mental Math Pages 13, 71 to 73</li> </ul>	<ul style="list-style-type: none"> <li>➤ To identify objects and group them on the basis of some common properties</li> <li>➤ To classify objects belonging to same group</li> <li>➤ To identify the position of an object or a person</li> </ul>
November	<ul style="list-style-type: none"> <li>➤ Unit 6 Shapes</li> <li>➤ Unit-7 Patterns</li> <li>➤ Unit -18 Measurement of time</li> <li>➤ Unit- 19 Calendar</li> <li>➤ Mental Math Pages 57 to 62</li> </ul>	<ul style="list-style-type: none"> <li>➤ To recognize and draw horizontal, vertical, and slanting lines</li> <li>➤ To identify objects in the environment and correlate with shapes</li> <li>➤ To recognize and trace 2D objects of circle, square, rectangle, and triangles</li> <li>➤ To identify and describe the patterns in terms of geometrical shapes in the surroundings, numbers and letters</li> <li>➤ To identify and extend the pattern in a sequence in accordance to shapes, numbers and letters students will be able to-</li> <li>➤ To comprehend the sequence of events in a day</li> <li>➤ To classify events occurring at different times of the day</li> <li>➤ To predict the difference of longer and shorter events</li> <li>➤ To recognize all names of days in a week and months in order</li> <li>➤ To tell the number of days in each month</li> </ul>

		➤ To interpret the information
December	<ul style="list-style-type: none"> <li>➤ Unit-12 Money</li> <li>➤ Table of 4</li> <li>➤ Mental Math Pages 18, 19 and 69</li> <li>➤ Unit-14 – Skip Counting</li> <li>➤ Unit 15 -Multiplication</li> </ul>	<ul style="list-style-type: none"> <li>➤ To recognize Indian money (coins and notes)</li> <li>➤ To Practice counting amounts of money</li> <li>➤ To be able to relate multiplication as repeated addition</li> <li>➤ To be able to follow the pattern and fill in the blanks in sequence</li> <li>➤ To be able to develop the tables 2 and 3</li> </ul>
January	<ul style="list-style-type: none"> <li>➤ Unit- 9 Measurement of Length</li> <li>➤ Unit 16 Measurement of Weight</li> <li>➤ Unit 17 Measurement of capacity</li> <li>➤ Mental Math Pages 63 to 65, 68, 85</li> </ul>	<ul style="list-style-type: none"> <li>➤ To compare lengths of two or more objects by observing them visually</li> <li>➤ Measurement of Length using Measurement</li> <li>➤ To compare between heavy and light objects through estimation</li> <li>➤ Estimate measure and compare of different containers using non-standard units</li> </ul>
February	➤ Revision for Term 2	➤ Practice to attempt exam

**SUBJECT- EVS**

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> <li>➤ Chapter 1 About me</li> <li>➤ Chapter 2 My Body</li> </ul>	<ul style="list-style-type: none"> <li>➤ To enable the students to understand similarities and differences between themselves and peers</li> <li>➤ To learn to introduce themselves</li> <li>➤ To learn the importance Positive self esteem</li> <li>➤ To know the function of five sense organs</li> <li>➤ To identify some common body parts</li> <li>➤ To identify the function of each body parts</li> <li>➤ To identify the similarities and dissimilarities of different organism</li> </ul>



<p>June</p>	<ul style="list-style-type: none"> <li>➤ Chapter 3 My Sense organ</li> <li>➤ Chapter 4 Looking after my body</li> <li>➤ Chapter 23 Weather Activity (Integrated Project Only)</li> </ul>	<ul style="list-style-type: none"> <li>➤ To identify different body parts and their functions.</li> <li>➤ To recognize the name the five senses,</li> <li>➤ To describe things we see, taste, smell, touch, and hear,</li> <li>➤ To match body parts to the senses they give us, Student</li> <li>➤ To describe how senses help us observe the world around us</li> <li>➤ To learn the ways to take care of their bodies</li> <li>➤ To learn the ways to keep the body clean</li> <li>➤ To appreciate the good hygiene</li> <li>➤ To develop the skill of grooming habits</li> <li>➤ To learn different types of Weather</li> <li>➤ To apply the connection different types of clothes we wear in different seasons</li> <li>➤ To know about different types of weather</li> <li>➤ To understand the concept of wearing different clothes depending on season</li> <li>➤ To understand what causes season</li> </ul>
<p>July</p>	<ul style="list-style-type: none"> <li>➤ Chapter 5 The Clothes We Wear</li> <li>➤ Chapter 6 Food We Eat</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn about different types of clothes</li> <li>➤ To understand the types and needs for wearing clothes</li> <li>➤ To learn the importance of uniform</li> <li>➤ To acquire the knowledge of different costume</li> <li>➤ To enable to explain Importance of food</li> <li>➤ To enable the students to classify food into healthy and unhealthy food</li> <li>➤ To identify the sources of food</li> </ul>
<p>August</p>	<ul style="list-style-type: none"> <li>➤ Chapter 7 Safety Rules</li> <li>➤ Chapter 8 My Family</li> <li>➤ Chapter 9 We help One Another</li> </ul>	<ul style="list-style-type: none"> <li>➤ To know different Traffic and safety rules.</li> <li>➤ To distinguish between danger and safety signs</li> <li>➤ To apply the knowledge of different colors of traffic light</li> <li>➤ To know the application of first aid in an emergency situation</li> <li>➤ To know about their family Members</li> <li>➤ To understand the terms of nuclear and joint family</li> <li>➤ To understand the difference between small, big, joint family</li> <li>➤ To describe and identify the member in family tree</li> <li>➤ To explain about the roles of different family members</li> <li>➤ To elaborate the Importance of helping each other in family and society</li> </ul>

		<ul style="list-style-type: none"> <li>➤ To express verbally about caring for family members</li> <li>➤ To appreciate the needs of family</li> <li>➤ To acquire the knowledge of importance of grandparents</li> </ul>
September	<ul style="list-style-type: none"> <li>➤ Chapter 15 Festivals (Project only)</li> <li>➤ We Need Shelter</li> <li>➤ Chapter 11 Rooms in a house</li> <li>➤ Chapter 12 Our Neighborhood</li> </ul>	<ul style="list-style-type: none"> <li>➤ To know about the importance of festivals</li> <li>➤ To differentiate between types of festivals.</li> <li>➤ To classify the names of different festivals</li> <li>➤ To describe the qualities of a good house</li> <li>➤ To speak about the importance of shelter</li> <li>➤ To be able to differentiate types of houses and roofs</li> <li>➤ To explain the use of different rooms in a house.</li> <li>➤ To describe different rooms in a house</li> <li>➤ To understand and elaborate the significance of various neighborhood services</li> <li>➤ To identify the names of places in neighborhood</li> </ul>
October	<ul style="list-style-type: none"> <li>➤ Chapter 13 My School</li> <li>➤ Chapter 14 People who help us</li> <li>➤ Chapter 16 Good Manners and Habits</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn the importance of school</li> <li>➤ To connect themselves with school having real life experiences</li> <li>➤ To experience the school life</li> <li>➤ To enhance the vocabulary related to school</li> <li>➤ To learn about the community helpers</li> <li>➤ To understand about the role of helpers</li> <li>➤ To know the application of work of helpers</li> <li>➤ To learn about good manners and bad manners</li> <li>➤ Students will learn good habits in day today life</li> <li>➤ To distinguish the good habit and bad habit</li> </ul>
November	<ul style="list-style-type: none"> <li>➤ Chapter 17 Travelling is Fun</li> </ul>	<ul style="list-style-type: none"> <li>➤ To study the different means of transport</li> <li>➤ To differentiate between the public and private transport</li> <li>➤ To learn the importance of transport</li> </ul>
December	<ul style="list-style-type: none"> <li>➤ Chapter 18 The world of plants</li> <li>➤ Chapter 22 Earth activity</li> </ul>	<ul style="list-style-type: none"> <li>➤ To know the two different parts of plant</li> <li>➤ To learn about different parts of plant (leaves, stem, flower, fruit)</li> <li>➤ To know about the function of different parts of plant</li> <li>➤ To understand the process of photosynthesis</li> <li>➤ To understand the shape of earth</li> <li>➤ To learn about the things consisted by earth</li> <li>➤ To identify the animals, live on land and water</li> </ul>

January	<ul style="list-style-type: none"> <li>➤ Chapter 19 The World of Animals</li> <li>➤ Chapter 20 All about Water</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop the skill to differentiate domestic and wild animal</li> <li>➤ To learn about big and small animals</li> <li>➤ To differentiate birds and insects and about their life</li> <li>➤ To know how much percentage of Earth covered with water</li> <li>➤ To learn about the sources of water</li> <li>➤ To identify the ways to save water</li> </ul>
February	<ul style="list-style-type: none"> <li>➤ Chapter 21 Up in the sky</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn about the things consisted by sky</li> <li>➤ To learn about the sun, moon, stars</li> <li>➤ To learn about full moon day</li> </ul>
March	<ul style="list-style-type: none"> <li>➤ Revision</li> </ul>	<ul style="list-style-type: none"> <li>➤ To recall the details of the topic you have studied</li> <li>➤ To helps reduce the anxiety and stress levels a students</li> <li>➤ To allows students to focus on each topic in depth beforehand</li> </ul>

### **SUBJECT- COMPUTER**

<b>MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOMES/SKILL DEVELOPMENT</b>
April	<ul style="list-style-type: none"> <li>➤ Chapter 1 Computer A Magic Machine</li> </ul>	<ul style="list-style-type: none"> <li>➤ To recognize natural &amp; man-made things</li> <li>➤ To identify different types of machines</li> <li>➤ To understand the characteristics of a computer</li> </ul>
June	<ul style="list-style-type: none"> <li>➤ Chapter 2 Computer — Its Parts and Uses</li> </ul>	<ul style="list-style-type: none"> <li>➤ To make students familiar with different functions of computer parts</li> <li>➤ To understand different uses of computer</li> </ul>
July	<ul style="list-style-type: none"> <li>➤ Chapter 3 The Keyboard and Mouse</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand the various features of a keyboard</li> <li>➤ To easily classify different types of keys on the keyboard</li> </ul>
August	<ul style="list-style-type: none"> <li>➤ Chapter 4 Paint Introduction</li> </ul>	<ul style="list-style-type: none"> <li>➤ To explain different functions of Alphabet keys, Number keys, Special keys, Function keys, Arrow keys</li> <li>➤ To recognize different colors and tool of Paint</li> </ul>
September	<ul style="list-style-type: none"> <li>➤ Chapter 5 Data and Memory</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand the concept of data and information and how they are different from each other</li> <li>➤ To understand the need of memory in a computer</li> <li>➤ To understand the similarities and differences between human memory and computer memory</li> </ul>

October	➤ Chapter 6 Tux Paint (Introduction)	<ul style="list-style-type: none"> <li>➤ To use each tool efficiently to draw different images</li> <li>➤ To use simple tools and may need support to draw images on canvas and color them</li> <li>➤ To add effect in their images by using different Magic tools</li> </ul>
November	➤ Chapter 7 Patterns and Puzzle	<ul style="list-style-type: none"> <li>➤ To understand what is pattern and decomposition</li> <li>➤ To learn to arrange objects or data in a particular order</li> </ul>
December	➤ Chapter 8 Let's draw with AI	<ul style="list-style-type: none"> <li>➤ To understand more about the term 'Artificial' and 'Intelligence'</li> <li>➤ To briefly explain more about Artificial Intelligence (AI)</li> <li>➤ To briefly explain the activities of pattern</li> </ul>
January	➤ Practical	➤ Practical session
February	➤ Practical	➤ Practical session

**SUBJECT - G. K.**

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	➤ My Country	<ul style="list-style-type: none"> <li>➤ To know about one's country and remember freedom fighters</li> <li>➤ To know about states of India and its neighbor</li> </ul>
June - July	➤ Around The World	<ul style="list-style-type: none"> <li>➤ To develop deep understanding of continents, wonders of world</li> <li>➤ To identify distinguish personalities, notable mentors</li> </ul>
August	➤ Environment and The World of Science	<ul style="list-style-type: none"> <li>➤ To develop scientific temper among students</li> <li>➤ To identify sense organs, deficiency diseases</li> <li>➤ To develop deep understanding of solar system</li> <li>➤ To explore scientific and medical</li> </ul>
September	➤ The World of Plants and Animals	<ul style="list-style-type: none"> <li>➤ To know about aquatic animals and birds</li> <li>➤ To develop deep understanding of different uses of plants</li> <li>➤ To know more about polar habitat</li> <li>➤ To understand the importance of conservation of wild animals</li> </ul>
October	➤ Art and Literature	<ul style="list-style-type: none"> <li>➤ To develop reading habits among students</li> <li>➤ To develop artistic and aesthetic thinking</li> <li>➤ To know about various literary awards</li> <li>➤ To know more about mythical creatures</li> </ul>

November	➤ Grammar and Language	<ul style="list-style-type: none"> <li>➤ To know about animal sounds, tongue twisters and riddles</li> <li>➤ To understand antonyms, singular or plural words</li> <li>➤ To understand usage of prefixes and suffixes</li> </ul>
December	➤ Sports and Games	<ul style="list-style-type: none"> <li>➤ To develop deep understanding of indoor and outdoor games</li> <li>➤ To know more about famous sports personalities and international games</li> <li>➤ To develop understanding of sports terminology</li> </ul>
January	➤ Moral Values and Life Skills	<ul style="list-style-type: none"> <li>➤ To develop deep understanding of values and healthy lifestyle</li> <li>➤ To know the importance of first aid</li> <li>➤ To develop deep understanding of non-verbal communications</li> </ul>
February	➤ Mind Games	<ul style="list-style-type: none"> <li>➤ To develop creative and critical thinking</li> <li>➤ To promote brainstorming using Sudoku and word challenges</li> <li>➤ To do the fun with numbers and shapes</li> </ul>

### **SUBJECT- ART & CRAFT**

<b>MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOMES/SKILLDEVELOPMENT</b>
April	<ul style="list-style-type: none"> <li>➤ Colour Concepts</li> <li>➤ Outdoor Activity</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop the gross muscles of the children</li> <li>➤ To explore the expressive possibilities of various media, and the diverse conceptual modes available to the painter</li> </ul>
June	➤ Mixing of colours	➤ To develop the gross muscles of the children
July	➤ Poster colours	➤ To develop fine motor skills (small muscle control). While working on large sheets of paper or at the easel helps develop large muscle control (Gross Motor skills)
August	<ul style="list-style-type: none"> <li>➤ Poster-Making</li> <li>➤ Rakhi Making</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop their individual expression and Creativity</li> <li>➤ To improve their skills like hand and eye coordination</li> </ul>
September	<ul style="list-style-type: none"> <li>➤ Knowledge of Colours</li> <li>➤ Ganesh Chaturthi (Ganesha making)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Learn primary colours and mix them to make secondary colours</li> <li>➤ Promotes individual expression and Creativity</li> </ul>
October	<ul style="list-style-type: none"> <li>➤ Coloring &amp; shading</li> <li>➤ Card-Making</li> </ul>	<ul style="list-style-type: none"> <li>➤ To improve developmental skills like hand and eye coordination and also provide a sensory-stimulating experience</li> <li>➤ To Promotes individual expression and Creativity</li> </ul>

November	<ul style="list-style-type: none"> <li>➤ Craft Work</li> <li>➤ Nature study</li> </ul>	<ul style="list-style-type: none"> <li>➤ They learn to act and think like designers and artists, working intelligently and creatively</li> <li>➤ Its purpose is to educate the child in terms of his environment, to the end that his life may be fuller and richer</li> </ul>
December	<ul style="list-style-type: none"> <li>➤ Collage making</li> <li>➤ Rubbing coins</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn skills such as gluing, sticking, taping, stapling, cutting, and tearing</li> <li>➤ To develop their fine motor skills, but also learn about money along the way. Coins are a great starting point for learning about the worth of different types of money and how we spend it</li> </ul>
January	<ul style="list-style-type: none"> <li>➤ Sponge squeezing</li> <li>➤ Elephant Making</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop the gross muscles of the children</li> <li>➤ To enhance their creative skills and explore using home waste</li> </ul>
February	<ul style="list-style-type: none"> <li>➤ Thread Painting</li> <li>➤ Dog Making</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop the gross muscles of the children</li> <li>➤ To enhance their creative skills and explore using home waste</li> </ul>

### **SUBJECT-DANCE**

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> <li>➤ Introduce kathak dance origin, Basic Steps (classical dance kathak) tri taal padant (tri taal foot work 4,8 matra)</li> </ul>	<ul style="list-style-type: none"> <li>➤ To Coordination and team work will be improved &amp; children will know about classical dance</li> <li>➤ To gain knowledge about different heritage</li> <li>➤ To knowledge about classical dance of kathak</li> </ul>
June-July	<ul style="list-style-type: none"> <li>➤ Namaskaar (kathak dance) Mudras (asangukta)</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn about how to use mudra in classical dance &amp; respect the guru during practice or performance</li> <li>➤ To know about international dance</li> </ul>
August-September	<ul style="list-style-type: none"> <li>➤ Hastak(hands movement with foot work)</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand and learn about how to move hands with footwork and flexibility</li> </ul>
October-November	<ul style="list-style-type: none"> <li>➤ Ganesh stuti, Annual day preparation</li> </ul>	<ul style="list-style-type: none"> <li>➤ To be able to work upon physical activity, expression, social interaction and cultural participation</li> <li>➤ To know about SDG goals through dance</li> </ul>
December-January	<ul style="list-style-type: none"> <li>➤ Dance of Environment Tree</li> </ul>	<ul style="list-style-type: none"> <li>➤ They will understand movement of trees</li> </ul>
February	<ul style="list-style-type: none"> <li>➤ Foot work of folk dance</li> </ul>	<ul style="list-style-type: none"> <li>➤ Coordination will be learnt focusing folk dances</li> </ul>

## SUBJECT-MUSIC

<b>MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOMES/SKILL DEVELOPMENT</b>
April	<ul style="list-style-type: none"> <li>➤ Alankaar 1-10</li> <li>➤ Prayers With Notation</li> <li>➤ Plata 1-10</li> </ul>	<ul style="list-style-type: none"> <li>➤ To improve the vocal practice</li> <li>➤ To cherish and understand the relevance of prayer</li> <li>➤ To understand musical notes, and Alankars ( saresa, regare)</li> </ul>
June	<ul style="list-style-type: none"> <li>➤ Revision of Alankaar and palta</li> <li>➤ Revision of Notation</li> </ul>	<ul style="list-style-type: none"> <li>➤ To improve the vocal practice</li> <li>➤ To cherish and understand the relevance of prayer</li> <li>➤ To understand musical notes, and Alankars</li> </ul>
July	<ul style="list-style-type: none"> <li>➤ Lesson for Musical keyboard and guitar - Finger practice</li> </ul>	<ul style="list-style-type: none"> <li>➤ To improve keyboard practice</li> <li>➤ To understand playing technique of instruments</li> </ul>
August	<ul style="list-style-type: none"> <li>➤ Preparation of 15th August</li> <li>➤ Independence Day</li> <li>➤ Guitar, keyboard and percussion</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn about the culture of our country</li> <li>➤ To know about the importance of our freedom</li> <li>➤ To understand playing technique of instruments</li> </ul>
September	<ul style="list-style-type: none"> <li>➤ Raga kafi</li> <li>➤ Sargam geet</li> <li>➤ Bandish</li> <li>➤ Teen Taal</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand Indian classical music</li> <li>➤ To learn Indian notation system</li> <li>➤ To learn poetry and composition</li> <li>➤ To learn Taal system</li> </ul>
October	<ul style="list-style-type: none"> <li>➤ Raga kafi</li> <li>➤ Sargam geet</li> <li>➤ Bandish</li> <li>➤ Teen Taal</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand Indian classical music</li> <li>➤ To learn Indian notation system</li> <li>➤ To learn poetry and composition</li> <li>➤ To learn Taal system</li> </ul>
November	<ul style="list-style-type: none"> <li>➤ Preparation of Annual Function</li> </ul>	<ul style="list-style-type: none"> <li>➤ To able to express physical activity, expression, social interaction and cultural participation.</li> </ul>
December	<ul style="list-style-type: none"> <li>➤ Christmas celebrations and carol singing</li> </ul>	<ul style="list-style-type: none"> <li>➤ To introduce Christmas celebration by Christmas songs, learn a Christmas carol, read a story about Santa</li> </ul>
January	<ul style="list-style-type: none"> <li>➤ Preparation for Republic Day of India</li> </ul>	<ul style="list-style-type: none"> <li>➤ To promote patriotism among children</li> <li>➤ To promote the knowledge of Indian Constitution</li> </ul>
February	<ul style="list-style-type: none"> <li>➤ Raga bhupali</li> <li>➤ Dhrupad</li> <li>➤ History of Indian Music</li> <li>➤ Music theory</li> </ul>	<ul style="list-style-type: none"> <li>➤ To gain knowledge about a different genre in Hindustani music other than khayal</li> <li>➤ To develop an ability to sing basic compositions in the Dhrupad form</li> <li>➤ To develop the ability to critically analyze theoretical aspects in music</li> </ul>

## SUBJECT-PHYSICAL EDUCATION

<b>MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOMES/SKILL DEVELOPMENT</b>
April	➤ KABADDI	<ul style="list-style-type: none"> <li>➤ To acquaint students with theoretical, technical and practical knowledge &amp; skills of Kabaddi game and gain proficiency</li> </ul>
June-July	➤ KARATE	<ul style="list-style-type: none"> <li>➤ To obtain the rank of yellow belt</li> <li>➤ To female students will be benefited more from this course of self-defence</li> <li>➤ To recognize the overall wellness benefits of martial arts training as a lifetime physical Exercise activity</li> </ul>
August - September	➤ AEROBICS	<ul style="list-style-type: none"> <li>➤ To understand and apply the knowledge of basic choreography, music selection and effective Group management</li> <li>➤ To identify the major muscle groups and their application to aerobics</li> <li>➤ To identify and apply injury prevention principles related to aerobic activities</li> </ul>
October- November	➤ VOLLEYBALL	<ul style="list-style-type: none"> <li>➤ To understand basic volleyball rules, terminology, and scoring procedures</li> <li>➤ To demonstrate proper etiquette and good sportsmanship</li> <li>➤ To understand and correctly apply biomechanical and physiological principles related to exercise and training</li> </ul>
December- January	➤ BADMINTON	<ul style="list-style-type: none"> <li>➤ To understand basic badminton rules, terminology, safety concerns, and scoring procedures</li> <li>➤ To willingly participates in badminton as a component of an active lifestyle</li> <li>➤ To demonstrate basic skills associated with badminton including clear; drop, smash, shots, grip and serves</li> </ul>



February	➤ YOGA	<ul style="list-style-type: none"><li>➤ To demonstrate an understanding of health-related fitness components: cardiorespiratory endurance, flexibility and body composition</li><li>➤ To demonstrate an understanding of health problems associated with inadequate fitness levels</li><li>➤ To demonstrate an understanding of sound nutritional practices as related to health</li></ul>
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