BAL BHARATI PUBLIC SCHOOL, KHANDWA
NURSERY

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	➢ Sing Along- God's Love, Chubby Cheeks, Brush Your Teeth, Rabbits Rabbits 1, 2, 3, Jack and Jill ➢ Story- The Little Red Hen ➢ Circle Time ➢ Pass the Ball- Pass the ball to each child and let each child speak his name. ➢ कविताओ की फुहार- अहा टमाटर, गमी में, मेरे प्रभु, छुट्टी, नानी से सुनू कहानी	➢ Children will be able to understand simple and multi-level directions. They will be able to sing/recite rhymes with actions ➢ बच्चे सरल शब्दों में अपना परिचय देने का प्रयास करेंगे। बच्चे अपने शब्दों में कहानी बनाने और अपनेआप को व्यक्त करने का प्रयास करेंगे।
June	Circle Time ➢ News of The Day ➢ Sing Along ➢ "I Hear Thunder" - Rhyming ➢ Story making	➢ To develop the gross muscles of the children ➢ Children will be able to enhance active vocabulary related to the summer season. They will be able to acquire phonetic awareness
July	➢ शब्द – भोजन, दधू, साफ, सफाई, सावधानी, गन्दा, मच्छर, मक्खी, रुमाल ➢ Vocabulary- hobby, like, dislike, good, bad, game, please, excuse (me), sorry, thank you, my, mine, me, myself, etc.	➢ बच्चे भाषा के प्रति रुचि जाग्रत करेंगे। बच्चे कौशल के अनप्रुयोग और एकीकरण पर ध्यान केंद्रित करना सीखेंगे ➢ To develop the gross muscles of the children

August		
	➤ Sight words- I, My, Me. ➤ Rhymes- Two Little Dicky Birds, Hot Cross Buns, Row, Row Your Boat ➤ Story: The Hare and the Tortoise ➤ Vocabulary – umbrella, rain, raincoat, raindrops, clouds, water, save, dirty, tea, dry, wet, muddy etc. ➤ कविताओ की फुहार- राखी, नानाजी ने तोता पाला , सबुह हो गई ➤ कहानी- प्यासा कौआ ➤ Shapes – Revision of Circle & Square.	➤ Children will be able to use language to express and communicate. Children will be able to identify characters and sequence of a story ➤ They will be able to corelate the objects in the environment with the shapes
September	➤ Sing Along: Baa..Baa..Black Sheep ➤ Teddy Teddy Bear ➤ Hello! Mr. Bunny Rabbit ➤ Pussy Cat ➤ Rain Rain Go Away ➤ Story- The Monkey and the Crocodile ➤ कविताओ की फुहार- तितली, जंगल में जानवर खेलते है, घोडा, बबल्ली ➤ कहानी: चतरु खरगोश ➤ मौखिक ध्वनि विश्लेषण ऊ, आ (Related worksheets) ➤ Vocabulary- pet, wild, farm, tail, big, small, names of animals etc. ➤ Shapes – Triangle	➤ Children will be able to develop their listening and speaking skills. They will be able to enhance their 3 C's Communication, Creativity &Compassion ➤ बच्चे वाय अनुरेखण और रेत अनुरेखण के द्वारा ऊ और आ स्वरों की बनावट को पहचानना सीखेंगे

October	➢ Circle Time ➢ News of The Day ➢ Sing Along-London Bridge, Hickory Dickory Dock ➢ Role Play for making the child recognize sounds of birds ➢ Story- The Monkey and the Crocodile ➢ Oral Counting – 1 to 10. ➢ A to z Phonics and Letter games	➢ To improve developmental skills like hand and eye coordination and also provide a sensory-stimulating experience ➢ Children will be able to enhance sensory-motor skills ➢ To acquire phonetic awareness
November	➢ Sing Along: Piggie on the Railway Line, Wheels of the Bus ➢ Circle Time ➢ News of the Day ➢ Show and Tell ➢ Picture conversation ➢ Role play of a driver, traffic policeman, and a pedestrian ➢ Riddles on the theme 'Transport' ➢ Vocabulary – land, road, water, air, track, wheels, fast, slow, traffic, light, busy, names of different means of transport, metro, metro station (narrate stories connecting the theme for the month- cleanliness), etc. ➢ Recognition of numbers & Oral Counting – 1 to 10. ➢ Paper toy or block	➢ To use speech or an expressive mode of communication ➢ Children will be able to comprehend conversations and stories ➢ Children will be able to comprehend conversations and stories ➢ They will be able to evaluate the sensory information ➢ Children will be able to improve coordination and motor skills

December	➤ Sing Along: Jingle Bells, Wee Willie Winkie, Christmas carols, Where is Thumbkin ➤ Story: The Ant and the Grasshopper ➤ कविता: बबल्ली, कहानी: चराहा और भेड़या ➤ Circle Time ➤ News of The Day ➤ Conversation and discussion on weather, clothes, appliances, fruits & vegetables, etc. they use in winter season ➤ Letters and sound recognition Activity ➤ Oral Counting – 1 to 10.	➤ Children will be able to use language to communicate ideas and opinions. They will be able to enhance cooperation and express emotions with confidence ➤ Children will be able to build finger strength and enhance hand-eye coordination
January	➤ Sing Along: Cobbler-Cobbler, Five Little Monkeys, Come Little Children Come to Me ➤ Story: The Shoemaker and the Elves ➤ Circle Time ➤ News of The Day ➤ Alphabet Stories and rhymes to introduce the letters	➤ To develop the gross muscles of the children ➤ Children will be able to read sight words. Children will be able to recognize and speak describing words about people who help us
February	➤ Sing Along: I am a Little Tea pot, Ten Little Fingers, Bits of Paper ➤ Story: The Jack and the Bean Stalk ➤ Show and Tell ➤ Revision of all the alphabets covered during the session	➤ Children will be able to use eye contact, gestures and facial expression appropriately when communicating with others

		➤ Oral Counting & Recognition of numbers – 1 to 10	