

**BAL BHARATI PUBLIC SCHOOL, KHANDWA**  
**SUBJECT- ENGLISH**  
**CLASS - II**

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> <li>➤ <b><u>Course Book</u></b></li> <li>➤ L-1- If Dogs Could Talk</li> <li>➤ <b><u>Grammar</u></b></li> <li>➤ Nouns- Common and Proper</li> <li>➤ Short 'o' and long 'o'</li> <li>➤ <b><u>Practice Book</u></b></li> <li>➤ Lesson 1 Worksheets 1, 2</li> <li>➤ <b><u>Supplementary Reader</u></b></li> <li>➤ Lesson 1: Bird Talk</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand and analyze the gist of the text</li> <li>➤ To learn new words and understand their meaning</li> <li>➤ To develop the ability to read, comprehend, organize, and retain written information</li> <li>➤ To acquire listening, writing and speaking skills</li> <li>➤ To identify and use common and proper nouns</li> </ul>
June	<p><b><u>Course Book</u></b> L-2 My Brother's Wheelchair</p> <p><b><u>Grammar</u></b> Female and Male Nouns</p> <p><b><u>Practice Book</u></b>  Lesson 2 Worksheets 3, 4</p> <p><b><u>Supplementary Reader</u></b>  Lesson 2: Ready? Yes Play!</p>	<ul style="list-style-type: none"> <li>➤ To understand and analyze the gist of the text</li> <li>➤ To learn new words and understand their meaning</li> <li>➤ To develop the ability to read, comprehend, organize, and retain written information</li> <li>➤ To acquire listening, writing and speaking skills</li> <li>➤ To compose and write simple short sentences</li> <li>➤ To understand the usage of female and male nouns</li> </ul>

<p>July</p>	<p><b><u>Course Book</u></b> L-3 The Story of Ta-in and Ta-na <b><u>Grammar</u></b> Pronouns Use of full stop, question mark and capital letters</p>	<ul style="list-style-type: none"> <li>➤ To understand and analyze the gist of the text</li> <li>➤ To learn new words and understand their meaning</li> <li>➤ To develop the ability to read, comprehend, organize, and retain written information</li> <li>➤ To acquire listening, writing and speaking skills</li> <li>➤ To identify and use pronouns correctly</li> <li>➤ To appropriately use full stop, question mark and capital letters</li> </ul>
<p>August</p>	<p><b><u>Practice Book</u></b> Worksheet 1- 4 <b><u>Supplementary Reader</u></b> Lesson 3: The Merchant of Seri</p>	<ul style="list-style-type: none"> <li>➤ To understand and analyze the gist of the text</li> <li>➤ To learn new words and understand their meaning</li> <li>➤ To develop the ability to read, comprehend, organize, and retain written information</li> <li>➤ To acquire listening, writing and speaking skills</li> </ul>
<p>September</p>	<p><b><u>Course Book</u></b> L-4: The One Horned Rhino <b><u>Grammar</u></b> Adjectives <b><u>Practice Book</u></b> Worksheet 2,3,4 <b><u>Supplementary Reader</u></b> Lesson 4: Lion and Lamb Lesson 5: Samaira’s Awful Lunch</p>	<ul style="list-style-type: none"> <li>➤ To understand and appreciate the poem</li> <li>➤ To recognize rhyming words</li> <li>➤ To recite the poem with rhythm, fluency, intonation and correct pronunciation</li> <li>➤ To use adjectives appropriately</li> </ul>
<p>October</p>	<p><b><u>Course Book</u></b> L-5: The Boy Who Did Not Eat His Breakfast <b><u>Grammar</u></b> Verbs Use of Comma <b><u>Practice Book</u></b> Worksheet 2,3,4</p>	<ul style="list-style-type: none"> <li>➤ To understand and analyze the gist of the text</li> <li>➤ To learn new words and understand their meaning</li> <li>➤ To develop the ability to read, comprehend, organize, and retain written information</li> <li>➤ To acquire listening, writing and speaking skills</li> <li>➤ To identify and use Verbs correctly</li> </ul>

		<ul style="list-style-type: none"> <li>➤ To appropriately use a comma</li> </ul>
November	<p><b>Course Book</b> L-6 Science <b>Grammar</b> Conjunctions <b>Practice Book</b> Worksheet 2, 4 <b>Supplementary Reader</b> Lesson 6: Blue and Yellow Mixing <b>Course Book</b> Lesson 7: A Tumbler of Oil <b>Grammar</b> Use of was and were <b>Practice Book</b> Worksheets 2,4 <b>Supplementary Reader</b> Lesson 7: Phani’s Funny Chappals</p>	<ul style="list-style-type: none"> <li>➤ To understand and appreciate the poem</li> <li>➤ To recognize rhyming words</li> <li>➤ To recite the poem with rhythm, fluency, intonation and correct pronunciation</li> <li>➤ To use Conjunctions</li> <li>➤ To understand and analyze the gist of the text</li> <li>➤ To learn new words and understand their meaning</li> <li>➤ To develop the ability to read, comprehend, organize, and retain written information</li> <li>➤ To acquire listening, writing and speaking skills</li> <li>➤ To appropriately use was and were</li> </ul>
December	<p><b>Course Book</b> L-8 Wet or Dry <b>Grammar</b> Use of has, have and had <b>Practice Book</b> Worksheets 2, 4 <b>Supplementary Reader</b> Lesson 8: My Frog Recycles All His Trash</p>	<ul style="list-style-type: none"> <li>➤ To understand and appreciate the poem</li> <li>➤ To recognize rhyming words</li> <li>➤ To recite the poem with rhythm, fluency, intonation and correct pronunciation</li> <li>➤ To use has, have and had effectively</li> </ul>
January	<p><b>Course Book</b> L-9: The Story of Yes or No <b>Grammar</b> Tenses Use of Exclamation mark Picture story <b>Supplementary Reader</b> Lesson 9: The Lazy Frog <b>Practice Book</b> Worksheet 2,4</p>	<ul style="list-style-type: none"> <li>➤ To understand and analyze the gist of the text</li> <li>➤ To learn new words and understand their meaning</li> <li>➤ To develop the ability to read, comprehend, organize, and retain written information</li> <li>➤ To acquire listening, writing and speaking skills</li> <li>➤ To use tenses appropriately</li> <li>➤ To use Golden Words in their day-to-day life</li> </ul>
February	<p><b>Course Book</b> L-10: Tenali Rama The Detective</p>	<ul style="list-style-type: none"> <li>➤ To understand and analyze the gist of the text</li> </ul>

<p><b>Grammar</b> Prepositions <b>Supplementary Reader</b> Lesson 10: Magic Vessels <b>Practice Book</b> Worksheets 2,3,4 REVISION</p>	<ul style="list-style-type: none"> <li>➤ To learn new words and understand their meaning</li> <li>➤ To develop the ability to read, comprehend, organize, and retain written information</li> <li>➤ To use prepositions correctly</li> </ul>
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**SUBJECT-HINDI**

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<p>पाठ्यपुस्तक (नई आशाएँ)</p> <ul style="list-style-type: none"> <li>➤ पाठ – 1 (हुआ (सवेरा )</li> <li>➤ पाठ – 2 (चिड़िया और हाथी )</li> </ul> <p>व्याकरण -</p> <ul style="list-style-type: none"> <li>➤ हमारी भाषा</li> </ul>	<ul style="list-style-type: none"> <li>➤ छात्र संतुलित दिनचर्या का महत्व समझ सकेंगे</li> <li>➤ छात्र दोस्ती के महत्व को जानकर आपस में मिलजुलकर रहने की भावना विकसित होंगी</li> <li>➤ छात्र भाषा के विविध रूपों से परिचित हो सकेंगे</li> <li>➤ कविता का भाव-भंगिमा व लय के साथ गायन कर पाएँगे ।</li> <li>➤ स्वस्थ जीवन शैली और परिश्रम के महत्व को जान पाएँगे ।</li> <li>➤ प्रकृति से प्रेम करना सीख पाएँगे ।</li> </ul>
June	<ul style="list-style-type: none"> <li>➤ पाठ – 3 (निराली का फैसला)</li> <li>➤ कार्यपत्रिका - 4,5</li> </ul> <p>व्याकरण –</p> <ul style="list-style-type: none"> <li>➤ वर्णमाला</li> </ul>	<ul style="list-style-type: none"> <li>➤ छात्र काम का महत्व जान सकेंगे एवं</li> <li>➤ छात्रों में सोचने समझने एवं उचित निर्णय लेने की भावना विकसित होगी</li> <li>➤ छात्र वर्णमाला के सही क्रम को जान सकेंगे एवं उनके ज्ञान में वृद्धि होगी</li> <li>➤ परिश्रम के महत्व को जान पाएँगे ।</li> <li>➤ सोच-समझ कर निर्णय लेना सीख पाएँगे ।</li> <li>➤ शुद्ध उच्चारण सहित वाचन- अनुवाचन।</li> </ul>
July	<ul style="list-style-type: none"> <li>➤ पाठ – 4 (सॉरी मम्मी )</li> <li>➤ पाठ – 5 (चिड़िया )</li> <li>➤ कार्यपत्रिका - 4,5</li> <li>➤ मात्राएँ, शब्द और वाक्य</li> </ul>	<ul style="list-style-type: none"> <li>➤ छात्र पौष्टिक भोजन का महत्व जान सकेंगे एवं बड़ों की आज्ञा का पालन करना सीखेंगे</li> <li>➤ परिश्रम, स्नेह, हिम्मत से कठिनाइयों का सामना करना जैसे जीवन मूल्यों का महत्व जान पाएँगे ।</li> <li>➤ छात्र परिश्रम का महत्व जान सकेंगे एवं कठिनाइयों का सामना करना सीखेंगे</li> <li>➤ छात्र छात्राओं के ज्ञान के द्वारा अपने व्याकरणिक ज्ञान में वृद्धि करेंगे</li> </ul>
August	<ul style="list-style-type: none"> <li>➤ पाठ – 6 (चलो खेलते हैं )</li> <li>➤ पाठ - 7 (चतुर मुरगा )</li> <li>➤ कार्यपत्रिका - 6,7</li> </ul> <p>व्याकरण –</p> <ul style="list-style-type: none"> <li>➤ नाम वाले शब्द (संज्ञा )</li> <li>➤ एक - अनेक (वचन )</li> </ul>	<ul style="list-style-type: none"> <li>➤ छात्र खेल एवं मनोरंजन के महत्व को जान सकेंगे</li> <li>➤ समझदारी , आत्मरक्षा , चतुराई , सूझ -बूझ जैसे जीवन मूल्यों का महत्व जान पाएँगे।</li> <li>➤ इंद्रधनुष के सात रंगों के नाम जान पाएँगे ।</li> <li>➤ 'र' के रूप तथा रु और रू से शब्द बनाना सीखेंगे ।</li> <li>➤ छात्र दोस्ती के महत्व को समझ सकेंगे</li> </ul>

		<ul style="list-style-type: none"> <li>➤ संज्ञा एवं वचन शब्दों के द्वारा छात्रों के व्याकरणिक ज्ञान में वृद्धि होगी</li> </ul>
September	<ul style="list-style-type: none"> <li>➤ पाठ - 8 गिलहरी और चना</li> <li>➤ पाठ - 9 (नीम का पेड़ )</li> <li>➤ कार्यपत्रिका - 8,9</li> </ul> <p>व्याकरण –</p> <ul style="list-style-type: none"> <li>➤ लिंग</li> <li>➤ काम वाले शब्द</li> </ul>	<ul style="list-style-type: none"> <li>➤ छात्र पौधे के संपूर्ण जीवन काल के बारे में जानकारी अर्जित करेंगे</li> <li>➤ पर्यावरण-संरक्षण के प्रति सजग बन पाएँगे।</li> <li>➤ पेड़-पौधों के महत्व को जान पाएँगे।</li> <li>➤ छात्र नीम के पेड़ के महत्व को जानकर वृक्षारोपण की भावना से प्रेरित होंगे</li> <li>➤ लिंग एवं काम वाले शब्दों के ज्ञान से छात्रों के शब्द भंडार में वृद्धि होगी</li> </ul>
October	<ul style="list-style-type: none"> <li>➤ पाठ -10 (सबका बगीचा )</li> <li>➤ पाठ -11 (किसान और भालू )</li> <li>➤ कार्यपत्रिका - 10,11</li> </ul> <p>व्याकरण –</p> <ul style="list-style-type: none"> <li>➤ समान अर्थ वाले शब्द</li> <li>➤ वाक्य लेखन</li> </ul>	<ul style="list-style-type: none"> <li>➤ छात्रों में मेलजोल की भावना विकसित होगी एवं भाईचारे को महत्व देंगे</li> <li>➤ छात्र धैर्य परिश्रम एवं समस्या के समाधान की भावना से ओतप्रोत होंगे एवं उनमें समझदारी और चतुराई से निर्णय लेने की भावना विकसित होगी</li> <li>➤ व्याकरणिक ज्ञान से छात्रों के शब्द भंडार में वृद्धि होगी</li> <li>➤ छात्र वाक्य लेखन के द्वारा लेखन कौशल में दक्षता अर्जित करेंगे</li> </ul>
November	<ul style="list-style-type: none"> <li>➤ पाठ - 12 (आई दीपावली )</li> <li>➤ पाठ – 13 (गायक गधा )</li> <li>➤ कार्यपत्रिका - 12,13</li> </ul> <p>व्याकरण -</p> <ul style="list-style-type: none"> <li>➤ उल्टे अर्थ वाले शब्द</li> <li>➤ चित्र वर्णन</li> </ul>	<ul style="list-style-type: none"> <li>➤ छात्र दीपावली के त्योहार से परिचित होंगे</li> <li>➤ छात्रों में प्रदूषण रहित वातावरण की भावना विकसित होगी</li> <li>➤ छात्र दोस्ती का महत्व जान सकेंगे एवं उनमें दोस्तों की सही सलाह मानने की प्रेरणा विकसित होगी</li> <li>➤ छात्रों में उलटे अर्थ के शब्द ज्ञान से उनके शब्द भंडार में वृद्धि होगी</li> <li>➤ छात्र चित्रों को देखकर अपने मनोभावों को लिख सकेंगे</li> </ul>
December	<ul style="list-style-type: none"> <li>➤ पाठ - 14 (ऋतुएँ )</li> <li>➤ कार्यपत्रिका -14</li> </ul> <p>व्याकरण –</p> <ul style="list-style-type: none"> <li>➤ कहानी लेखन</li> <li>➤ विशेषता बताने वाले शब्द - विशेषण</li> </ul>	<ul style="list-style-type: none"> <li>➤ छात्र हितों के बारे में जानकारी अर्जित करेंगे</li> <li>➤ छात्र कहानी कहानी एवं कहानी लिखने में दक्षता अर्जित करेंगे</li> <li>➤ छात्र विशेषण शब्दों की जानकारी प्राप्त कर अपने शब्द भंडार में वृद्धि कर सकेंगे</li> </ul>
January	<ul style="list-style-type: none"> <li>➤ पाठ - 15 (हाथी )</li> <li>➤ कार्यपत्रिका -15</li> </ul> <p>व्याकरण-</p> <ul style="list-style-type: none"> <li>➤ गिनती</li> <li>➤ सबका नाम सर्वनाम</li> </ul>	<ul style="list-style-type: none"> <li>➤ छात्रों में पशु प्रेम की भावना विकसित होगी</li> <li>➤ छात्र पर्यावरण के प्रति जागरूक होंगे</li> <li>➤ छात्र हिंदी गिनती का ज्ञानार्जन करेंगे</li> </ul>

February	➤ पुनरावृत्ति	➤ छात्र पूर्व में पढ़ाई गई विषय वस्तु में पुनः अभ्यास के द्वारा अधिक पारंगत होंगे
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**SUBJECT- MATHS**

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> <li>➤ Chapter 1 Revisiting</li> <li>➤ Chapter 2 Shapes</li> </ul>	<ul style="list-style-type: none"> <li>➤ To identify and develop the understanding of 2-D and 3-D shapes by their names in terms of their physical properties</li> <li>➤ To learn to trace the 2-D outline of 3-D objects</li> <li>➤ To identify open and closed figures</li> </ul>
June	<ul style="list-style-type: none"> <li>➤ Chapter 3 Place Value</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn to count object in group of 2's, 5's and 10's</li> <li>➤ To understand the place value system for speaking and writing a number</li> <li>➤ To able to decompose a number into groups of tens and ones</li> </ul>
July	<ul style="list-style-type: none"> <li>➤ Chapter 4 Numbers up to 1000</li> <li>➤ Chapter 5 More about numbers</li> </ul>	<ul style="list-style-type: none"> <li>➤ To use the concept of place value in comparison of numbers</li> <li>➤ To read and write numerals and number names for number up to 999</li> <li>➤ To arrange the numbers in ascending and descending orders</li> <li>➤ To recognize the odd and even number</li> </ul>
August	<ul style="list-style-type: none"> <li>➤ Chapter 6 Patterns</li> <li>➤ Chapter 8 Addition</li> </ul>	<ul style="list-style-type: none"> <li>➤ Observe and describe the patterns</li> <li>➤ Extend the pattern in sequence in accordance to shapes numbers and letters</li> <li>➤ To add two- or three-digit number by drawing representation</li> <li>➤ Solve addition sums presented through pictures and verbal description</li> </ul>
September	<ul style="list-style-type: none"> <li>➤ Chapter 11 Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>➤ To subtract two- and three-digit number by drawing representation</li> <li>➤ To solve word problems based on subtraction</li> </ul>
October	<ul style="list-style-type: none"> <li>➤ Chapter 12 Multiplication</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explore the different ways of building tables up to 9</li> <li>➤ Learn the multiplication of two-digit number by 1 digit number with and without regrouping</li> </ul>
November	<ul style="list-style-type: none"> <li>➤ Chapter 13 Money</li> <li>➤ Chapter 14 Data handling</li> </ul>	<ul style="list-style-type: none"> <li>➤ To identify and know about Indian currency notes and coins</li> <li>➤ To collect and present data of a given situation</li> <li>➤ To learn to draw Inferences from the data collected</li> </ul>



December	<ul style="list-style-type: none"> <li>➤ Chapter 15 Division</li> <li>➤ Chapter 16 Fractions</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand the division facts and explore the relationship between multiplication and division</li> <li>➤ To understand the meaning of fraction as a part of whole</li> <li>➤ To perform activities in the class to show a given fraction</li> </ul>
January	<ul style="list-style-type: none"> <li>➤ Chapter 7 Measurement of length</li> <li>➤ Chapter 9 Measurement of weight</li> </ul>	<ul style="list-style-type: none"> <li>➤ To gain the knowledge of standard units for measuring length and distance of common objects</li> </ul>
February	<ul style="list-style-type: none"> <li>➤ Chapter 18 Calendar</li> <li>➤ Chapter 17 Measurement of time</li> </ul>	<ul style="list-style-type: none"> <li>➤ To get familiar with the days of the week and month of the year</li> <li>➤ Letter to time and calendar like one day equal to 24 hours and so on</li> <li>➤ To write the time using a clock in terms of o'clock and half past</li> <li>➤ Perform the activities related to the time of shorter and longer duration</li> </ul>

### **SUBJECT- EVS**

<b>MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOMES/SKILL DEVELOPMENT</b>
April	<ul style="list-style-type: none"> <li>➤ Chapter 1 Myself</li> <li>➤ Chapter 2 Human Body</li> <li>➤ Chapter 3 My Family</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop understanding about self</li> <li>➤ To acquire knowledge of body parts</li> <li>➤ To develop scientific attitude</li> <li>➤ To appreciate value of family</li> </ul>
June	<ul style="list-style-type: none"> <li>➤ Chapter 4 Food we eat</li> </ul>	<ul style="list-style-type: none"> <li>➤ To know importance of food</li> <li>➤ To differentiate vegetarian and non-vegetarian meals</li> <li>➤ To develop golden food habits</li> </ul>
July	<ul style="list-style-type: none"> <li>➤ Chapter 5 Clothes we wear</li> <li>➤ Chapter 6 We need shelter</li> </ul>	<ul style="list-style-type: none"> <li>➤ To acquire knowledge of seasons and clothes</li> <li>➤ To be able to differentiate types of clothes</li> <li>➤ To develop understanding of natural and man-made fibre</li> <li>➤ To apply their uniform and costumes knowledge in novel situation</li> <li>➤ To acquire knowledge of kinds of houses</li> <li>➤ To appreciate importance of house</li> <li>➤ To apply their good home knowledge in novel situation</li> <li>➤ To develop positive attitude towards people who make our house</li> </ul>

August	<ul style="list-style-type: none"> <li>➤ Chapter 7 Keeping Healthy</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn how to make healthy Choices! They will sort food into healthy and unhealthy categories</li> </ul>
September	<ul style="list-style-type: none"> <li>➤ Chapter 11 We Need Them</li> <li>➤ Chapter 12 Our Festivals</li> <li>➤ Chapter 13 Travel and communicate</li> <li>➤ Chapter 14 Direction and Time</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop understanding about people who help us</li> <li>➤ To identify our helpers</li> <li>➤ To learn about emotions, excitement and what relations mean</li> <li>➤ To learn the positivity and understand the value of a conducive environment for sustaining warmth in relationships</li> <li>➤ To learn about different means of transport</li> <li>➤ To Identify the various means of transport and their importance in daily Life</li> <li>➤ To study about communication and identify the various means of communication</li> <li>➤ To be able to create a map of a familiar area</li> <li>➤ To develop skill of identifying direction</li> <li>➤ To develop interest in counting and correlating years, month, and weeks</li> </ul>
October	<ul style="list-style-type: none"> <li>➤ Chapter 15 Weather and seasons</li> <li>➤ Chapter 16 The world of plants</li> <li>➤ Chapter 17 Plants are useful</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn about the weather of the four seasons</li> <li>➤ To develop understanding about cycle of season in India</li> <li>➤ To be able to identify and describe the basic parts of a plants</li> <li>➤ To acquire knowledge of uses of plants</li> <li>➤ To be able to describe different kinds of leaves</li> <li>➤ To be able to describe the importance of plants to humans</li> </ul>
November	<ul style="list-style-type: none"> <li>➤ Chapter 18 The world of animals</li> </ul>	<ul style="list-style-type: none"> <li>➤ To appreciate importance of plants</li> <li>➤ To identify different types of plants</li> <li>➤ To develop interest in places where animals live</li> </ul>
December	<ul style="list-style-type: none"> <li>➤ Chapter 19 Animals are useful</li> </ul>	<ul style="list-style-type: none"> <li>➤ To differentiate domestic and wild animals</li> <li>➤ To develop understanding about animals as means of transport</li> <li>➤ To understand importance of animals</li> </ul>
January	<ul style="list-style-type: none"> <li>➤ Chapter 20 The world around us</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop understanding about different planets and stars</li> <li>➤ To understand rising and setting of sun</li> </ul>
February	<ul style="list-style-type: none"> <li>➤ Chapter 21 Air</li> <li>➤ Chapter 22 Water</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop understanding about direction and uses of air</li> <li>➤ To appreciate importance of water</li> </ul>



- To find the ways to keep water clean

### SUBJECT- COMPUTER

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	➤ Chapter 1 Computer at various places	<ul style="list-style-type: none"> <li>➤ To know about various types of Computers</li> <li>➤ To know about application of Computer in day-to-day Life</li> </ul>
June	➤ Chapter 2 Computer Devices	<ul style="list-style-type: none"> <li>➤ To understand the learning of computer devices and what are its three types: Input Devices, Output Devices and Storage Devices</li> <li>➤ To understand the features of different input devices such as keyboard, mouse, joystick, microphone, scanner</li> </ul>
July	➤ Chapter 3 Fun with Tux Paint	<ul style="list-style-type: none"> <li>➤ To understand Tux Paint as a free drawing program used to draw different shapes and drawings</li> <li>➤ To learn the steps to open a new drawing in Tux Paint</li> </ul>
August	➤ Chapter 4 Word 2016	<ul style="list-style-type: none"> <li>➤ To identify various components of Word window</li> <li>➤ To understand word processing program</li> </ul>
September	➤ Chapter 5 More on Paint	<ul style="list-style-type: none"> <li>➤ To start Paint and recognize components of Paint window</li> <li>➤ To start Paint and can recognize components of Paint window and save drawing for future use</li> </ul>
October	<ul style="list-style-type: none"> <li>➤ Chapter 6</li> <li>➤ Arrangement of Patterns</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand what is pattern and decomposition</li> <li>➤ To learn to arrange objects or data in a particular order</li> </ul>
November	<ul style="list-style-type: none"> <li>➤ Chapter 7</li> <li>➤ Fun with Scrat Jr</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand the various components of Scratch Jr screen</li> <li>➤ To learn to change the background, add another character or sprite</li> </ul>
December	➤ Chapter 8 Understanding AI	<ul style="list-style-type: none"> <li>➤ To understand the meaning of Artificial Intelligence</li> <li>➤ To be able to differentiate between AI machine and normal machine</li> <li>➤ To understand application of AI</li> </ul>
January	Practical	Practical session
February	Practical	Practical session

### SUBJECT - G K

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	➤ My Country	<ul style="list-style-type: none"> <li>➤ To know about one's country and remember freedom fighters</li> <li>➤ To know about states of India and its neighbour</li> </ul>

June - July	➤ Around The World	<ul style="list-style-type: none"> <li>➤ To develop deep understanding of continents, wonders of world</li> <li>➤ To identify distinguish personalities, notable mentors</li> </ul>
August	➤ Environment and The World of Science	<ul style="list-style-type: none"> <li>➤ To develop scientific temper among students</li> <li>➤ To identify sense organs, deficiency diseases</li> <li>➤ To develop deep understanding of solar system</li> <li>➤ To explore scientific and medical</li> </ul>
September	➤ The World of Plants and Animals	<ul style="list-style-type: none"> <li>➤ To know about aquatic animals and birds</li> <li>➤ To develop deep understanding of different uses of plants</li> <li>➤ To know more about polar habitat</li> <li>➤ To understand the importance of conservation of wild animals</li> </ul>
October	➤ Art and Literature	<ul style="list-style-type: none"> <li>➤ To develop reading habits among students</li> <li>➤ To develop artistic and aesthetic thinking</li> <li>➤ To know about various literary awards</li> <li>➤ To know more about mythical creatures</li> </ul>
November	➤ Grammar and Language	<ul style="list-style-type: none"> <li>➤ To know about animal sounds, tongue twisters and riddles</li> <li>➤ To understand antonyms, singular or plural words</li> <li>➤ To understand usage of prefixes and suffixes</li> </ul>
December	➤ Sports and Games	<ul style="list-style-type: none"> <li>➤ To develop deep understanding of indoor and outdoor games</li> <li>➤ To know more about famous sports personalities and international games</li> <li>➤ To develop understanding of sports terminology</li> </ul>
January	➤ Moral Values and Life Skills	<ul style="list-style-type: none"> <li>➤ To develop deep understanding of values and healthy lifestyle</li> <li>➤ To know the importance of first aid</li> <li>➤ To develop deep understanding of non-verbal communications</li> </ul>
February	➤ Mind Games	<ul style="list-style-type: none"> <li>➤ To develop creative and critical thinking</li> <li>➤ To promote brainstorming using Sudoku and word challenges</li> <li>➤ To do the fun with numbers and shapes</li> </ul>

**SUBJECT- ART & CRAFT**

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> <li>➤ Colours knowledge</li> <li>➤ Rabbit and squirrel (page no 4 &amp; 5)</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop the gross muscles of the children</li> <li>➤ To Understand the pattern-based design principle</li> </ul>

June	➤ Mixing of colours	➤ To develop the gross muscles of the children
July	➤ Poster colours	➤ Working with a brush or small tool helps develop fine motor skills (small muscle control) While working on large sheets of paper or at the easel helps develop large muscle control (Gross Motor skills)
August	➤ Poster-Making ➤ Rakhi Making	➤ To develop their individual expression and Creativity ➤ To improve their skills like hand and eye coordination
September	➤ Thumb Printing ➤ Vegetables Printing	➤ To develop hand/eye coordination, fine motor skills and enhance Thinking skills that promotes individual expression and Creativity ➤ To improve thinking skills and create new things and promotes innovation
October	➤ Spray painting ➤ Card-Making of Birthday	➤ To improve thinking skills and create new things promotes innovation ➤ To provides an opportunity for kids to practice and develop their language and social skills
November	➤ Waste Material ➤ Clay work	➤ To learn basic concepts of solid waste management, beginning from source generation to waste disposal in a system of municipality organizational structure ➤ To improve eye/hand coordination and build both gross and fine motor skills, including the small muscles in hands and fingers
December	➤ Folk Art ➤ Craft Work	➤ To learn cultural traditions and heritage, and develop motor skills ➤ To improve eye/hand coordination and build both gross and fine motor skills, including the small muscles in hands and fingers
January	➤ Blow painting ➤ Christmas day (Christmas tree and Santa)	➤ To learn that art can be created with unconventional materials other than our hands Observe the differences in wet and dry paints ➤ To produce creative work, individual expression and creativity
February	➤ Spray painting ➤ Craft Work	➤ To improve thinking skills and create new things and promotes innovation ➤ To enhances decision making skills, produce creative work, improve thinking skills and create new things and promotes innovation

### **SUBJECT-DANCE**

<b>MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOMES/SKILL DEVELOPMENT</b>
April	➤ Basic Steps	➤ To learn and improve coordination and team & children will know about classical dance, spiritual growth and

	<p>(Classical dance kathak) tri taal padant (tri taal foot work 16 matras)</p> <ul style="list-style-type: none"> <li>➤ Namaskar, Guru Vandana (kathak dance)</li> <li>➤ Introduce heritage dances</li> </ul>	<p>they will learn meaning of the shlokas and appropriate hand and body gesture</p> <ul style="list-style-type: none"> <li>➤ To be know about heritage dances</li> </ul>
June-July	<ul style="list-style-type: none"> <li>➤ Mudras (asangukta), Hastak (hands movement)</li> <li>➤ Introduce international dances</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn about how to use mudra in classical dance &amp; respect the guru during practice or performance, how to move hands with footwork, flexibility</li> <li>➤ To be know about international dances</li> </ul>
August-September	<ul style="list-style-type: none"> <li>➤ Patriotic dance &amp; chakkar (5 leg)</li> <li>➤ Dance on international dances</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn about how bodies can move</li> <li>➤ Self-expression</li> <li>➤ To be know basic steps of international dances</li> </ul>
October-November	<ul style="list-style-type: none"> <li>➤ Toda (namaskaar/salaami),</li> <li>➤ Annual day preparation</li> </ul>	<ul style="list-style-type: none"> <li>➤ To be able Physical activity, expression, social interaction, and cultural participation</li> </ul>
December-January	<ul style="list-style-type: none"> <li>➤ Tihaai , kavit (Krishna leela)</li> <li>➤ Annual sports day preparation</li> </ul>	<ul style="list-style-type: none"> <li>➤ They know about Krishna Leela, body/mind coordination</li> </ul>
February	<ul style="list-style-type: none"> <li>➤ Foot work of folk dance</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn coordination &amp; know about folk dances</li> </ul>

### SUBJECT - MUSIC

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> <li>➤ Alankaar 1-10</li> <li>➤ Prayers With Notation</li> <li>➤ Plata 1-10</li> </ul>	<ul style="list-style-type: none"> <li>➤ To improve the vocal practice</li> <li>➤ To understand the relevance of prayer</li> <li>➤ To understand musical notes, and Alankars ( saresa, regare)</li> </ul>
June	<ul style="list-style-type: none"> <li>➤ Revision of Alankaar and palta</li> <li>➤ Revision of Notation</li> </ul>	<ul style="list-style-type: none"> <li>➤ To improve the vocal practice</li> <li>➤ To understand the relevance of prayer</li> <li>➤ To understand musical notes, and Alankars</li> </ul>
July	<ul style="list-style-type: none"> <li>➤ Lesson for Musical keyboard and guitar - Finger practice</li> </ul>	<ul style="list-style-type: none"> <li>➤ To improve keyboard practice</li> <li>➤ To understand playing technique of instruments</li> </ul>

August	<ul style="list-style-type: none"> <li>➤ Preparation of 15th August</li> <li>➤ Independence Day</li> <li>➤ Guitar, keyboard, and percussion</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn about the culture of our country</li> <li>➤ To know about the importance of our freedom</li> <li>➤ To understand playing technique of instruments</li> </ul>
September	<ul style="list-style-type: none"> <li>➤ Raga kafi</li> <li>➤ Sargam geet</li> <li>➤ Bandish</li> <li>➤ Teen Taal</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand Indian classical music</li> <li>➤ To learn Indian notation system</li> <li>➤ To learn poetry and composition</li> <li>➤ To learn Taal system</li> </ul>
October	<ul style="list-style-type: none"> <li>➤ Raga kafi</li> <li>➤ Sargam geet</li> <li>➤ Bandish</li> <li>➤ Teen Taal</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand Indian classical music</li> <li>➤ To learn Indian notation system</li> <li>➤ To learn poetry and composition</li> <li>➤ To learn Taal system</li> </ul>
November	<ul style="list-style-type: none"> <li>➤ Preparation of Annual Function</li> </ul>	<ul style="list-style-type: none"> <li>➤ To able to express physical activity, expression, social interaction, and cultural participation</li> </ul>
December	<ul style="list-style-type: none"> <li>➤ Christmas celebrations and carol singing</li> </ul>	<ul style="list-style-type: none"> <li>➤ To introduce Christmas celebration by Christmas songs, learn a Christmas carol, read a story about Santa</li> </ul>
January	<ul style="list-style-type: none"> <li>➤ Preparation for Republic Day of India</li> </ul>	<ul style="list-style-type: none"> <li>➤ To promote patriotism among children</li> <li>➤ To promote the knowledge of Indian Constitution</li> </ul>
February	<ul style="list-style-type: none"> <li>➤ Raga bhopali</li> <li>➤ Dhrupad</li> <li>➤ History of Indian Music</li> <li>➤ Music theory</li> </ul>	<ul style="list-style-type: none"> <li>➤ To gain knowledge about a different genre in Hindustani music other than khayal</li> <li>➤ To develop an ability to sing basic compositions in the Dhrupad form</li> <li>➤ To gain the ability to critically analyse theoretical aspects in music</li> </ul>

### **SUBJECT-PHYSICAL EDUCATION AND SPORTS**

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	➤ KABADDI	<ul style="list-style-type: none"> <li>➤ To acquaint students with theoretical, technical and practical knowledge &amp; skills of Kabaddi game and gain proficiency</li> </ul>
June-July	➤ TAEKWONDO	<ul style="list-style-type: none"> <li>➤ To obtain the rank of yellow belt</li> <li>➤ To female students will be benefited more from this course of self-defence</li> <li>➤ To recognize the overall wellness benefits of martial arts training as a lifetime physical Exercise activity</li> </ul>

<p>August - September</p>	<p>➤ AEROBICS/ GYMNASTICS</p>	<ul style="list-style-type: none"> <li>➤ To understand and apply the knowledge of basic choreography, music selection and effective Group management</li> <li>➤ To identify the major muscle groups and their application to aerobics</li> <li>➤ To identify and apply injury prevention principles related to aerobic activities</li> </ul>
<p>October- November</p>	<p>➤ VOLLEYBALL</p>	<ul style="list-style-type: none"> <li>➤ To understand basic volleyball rules, terminology, and scoring procedures</li> <li>➤ To demonstrate proper etiquette and good sportsmanship</li> <li>➤ To understand and correctly apply biomechanical and physiological principles related to exercise and training</li> </ul>
<p>December- January</p>	<p>➤ BADMINTON</p>	<ul style="list-style-type: none"> <li>➤ To understand basic badminton rules, terminology, safety concerns, and scoring procedures</li> <li>➤ To willingly participates in badminton as a component of an active lifestyle</li> <li>➤ To demonstrate basic skills associated with badminton including clear; drop, smash, shots, grip and serves</li> </ul>
<p>February</p>	<p>➤ YOGA</p>	<ul style="list-style-type: none"> <li>➤ To demonstrate an understanding of health-related fitness components: cardiorespiratory endurance, flexibility, and body composition</li> <li>➤ To demonstrate an understanding of health problems associated with inadequate fitness levels</li> <li>➤ To demonstrate an understanding of sound nutritional practices as related to health</li> </ul>