

MONTH	TOPIC	ACTIVITY	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> ➤ LITERATURE: ➤ Chapter 1 The River Bank ➤ Chapter 2 The Champa Flower ➤ GRAMMAR: ➤ Chapter 1 Alphabetical order ➤ Chapter 2 The Sentence ➤ Unseen Passage 	<ul style="list-style-type: none"> ➤ Display the world map showing all rivers in distinct colours ➤ Compose a poem ➤ Arrange the names of your friends in alphabetical order 	<ul style="list-style-type: none"> ➤ Comprehend written texts ➤ Improve reading skills ➤ Use new vocabulary in daily life ➤ Arrange words alphabetically ➤ Understand sentence structure
June	<ul style="list-style-type: none"> ➤ LITERATURE: ➤ Chapter 3 -The way animals talk ➤ GRAMMAR: ➤ Chapter 3 - Subject and Predicate ➤ Chapter 4 - Kinds of sentences ➤ Unseen Passage ➤ Paragraph Writing 	<ul style="list-style-type: none"> ➤ Activity Name: Communication Charades ➤ Activity: Students will act out different animals from the chapter and demonstrate how they communicate, while others guess the animal and its message. 	<ul style="list-style-type: none"> ➤ To understand and comprehend the written text ➤ To enhance reading skills ➤ To develop basic understanding of new words being introduced and to be able to use them in day-to-day communication ➤ To understand the parts of a sentence ➤ To understand and differentiate between different kinds of sentences
July	<ul style="list-style-type: none"> ➤ LITERATURE: ➤ Chapter 4 – How I Taught My Grandmother to Read ➤ Chapter 5 – How the Little Kite Learned to Fly ➤ GRAMMAR: ➤ Chapter 5 – Negative Sentences ➤ Chapter 6 – Interrogative Sentences ➤ Chapter 8 – Singular and Plural ➤ Topic – Picture Description 	<ul style="list-style-type: none"> ➤ Conduct a survey on uneducated women ➤ Make kites and explain the role of air pressure in flying them ➤ Interview your role model 	<ul style="list-style-type: none"> ➤ Improve reading and vocabulary ➤ Frame negative and interrogative sentences ➤ Build creative writing skills
August	<ul style="list-style-type: none"> ➤ LITERATURE: ➤ Chapter 6 – Wonderful Kalam ➤ Activity-PPT presentation on Kalam ➤ Chapter 7 – Bravo! Amir Agha ➤ GRAMMAR: ➤ Chapter 9 – Noun: Gender 	<ul style="list-style-type: none"> ➤ Prepare a PowerPoint presentation on Dr. A.P.J. Abdul Kalam ➤ Design a chart or poster and give a demonstration 	<ul style="list-style-type: none"> ➤ Comprehend texts and express ideas ➤ Understand nouns, gender, possession, and pronouns

	<ul style="list-style-type: none"> ➤ Chapter 10 – Nouns: Possession ➤ Chapter 11 – Pronouns ➤ Letter Writing 		
September	<ul style="list-style-type: none"> ➤ LITERATURE: ➤ Chapter 8 – These Simple Things ➤ GRAMMAR: ➤ Chapter 12 – Kinds of Adjectives ➤ Chapter 13 – Degree of Comparison ➤ Unseen Passage 	<ul style="list-style-type: none"> ➤ Provide a critical review of the poem ➤ Write a character sketch using descriptive adjectives 	<ul style="list-style-type: none"> ➤ Understand and use adjectives ➤ Compare qualities using correct degree
October	<ul style="list-style-type: none"> ➤ LITERATURE: ➤ Chapter 9 – La Tomatina ➤ Chapter 10 – A Strange Case ➤ GRAMMAR: ➤ Chapter 14 – Articles ➤ Chapter 15 – Verbs ➤ Chapter 16 – Subject-Verb Agreement ➤ Unseen Passage 	<ul style="list-style-type: none"> ➤ Article Detective ➤ Write a story highlighting verbs. ➤ Build a model demonstrating subject-verb agreement 	<ul style="list-style-type: none"> ➤ Use articles and verbs correctly ➤ Apply subject-verb agreement rules
November	<ul style="list-style-type: none"> ➤ LITERATURE: ➤ Chapter 11 – Thomas Alva Edison ➤ Chapter 12 – Global Warning! ➤ GRAMMAR: ➤ Chapter 17 – Tenses ➤ Chapter 18 – Simple Future Tense ➤ Chapter 19 – Continuous Tense ➤ Activity-Story Creation 	<ul style="list-style-type: none"> ➤ Create a documentary featuring famous scientists ➤ Poster Power: Say No to Global Warming ➤ Write a story using all tenses 	<ul style="list-style-type: none"> ➤ Understand and apply tenses ➤ Use vocabulary in real situations
December	<ul style="list-style-type: none"> ➤ LITERATURE: ➤ Chapter 13 – An Indian Train Journey ➤ Chapter 14 – Dances of India ➤ GRAMMAR: ➤ Chapter 20 – Contractions ➤ Chapter 21 – Participles ➤ Chapter 22 – Types of Adverbs 	<ul style="list-style-type: none"> ➤ Write a paragraph using conditional sentences about a train journey 	<ul style="list-style-type: none"> ➤ Use contractions, participles, and adverbs correctly ➤ Improve vocabulary and writing
January	<ul style="list-style-type: none"> ➤ LITERATURE: ➤ Chapter 15 – Androcles and the Lion ➤ GRAMMAR: ➤ Chapter 23 – Comparison of Adverbs ➤ Topic – Letter Writing 	<ul style="list-style-type: none"> ➤ Activity Name: Kindness Circle ➤ Students will share a moment when they helped someone or received help, just like 	<ul style="list-style-type: none"> ➤ Compare adverbs ➤ Write letters effectively

		Androcles and the lion.	
February	<ul style="list-style-type: none"> ➤ GRAMMAR: ➤ Chapter 24 – Prepositions ➤ Chapter 25 – Conjunctions ➤ Chapter 26 – Interjections ➤ Chapter 27 – Capital Letters and Punctuation 	<ul style="list-style-type: none"> ➤ You are inside a treasure box — describe what is around you using a preposition. ➤ Example: There is a shiny coin beside me. 	<ul style="list-style-type: none"> ➤ Use prepositions, conjunctions, and interjections correctly ➤ Apply punctuation and capital letters properly

SUBJECT-HINDI

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> ➤ मन के भोले-भाले बादल ➤ जैसा प्रश्न वैसा उत्तर ➤ अपठित गद्यांश ➤ भाषा लिपि तथा व्याकरण 	<ul style="list-style-type: none"> ➤ कविता गायन और कंठस्थ कराना ➤ अकबर बीरबल की कहानी छात्रों से सुनना और चर्चा 	<ul style="list-style-type: none"> ➤ छात्र कविता में व्यक्त कल्पनाशीलता भावनाओं और दृश्य आत्मकता को समझ सकेंगे तथा नए शब्दों के अर्थ जान सकेंगे और उन्हें अपने वाक्यों में प्रयोग कर सकेंगे ➤ छात्र अकबर बीरबल की कहानी से कठिन समस्याओं के हाल आसानी से ढूंढने की कला सीखेंगे और हाजिरजवाबी के महत्व से भी परिचित होंगे ➤ छात्रों के अंदर अपठित गद्यांश को पढ़कर उनके पूछे गए प्रश्नों के उत्तर देने की कला का विकास होगा ➤ छात्र भाषा तथा इसके विविध रूपों से परिचित होंगे और विभिन्न क्षेत्रों में बोली जाने वाली बोलियां तथा व्याकरण के महत्व से सामान्य रूप से परिचित हो सकेंगे
June	<ul style="list-style-type: none"> ➤ धनियाँ तथा वर्ण ➤ विलोम शब्द 	<ul style="list-style-type: none"> ➤ वर्णविच्छेद और विलोम शब्दों के उदाहरण अभ्यास 	<ul style="list-style-type: none"> ➤ वर्णमाला के वर्णों का शुद्ध उच्चारण सही और मानक लेखन तथा वर्ण विच्छेद के माध्यम से मात्रा दोष को दूर करने में सक्षम हो सकेंगे ➤ विलोम शब्दों के माध्यम से छात्रशब्दकोश में वृद्धि के साथ ही शुद्ध लेखन और उच्चारण सीख सकेंगे
July	<ul style="list-style-type: none"> ➤ किरमिच की गेंद ➤ पापा जब बच्चे थे ➤ लिंग ➤ संज्ञा (भेद) 	<ul style="list-style-type: none"> ➤ बच्चों द्वारा उनके माता-पिता के बचपन के जीवन शैली पर 8 वाक्यों का लेखन ➤ विभिन्न प्रकार के खेलों में प्रयोग की जाने वाली गेंदों की चित्रकारी (4 खेल) 	<ul style="list-style-type: none"> ➤ छात्रों के अंदर ईमानदारी सहानुभूति और दूसरों की मदद करने की भावना जैसे मानवीय मूल्यों का विकास संभव हो सकेगा ➤ छात्रों में पारिवारिक रिश्तों के प्रति सम्मान और अपनापन का विकास संभव हो सकेगा साथ ही अपने बड़ों के अनुभव को जानने और उनसे सीखने की प्रेरणा प्राप्त करेंगे ➤ छात्र स्त्रीलिंग और पुल्लिंग शब्दों से परिचित हो सकेंगे और लेखन और उच्चारण में उनका व्याकरण दोष रहित

			<p>प्रयोग कर सकेंगे</p> <ul style="list-style-type: none"> ➤ छात्र संज्ञा तथा इसके भेद से परिचित होंगे और लेखन और उच्चारण भी शुद्ध करेंगे साथ-साथ उनके शब्द भंडार में वृद्धि होगी
August	<ul style="list-style-type: none"> ➤ दोस्त की पोशाक ➤ नाव बनाओ - नाव बनाओ ➤ वचन ➤ चित्र वर्णन 	<ul style="list-style-type: none"> ➤ सच्ची दोस्ती पर 10 वाक्यों का लेखन ➤ कागज के टुकड़े से कलाकृतियां बनाना 	<ul style="list-style-type: none"> ➤ छात्रों में सच्ची दोस्ती की भावना का विकास होगा साथ ही सहानुभूति, सच्चाई, सरलता और समानता जैसे नैतिक मूल्यों का भी विकास होगा ➤ छात्र कविता की पंक्तियों के माध्यम से प्राकृतिक दृश्य और कल्पनाओं के सुंदरता को समझ सकेंगे और अनुभव कर सकेंगे कि कैसे कल्पना और रचनात्मकता को व्यक्त किया जाता है ➤ छात्रों में एकवचन तथा बहुवचन वाले शब्दों की समझ विकसित होगी और वह उन्हें अपने लेखन में और उच्चारण में प्रयोग कर सकेंगे ➤ चित्र वर्णन के माध्यम से छात्रों में लेखन शैली के गुणवत्ता में विकास संभव हो सकेगा
September	<ul style="list-style-type: none"> ➤ दान का खाता ➤ सर्वनाम ➤ संवाद तथा रोल प्ले ➤ मुफ्त ही मुफ्त 	<ul style="list-style-type: none"> ➤ दान पर आधारित किसी एकांकी का अभिनय (सभी छात्रों की सहभागिता से) ➤ शब्दकोश में वृद्धि हेतु 20 प्रश्नों के बहुविकल्पीय सेट का अभ्यास 	<ul style="list-style-type: none"> ➤ छात्रों के अंदर बिना दिखावे के स्वार्थ की भावना पनपेगी और दूसरों के प्रति विनम्रता और संवेदनशीलता की भावना का विकास भी संभव हो सकेगा ➤ छात्रों में संतोष ईमानदारी और मेहनत से मिलने वाली चीजों की कद्र का भाव विकसित होगा और वह समझ सकेंगे कि लालच का अंत हमेशा अच्छा नहीं होता ➤ संज्ञा के बदले प्रयुक्त किए जाने वाले सार्वनामिक शब्दों से छात्र परिचित हो सकेंगे और उनका सही और सटीक वाक्य में प्रयोग भी कर सकेंगे ➤ संवाद तथा रोल प्ले के माध्यम से छात्रों में भाव-भंगिमा के साथ उच्चारण की क्षमता का विकास होगा
October	<ul style="list-style-type: none"> ➤ कौन ➤ स्वतंत्रता की ओर ➤ पर्यायवाची शब्द ➤ विशेषण 	<ul style="list-style-type: none"> ➤ राष्ट्रध्वज का निर्माण चार्ट पेपर पर तथा 10 स्वतंत्रता सेनानियों के नाम लिखना ➤ शब्दकोश वृद्धि हेतु 20 प्रश्नों के सेट का अभ्यास 	<ul style="list-style-type: none"> ➤ कविता के माध्यम से बच्चों में श्रम का सम्मान करने और दूसरों की योगदान को स्वीकारने की भावना विकसित होगी साथ ही वे सहयोग विनम्रता और कृतज्ञता जैसे नैतिक मूल्यों को समझ सकेंगे ➤ छात्र स्वतंत्रता के महत्व को समझ सकेंगे और राष्ट्र के प्रति प्रेम, गर्व और ज़िम्मेदारी की भावना विकसित होगी और स्वतंत्रता संग्राम सेनानियों के प्रति सम्मान की भावना भी छात्रों में विकसित होगी

			<ul style="list-style-type: none"> ➤ पर्यायवाची शब्दों के माध्यम से छात्रों के शब्दकोश में अधिक से अधिक वृद्धि संभव हो सकेगी ➤ संज्ञा और सर्वनाम शब्दों की विशेषता बताने वाले शब्दों से छात्र परिचित हो सकेंगे और उन्हें अपने लेखन तथा वाचन में प्रयोग कर सकने की क्षमता का विकास भी होगा
November	<ul style="list-style-type: none"> ➤ थप्प रोटी थप्प दाल ➤ पढ़क्कू की संगति ➤ क्रिया ➤ अनेक शब्दों के लिए एक शब्द 	<ul style="list-style-type: none"> ➤ नाट्य अभिनय (सभी छात्रों द्वारा) ➤ पढ़ाई के महत्व पर 10 वाक्य लिखना 	<ul style="list-style-type: none"> ➤ छात्र समझ सकेंगे कि भोजन की कीमत मेहनत और संसाधनों से जुड़ी होती है और उसका अपमान नहीं करना चाहिए। छात्रों में भोजन के प्रति सम्मान और अन्न उपजाने वालों के प्रति कृतज्ञता की भावना जागृत होगी ➤ हास्य और कल्पना से भरपूर कहानी के माध्यम से छात्र यह अनुभव कर सकेंगे की संगीत सिर्फ वाद्य यंत्रों से नहीं बल्कि रोजमर्रा की चीजों से भी उत्पन्न हो सकती है साथ ही उनमें संगीत और उसके साधकों के प्रति सम्मान की भावना विकसित होगी ➤ क्रिया तथा इसके विभिन्न रूपों से छात्र परिचित हो सकेंगे और लेखन में इसका प्रयोग कर सकेंगे जिससे उनका व्याकरण दोष दूर होगा ➤ अनेक शब्दों के लिए एक शब्दके प्रयोग से छात्रों के शब्दकोश में वृद्धि संभव हो सकेगी
December	<ul style="list-style-type: none"> ➤ सुनीता की पहिया कुर्सी ➤ हुदाहुद ➤ मुहावरे ➤ विराम चिह्न 	<ul style="list-style-type: none"> ➤ किसी दिव्यांग व्यक्ति की सहायता पर आधारित छोटी कहानी का लेखन ➤ व्याकरण और शब्दकोश पर आधारित 20 बहुविकल्पीय प्रश्नों का सेट अभ्यास 	<ul style="list-style-type: none"> ➤ छात्र यह समझ सकेंगे कि शारीरिक चुनौतियों के होने के बावजूद आत्मविश्वास और मेहनत से किसी भी लक्ष्य को पाया जा सकता है ➤ इस रूपक कथा के माध्यम से छात्रों में कल्पना और प्रतीकात्मकता को पहचानने की क्षमता विकसित होगी साथ ही अपने समाज के नेतृत्व के साथ मिलकर आगे बढ़ाने की क्षमता और मिलजुलकर कार्य करने की क्षमता का विकास संभव हो सकेगा ➤ छात्र मुहावरों के आरंभिक प्रयोग से परिचित हो सकेंगे और उनका अपने वाक्यों में समुचित प्रयोग करने की क्षमता भी विकसित होगी ➤ विराम चिह्नों के माध्यम से छात्र शुद्ध लेखन और भाव-भंगिमा के साथ शुद्ध उच्चारण करने की कला सीखेंगे

January	<ul style="list-style-type: none"> ➤ नसीरुद्दीन का निशाना ➤ श्रुतलेख ➤ पत्र लेखन ➤ चित्र वर्णन 	<ul style="list-style-type: none"> ➤ नाटक का अभिनय और लेखन कराना ➤ पत्र लेखन अभ्यास : 4 पत्र 	<ul style="list-style-type: none"> ➤ हास्य-व्यंग्य से भरी इस कहानी के माध्यम से छात्र समझ सकेंगे कि तार्किक सोच और हाजिरजवाबी के माध्यम से साधारण बातें भी गंभीर बन सकती हैं ➤ श्रुतलेख के माध्यम से छात्रों में शुद्ध लेखन के कल का विकास संभव होगा ➤ अनौपचारिक पत्र लेखन के माध्यम से छात्रसंदेशों के आदान-प्रदान करने की कला को सीख सकेंगे ➤ चित्र वर्णन के माध्यम से छात्रों में तथ्यात्मक टिप्पणी करने की शैली का विकास संभव होगा
February	<ul style="list-style-type: none"> ➤ कोई लाके मुझे दे ➤ शब्द भंडार ➤ अनुच्छेद लेखन 	<ul style="list-style-type: none"> ➤ व्याकरण और शब्दकोश में वृद्धि हेतु 20 बहुविकल्पीय प्रश्नों के सेट का अभ्यास ➤ वाक्य लेखन और छोटे अनुच्छेद लेखन का अभ्यास 	<ul style="list-style-type: none"> ➤ छात्रों में प्रकृति के प्रति संवेदनशीलता जिज्ञासा और सरवन की भावना उत्पन्न होगी साथ ही वे समझ सकेंगे की प्रकृति में पाई जाने वाली चीजें अनमोल हैं जिन्हें खरीदा या मंगवाया नहीं जा सकता ➤ शब्द भंडार के माध्यम से छात्रों के शब्दकोश में वृद्धि होगी ➤ अनुच्छेद लेखन के माध्यम से छात्रों की तार्किक सोच और वाक्य निर्माण तथा शुद्ध लेखन की कला का विकास संभव होगा

SUBJECT- MATHS

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> ➤ Chapter-1 Building with Bricks ➤ Sub topics - ➤ Patterns with bricks ➤ Designs and symmetry ➤ 3D shapes and their views 	<ul style="list-style-type: none"> ➤ Activity: Brick patterns, wall designs, and identifying shapes in architecture. 	<ul style="list-style-type: none"> ➤ Identify and create patterns using bricks. ➤ Understand the concept of symmetry in designs. ➤ Recognize different views of 3D objects (top, front, and side)
June	<ul style="list-style-type: none"> ➤ Chapter 2: Long and Short ➤ Sub topics- ➤ Measuring length (cm, m, km) ➤ Estimating and comparing distances ➤ Word problems based on distance 	<ul style="list-style-type: none"> ➤ Activity: Measuring distances with handspan, rope, or measuring tape 	<ul style="list-style-type: none"> ➤ Compare and estimate lengths of objects. ➤ Use standard and non-standard units for measuring length. ➤ Develop an understanding of measurement in daily life.

July	<ul style="list-style-type: none"> ➤ Chapter 3: A Trip to Bhopal ➤ Sub topics- ➤ Basic addition and subtraction in context ➤ Estimation skills ➤ Understanding time and distance ➤ Chapter 4: Tick-Tick-Tick ➤ Reading the clock (hours, minutes, seconds) ➤ Time duration (start and end times) ➤ AM and PM 	<ul style="list-style-type: none"> ➤ Activity: Solving distance, time, and cost problems through a journey story ➤ Activity: Reading and drawing clock faces, calculating time gaps 	<ul style="list-style-type: none"> ➤ Apply addition and subtraction in real-life situations. ➤ Understand distance and time calculations. ➤ Interpret and analyze given data. ➤ Read and interpret a clock (hours, minutes, and seconds). ➤ Understand the concept of AM and PM. ➤ Solve problems related to duration and elapsed time.
August	<ul style="list-style-type: none"> ➤ Chapter 5: The Way the World Looks ➤ Sub topics- ➤ Different views (top view, side view, front view) ➤ Map reading and understanding directions ➤ Chapter 6: The Junk Seller ➤ Sub topics-Concept of money (rupees and paise) ➤ Profit and loss ➤ Simple billing 	<ul style="list-style-type: none"> ➤ The Way the World Looks ➤ Activity: Observing and drawing views (top view, side view), map reading. ➤ The Junk Seller Activity: Role-play as junk buyer/seller using money math and simple profit-loss. 	<ul style="list-style-type: none"> ➤ Recognize different perspectives (top, side, front views). ➤ Understand maps and directions. ➤ Identify symmetry in objects and surroundings. ➤ Understand the concept of cost, profit, and loss. ➤ Develop basic multiplication and division skills in real-life scenarios. ➤ Learn about currency and handling money.
September	<ul style="list-style-type: none"> ➤ Chapter 7: Jugs and Mugs ➤ Understanding capacity (litres and millilitres) ➤ Comparing and estimating liquid volumes ➤ Converting between litres and millilitres ➤ Measuring using standard tools ➤ Chapter 8: Carts and Wheels ➤ circles and their parts (radius, diameter, centre) ➤ wheels and rolling objects ➤ Drawing and measuring round shapes ➤ circular patterns ➤ Real-life use of wheels and circular motion 	<ul style="list-style-type: none"> ➤ Jugs and Mugs Activity: Measuring and comparing liquid volumes using cups, jugs, bottles. ➤ Carts and Wheels ➤ Activity: Finding radius and diameter using wheels, creating circular rangolis. 	<ul style="list-style-type: none"> ➤ Understand capacity measurement (litres and millilitres). ➤ Compare and estimate liquid quantities. ➤ Understand circular shapes and their parts (radius, diameter). ➤ Explore the concept of rotation and rolling motion.

October	<ul style="list-style-type: none"> ➤ Chapter 9: Halves and Quarters ➤ Comparison and operation of fraction ➤ Chapter 10: Play with Patterns ➤ Creating number patterns ➤ Identify Patterns in shapes ➤ Use of skip counting to make patterns ➤ Growing patterns ➤ Drawing and continuing patterns in daily life 	<ul style="list-style-type: none"> ➤ Halves and Quarters <i>Activity:</i> Folding paper shapes into halves/quarters, ➤ Play with Patterns <i>Activity:</i> Identifying number patterns, repeating designs, magic squares. 	<ul style="list-style-type: none"> ➤ Understand fractions as part of a whole. ➤ Recognize $\frac{1}{2}$, $\frac{1}{4}$, and $\frac{3}{4}$ in different contexts. ➤ Compare and add simple fractions. ➤ Identify and extend number and shape patterns. ➤ Recognize symmetry in patterns.
November	<ul style="list-style-type: none"> ➤ Chapter 11: Tables and Shares ➤ Learn and using multiplication tables(2-20) ➤ Dividing objects into equal shares (division) ➤ Relationship between multiplication and division ➤ Solving real-life sharing problems ➤ Applying tables and shares in word problems ➤ Chapter 12: How Heavy? How Light? ➤ Weight using standard units (kilogram and gram) ➤ Comparison of weights of different objects ➤ Estimation and measuring weight ➤ Use of a balance scale ➤ Simple weight-based problems 	<ul style="list-style-type: none"> ➤ Tables and Shares <i>Activity:</i> Sharing equally, making multiplication tables, grouping games. ➤ How Heavy? How Light? <i>Activity:</i> Using balance scales, estimating and comparing weights. 	<ul style="list-style-type: none"> ➤ Learn multiplication and division using real-life situations. ➤ Understand equal sharing and grouping concepts. ➤ Compare weights of objects. ➤ Use standard units (grams and kilograms).
December	<ul style="list-style-type: none"> ➤ Chapter 13: Fields and Fences ➤ concept of perimeter ➤ perimeter of rectangular and square fields ➤ Idea of fencing around a field ➤ Relation between length and width to perimeter ➤ real-life problems involving fields and fencing 	<ul style="list-style-type: none"> ➤ ACTIVITY: Draw fields using rectangles or squares on grid paper. 	<ul style="list-style-type: none"> ➤ Understand the concept of perimeter. ➤ Estimate and calculate the boundary length of different shapes. ➤ Apply measurement skills in real-life situations.

January	<ul style="list-style-type: none"> ➤ Chapter 14: Smart Charts ➤ Reading of bar graphs ➤ Collection and organizing of data pictographs ➤ Interpreting data in charts ➤ Solving problems using data representation in charts 	<ul style="list-style-type: none"> ➤ Activity:Ask students to survey classmates (favourite colour, food, etc.) Then make a pictograph or bar graph. 	<ul style="list-style-type: none"> ➤ Read and interpret pictographs and bar charts. ➤ Organize and represent data visually. ➤ Develop data analysis skills.
February	Revision (Annual exam)		

SUBJECT-EVS

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> ➤ Going to School ➤ Ear to Ear 	<ul style="list-style-type: none"> ➤ Picture collage on school journeys ➤ Animal ear chart creation 	<ul style="list-style-type: none"> ➤ Awareness of regional transport ➤ Observation & classification of animals
June	<ul style="list-style-type: none"> ➤ A Day with Nandu ➤ The Story of Amrita 	<ul style="list-style-type: none"> ➤ Story enactment of Nandu's day ➤ Tree plantation drive 	<ul style="list-style-type: none"> ➤ Empathy towards animals ➤ Sensitivity to environmental conservation
July	<ul style="list-style-type: none"> ➤ Anita and the Honeybees ➤ Omana's Journey ➤ From the Window 	<ul style="list-style-type: none"> ➤ Role play of Anita's life ➤ Map activity tracing Omana's journey ➤ Drawing scenery from train windows 	<ul style="list-style-type: none"> ➤ Understanding beekeeping, Map-reading skills ➤ Descriptive and visual observation skills
August	<ul style="list-style-type: none"> ➤ Reaching Grandmother's House ➤ Changing Families Hu Tu Tu, Hu Tu Tu 	<ul style="list-style-type: none"> ➤ Travel diary writing ➤ Family tree making ➤ Demonstration of Kabaddi 	<ul style="list-style-type: none"> ➤ Critical thinking on transport Emotional intelligence ➤ Team spirit and physical fitness
September	<ul style="list-style-type: none"> ➤ Valley of Flowers ➤ Changing Times 	<ul style="list-style-type: none"> ➤ Flower collection & pressing activity ➤ Timeline creation of tools/technologies 	<ul style="list-style-type: none"> ➤ Appreciation of biodiversity ➤ Historical and analytical thinking
October	<ul style="list-style-type: none"> ➤ A River's Tale ➤ Basva's Farm ➤ From Market to Home 	<ul style="list-style-type: none"> ➤ Poster on river pollution ➤ Model of a farm ➤ Food chain role play 	<ul style="list-style-type: none"> ➤ Awareness of water conservation ➤ Understanding agriculture ➤ Knowledge of food systems
November	<ul style="list-style-type: none"> ➤ A Busy Month ➤ Nandita in Mumbai ➤ Too Much Water, Too Little Water 	<ul style="list-style-type: none"> ➤ Bird watching and recording ➤ Debate on rural vs urban life ➤ Experiment on water filtering 	<ul style="list-style-type: none"> ➤ Observation in nature ➤ Awareness of urban challenges ➤ Water conservation responsibility

December	<ul style="list-style-type: none"> ➤ Abdul in the Garden ➤ Eating Together ➤ Food and Fun 	<ul style="list-style-type: none"> ➤ School herbal garden visit ➤ Community lunch or potluck ➤ Food culture exhibition 	<ul style="list-style-type: none"> ➤ Interest in botany ➤ Social and cultural bonding ➤ Cultural appreciation
January	<ul style="list-style-type: none"> ➤ The World in My Home ➤ Pochampalli ➤ Home and Abroad 	<ul style="list-style-type: none"> ➤ Family discussion role play ➤ Weaving craft workshop ➤ Comparative lifestyle chart 	<ul style="list-style-type: none"> ➤ Critical thinking and reasoning ➤ Appreciation of local crafts ➤ Global awareness
February	<ul style="list-style-type: none"> ➤ Spicy Riddles ➤ Defence Officer: Wahida ➤ Chuskit Goes to School 	<ul style="list-style-type: none"> ➤ Spice identification game ➤ Interview with defense personnel ➤ Storytelling on inclusivity 	<ul style="list-style-type: none"> ➤ Sensory and culinary curiosity ➤ Respect for national roles ➤ Empathy and inclusivity

SUBJECT- COMPUTER

MONTH	TOPIC	SUBTOPIC	ACTIVITY	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	➤ Computer Inside the System Unit	<ul style="list-style-type: none"> ➤ Parts inside the CPU ➤ Motherboard, RAM, Hard Disk, Processor ➤ Role of each component 	➤ Activity: CPU hardware component chart making	➤ Understands the internal components and functions of the system unit
June	➤ Personalizing Windows	<ul style="list-style-type: none"> ➤ Changing themes, wallpapers ➤ Creating shortcuts ➤ Adjusting date and time 	➤ Activity: Change desktop background and create a folder shortcut	➤ Learns to customize and navigate Windows settings confidently
July	➤ Continuation of Personalizing Windows	<ul style="list-style-type: none"> ➤ Taskbar settings ➤ Display settings ➤ Adding gadgets (if applicable) 	➤ Activity: Explore and set personal display settings	➤ Applies user interface customization for a better digital experience
August	➤ Word – Table and Mail Merge	<ul style="list-style-type: none"> ➤ Creating tables ➤ Inserting rows/columns ➤ Mail merge basics: letter writing with merge fields 	➤ Activity: Create a student record table and generate a merged letter	➤ Utilizes Word tools to manage data using tables and mail merge
September	➤ PowerPoint – Creating Presentations	<ul style="list-style-type: none"> ➤ Layouts, themes ➤ Transitions and animations ➤ Slide show view 	➤ Activity: Make a 4-slide presentation on “My Favorite Festival”	➤ Designs and presents a structured and animated presentation
October	➤ Internet Surfing and Security	<ul style="list-style-type: none"> ➤ Using browsers ➤ Keywords for search ➤ Cyber safety and digital etiquette 	➤ Activity: Search a topic safely + Do’s and Don’ts Poster	➤ Practices safe and effective browsing with awareness of internet risks

November	➤ Algorithm and Reasoning	<ul style="list-style-type: none"> ➤ Logical steps to solve a problem ➤ Flowcharts and reasoning skills 	➤ Activity: Draw flowchart to make a sandwich + Solve reasoning puzzle	➤ Applies logic to solve problems and visualizes steps using flowcharts
December	➤ More About Scratch	<ul style="list-style-type: none"> ➤ Loops, Events, Broadcasting ➤ Simple game creation 	➤ Activity: Make a character jump when key is pressed	➤ Creates interactive stories or games with loops and events
January	➤ AI in Smart Homes	<ul style="list-style-type: none"> ➤ What is a smart home? ➤ Smart assistants (Alexa, Google) ➤ Devices using AI 	➤ Activity: Design your dream smart home poster + Group discussion	➤ Understands real-life applications of AI in daily living
February	➤ Revision	➤ Full syllabus recap and practice	➤ Activity: Revision quiz + practice paper + practical assessment	➤ Recalls and applies all learning from the academic year

SUBJECT - G K

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	➤ My Country India	<ul style="list-style-type: none"> ➤ States & Capitals ➤ National Symbols ➤ Famous Leaders
June - July	➤ Festivals of India	<ul style="list-style-type: none"> ➤ Religious Festivals ➤ Harvest Festivals ➤ National Festivals
August	➤ Our Government & Symbols	<ul style="list-style-type: none"> ➤ Key Positions (President, PM) ➤ National Flag & Emblem ➤ Republic & Independence Day
September	➤ Environment & Conservation	<ul style="list-style-type: none"> ➤ Types of Pollution ➤ 3Rs: Reduce, Reuse, Recycle ➤ Endangered Species
October	➤ World Around Us	<ul style="list-style-type: none"> ➤ Continents & Oceans ➤ Important Countries ➤ 7 Wonders of the World
November	➤ Amazing Animals	<ul style="list-style-type: none"> ➤ Fastest & Largest Animals ➤ Extinct & Endangered Species ➤ Animal Habitats
December	➤ Science in Everyday Life	<ul style="list-style-type: none"> ➤ Inventions & Inventors ➤ Simple Machines ➤ Gadgets we use
January	➤ Sports & Games	<ul style="list-style-type: none"> ➤ National & International Games ➤ Famous Sports Personalities

		➤ Olympic Games
February	➤ Logical Reasoning	➤ Puzzles & Riddles ➤ Pattern Recognition ➤ Number & Letter Series

SUBJECT- ART & CRAFT

MONTH	TOPIC	ACTIVITY	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	➤ Basic Elements of Art Line Shape Colour Form Space Texture Value ➤ Colour Theory Primary colour Secondary colour Tertiary colour	➤ Drawing of colour wheel using primary colour , secondary colour and tertiary colour ➤ Patterns drawing using bottle caps , pencil colour	➤ To use the elements of art to create balanced, visually engaging, and meaningful artworks. ➤ To convey ideas, emotions, and messages through their artwork. ➤ To Learn and use the academic vocabulary of color, including terms like hue, saturation, value, and color schemes. ➤ To investigate the workings of the human eye and brain in perceiving color, and understand the physiological and psychological aspects of color.
June	➤ Colour Mixing	➤ Draw a composition using basic elements of art	➤ Master the basics of colour mixing, including identifying primary, secondary, and tertiary colors, and understanding how to create a wide range of colors. ➤ Explore different color systems like the color wheel and understand how colors are classified and organized.
July	➤ Rakhi Making	➤ Foam sheet flower making ➤ Decorative items pasting ➤ Moli folding , cutting, brushing to make rakhi using moli or colour thread	➤ Rakhi making encourages participants to express themselves creatively through designing, decorating, and crafting. ➤ Learning about the traditions, customs, and significance of Raksha Bandhan fosters a deeper understanding and appreciation of cultural heritage.
August	➤ Janmashtmi Drawing ➤ Independence Day Craft	➤ Mukut decoration using colour paper and stones ➤ Indian flag drawing using Grains and pulses	➤ To encourages a sense of unity and community spirit. Students learn the value of working together, and building strong, inclusive relationships within their community. ➤ Students will be able to identify key events and figures related to their country's independence movement. To practice and improve their fine motor skills through cutting, gluing, and other craft


			<p>techniques.</p> <ul style="list-style-type: none"> ➤ To recognize and understand the significance of national symbols (flag, anthem, etc.).
September	<ul style="list-style-type: none"> ➤ Clay Work 	<ul style="list-style-type: none"> ➤ Ganesh making and decoration using clay 	<ul style="list-style-type: none"> ➤ Manipulating clay, such as rolling, pinching, and shaping, strengthens small hand and finger muscles, improving dexterity and fine motor skills.
October	<ul style="list-style-type: none"> ➤ Card-Making ➤ Flower Making 	<ul style="list-style-type: none"> ➤ Card making using colour paper ➤ Flower making using foam sheet 	<ul style="list-style-type: none"> ➤ The class will cover a range of techniques, including stamping, embossing, die-cutting, layering, and embellishment. ➤ To create unique and personalized cards for various occasions, expressing creativity and heartfelt sentiments. To learn about different card folds and structures, such as pop-up cards and unique shapes.
November	<ul style="list-style-type: none"> ➤ Name Plate Decoration 	<ul style="list-style-type: none"> ➤ Name plate making on Rectangle wooden base using colour sand or rangoli 	<ul style="list-style-type: none"> ➤ Students will be able to accurately cut, glue, and apply various materials (paper, glitter, stickers, etc.) to create a name plate. ➤ To understand of color, composition, and design elements. To recognize and spell their own names (and potentially other words) on the name plate.
December	<ul style="list-style-type: none"> ➤ Paintings 	<ul style="list-style-type: none"> ➤ Spray colour using brush and one object like crayons and stones 	<ul style="list-style-type: none"> ➤ An understanding of basic principles of design and color, concepts, media and formats, and the ability to apply them to a specific aesthetic intent.
January	<ul style="list-style-type: none"> ➤ Poster-Making ➤ Paper Bag Decoration 	<ul style="list-style-type: none"> ➤ Big size paper bag making using chart paper and colour rope ➤ Poster drawing on deepawali 	<ul style="list-style-type: none"> ➤ To learn skills such as gluing, sticking, taping, stapling, cutting, and tearing. ➤ Students will be able to design and create paper bags of various sizes and styles, understanding different techniques and materials. ➤ Students will develop skills in accurately cutting, marking, creasing, and folding paper for bag production, minimizing waste.
February	<ul style="list-style-type: none"> ➤ Envelop Making ➤ Paper Quilling Art 	<ul style="list-style-type: none"> ➤ Envelop drawing using old wedding card , invitation card ➤ Flower making with quilling strips 	<ul style="list-style-type: none"> ➤ To developing fine motor skills, creativity, and an understanding of basic shapes and designs ➤ To enhance the ability to fold, glue, and secure paper to create a functional envelope, as well as understanding different envelope types and their uses.




SUBJECT - MUSIC

MONTH	TOPIC	ACTIVITY	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	➤ Introduction & Basic Concepts of music	<ul style="list-style-type: none"> ➤ Activity: ➤ "Alankar Relay" ➤ Practice simple alankars in groups ➤ (Vocal and instrumental). ➤ Creative Task: Compose your own 3-note alankar pattern. 	<ul style="list-style-type: none"> ➤ Theory: ➤ What is Indian Classical Music (Vocal vs Instrumental)? ➤ Difference between Hindustani and Carnatic ➤ Names of 7 swaras: Sa Re Ga Ma Pa Dha Ni ➤ Sargam practice (Aakar for vocal) ➤ Practical: ➤ Vocal: Basic swara practice in shuddha swaras (Sa to Sa) ➤ Instrumental: Playing 7 swaras on Vharmonium/tablas/keyboard
June	<ul style="list-style-type: none"> ➤ Swara Practice ➤ And taal 	<ul style="list-style-type: none"> ➤ Rhythm & Taal Game ➤ Activity: "Clap the Taal" ➤ Practice Teentaal with clapping (tali, khali). 	<ul style="list-style-type: none"> ➤ Theory: ➤ Understanding "Aroha" & "Avaroha" ➤ Alankars (Patterns of swaras) ➤ Practical: ➤ Vocal: Practice 2–3 alankars ➤ Instrumental: Play alankars slowly with clarity
July	➤ Introduction to Raag	<ul style="list-style-type: none"> ➤ Activity: "Find the Swara" ➤ Teacher sings/plays a note, students identify and sing back. ➤ Bonus: Swara flashcard matching game. 	<ul style="list-style-type: none"> ➤ Theory: ➤ What is a Raag? Importance of time ➤ Introduction to Raag yaman ➤ Practical: ➤ Vocal: Aroha, Avaroha, Pakad, Chhota Khayal/Bandish ➤ Instrumental: Play yaman Aroha–Avaroha, basic compositions
August	<ul style="list-style-type: none"> ➤ Rhythm & Taal ➤ And patriotic song 	<ul style="list-style-type: none"> ➤ Activity: Learn a patriotic song ➤ Sing and accompany using tabla/harmonium/keyboard. 	<ul style="list-style-type: none"> ➤ Theory: ➤ What is Taal? (Understanding Matra, Vibhag, Sam, Tali, Khali) ➤ Introduction to Teentaal (16 beats) ➤ Practice a song of patriotism ➤ Practical: ➤ Vocal: Clap & recite Teentaal, sing bandish with taal ➤ Instrumental: Play Theka of Teentaal (tabla or supportive instrument)
September	➤ Raag Practice – yaman	<ul style="list-style-type: none"> ➤ Group Raag Performance ➤ Activity: Prepare a Raag-based group song. ➤ Include alaps and simple taans or instrumental patterns. 	<ul style="list-style-type: none"> ➤ Theory: ➤ Expand understanding of yaman ➤ Practical: ➤ Vocal: Aalap and simple taans in yaman ➤ Instrumental: Practice yaman composition with variations

October	<ul style="list-style-type: none"> ➤ Raag 2 – Raag Kafi (simple raag) 	<ul style="list-style-type: none"> ➤ Group Raag Performance ➤ Activity: Prepare a Raag-based group song. ➤ Include alaps and simple taans or instrumental patterns. 	<ul style="list-style-type: none"> ➤ Theory: ➤ Introduction to second Raag ➤ Practical: ➤ Vocal: Aroha, Avaroha, Chhota Khayal ➤ Instrumental: Play basic piece in new Raag
November	<ul style="list-style-type: none"> ➤ Introduction to Folk and Light Music 	<ul style="list-style-type: none"> ➤ Activity: Learn a regional folk song ➤ Sing and accompany using tabla/harmonium/keyboard. ➤ Bonus: Dress in regional attire and present 	<ul style="list-style-type: none"> ➤ Theory: ➤ Difference between classical and light music ➤ Introduction to Bhajan/Folk song ➤ Practical: ➤ Vocal: Sing a simple Bhajan ➤ Instrumental: Accompany Bhajan on harmonium/tablas
December	<ul style="list-style-type: none"> ➤ Revision & Creative Work 	<ul style="list-style-type: none"> ➤ Activity: Class Music Performance 	<ul style="list-style-type: none"> ➤ Practical: ➤ Revise Raags, Alankars, and Taals ➤ Group activity: Present a small group performance
January	<ul style="list-style-type: none"> ➤ Assessment / Project and patriotic song practice 	<ul style="list-style-type: none"> ➤ Musical quiz competition ➤ Taal ,raag,alankar etc 	<ul style="list-style-type: none"> ➤ Evaluation: ➤ Sing/play a Raag of choice ➤ Recite a Taal ➤ Viva on theory basics ➤ One patriotic song for 26 january
February	<ul style="list-style-type: none"> ➤ Final Revision & Annual Performance ➤ Introduction to Instruments 	<ul style="list-style-type: none"> ➤ Activity: Class Music Performance ➤ Solo or group presentations (vocal/instrumental). ➤ Reflection Sheet: What I learned this year in music. 	<ul style="list-style-type: none"> ➤ Theory: ➤ Types of instruments (Melodic: Harmonium Percussion:Tabla) ➤ Parts of the instrument ➤ Recap of all swaras, taals, raags ➤ Class performance (solo or group)

SUBJECT-PHYSICAL EDUCATION AND SPORTS

MONTH	TOPIC	ACTIVITY	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> ➤ Table tennis, warm up and flexibility exercises & stretching exercises 	<ul style="list-style-type: none"> ➤  Table Tennis Activity ➤ Round the Table (a.k.a. King Pong) ➤ Players circle the table, hitting once then rotating. ➤ Miss a shot? You're out! ➤ Last player standing wins. ➤ Add a yoga pose before rejoining each round (e.g., Tree Pose to focus). ➤ Mini Tournament ➤ Set up a single or double elimination bracket. ➤ Let players sign up in pairs or as individuals. ➤ Add a “wellness break” between rounds: stretches, breathwork, or hydration reminders. ➤ Target Zones ➤ Place markers (like colored paper or tape) on specific areas of the table. ➤ Players score bonus points by hitting those targets. ➤ Great for improving aim and control. 	<ul style="list-style-type: none"> ➤ Improve hand-eye coordination and reaction time. ➤ Enhance concentration, focus, and agility. ➤ Promote teamwork, sportsmanship, and fair play.
June-July	<ul style="list-style-type: none"> ➤ Inter house badminton & yoga competition, aerobics 	<ul style="list-style-type: none"> ➤ Rally Challenge ➤ Count how many consecutive hits a pair can keep the shuttle going. ➤ Encourage teamwork, focus, and consistency. ➤ 3. Target Smash ➤ Hang paper rings or place targets on the court ➤ Players earn points by hitting shuttles through them. ➤ Encourages precision and aim. ➤ 4. Badminton + Yoga Circuit ➤ Combine match play with wellness: ➤ After each game, both players do 2–3 yoga poses. ➤ Miss a serve? Hold a balance pose like Tree or Eagle. ➤ Winning team leads a quick cooldown stretch! 	<ul style="list-style-type: none"> ➤ Develop hand-eye coordination, agility, and reflexes. ➤ Enhance focus, concentration, and teamwork. ➤ Promote friendly competition, sportsmanship, and fair play. ➤ Improve flexibility, balance, and body control.

<p>August - September</p>	<ul style="list-style-type: none"> ➤ Inter house kho-kho competition, obstacle race & yoga, relay race & health fair exhibition 	<ul style="list-style-type: none"> ➤ Mini Kho Kho Matches ➤ Shorter rounds: 3–5 min chase time instead of full game. ➤ Smaller teams: 5v5 for quicker rotation and fast play. ➤ Kho Kho + Fitness Circuit ➤ Set up stations around the field: ➤ Station 1: 1v1 mini chase ➤ Station 2: 10 rope skips ➤ Station 3: 30-sec yoga pose (e.g., Plank or Warrior) ➤ Station 4: Sprint to the end and tag next team ➤ Target Chase ➤ Place colored cones or flags around the field. ➤ Chasers must tag defenders <i>and</i> collect the matching color cone before moving on. 	<ul style="list-style-type: none"> ➤ Enhance agility, speed, and coordination. ➤ Improve physical agility, coordination, and endurance. ➤ Foster teamwork, collaboration, and relay skills. ➤ Increase awareness about health and wellness topics.
<p>October- November</p>	<ul style="list-style-type: none"> ➤ Inter house slow cycle race & athletics inter house volleyball competition, sports quizzes & rope skipping (speed sprint event) 	<ul style="list-style-type: none"> ➤    Cycle Race Activity ➤ Classic Sprint Race ➤ Straightforward: racers line up and speed to the finish. ➤ Use age or bike type categories for fairness. ➤ Bonus: yoga stretch zone at the end to cool down legs! ➤ Slow Cycling Challenge (Balance Race) ➤ GO SLOW! Last one to cross the finish line <i>without touching feet down</i> wins. ➤ Obstacle Course Race ➤ Set up cones, mini ramps, zig-zags, hoops, or soft hurdles. ➤ Riders navigate the course, timed or in head-to-head style. 	<ul style="list-style-type: none"> ➤ Enhance balance, coordination, and control while cycling. ➤ Develop physical fitness, speed, and endurance. ➤ Develop teamwork, communication, and coordination skills ➤ Increase knowledge about various sports and fitness topics. ➤ Enhance cardiovascular fitness and endurance.

December-January	<ul style="list-style-type: none"> ➤ Inter house chess competition inter house carrom board competition & sports quizzes 	<ul style="list-style-type: none"> ➤ ♠ Chess Activity ➤ Blitz Chess (Speed Rounds) ➤ Fast-paced matches: 3 to 5 minutes per player. ➤ Great for keeping energy high and games moving quickly. ➤ Perfect for tournaments or warm-ups. ➤ Chess Puzzle Challenge ➤ Set up boards with mid-game puzzles. ➤ Players solve for checkmate-in-one, forks, pins, etc. ➤ Time each challenge for bonus points. 	<ul style="list-style-type: none"> ➤ Enhance critical thinking, concentration, and problem-solving skills. ➤ Develop strategic thinking and decision-making abilities. ➤ Improve hand-eye coordination and fine motor skills. ➤ Enhance focus, concentration, and precision.
February	<ul style="list-style-type: none"> ➤ Inter house table tennis competition 	<ul style="list-style-type: none"> ➤ 🏓 Table Tennis Activity ➤ Round the Table (a.k.a. King Pong) ➤ Players circle the table, hitting once then rotating. ➤ Miss a shot? You're out! ➤ Last player standing wins. ➤ Add a yoga pose before re-joining each round (e.g., Tree Pose to focus). ➤ Mini Tournament ➤ Set up a single or double elimination bracket. ➤ Let players sign up in pairs or as individuals. ➤ Add a “wellness break” between rounds: stretches, breathwork, or hydration reminders. 	<ul style="list-style-type: none"> ➤ Develop hand-eye coordination, reflexes, and concentration. ➤ Enhance agility, speed, and reaction time. ➤ Promote teamwork, sportsmanship, and healthy competition. ➤ Encourage focus, strategy, and precision in gameplay.

SUBJECT-DANCE

MONTH	TOPIC	ACTIVITY	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> ➤ Namaskaar, hastak, tatkaar (16 matra), namaskaar/salaami toda (kathak classical dance) 	<ul style="list-style-type: none"> ➤ Namaskaar Start in Samapadā. Hand to forehead → chest → floor → audience. ➤ Show respect to Guru, Earth, and Audience. ➤ Guru Vandana Perform with soft hastaks, mudras, and light footwork to a devotional line (e.g., “Gurur Brahma...”). ➤ Basic Steps + Teentaal Padant (16 Matras) 	<ul style="list-style-type: none"> ➤ Coordination and team work will be improved & children will know about classical dance, spiritual growth How, to move hands with footwork

		<ul style="list-style-type: none"> ➤ Tatkaar Bol: ➤ Ta Thei Thei Tat Aa Thei Thei Tat Ta Thei Thei Tat Aa Thei Thei Tat ➤ Padant: Clap and recite first, then perform footwork in rhythm. 	
June-July	<ul style="list-style-type: none"> ➤ Mudras (asangukta), tihaai, tatkaar dugun (foot work fast beat) 	<ul style="list-style-type: none"> ➤ Mudras & Hastak Activity (Short)- ➤ Asamyukta Mudras (Single Hand Gestures)Practice: Pataka, Tripataka, Ardhapataka, Shikhara, Mayura. ➤ Show each mudra with meaning. ➤ Hastak (Hand Movements)Combine mudras with graceful arm and wrist movements.Practice in rhythm with basic footwork or claps. ➤ Mirror Activity Students copy teacher or partner's mudras and movements. 	<ul style="list-style-type: none"> ➤ To Learn about how to use mudra in classical dance &, How to move hands with footwork, flexibility.
August-September	<ul style="list-style-type: none"> ➤ Toda (thun thun),chakkar (bharmri),patriotic dance 	<ul style="list-style-type: none"> ➤ Patriotic Dance & Chakkar Activity ➤ Patriotic Dance ➤ Perform to a song like "Vande Mataram" or "Desh Rangila".Use expressive hastaks, formations, and group coordination. ➤ Chakkar (5-Leg Turn) Take 5 steps per full turn in rhythm (1-2-3-4-5 → spin). ➤ Keep posture straight, arms in open or closed mudra. ➤ 3. Combo Practice Add chakkars in the middle or end of the patriotic dance sequence. 	<ul style="list-style-type: none"> ➤ They learn how to use hastak in toda ,how different types of time pattern or laya which one usually comes through is evolving to the particular taal
October-November	<ul style="list-style-type: none"> ➤ Padant of tihaai & toda, ➤ Annual day preparation 	<ul style="list-style-type: none"> ➤ Salaami/Namaskaar Toda Example Bol: ➤ Salaam... Tat Tat Thai Tat Tat Thai Dig Dig Thai Ta Thai Tat Tat Thai ➤ Recite (padant) first, then perform with grace. ➤ Practice with Expression Add respectful gestures, eye movements, and soft footwork. ➤ Practice group entry and synchronized movement. 	<ul style="list-style-type: none"> ➤ To be able Physical activity ,expression ,social interaction cultural participation
December-January	<ul style="list-style-type: none"> ➤ Saraswati vandana,tihaai 	<ul style="list-style-type: none"> ➤ Tihaai Practice ➤ Bol: Tat Tat Thai Tat Tat Thai Tat Tat Thai. ➤ Perform with footwork and expressions, ending on sam. ➤ Kavit (Krishna Leela)-Recite a line like: "Kaanha makhan churaave, bansuri bajave..."Use gestures to show Krishna's playful nature (flute, butter-stealing). ➤ Combine Tihaai & Kavit-Use Tihaai after a line of 	<ul style="list-style-type: none"> ➤ To be able perform on patriotism , Expression ,body/mind coordination

		the Kavit to create rhythm, adding footwork and expressions to the story.	
February	➤ kavit (Krishna leela)	<ul style="list-style-type: none"> ➤ Perform with footwork and expressions, ending on sam ➤ Kavit (Krishna Leela)-Recite a line like: “Kaanha makhan churaave, bansuri bajave...”Use gestures to show Krishna’s playful nature (flute, butter-stealing). ➤ Combine Tihaai & Kavit-Use Tihaai after a line of the Kavit to create rhythm, adding footwork and expressions to the story. 	➤ Coordination & know about folk dances, They know about Krishna leela , body/mind coordination