

**BAL BHARATI PUBLIC SCHOOL, SSTPP, KHANDWA**  
**SUBJECT- ENGLISH**

MONTH	COURSE BOOK- (My New Canvas)	GRAMMAR (Cornerstone Grammar)	LEARNING OUTCOMES/SKILL DEVELOPMENT	ACTIVITY
April	<p><b>Chapter 1- First Day of School</b></p> <ul style="list-style-type: none"> <li>➤ Reading and Discussion-</li> <li>➤ How do you get ready for School everyday ?</li> <li>➤ Talk about five things you do while getting ready.</li> </ul>	<p><b>Chapters 1, 2 &amp; 3</b></p> <p>The Alphabet Special Letters Alphabetical Order</p> <ul style="list-style-type: none"> <li>➤ Recapitulation</li> <li>➤ Bridging Activities- Concepts done in Pre-Primary</li> <li>➤ Capital and Small ltrs.</li> <li>➤ Rhyming Words</li> <li>➤ Sight words</li> </ul>	<ul style="list-style-type: none"> <li>➤ Associate words with pictures</li> <li>➤ Recognise letters and their sounds</li> <li>➤ Acquire the skills of listening, speaking, and reading in an integrated manner.</li> <li>➤ Build familiarity with the language (through spoken and written input) in meaningful situations.</li> <li>➤ Read ch,sh , th , oo, ee words</li> <li>➤ Recognize and discriminate between the sounds</li> </ul>	<p><b>‘Go for it’- Activity related to Letters and actions(Integrated with Sports)-</b> <a href="https://youtu.be/rVd5R-z5RbQ">https://youtu.be/rVd5R-z5RbQ</a></p> <p><a href="https://youtu.be/75p-N9YKqNo">https://youtu.be/75p-N9YKqNo</a> <a href="https://youtu.be/WLjW9modUgc">https://youtu.be/WLjW9modUgc</a> <a href="https://www.youtube.com/watch?v=gildwHp1ppU">https://www.youtube.com/watch?v=gildwHp1ppU</a></p> <p>Action Rhyme- “If you’re happy (Integrated with Dance)”-</p> <p><a href="https://youtu.be/pXjN4LR2tc">https://youtu.be/pXjN4LR2tc</a> <a href="https://storyweaver.org.in/stories/152497-myself">https://storyweaver.org.in/stories/152497-myself</a> <a href="https://storyweaver.org.in/stories/98-rani-s-first-day-at-school">https://storyweaver.org.in/stories/98-rani-s-first-day-at-school</a></p>

		<ul style="list-style-type: none"> <li>➤ Three and Four letter words with ‘a’ and ‘e’ in the centre</li> <li>➤ Three and Four letter words with ‘i’, ‘o’ and ‘u’ in the centre</li> <li>➤ Blends- ‘ch’, ‘sh’, ‘th’,</li> <li>➤ Digraphs- ‘oo’, ‘ee’</li> <li>➤ Vowels and consonants</li> </ul>	<ul style="list-style-type: none"> <li>➤ Develop the vocabulary through usage of new words</li> <li>➤ Enhance listening, speaking and reading skills</li> </ul>	<p><b>Flashcards/Bean Bag making</b> (Activity related to sound words) - ch, sh, th, oo, ee (Integrated with Art)</p> <p><a href="https://youtu.be/E4cvSsW3Lyk">https://youtu.be/E4cvSsW3Lyk</a> - Vowels and consonants</p> <p><a href="https://www.youtube.com/watch?v=8JmCrl4FHj8">https://www.youtube.com/watch?v=8JmCrl4FHj8</a> -ch sound</p> <p><a href="https://www.youtube.com/watch?v=eqigJZm5aa4">https://www.youtube.com/watch?v=eqigJZm5aa4</a>- sh sound</p> <p><a href="https://www.youtube.com/watch?v=V-cvlZLNEBM">https://www.youtube.com/watch?v=V-cvlZLNEBM</a> - th sound</p> <p><a href="https://www.youtube.com/watch?v=1P9DdJ3GvQc">https://www.youtube.com/watch?v=1P9DdJ3GvQc</a> -ee sound</p> <p><a href="https://www.youtube.com/watch?v=bnPe1oEsPr4">https://www.youtube.com/watch?v=bnPe1oEsPr4</a> -oo sound</p> <p><b>Rhyme Recitation(Integrated with Music)</b></p> <p><a href="https://www.youtube.com/watch?v=XpcM-vE_swg">https://www.youtube.com/watch?v=XpcM-vE_swg</a></p> <p><a href="https://storyweaver.org.in/stories/822-i-can-climb">https://storyweaver.org.in/stories/822-i-can-climb</a></p> <p><a href="https://storyweaver.org.in/stories/968-i-can-help">https://storyweaver.org.in/stories/968-i-can-help</a></p>
June-July	<b>Chapter-2</b> Meena Makes a Friend	<b>Chapter 4-</b> Naming Words  <b>Chapter 5-</b>	➤ Recite the poem with suitable rhythm and intonation.	<b>Tippi tippi tap- Activity related to naming words. (Integrated with Sports.)</b>

	<p><b>Chapter 3- Poem</b> Mary Had a Little Mouse</p>	<p>Names of Animals and Birds</p>	<ul style="list-style-type: none"> <li>➤ Read with proper pronunciation and diction</li> <li>➤ Adapt to various language learning strategies to aid in comprehension</li> </ul>	<p>Find out about the flowers, trees/plants, animals/birds near your house. Write their names in a notebook and draw and colour related pictures. (Integrated with Art)</p> <p>Recitation of poems /songs associated with colours.(Integrated with Music)</p> <p>Action song- School is calling(Integrated with dance)</p> <p><a href="https://youtu.be/1cdufRU4ZyA">https://youtu.be/1cdufRU4ZyA</a></p> <p><a href="http://youtu.be/G6hvjdf-XdU">http://youtu.be/G6hvjdf-XdU</a></p> <p><a href="https://www.youtube.com/watch?v=h5W59rUdIrg">https://www.youtube.com/watch?v=h5W59rUdIrg</a></p> <p><a href="https://storyweaver.org.in/stories/409-colours-of-nature">https://storyweaver.org.in/stories/409-colours-of-nature</a></p>
August	<p><b>Chapter 4-</b> The Story of A Cloud</p> <p><b>Chapter 5 –</b> Poem Cats Sleep Anywhere</p>	<p><b>Chapter 6-</b> Names of things</p> <p><b>Chapter 7-</b> One and Many</p> <p><b>Chapter 8-</b> Special Names</p>	<ul style="list-style-type: none"> <li>➤ Categorise nouns into feminine &amp; masculine gender.</li> <li>➤ Differentiate between singular and plural forms.</li> </ul>	<p><b>Jumping Jacks- Activity related to number and gender (Integrated with Sports.)</b></p> <p><b>Cat face mask (Integrated with Art )</b></p> <p>Learn about helping others.(Integrated with Music)</p> <p>Rhyme with actions) - We are Indians ( Integrated with Dance)</p>

	<b>Pronunciation of words and related exercises</b>	.	<ul style="list-style-type: none"> <li>➤ Read with proper pronunciation and diction.</li> </ul>	<a href="https://youtu.be/2JuaPK4ReHA">https://youtu.be/2JuaPK4ReHA</a> <a href="https://www.youtube.com/watch?v=vcCwavyMLTM">https://www.youtube.com/watch?v=vcCwavyMLTM</a> <a href="https://storyweaver.org.in/lists/74764-animals">https://storyweaver.org.in/lists/74764-animals</a> <a href="https://storyweaver.org.in/stories/128178-flower-power">https://storyweaver.org.in/stories/128178-flower-power</a>
September	<b>Chapter 6-</b> I Want a Garden  <b>Chapter 7-</b> Holi Splash	<b>Chapter 9-</b> He,She,It,They  <b>Chapter 10-</b> Describing Words / Opposites  <b>Chapter 11-</b> Colours and Numbers	<ul style="list-style-type: none"> <li>➤ Identify doing words and learn to use them correctly with nouns and pronouns.</li> <li>➤ Tell the opposites of some of the common words used in daily life.</li> <li>➤ Recite the poem with proper pronunciation and with actions.</li> </ul>	<p>Make a kite using a newspaper and write any one good habit on it. (Integrated with Art and EVS)</p> <p>Learn about water cycle.(Integrated with Music) Action song- Clouds(Integrated with Dance)</p> <p><a href="https://youtu.be/Oq8iCsV4woE">https://youtu.be/Oq8iCsV4woE</a>  <a href="https://www.youtube.com/watch?v=aJ_V9tz3fmg">https://www.youtube.com/watch?v=aJ_V9tz3fmg</a></p> <p><a href="https://storyweaver.org.in/illustrations/14291-clouds">https://storyweaver.org.in/illustrations/14291-clouds</a>  <a href="https://storyweaver.org.in/illustrations/14533-water-splashing">https://storyweaver.org.in/illustrations/14533-water-splashing</a></p>

				<a href="https://storyweaver.org.in/stories/110452-kites-in-the-sky">https://storyweaver.org.in/stories/110452-kites-in-the-sky</a>
October	<p><b>Chapter 8-</b> Poem Two Kites</p> <p><b>Pronunciation of words and related exercises</b></p> <p><b>Chapter 9-</b> The Missing Ring</p>	<p><b>Chapter 12-</b> A,An</p> <p><b>Chapter 13-</b> Action Words</p> <p><b>Chapter 14-</b> Am, Is, Are</p> <p><b>Chapter 15-</b> What is happening?</p>	<ul style="list-style-type: none"> <li>➤ Use a/an(Articles) appropriately in a sentence.</li> <li>➤ Identify doing words and learn to use them correctly with nouns and pronouns.</li> <li>➤ Recite the poem with proper pronunciation and with actions.</li> <li>➤ Understand the usage of is/are/am.</li> </ul>	<p><b>Dumb Charades</b> - Activity related to action words . (Integrated with Sports.)</p> <p><b>Create your own garden in a sand tray/or create a collage. Explain what you will be doing in the garden (Integrated with Art )</b></p> <p>Learn ‘doing words’ with animals.(Integrated with Music) <a href="https://youtu.be/I0E3YGIDxM">https://youtu.be/I0E3YGIDxM</a></p> <p><a href="https://youtu.be/tvkLl0lJqYE">https://youtu.be/tvkLl0lJqYE</a></p> <p><a href="https://storyweaver.org.in/stories/184613-our-garden">https://storyweaver.org.in/stories/184613-our-garden</a></p> <p><a href="https://storyweaver.org.in/stories/417464-an-evening-in-the-garden">https://storyweaver.org.in/stories/417464-an-evening-in-the-garden</a></p> <p><a href="https://storyweaver.org.in/stories/12592-a-parrot">https://storyweaver.org.in/stories/12592-a-parrot</a></p>
November	<p><b>Chapter 10-</b> Poem Parrots in my garden</p> <p><b>Chapter 11-</b></p>	<p><b>Chapter 15-</b> What is happening?</p>	<ul style="list-style-type: none"> <li>➤ Comprehend the text described and read with proper pronunciation.</li> </ul>	<p>Pasting of cotton on a paper cutout of Rabbit (Integrated with Art)</p>

	The Ugly Duckling	<b>Chapter 16-</b> Has,Have	<ul style="list-style-type: none"> <li>➤ Recite the poem with proper pronunciation and with actions.</li> <li>➤ To recognize the correct usage for the words has and have</li> </ul>	<p>Learn mixing of colours and making hues.(Integrated with music)</p> <p>Rhyme with action - Diwali (Integrated with Dance)</p> <p><a href="https://www.youtube.com/watch?v=ybt2jhCQ3lA">https://www.youtube.com/watch?v=ybt2jhCQ3lA</a></p> <p><a href="https://www.youtube.com/watch?v=0Ef3uRpdgzk">https://www.youtube.com/watch?v=0Ef3uRpdgzk</a></p> <p><a href="https://storyweaver.org.in/stories/239995-family-celebrating-holi">https://storyweaver.org.in/stories/239995-family-celebrating-holi</a></p>
December	<p><b>Chapter 12-</b> All About Dolphins</p> <p><b>Chapter 13-</b> Poem - Blue and Yellow Mixing Vocabulary- New Words</p>	<p><b>Chapter 17-</b> This is, That is</p> <p><b>Chapter 18-</b> These are, Those are</p>	<ul style="list-style-type: none"> <li>➤ Learn the correct usage of this/that these/those in the sentences</li> <li>➤ To know the fact about dolphins</li> <li>➤ To learn new words and understand their meaning</li> <li>➤ To learn the concept of living .</li> </ul>	<p>Making of Dolphin notebook (Integrated with Art)</p> <p>Learn about different water animals (Integrated with Music)</p> <p>Catch the match- Activity related to this- that – these- those. (Integrated with Sports.)</p> <p><a href="https://www.youtube.com/watch?v=8BVgzuT8qzQ">https://www.youtube.com/watch?v=8BVgzuT8qzQ</a></p> <p><a href="https://storyweaver.org.in/stories/19160-the-sea">https://storyweaver.org.in/stories/19160-the-sea</a></p>
January	<b>Chapter 14-</b> The Little Engine that Could	<p><b>Chapter 19-</b> On, In, Under</p> <p><b>Chapter 20-</b> Over The Wall</p>	<ul style="list-style-type: none"> <li>➤ Use in/on/under suitably in the given sentences.</li> <li>➤ Read aloud with suitable pronunciations and diction.</li> </ul>	<p>Make an engine craft with a used waste box /Building blocks/clay etc(Integrated with Art)</p>

			<ul style="list-style-type: none"> <li>➤ To understand the lines of rails that trains run on</li> <li>➤ To enjoy the story</li> </ul>	<p>Learn about healthy and unhealthy food.(Integrated with Music) Action song on helping others - Lend a helping hand (Integrated with dance)</p> <p><a href="https://youtu.be/QIMEGPlaaUU">https://youtu.be/QIMEGPlaaUU</a>  <a href="https://www.youtube.com/watch?v=-JldSBUQB34">https://www.youtube.com/watch?v=-JldSBUQB34</a>  <a href="https://www.youtube.com/watch?v=nmeiITWnqJA">https://www.youtube.com/watch?v=nmeiITWnqJA</a>  <a href="https://storyweaver.org.in/stories/12432-helping-each-other">https://storyweaver.org.in/stories/12432-helping-each-other</a>  <a href="https://storyweaver.org.in/stories/91499-health-is-wealth">https://storyweaver.org.in/stories/91499-health-is-wealth</a></p>
February	<p><b>Chapter 15-</b> Samira’s Awful Lunch Vocabulary</p> <p><b>Recapitulation And Bridging the Gap Activities</b></p>	<p><b>Chapter 21-</b> Sentences</p> <p><b>Chapter 22-</b> Capital Letters and Full Stops</p> <p><b>Chapter 22-Contd.</b></p>	<ul style="list-style-type: none"> <li>➤ Use punctuation such as question mark, full stop and capital letters</li> <li>➤ Make meaningful sentences</li> <li>➤ Acquire varied range of vocabulary; understand increased complexity of sentence structures both in reading and writing.</li> </ul>	<p>Making sentences activity. Activity related to capital letters and full stop</p> <p>Learn about healthy and unhealthy food.(Integrat</p> <p><a href="https://youtu.be/QIMEGPlaaUU">https://youtu.be/QIMEGPlaaUU</a>  <a href="https://www.youtube.com/watch?v=-">https://www.youtube.com/watch?v=-</a></p>

		<p>Capital Letters and Full Stops</p>	<ul style="list-style-type: none"> <li>➤ Rewrite the jumbled sentences correctly</li> <li>➤ Make meaningful sentences</li> <li>➤ Describe a picture and compose</li> </ul>	<p><a href="https://www.youtube.com/watch?v=nmeiITWnqJA">JldSBUQB34 https://www.youtube.com/watch?v=nmeiITWnqJA</a></p> <p><a href="https://storyweaver.org.in/stories/12432-helping-each-other">https://storyweaver.org.in/stories/12432-helping-each-other</a></p> <p><a href="https://storyweaver.org.in/stories/91499-health-is-wealth">https://storyweaver.org.in/stories/91499-health-is-wealth</a></p> <p>Learn about the value of telling the truth.(Integrated with music)</p> <p>Action Song - Good bye (Integrated with Dance)</p> <p><a href="https://www.youtube.com/watch?v=zAw9SHZ6G0w">https://www.youtube.com/watch?v=zAw9SHZ6G0w</a></p> <p><a href="https://www.youtube.com/watch?v=0LDArAJf7-c">https://www.youtube.com/watch?v=0LDArAJf7-c</a></p> <p><a href="https://storyweaver.org.in/stories/14391-tell-me-now-good-for-you">https://storyweaver.org.in/stories/14391-tell-me-now-good-for-you</a></p> <p><a href="https://storyweaver.org.in/stories/859-i-can-make-things">https://storyweaver.org.in/stories/859-i-can-make-things</a></p>
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**SUBJECT-HINDI**



MONTH	TOPIC	SUB TOPIC	ACTIVITY	LEARNING OUTCOMES/SKILL DEVELOPMENT
Apri	पाठ्यपुस्तक सारंगी (इकाई -1) पाठ-1, मीना का परिवार <ul style="list-style-type: none"> <li>➤ व्याकरण</li> </ul> वर्णमाला स्वर एवं मात्राएँ	<ul style="list-style-type: none"> <li>➤ परिवार पर चित्र वर्णन एवं समूह चर्चा</li> <li>➤ स्वर एवं मात्राएँ</li> <li>➤ चार्ट निर्माण</li> <li>➤ (व्यक्तिगत गतिविधि )</li> </ul>	<ul style="list-style-type: none"> <li>➤ बच्चे परिवार के महत्व के बारे में जानेंगे</li> <li>➤ बच्चे परिवार के प्रकार के बारे में समझ सकेंगे</li> <li>➤ बच्चों में मित्रता एवं सहयोग की भावना विकसित होगी</li> <li>➤ बच्चे स्वर एवं उनकी मात्राओं को समझ सकेंगे एवं उनके उच्चारण के से भी परिचित होंगे</li> </ul>	पाठ्यपुस्तक सारंगी (इकाई -1) पाठ-1, मीना का परिवार <ul style="list-style-type: none"> <li>➤ व्याकरण</li> </ul> वर्णमाला स्वर एवं मात्राएँ
June	<ul style="list-style-type: none"> <li>➤ पाठ्यपुस्तक सारंगी</li> </ul>	परिवार या दादा - दादी पर <ul style="list-style-type: none"> <li>➤ कविता गायन</li> </ul>	<ul style="list-style-type: none"> <li>➤ बच्चे परिवार में दादा-दादी के स्थान एवं उनके महत्व को समझ सकेंगे</li> </ul>	पाठ्यपुस्तक सारंगी ( इकाई-1)

	<p>( इकाई-1)</p> <p>पाठ-2 दादा - दादी</p> <p>➤ व्याकरण</p> <p>मात्राएँ</p>	<p>➤ कहानी कथन</p> <p>➤ व्यंजन वर्णों के साथ स्वर की मात्राओं का प्रयोग (समूह गतिविधि)</p> <p>➤ शिक्षण सहायक सामग्री द्वारा</p>	<p>➤ बच्चों में बड़ों के प्रति आदर सत्कार की भावना विकसित होगी</p> <p>➤ बच्चे मात्राओं के बारे में जान सकेंगे</p>	<p>पाठ-2 दादा - दादी</p> <p>➤ व्याकरण</p> <p>मात्राएँ</p>
July	<p>पाठ्यपुस्तक सारंगी</p> <p>( इकाई-1)</p> <p>पाठ-3 रीना का दिन</p> <p>पाठ -4 रानी भी</p> <p>➤ व्याकरण</p> <p>भाषा</p>	<p>➤ अपनी दिनचर्या के बारे में बताइये</p> <p>➤ बच्चे प्रतिदिन की दिनचर्या पर अपने विचार व्यक्त करेंगे</p> <p>➤ शब्द - श्रुतलेख</p>	<p>➤ बच्चे रीना की दिनचर्या से प्रेरित होंगे</p> <p>➤ बच्चों में सुबह जल्दी उठने की भावना विकसित होगी</p> <p>➤ बच्चे स्वच्छता का महत्व समझ सकेंगे एवं उसे अपने आचरण में उतारेंगे</p> <p>➤ बच्चे स्कूल एवं पढ़ाई के महत्व को समझ सकेंगे</p> <p>➤ बच्चों में बड़ों की बातों को सुनने-समझने एवं उन्हें</p>	<p>पाठ्यपुस्तक सारंगी</p> <p>( इकाई-1)</p> <p>पाठ-3 रीना का दिन</p> <p>पाठ -4 रानी भी</p>

		<ul style="list-style-type: none"> <li>➤ भाषा के रूपों पर कक्षा अभिनय</li> </ul>	<ul style="list-style-type: none"> <li>अपने आचरण में उतारने की भावना विकसित होगी</li> <li>➤ बच्चे भाषा के विविध रूपों से परचित होंगे</li> </ul>	<ul style="list-style-type: none"> <li>➤ व्याकरण</li> </ul> <p>भाषा</p>
August	<p>पाठ्यपुस्तक सारंगी</p> <p>(इकाई-2)</p> <p>पाठ-5, मिठाई</p> <p>पाठ -6 तीन साथी</p> <p>➤ व्याकरण</p> <p>वर्णमाला</p>	<ul style="list-style-type: none"> <li>➤ प्रश्न और पहेली</li> <li>➤ मौखिक खेल गतिविधि</li> <li>➤ चित्र निर्माण गतिविधि</li> <li>➤ बच्चे पेन्सिल से अपनी पसंद का चित्र बनाएंगे</li> </ul> <p>चित्र और बातचीत</p> <p>(गिलहरी की काहानी )</p>	<ul style="list-style-type: none"> <li>➤ बच्चे विभिन्न जानवरों के बारे में जान सकेंगे</li> <li>➤ बच्चे दोस्ती के महत्व को जान सकेंगे</li> <li>➤ बच्चे विभिन्न जानवरों की खान-पान के बारे में जान सकेंगे</li> <li>➤ बच्चे सच्ची दोस्ती के महत्व को समझ सकेंगे</li> <li>➤ बच्चों में आपसी मेल-जोल एवं सहयोग की भावना विकसित होगी</li> </ul>	<p>पाठ्यपुस्तक सारंगी</p> <p>(इकाई-2)</p> <p>पाठ-5, मिठाई</p> <p>पाठ -6 तीन साथी</p> <p>➤ व्याकरण</p> <p>वर्णमाला</p>

	• मात्राएँ		<ul style="list-style-type: none"> <li>➤ बच्चे मुश्किल समय में अपने दोस्तों की मदद करने के लिए प्रेरित होंगे</li> <li>➤ बच्चे वर्णमाला एवं मात्राओं के बारे में विस्तृत जानकारी अर्जित करेंगे</li> </ul>	मात्राएँ
September	<p>पाठ्यपुस्तक सारंगी (इकाई-2)</p> <p>पाठ-7 वाह, मेरे घोड़े</p> <p>पाठ -8 खतरे में साँप</p> <ul style="list-style-type: none"> <li>➤ व्याकरण नाम वाले शब्द</li> </ul>	<p>शब्द अंताक्षरी वर्ग पहेली</p>	<ul style="list-style-type: none"> <li>➤ विभिन्न जानवरों के मध्य मित्रता एवं सहयोग को देखते हुए बच्चों में आपसी मेल-जोल एवं सहयोग की भावना विकसित होगी</li> <li>➤ बच्चे एक-दूसरे की सहायता करने के लिए प्रेरित होंगे</li> <li>➤ बच्चों में सूझबूझ एवं चातुर्य की भावना विकसित होगी</li> <li>➤ किसी भी समस्या से निकलने के लिए किस प्रकार से समझदारी एवं चतुराई से निर्णय लेना चाहिए यह</li> </ul>	<p>पाठ्यपुस्तक सारंगी (इकाई-2)</p> <p>पाठ-7 वाह, मेरे घोड़े</p> <p>पाठ -8 खतरे में साँप</p> <ul style="list-style-type: none"> <li>➤ व्याकरण नाम वाले शब्द</li> </ul>

			<p>भावना बच्चों में विकसित होगी</p> <ul style="list-style-type: none"> <li>➤ बच्चे संज्ञा शब्दों के बारे में जान सकेंगे</li> </ul>	
October	<p>पाठ्यपुस्तक सारंगी (इकाई-3)</p> <p>पाठ-9 आलू की सड़क</p> <p>पाठ -10 झूलम-झूली</p> <ul style="list-style-type: none"> <li>➤ व्याकरण एक-अनेक</li> </ul>	<ul style="list-style-type: none"> <li>➤ तात्कालिक भाषण-</li> <li>➤ विभिन्न पर्चीयों पर अलग-अलग नाम लिखे जाएंगे एवं हर एक छात्रा को बुलाकर एक चिट उठाकर उसमें दिए गए शब्द पर अपने विचार व्यक्त करना होंगे</li> </ul>	<ul style="list-style-type: none"> <li>➤ बच्चे विभिन्न पक्षी एवं जानवरों के बारे में जानेंगे</li> <li>➤ बच्चों में तर्कशक्ति की भावना का विकास होगा</li> <li>➤ बच्चे विभिन्न खेलों के बारे में जानेंगे</li> <li>➤ बच्चे किसान एवं खेती से परिचित होंगे</li> <li>➤ बच्चों में खेल एवं मनोरंजन की भावना विकसित होगी</li> <li>➤ बच्चे एक-अनेक के बारे में जान सकेंगे</li> </ul>	<p>पाठ्यपुस्तक सारंगी (इकाई-3)</p> <p>पाठ-9 आलू की सड़क</p> <p>पाठ -10 झूलम-झूली</p> <ul style="list-style-type: none"> <li>➤ व्याकरण एक-अनेक</li> </ul>

		<ul style="list-style-type: none"> <li>➤ अवाजें तरह- तरह की -(खेल गतिविधि)</li> <li>➤ पानी का गिरना, सूखे पत्तों पर चलना, बर्तन का गिरना, गुब्बारा फुटना आदि की आवाज पहचानकर बताना</li> </ul>		
November	<p>पाठ्यपुस्तक सारंगी (इकाई-3)</p> <p>पाठ-11 भुट्टे</p> <p>पाठ -12 फूली रोटी</p> <p>व्याकरण</p> <p>पुल्लिंग/स्त्रीलिंग</p>	<ul style="list-style-type: none"> <li>➤ कहानी कथन</li> <li>➤ सुंदर लेखन (सुलेख)</li> <li>➤ झटपट कहिए -</li> </ul>	<ul style="list-style-type: none"> <li>➤ बच्चे विभिन्न फसलों एवं खाद्य वस्तुओं के बारे में जानेंगे</li> <li>➤ बच्चों में कहानी कहने की भावना विकसित होगी</li> </ul>	<p>पाठ्यपुस्तक सारंगी (इकाई-3)</p> <p>पाठ-11 भुट्टे</p> <p>पाठ -12 फूली रोटी</p> <p>व्याकरण</p> <p>पुल्लिंग/स्त्रीलिंग</p>

		<ul style="list-style-type: none"> <li>➤ भालू को आलू भाया,</li> <li>➤ कच्चा पापड़, पक्का पापड़</li> </ul>	<ul style="list-style-type: none"> <li>➤ बच्चे भुट्टे से बनने वाली विभिन्न खाद्य सामग्रियों के बारे में जानकारी अर्जित करेंगे</li> <li>➤ बच्चे खेल खेल के माध्यम से घर के छोटे-मोटे कार्यों को करने के लिए प्रेरित होंगे</li> <li>➤ बच्चे रोटी बनने की प्रक्रिया से परिचित होंगे</li> <li>➤ बच्चे संतुलित भोजन में रुचि लेंगे</li> <li>➤ बच्चे स्त्रीलिंग एवं पुल्लिंग शब्दों के बारे में जानकारी अर्जित करेंगे</li> </ul>	
December	पाठ्यपुस्तक सारंगी (इकाई-4) पाठ-13 मेला	<ul style="list-style-type: none"> <li>➤ आइए मिलकर बनाएं और मिलकर खाए (मुरमुरा चाट)</li> </ul>	<ul style="list-style-type: none"> <li>➤ बच्चे मेले के बारे में अधिक जानकारी अर्जित करेंगे •मेले</li> </ul>	पाठ्यपुस्तक सारंगी (इकाई-4) पाठ-13 मेला पाठ -14 बरखा और मेघा

	<p>पाठ -14 बरखा और मेघा</p> <p>व्याकर उलटे अर्थ वाले शब्द गिनती और मास ( महीने ) और ऋतुएँ</p>	<p>➤ बच्चे घर से सामग्री लेकर आएंगे और शिक्षक सहभागिता से मिलकर चार्ट बनाएंगे और खाएंगे</p>	<p>में जाए तो किस प्रकार की सावधानी बरतनी चाहिए यह भी बच्चे इस कविता के माध्यम से सीखेंगे</p> <p>➤ बच्चे मेले में देखी गई विभिन्न वस्तुओं के बारे में जानकारी अर्जित करेंगे</p> <p>➤ बच्चों में मिलजुल कर रहने एवं सहयोग करने की भावना विकसित होगी</p>	<p>व्याकरण उलटे अर्थ वाले शब्द गिनती और मास ( महीने ) और ऋतुएँ</p>
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			<ul style="list-style-type: none"> <li>➤ बच्चे बरखा और मेघा की दोस्ती एवं सहयोग की भावना से ओत-प्रोत होंगे</li> <li>➤ बच्चे उलटे अर्थ वाले शब्दों को सीखेंगे</li> <li>➤ बच्चे हिंदी गिनती को सीख सकेंगे</li> </ul>	
January	<p>पाठ्यपुस्तक सारंगी (इकाई-4)</p> <p>पाठ-15 होली</p> <p>पाठ-16 जन्मदिवस पर पेड़ लगाओ</p>	<ul style="list-style-type: none"> <li>➤ वर्ग पहेली- शब्दों का खेल</li> <li>➤ विभिन्न त्योहारों पर समूह चर्चा</li> </ul>	<ul style="list-style-type: none"> <li>➤ बच्चे होली के त्यौहार के बारे में विस्तृत जानकारी अर्जित करेंगे</li> <li>➤ बच्चे त्योहारों के महत्व को जान सकेंगे</li> <li>➤ बच्चे होली पर बनने वाले विभिन्न पकवानों के बारे में जानेंगे</li> </ul>	<p>पाठ्यपुस्तक सारंगी (इकाई-4)</p> <p>पाठ-15 होली</p> <p>पाठ-16 जन्मदिवस पर पेड़ लगाओ व्याकरण</p>

	<p>व्याकरण</p> <p>सरल वाक्य लेखन</p>	<ul style="list-style-type: none"> <li>➤ जन्मदिवस पर व्यक्तिगत अभिव्यक्ति</li> </ul>	<ul style="list-style-type: none"> <li>➤ बच्चे पेड़ों के महत्व के बारे में जान सकेंगे</li> <li>➤ बच्चे अपने जन्म दिवस पर पेड़ लगाने की भावना से प्रेरित होंगे</li> <li>➤ बच्चों में पेड़ों की रक्षा की भावना विकसित होगी</li> <li>➤ बच्चे वाक्य लेखन से परिचित होंगे एवं वाक्य निर्माण कर सकेंगे</li> </ul>	<p>सरल वाक्य लेखन</p>
February	<p>पाठ्यपुस्तक सारंगी (इकाई-5)</p> <p>पाठ-17 हवा</p> <p>पाठ -18 कितनी प्यारी है ये दुनिया</p> <p>पाठ - 19 चाँद का बच्चा</p> <p>व्याकरण</p>	<ul style="list-style-type: none"> <li>➤ चित्र वर्णन</li> <li>➤ हरी- भरी दुनिया पर मौखिक प्रश्नोत्तरी</li> <li>➤ चित्र देखकर काहानी कहना</li> </ul>	<ul style="list-style-type: none"> <li>➤ बच्चे हवा एवं उसके महत्व के बारे में जानेंगे</li> <li>➤ बच्चे प्रकृति एवं उसकी सुंदरता के बारे में जानेंगे</li> <li>➤ बच्चों में प्रकृति को सुंदर और स्वच्छ बनाने की भावना विकसित होगी</li> <li>➤ बच्चे प्रकृति के तत्व हवा, पानी, सूर्य, समुद्र सब के महत्व के बारे में जानेंगे</li> </ul>	<p>पाठ्यपुस्तक सारंगी (इकाई-5)</p> <p>पाठ-17 हवा</p> <p>पाठ -18 कितनी प्यारी है ये दुनिया</p> <p>पाठ - 19 चाँद का बच्चा</p> <p>व्याकरण</p> <p>वाक्य लेखन पुनः अभ्यास</p>

	वाक्य लेखन पुनः अभ्यास		<ul style="list-style-type: none"> <li>➤ बच्चे चांद के घटते एवं बढ़ते क्रम के बारे में जान सकेंगे</li> <li>➤ चांद अचानक से छुप जाता है तो इसका प्रमुख कारण बच्चे जान सकेंगे</li> <li>➤ बच्चे प्रकृति के विभिन्न रूपों को जानेंगे एवं दुनिया की सुंदरता के महत्व को समझ सकेंगे</li> </ul>	
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**SUBJECT- MATHS (NCERT)**

<b>MONTH</b>	<b>TOPIC</b>	<b>Activities</b>	<b>LEARNING OUTCOMES/SKILL DEVELOPMENT</b>
April	<ul style="list-style-type: none"> <li>➤ Pre Number Vocabulary</li> <li>Chapter 1- Finding the Furry Cat</li> <li>Sub-Topics-</li> <li>➤ Counting ( 1 to 20)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Story time: Narrate the story of the furry cat</li> <li>➤ Sorting Game: Sort classroom objects (e.g., blocks, pencils)</li> <li>➤ Students will observe and compare things around</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand the value of zero in</li> <li>➤ To comparison to other numbers</li> <li>➤ To strengthen the concept</li> <li>➤ To enhance cognitive ability</li> </ul>

	<ul style="list-style-type: none"> <li>➤ Backward Counting (1 to 20)</li> <li>➤ Concept of Zero</li> </ul>	<p>them for better understanding of concepts of height, weight, bottom, inside, above and down etc.</p> <ul style="list-style-type: none"> <li>➤ Jumping activity when teacher calls out zero and dance on number songs</li> </ul>	<ul style="list-style-type: none"> <li>➤ To classify greater and smaller numbers</li> <li>➤ To build the concept of random and backward counting</li> </ul>
June	<ul style="list-style-type: none"> <li>➤ Number 1-100</li> <li>➤ Table of 2</li> </ul> <p>Sub - Topic:</p> <ul style="list-style-type: none"> <li>➤ Read and write the numbers names</li> <li>➤ Backward Counting (100 to 1)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Oral drill practice with writing</li> <li>➤ Join the numbers to complete the picture and color it.</li> </ul>	<ul style="list-style-type: none"> <li>➤ The students will be able to classify greater and smaller numbers up to 100 and compare different objects</li> <li>➤ To classify objects belonging to the same group</li> <li>➤ To identify objects and group them on the basis of some common properties</li> </ul>

<p>July</p>	<p>Chapter 2- Shapes-</p> <ul style="list-style-type: none"> <li>➤ What is long?</li> <li>➤ What is Round?</li> <li>➤ Object hunt for shapes</li> </ul>	<ul style="list-style-type: none"> <li>➤ Shape printing with vegetables</li> <li>➤ Drawing shapes with body movement</li> <li>➤ Guessing the shape:</li> <li>➤ Child will pick up the shape and observe and try to name out the shape</li> </ul>	<ul style="list-style-type: none"> <li>➤ To Learn and write table of 2</li> <li>➤ To identify the position of an object or a person</li> <li>➤ To recognize and draw horizontal, vertical, and slanting lines</li> <li>➤ To identify objects in the environment and correlate with shapes</li> <li>➤ To recognize and trace 2D objects of circle, square, rectangle, and triangles</li> <li>➤ To identify and describe the patterns in terms of geometrical shapes in the surroundings, numbers and letters</li> <li>➤ To identify and extend the pattern in a sequence in accordance to shapes, numbers and letters students will be able to-</li> </ul>
<p>August</p>	<p>Chapter 3- Mango Treat</p> <ul style="list-style-type: none"> <li>➤ Concepts: Numbers 1 to 9</li> <li>➤ Count and recognize numbers</li> </ul>	<ul style="list-style-type: none"> <li>➤ Fruit Counting Basket: Count and draw mangoes</li> <li>➤ Finger Tapping Game: Count fingers and compare</li> <li>➤ Abacus beads are used to understand the concept of addition and</li> </ul>	<ul style="list-style-type: none"> <li>➤ Develop the ability to recognize, write, and count numbers from 1 to 9.</li> <li>➤ Practice counting objects and matching them with corresponding numbers.</li> <li>➤ Understand the concept of numbers through visual aids (such as mangoes in this case).</li> </ul>

	<ul style="list-style-type: none"> <li>➤ Writing numbers 1-9 (ascending and descending order)</li> <li>➤ Number sequence</li> </ul> <p>Chapter 4: Making 10 (Numbers 10 to 20)</p> <p>Sub Topics: Number bonds, addition</p>	<ul style="list-style-type: none"> <li>➤ Subtraction upto 9</li> <li>➤ Sand Tray Writing: Practice number formation</li> <li>➤ Matches quantity with numeral</li> <li>➤ Bead Pairing: Show different ways to make 10</li> <li>➤ Number Bond Song: Sing combinations to 10</li> <li>➤ Dice Rolling Game:</li> <li>➤ Add and make 10</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understand the concept of making 10 by combining different sets of numbers.</li> <li>➤ Learn to recognize numbers from 10 to 20 and practice counting forward and backward.</li> <li>➤ Develop an understanding of the relationship between numbers using hands-on activities (grouping objects).</li> </ul>
September	<p>Chapter 5: How Many? (Addition and Subtraction of Single Digit Numbers)</p> <p>Chapter 6: Vegetable Farm (Addition and Subtraction up to 20)</p> <p>Sub Topics: ➤ Addition:</p>	<ul style="list-style-type: none"> <li>➤ Story Sums with Toys</li> <li>➤ Math Train: Add compartments to reach a number</li> <li>➤ Hopscotch Math: Solve problems to jump forward</li> <li>➤ Farm Role-play: Buy/sell vegetables</li> </ul>	<ul style="list-style-type: none"> <li>➤ Learn to perform basic addition and subtraction operations with numbers from 1 to 9.</li> <li>➤ Practice addition and subtraction using objects and pictures to visualize the concepts.</li> <li>➤ Understand and solve simple word problems related to addition and subtraction.</li> </ul> <p>Develop the ability to add and subtract numbers up to 20.</p> <ul style="list-style-type: none"> <li>➤ Understand addition and subtraction through real-life scenarios (e.g., vegetable farming).</li> </ul>

	<ul style="list-style-type: none"> <li>➤ Combine sets</li> <li>➤ Add using objects and pictures</li> <li>➤ Use symbols (+)</li> <li>➤ Subtraction:</li> <li>➤ Take away concept</li> <li>➤ Use symbols (-)</li> <li>➤ Solve simple problems</li> </ul>	<ul style="list-style-type: none"> <li>➤ Baskets and Beans Game: Addition with real objects</li> <li>➤ Number Card Puzzle: Complete missing sums</li> </ul>	<ul style="list-style-type: none"> <li>➤ Practice solving word problems and visualizing addition/subtraction on number lines.</li> </ul>
October	<p>Chapter 7: Lina's Family</p> <p>Sub-Topics:</p> <ul style="list-style-type: none"> <li>➤ Measurement – height, weight, length</li> </ul> <p>Chapter 8: Fun with Numbers (Numbers 21 to 99)</p> <p>Sub -Topics</p> <p>Number sequence</p> <ul style="list-style-type: none"> <li>➤ Place value</li> <li>➤ Compare numbers</li> </ul>	<ul style="list-style-type: none"> <li>➤ Guess &amp; Compare: Who is taller?</li> <li>➤ Balance Game: Compare weights using scales</li> <li>➤ Measuring using hands, feet</li> <li>➤ Balance scale with blocks</li> <li>➤ Compare water in cups/bottles</li> <li>➤ Tens &amp; Ones Pockets</li> <li>➤ Bundling Sticks: Group in 10s</li> </ul>	<ul style="list-style-type: none"> <li>➤ Introduce the concept of measurement.</li> <li>➤ Learn how to measure length, weight, and capacity using non-standard units (e.g., using hands or pencils for measurement).</li> <li>➤ Understand the idea of comparing different objects and ordering them by size or weight.</li> <li>➤ Learn to recognize, write, and count numbers from 21 to 99.</li> <li>➤ Practice skip counting (by 2s, 5s, and 10s) and recognize the place value of digits in two-digit numbers.</li> <li>➤ Reinforce number sequence and ordering, and practice writing numbers in expanded form.</li> </ul>

		<ul style="list-style-type: none"> <li>➤ Place Value Game: Build and break numbers</li> </ul>	
November	<p>Chapter 11: How Many Times? (Multiplication)</p> <p>Sub -Topics:</p> <ul style="list-style-type: none"> <li>➤ Continuous Addition</li> <li>➤ Skip Counting</li> <li>➤ Multiplication without regrouping</li> </ul>	<ul style="list-style-type: none"> <li>➤ Skip Counting Jumps</li> <li>➤ Group Collection Game</li> <li>➤ Array with Stamps/Dots</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understand multiplication as repeated addition.</li> <li>➤ Learn basic multiplication facts (e.g., 2 times, 3 times tables) using real-life scenarios (grouping items).</li> <li>➤ Practice solving simple multiplication problems through objects or drawings.</li> </ul>
December	<p>Chapter 9: Utsav (Patterns)</p> <p>Sub -Topics:</p> <ul style="list-style-type: none"> <li>➤ Identify and extend patterns</li> <li>➤ Patterns with shapes, colors, numbers</li> </ul> <p>Chapter 10: How do I Spend My Day? (Time)</p> <p>Sub -Topic</p>	<ul style="list-style-type: none"> <li>➤ Rangoli Making: Repeating shape patterns</li> <li>➤ Clap-Snap-Rhythm Game</li> <li>➤ Bead Stringing: ABAB or ABC pattern</li> <li>➤ My Day Timeline</li> <li>➤ Clock Role-Play</li> <li>➤ Daily Activity Chart</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understand the concept of patterns (repeating or growing patterns).</li> <li>➤ Recognize patterns in everyday objects and number sequences.</li> <li>➤ Practice creating and extending patterns using shapes, numbers, or colors.</li> <li>➤ Introduce the concept of time, including hours and half-hours.</li> <li>➤ Learn to read an analog clock and understand the sequence of time during a day.</li> <li>➤ Identify different times of day (morning, afternoon, evening) and how they relate to daily activities.</li> </ul>



	<ul style="list-style-type: none"> <li>➤ Day and night</li> <li>➤ Daily routine</li> <li>➤ Sequencing events</li> </ul>		
January	<p>Chapter 12: How Much Can We Spend? (Money) Sub Topics:</p> <ul style="list-style-type: none"> <li>➤ Coins</li> <li>➤ Currency</li> <li>➤ Addition of money</li> </ul> <p>Chapter 13: So Many Toys (Data Handling) Sub -Topic:</p> <ul style="list-style-type: none"> <li>➤ Sorting and grouping</li> <li>➤ Representing data using objects/pictures</li> </ul>	<ul style="list-style-type: none"> <li>➤ Toy Shop Role Play</li> <li>➤ Fake Currency Sorting</li> <li>➤ My Favourite Toy Graph</li> <li>➤ Recognizes currency, compares prices, collects and represents data in tables/charts</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understand the concept of money, including coins and notes.</li> <li>➤ Learn to identify and count different denominations of money.</li> <li>➤ Practice simple addition and subtraction involving money (e.g., buying items or making change).</li> <li>➤ Introduce the concept of data collection and representation.</li> <li>➤ Learn to collect simple data and represent it in the form of pictures, bar graphs, or tally marks.</li> <li>➤ Understand how to interpret and analyze data to answer questions (e.g., "How many toys are red?").</li> </ul>
February	REVISION	<ul style="list-style-type: none"> <li>➤ Math Worksheet Practice</li> <li>➤ Group projects</li> </ul>	<ul style="list-style-type: none"> <li>➤ Practice to attempt exam using worksheets</li> </ul>

	<ul style="list-style-type: none"> <li>➤ Mixed practice of all Topics using worksheets</li> <li>➤ Real-life application of concepts</li> </ul>	<ul style="list-style-type: none"> <li>➤ Storytelling using math</li> </ul>	
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**SUBJECT- EVS**

MONTH	TOPIC	SUB TOPIC	ACTIVITY/PROJECT	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	Ch-1 About me (Activity based)	<ul style="list-style-type: none"> <li>➤ Introduction to Self</li> <li>➤ My Birthday</li> <li>➤ I Am Special</li> <li>➤ What I Like</li> </ul>	<ul style="list-style-type: none"> <li>➤ Self-introduction: Draw a selfie</li> <li>➤ <a href="https://www.vivadigital.in/vuupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46c8198fe13.mp4">https://www.vivadigital.in/vuupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46c8198fe13.mp4</a> (Self introduction)</li> </ul>	<ul style="list-style-type: none"> <li>➤ introduce themselves</li> <li>➤ learn the importance Positive self esteem</li> <li>➤ know the function of five sense organs</li> </ul>
June	L-2 My Body (Integrated with GK page 12)	<ul style="list-style-type: none"> <li>➤ Parts of Our Body</li> <li>➤ Our Body Parts Help Us</li> </ul>	<ul style="list-style-type: none"> <li>➤ Draw your body using shapes Enact the rhyme (pg4)</li> <li>➤ <a href="https://www.vivadigital.in/vuupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46c8198fe13.mp4">https://www.vivadigital.in/vuupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46c8198fe13.mp4</a></li> </ul>	<ul style="list-style-type: none"> <li>➤ identify different body parts and their functions.</li> <li>➤ distinguish between good touch and bad touch</li> </ul>

	<p>L-3 Looking after my body</p> <p>(Integrated with English- Action words and Sports)</p>	<ul style="list-style-type: none"> <li>➤ Sense Organs</li> <li>➤ Growing Up</li> <li>➤ Clean and Healthy Body</li> <li>➤ Keeping Fit</li> </ul>	<p><a href="https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46c839edb73.mp4">UDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46c839edb73.mp4</a> (My body)</p> <ul style="list-style-type: none"> <li>➤ <a href="https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46c92d2b992.mp4">https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46c92d2b992.mp4</a> (Looking after my body)</li> </ul>	<ul style="list-style-type: none"> <li>➤ explain the ways to keep the body clean.</li> <li>➤ speak few lines on good hygiene</li> </ul>
July	<p>L-17 Weather</p> <p>(Integrated with Hindi rhyme -ऽ)</p>	<ul style="list-style-type: none"> <li>➤ Weather</li> <li>➤ Sunny and Hot Day</li> <li>➤ Cold Day</li> <li>➤ Cloudy Day</li> <li>➤ Windy day</li> <li>➤ Rainy Day</li> </ul>	<p><a href="https://www.youtube.com/watch?v=h4eueDYPTIg">youtube.com/watch?v=h4eueDYPTIg</a> Song on seasons and weather (Integrated with Music)</p> <p><a href="https://youtu.be/tfAB4BXSHOA">https://youtu.be/tfAB4BXSHOA</a> (Weather song)</p> <p><a href="https://youtu.be/ksGiLaIx39c">https://youtu.be/ksGiLaIx39c</a> (Song on seasons)</p>	<ul style="list-style-type: none"> <li>➤ learn different types of weather</li> <li>➤ connect types of clothes we wear in different seasons</li> </ul>
	<p>L-4 The Clothes We Wear</p> <p>(Integrated with GK, Maths Sorting / Grouping)</p>	<ul style="list-style-type: none"> <li>➤ Need of Clothes</li> <li>➤ Types of Clothes</li> <li>➤ Materials Used to</li> </ul>	<p>Draw/paste pictures of clothes worn in different seasons</p> <p>Folk dance of Arunachal Pradesh (Art Integration):</p> <p><a href="https://youtu.be/-WRdhXUT3PY">https://youtu.be/-WRdhXUT3PY</a></p>	<ul style="list-style-type: none"> <li>➤ tell types and need for wearing clothes.</li> <li>➤ connect types of clothes we wear in different seasons</li> </ul>

		<p>Make Clothes</p> <ul style="list-style-type: none"> <li>➤ Clothes for Special Occasions</li> <li>➤ Uniforms</li> <li>➤ Costumes</li> </ul>	<p><a href="https://youtu.be/zw8mlL6_VG8">https://youtu.be/zw8mlL6_VG8</a></p> <p>Students will perform folk dances of Arunachal Pradesh and will learn about the costumes of the state.</p>	
August	<p>L-5 Food We Eat (Integrated with GK English ch 7)</p>	<ul style="list-style-type: none"> <li>➤ Food</li> <li>➤ Kinds of Food</li> <li>➤ Milk Products</li> <li>➤ Meals We Eat</li> <li>➤ Good Food Habits</li> </ul>	<ul style="list-style-type: none"> <li>➤ Prepare a chart of various types of food products.</li> <li>➤ Collect wrappers of different types of food and paste them according to their classification</li> <li>➤ <a href="https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46c9e1c90e2.mp4">.https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46c9e1c90e2.mp4</a> (Food we eat)</li> </ul>	<ul style="list-style-type: none"> <li>➤ explain the importance of food</li> <li>➤ classify food into healthy and unhealthy food</li> </ul>
	<p>L-6 Safety Rules (Activity based)</p>	<ul style="list-style-type: none"> <li>➤ Safety at Home,</li> <li>➤ Safety in School,</li> </ul>	<p>Prepare Red and green flash cards showing various danger and safety signs respectively.</p>	<ul style="list-style-type: none"> <li>➤ learn various Traffic and safety rules</li> <li>➤ distinguish between danger and safety signs</li> </ul>

		<ul style="list-style-type: none"> <li>➤ Safety in a Playground,</li> <li>➤ Safety on the Road,</li> <li>➤ Safety in a Vehicle</li> <li>➤ Safety in a Swimming Pool</li> </ul>	<p><a href="https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46ca6daa1d0.mp4">https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46ca6daa1d0.mp4</a></p> <p>( safety rules)</p>	
September	L-7 My Family (Integrated with Maths- Money)	<ul style="list-style-type: none"> <li>➤ Family and Its Types</li> <li>➤ Helping Each Other</li> <li>➤ Fun with Family</li> <li>➤ Learning from Family</li> </ul>	<p>Make stick puppets of family members</p> <p><a href="https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46ca88093a3.mp4">https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46ca88093a3.mp4</a></p> <p>( my family)</p> <ul style="list-style-type: none"> <li>➤ Folk or traditional dance with any member of the family.</li> <li>➤ (Make a thankyou greeting card)</li> </ul>	<ul style="list-style-type: none"> <li>➤ speak about their family Members.</li> <li>➤ explain about the role of the different family members</li> <li>➤ differentiate between big and small family</li> <li>➤ explain the Importance of helping each other</li> </ul>

	<p>L-12 Festivals we celebrate</p> <p>(Integrated with English, Maths Calendar)</p>	<ul style="list-style-type: none"> <li>➤ Festivals</li> <li>➤ Diwali,</li> <li>➤ Christmas</li> <li>➤ Gurupurab</li> <li>➤ Eid al- Fitr</li> <li>➤ National Festivals</li> </ul>	<ul style="list-style-type: none"> <li>➤ Make a scene depicting the names of different things we do on festivals</li> <li>➤ Dance to the rhythm of any festival based song of your choice.</li> </ul> <p><a href="https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cc4902ab7.mp4">https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cc4902ab7.mp4</a></p> <p>(festivals)</p>	<ul style="list-style-type: none"> <li>➤ speak about importance of festivals</li> <li>➤ differentiate between types of festivals.</li> <li>➤ Name a few festivals they celebrate in their families.</li> </ul>
October	<p>L-8 We Need Shelter</p>	<ul style="list-style-type: none"> <li>➤ Need of a House</li> <li>➤ Types of Houses</li> <li>➤ Types of Roofs</li> <li>➤ Rooms in a House</li> <li>➤ A Good House</li> </ul>	<p>Draw/Make any one type of house</p> <p><a href="https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cac8ba03f.mp4">https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cac8ba03f.mp4</a></p> <p>( we need shelter)</p>	<ul style="list-style-type: none"> <li>➤ describe the qualities of a good house</li> <li>➤ speak about the importance of shelter</li> <li>➤ distinguish different types of houses and roofs</li> <li>➤ explain the use of different rooms in a house.</li> </ul>

			<p>Making a dollhouse depicting various rooms.</p> <p>Show any 5 things you use in bedroom, kitchen &amp; bathroom</p> <p><a href="https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cae2d2c2d.mp4">https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cae2d2c2d.mp4</a></p> <p>( rooms in a house)</p>	<p>➤ describe different rooms in a house</p>
November	L-9 Our Neighbourhood	<ul style="list-style-type: none"> <li>➤ Neighbourhood</li> <li>➤ Places in Our Neighbourhood</li> </ul>	<p><a href="https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cbaf6efde.mp4">https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cbaf6efde.mp4</a></p> <p>( Our neighbourhood)</p> <p><a href="https://www.youtube.com/watch?v=dWq3R9eeQ4Q">https://www.youtube.com/watch?v=dWq3R9eeQ4Q</a> Song on Places in my neighbourhood</p>	<ul style="list-style-type: none"> <li>➤ tell the significance of various neighbourhood services.</li> <li>➤ name places in neighbourhood</li> </ul>

	L-18 In the Sky	<ul style="list-style-type: none"> <li>➤ Sun</li> <li>➤ Moon</li> <li>➤ Stars</li> <li>➤ Clouds</li> </ul>	<ul style="list-style-type: none"> <li>➤ Prepare a Solar system activity book through pictures <a href="https://youtu.be/fDh0gZz49fc">https://youtu.be/fDh0gZz49fc</a>(Solar system)</li> </ul>	<ul style="list-style-type: none"> <li>➤ describe about Sun, Moon, Clouds and stars</li> <li>➤ explain the use of things we see in the sky</li> </ul>
December	L-10 My School (Activity based)	<ul style="list-style-type: none"> <li>➤ School</li> <li>➤ Rooms in a School</li> <li>➤ People Who Help Us in School</li> <li>➤ Keeping the School Clean</li> </ul>	<ul style="list-style-type: none"> <li>➤ Create a model of school using different building blocks you have at home.</li> <li>➤ <a href="https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cbfb6adfd.mp4">https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cbfb6adfd.mp4</a> (myschool)</li> </ul>	<ul style="list-style-type: none"> <li>➤ tell various things we use in the school</li> <li>➤ name different rooms and places of the school</li> </ul>
	L-11 People who help us	<ul style="list-style-type: none"> <li>➤ Our Helpers</li> </ul>	<p>Prepare a 3D model of any one tool used by helpers around us</p> <p><a href="https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STU">https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STU</a></p>	<ul style="list-style-type: none"> <li>➤ Speak about people who help us.</li> <li>➤ describe the work the helpers they do for us</li> </ul>



			<p><a href="https://www.youtube.com/watch?v=5c46cc2986314">DIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cc2986314.mp4</a></p> <p>(People who help us).</p> <p>Children will meet any one helper in their community and take a picture with him/her.</p> <p>Rhyme -Helpers help us- <a href="https://www.youtube.com/watch?v=vItK9tamPCo">https://www.youtube.com/watch?v=vItK9tamPCo</a></p> <p>(rhyme)</p>	
January	L-13 Travelling is Fun	<ul style="list-style-type: none"> <li>➤ Means of Transport</li> <li>➤ Land Transport</li> <li>➤ Air Transport</li> <li>➤ Water Transport</li> </ul>	<p>Use different utensils to design a vehicle of your choice.</p> <p>Rhyme- I ride my little bicycle <a href="https://youtu.be/9DzRHusCyWw">https://youtu.be/9DzRHusCyWw</a> (rhyme)</p> <p><a href="https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cc2986314.mp4">https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46cc2986314.mp4</a></p>	<ul style="list-style-type: none"> <li>➤ differentiate between means of transport.</li> <li>➤ explain the need of transport</li> </ul>

			<a href="https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46ccac1d5.mp4">ntal%20Studies%202018%20Edition/class-1/resource_5c46ccac1d5.mp4</a>  ( travelling is fun)	
	L-14 The world of plants	<ul style="list-style-type: none"> <li>➤ Parts of a Plant</li> <li>➤ Types of Plants</li> <li>➤ Food for Plants</li> <li>➤ Uses of Plants</li> </ul>	Rhyme- Grow, grow, grow your plants. <a href="https://www.youtube.com/watch?v=TGk7AVLJq7c">https://www.youtube.com/watch?v=TGk7AVLJq7c</a> ( Rhyme)  <a href="https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46ccd3d8f0e.mp4">https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20Edition/class-1/resource_5c46ccd3d8f0e.mp4</a>  (the world of plants)	<ul style="list-style-type: none"> <li>➤ Classify the parts of a plant</li> <li>➤ describe different types of plants give uses of plants</li> </ul>
February	L-15 The World of Animals (Integrated with GK, Hindi ch 3)	<ul style="list-style-type: none"> <li>➤ Big, Small and Very Small Animals</li> <li>➤ Birds and Insects</li> <li>➤ Wild, Pet and</li> </ul>	<a href="https://youtu.be/t99ULJjCsaM">https://youtu.be/t99ULJjCsaM</a> (Sounds of animals) Make a mask of your favourite animal.  <a href="https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environme">https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environme</a>	<ul style="list-style-type: none"> <li>➤ classify animals into different categories recognize the Sounds, babies and homes of animals</li> </ul>

		<p>Domestic Animals</p> <ul style="list-style-type: none"> <li>➤ Animal Homes</li> </ul>	<p><a href="#">ntal%20Studies%202018%20E dition/class-1/resou rce_5c46ccff815bf.mp4</a> ( the world of animals)</p>	
	L-16 Water and air	<ul style="list-style-type: none"> <li>➤ Water on Earth</li> <li>➤ Uses of Water</li> <li>➤ Clean Water</li> <li>➤ Air around Us</li> <li>➤ Uses of Air</li> </ul>	<p>Quiz on animal sounds Float/Sink activity</p> <p><a href="https://www.youtube.com/watch?v=hCoDPhkE1Qc">https://www.youtube.com/watch?v=hCoDPhkE1Qc</a> ( Float and sink activity)</p> <p>Use various objects to see if they float or sink in water.</p> <p><a href="https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20E dition/class-1/resou rce_5c46cda0ba85e.mp4">https://www.vivadigital.in/vupload/resource/subject-ENVIRONMENTAL%20STUDIES/series-Environmental%20Studies%202018%20E dition/class-1/resou rce_5c46cda0ba85e.mp4</a></p> <p>(All about water)</p>	<ul style="list-style-type: none"> <li>➤ describe the sources, uses of water.</li> <li>➤ explain different ways to save water.</li> </ul>
March	<b>Revision</b>			

**SUBJECT- COMPUTER**

MONTH	TOPIC	ACTIVITY	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	Computer – A Magic Machine	<ul style="list-style-type: none"> <li>➤ - What is a computer?</li> <li>- Machines around us</li> <li>- Uses of computers</li> </ul>	Show & Tell: Display computer parts physically or via smartboard Video: “Computer is a Magic Machine”
June	Computer – Its Parts and Uses	<ul style="list-style-type: none"> <li>➤ - Monitor, CPU, Mouse, Keyboard, Printer, Speakers</li> </ul>	Parts Hunt: Match real parts with names using flash cards Demo: Hands-on identification
July	Continuation: Parts & Uses	<ul style="list-style-type: none"> <li>➤ - Recap with examples</li> <li>- Simple use-case explanations</li> </ul>	Role Play: “I am a mouse, I help you click!” Smartboard quiz
August	The Keyboard and Mouse	<ul style="list-style-type: none"> <li>➤ - Alphabet keys</li> <li>- Number keys</li> <li>- Arrow keys</li> <li>- Mouse click types</li> </ul>	Typing Practice: Type A-Z, 1–10 Mouse Game: Click balloons or puzzles
September	Paint – An Introduction	<ul style="list-style-type: none"> <li>➤ - Open MS Paint</li> <li>- Use tools: Pencil, Brush, Fill, Shapes</li> <li>- Save file</li> </ul>	Drawing Activity: Create a picture using MS Paint tools
October	Tux Paint – Introduction	<ul style="list-style-type: none"> <li>➤ - Brushes, Stamps, Magic tools</li> <li>- Save artwork</li> </ul>	Activity: Draw a garden/Diwali scene using stamps and brushes
November	Patterns and Puzzles	<ul style="list-style-type: none"> <li>➤ - Identifying patterns</li> <li>- Completing sequences</li> <li>- Spotting differences</li> </ul>	On-screen Game: Pattern completion Verbal Game: “What comes next?”
December	Scratch Jr – Introduction	<ul style="list-style-type: none"> <li>➤ - Sprites</li> <li>- Motion blocks</li> </ul>	Mini Project: Move a character across the screen

		- Backgrounds - Basic animation	
January	Introduction to AI	➤ - What is AI? - Examples in daily life - Smart devices and robots	Video: AI in cartoons Worksheet: Circle AI-based objects
February	➤ Revision		➤

### SUBJECT - G K

MONTH	TOPIC	LEARNING OUTCOMES/SKILL DEVELOPMENT	ACTIVITY
April	➤ Animals and their babies ➤ Animals and their home	<ul style="list-style-type: none"> <li>➤ To understand the correct names of baby animals (e.g., dog–puppy, cat–kitten)</li> <li>➤ To understand the correct names of baby animals (e.g., dog–puppy, cat–kitten)</li> <li>➤ To match animals with their young ones using pictures or names</li> <li>➤ To build vocabulary related to animals and their babies</li> <li>➤ To identify animals and the places where they live (e.g., lion–den, bird–nest)<sup>3</sup></li> <li>➤ To match animals with their homes correctly</li> <li>➤ To understand that animals live in different homes for safety and comfort</li> </ul>	<ul style="list-style-type: none"> <li>➤ Pairing with pictures (Worksheet)</li> <li>➤ Animal Sound and guess</li> <li>➤ Tell us about your favourite animal</li> </ul>
June - July	➤ Our National Symbols ➤ Road Sign	➤ To recognize and name the national symbols of India (e.g., National Flag, National Animal, National Bird)	<ul style="list-style-type: none"> <li>➤ Colouring the symbols</li> <li>➤ Road Sign matching worksheet</li> <li>➤ Poem about nation</li> </ul>

		<ul style="list-style-type: none"> <li>➤ To understand the importance of each national symbol and what it represents</li> <li>➤ To show respect and pride for the national symbols of India</li> <li>➤ To identify common road signs (e.g., stop sign, zebra crossing, no entry)</li> <li>➤ To understand the meaning of basic road signs for safety</li> <li>➤ To develop awareness of traffic rules and safe behaviour on roads</li> </ul>	
August	<ul style="list-style-type: none"> <li>➤ Placed around us</li> <li>➤ Days of the week</li> </ul>	<ul style="list-style-type: none"> <li>➤ To identify common places in the neighborhood (e.g., school, hospital, post office, market)</li> <li>➤ To understand the purpose of different places and how they help us</li> <li>➤ To recognize the people who work in these places and their roles</li> </ul>	<ul style="list-style-type: none"> <li>➤ My favourite place</li> <li>➤ Days Action song</li> </ul>
September	<ul style="list-style-type: none"> <li>➤ Means Of transport</li> <li>➤ Name of the months</li> </ul>	<ul style="list-style-type: none"> <li>➤ To identify different types of transport: land, air, and water</li> <li>➤ To name examples of each type (e.g., car, airplane, boat)</li> <li>➤ To understand the purpose of transport and when each type is used</li> </ul>	<ul style="list-style-type: none"> <li>➤ Travel talk</li> <li>➤ Month song and clap game</li> </ul>
October	<ul style="list-style-type: none"> <li>➤ Festival of India</li> <li>➤ Animals and their sounds</li> </ul>	<ul style="list-style-type: none"> <li>➤ To name and recognize major festivals of India (e.g., Diwali, Holi, Eid, Christmas)</li> <li>➤ To understand the reason and way each festival is celebrated</li> </ul>	<ul style="list-style-type: none"> <li>➤ Festival and matching game</li> <li>➤ Animal and sound (Worksheet)</li> <li>➤ Animal Sound walk</li> <li>➤ Sing a fun rhyme: The cow says moo, The dog says bow-wow,</li> </ul>

		<ul style="list-style-type: none"> <li>➤ To develop respect for different cultures and traditions</li> </ul>	The cat says meow, Let's all say it now!"
November	<ul style="list-style-type: none"> <li>➤ Our National Symbols</li> <li>➤ Riddles</li> </ul>	<ul style="list-style-type: none"> <li>➤ To recall and name the national symbols of India correctly</li> <li>➤ To understand the importance and meaning behind each symbol</li> <li>➤ To show respect and pride for our country through its symbols</li> </ul>	<ul style="list-style-type: none"> <li>➤ Colour the symbols And naming them</li> <li>➤ Making a Riddles wall</li> </ul>
December	<ul style="list-style-type: none"> <li>➤ Weather and season</li> <li>➤ Rhyming words</li> </ul>	<ul style="list-style-type: none"> <li>➤ To identify different types of weather (sunny, rainy, windy, cloudy, cold)</li> <li>➤ To name the main seasons in India (summer, monsoon, winter)</li> <li>➤ To relate clothes, food, and activities to different weather and seasons</li> <li>➤ To recognize and say words that rhyme</li> <li>➤ To listen to rhymes in poems and songs</li> <li>➤ To build phonemic awareness and early reading skills through rhyming</li> </ul>	<ul style="list-style-type: none"> <li>➤ Storytelling relating with seasons</li> <li>➤ Speak few lines about my favourite season</li> </ul>
January	<ul style="list-style-type: none"> <li>➤ Emergency Numbers</li> <li>➤ Moral values</li> </ul>	<ul style="list-style-type: none"> <li>➤ To recognize important emergency numbers</li> <li>➤ To understand when and how to use these numbers in case of emergency</li> <li>➤ To develop a sense of safety and responsibility</li> <li>➤ To understand when and how to use these numbers in case of emergency</li> <li>➤ To develop a sense of safety and responsibility</li> </ul>	<ul style="list-style-type: none"> <li>➤ Emergency number roll play</li> <li>➤ Learn my address and number</li> <li>➤ Story about moral values</li> </ul>

February	<ul style="list-style-type: none"> <li>➤ Common noun and Proper noun</li> <li>➤ Identify the pictures of different houses</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand the difference between common nouns and proper nouns</li> <li>➤ To identify and name proper nouns (e.g., names of people, places, days) and common nouns (e.g., boy, city, school)</li> <li>➤ To use capital letters for proper nouns correctly</li> <li>➤ To recognize and name different types of homes (e.g., hut, apartment, bungalow, igloo)</li> <li>➤ To identify homes through pictures and relate them to the people or places they belong to</li> <li>➤ To understand that people live in different types of houses based on location and lifestyle</li> </ul>	<ul style="list-style-type: none"> <li>➤ Noun sorting game</li> <li>➤ Noun hunt around the class</li> <li>➤ House picture making</li> </ul>
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### SUBJECT- ART & CRAFT

MONTH	TOPIC	ACTIVITY	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	Basic Elements of Art- Line Shape Colour Form Space Texture Value  Colour Theory- Primary colour Secondary colour	<ul style="list-style-type: none"> <li>➤ Shapes drawing using ruler, pencil, bottle cap, icecream stick</li> <li>➤ Drawing of colour wheel using primary colour and secondary colour</li> </ul>	<ul style="list-style-type: none"> <li>➤ To use the elements of art to create balanced, visually engaging, and meaningful artworks.</li> <li>➤ To convey ideas, emotions, and messages through their artwork.</li> <li>➤ To Learn and use the academic vocabulary of color, including terms like hue, saturation, value, and color schemes.</li> <li>➤ To Investigate the workings of the human eye and brain in perceiving color, and understand the physiological and psychological aspects of color.</li> </ul>



June	Thumb Print	<ul style="list-style-type: none"> <li>➤ Thumb print trees</li> </ul>	<ul style="list-style-type: none"> <li>➤ To foster sensory learning, fine motor skills, hand-eye coordination, and creativity, while also promoting intellectual growth through exploration and expression.</li> </ul>
July	Rakhi Making Leaf Impression	<ul style="list-style-type: none"> <li>➤ Foam sheet flower making</li> <li>➤ Decorative items pasting</li> <li>➤ Printing with leaves</li> <li>➤ Drawing of leaves</li> </ul>	<ul style="list-style-type: none"> <li>➤ Rakhi making encourages participants to express themselves creatively through designing, decorating, and crafting.</li> <li>➤ Learning about the traditions, customs, and significance of Raksha Bandhan fosters a deeper understanding and appreciation of cultural heritage.</li> <li>➤ Leaf impression activities require children to manipulate materials, such as leaves and paint, which strengthens their fine motor skills.</li> </ul>
August	Janmashtmi Drawing Independence Day Craft	<ul style="list-style-type: none"> <li>➤ Mukut decoration</li> <li>➤ Stones and pearl pasting on mukut</li> <li>➤ Flower making with tri colour paper folding</li> <li>➤ Tri Flower pasting on drawing book</li> </ul>	<ul style="list-style-type: none"> <li>➤ To encourages a sense of unity and community spirit. Students learn the value of working together, supporting one another, and building strong, inclusive relationships within their community.</li> <li>➤ Students will be able to identify key events and figures related to their country's independence movement. To practice and improve their fine motor skills through cutting, gluing, and other craft techniques.</li> <li>➤ To recognize and understand the significance of national symbols (flag, anthem, etc.).</li> </ul>
September	Kite Making	<ul style="list-style-type: none"> <li>➤ Paper folding with printed paper</li> <li>➤ Pattern drawing on kite</li> </ul>	<ul style="list-style-type: none"> <li>➤ Kite making can be a hands-on way to understand the forces of lift and drag, and how they work together to allow kites to fly. Kite making requires precise cutting, gluing, and assembling, which helps develop fine motor skills and hand-eye coordination.</li> </ul>
October	Card-Making	<ul style="list-style-type: none"> <li>➤ Earbuds flower making</li> </ul>	<ul style="list-style-type: none"> <li>➤ The class will cover a range of techniques, including stamping, embossing, die-cutting, layering, and embellishment.</li> </ul>

	Flower Making	<ul style="list-style-type: none"> <li>➤ Paper cup cutting and pasting as a plant</li> <li>➤ Paper Leaf making and pasting</li> </ul>	<ul style="list-style-type: none"> <li>➤ To create unique and personalized cards for various occasions, expressing creativity and heartfelt sentiments. To learn about different card folds and structures, such as pop-up cards and unique shapes.</li> <li>➤ To improve their Gross and fine motor skills and hand and eye coordination.</li> </ul>
November	Cotton Craft	<ul style="list-style-type: none"> <li>➤ Cotton pasting on Teddy</li> <li>➤ Cotton ball pasting on santa drawing</li> </ul>	<ul style="list-style-type: none"> <li>➤ Activities like pasting cotton balls or using cotton buds for painting help develop the pincer grip, essential for writing and other fine motor tasks.</li> <li>➤ To precise hand-eye coordination, which improves with practice.</li> </ul>
December	Hand Fan Making	<ul style="list-style-type: none"> <li>➤ Origami paper folding for fan making</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students will be able to Folding, pleating, and decorating the fan require precise movements, strengthening hand-eye coordination.</li> <li>➤ The process of creating a fan demands concentration and patience, which are valuable skills. Working with small materials and tools enhances dexterity and fine motor control.</li> </ul>
January	Marble Painting	<ul style="list-style-type: none"> <li>➤ Arranging and spreading colours with using marbles</li> </ul>	<ul style="list-style-type: none"> <li>➤ Rolling marbles on paper requires children to use their hands to grip and manipulate the marbles, strengthening their hand muscles and improving coordination between both hands.</li> <li>➤ The act of picking up, holding, and rolling the marbles helps develop fine motor skills and dexterity.</li> </ul>
February	Food Grain Art	<ul style="list-style-type: none"> <li>➤ House making with using grains and pulses</li> <li>➤ -kidney beans (rajma)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Grain art projects can foster sensory exploration, fine motor skills, focus, patience, and creativity, while also potentially introducing concepts like shapes, patterns, and basic geometry.</li> </ul>

		<ul style="list-style-type: none"> <li>➤ -rice</li> <li>➤ -split pigeon peas (arhar dal)</li> <li>➤ -Green gram (mung dal)</li> </ul>	
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### SUBJECT - MUSIC

MONTH	TOPIC	ACTIVITY	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> <li>➤ Alankaar 1-10</li> <li>➤ Prayers With Notation</li> <li>➤ Plata 1-10</li> </ul>	<ul style="list-style-type: none"> <li>➤ Introduction to Music &amp; Swaras</li> <li>➤ Activity: “Hello Sa Re Ga!”</li> <li>➤ Introduce the 7 swaras through songs, flashcards, and actions.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To improve the vocal practice</li> <li>➤ To cherish and understand the relevance of prayer</li> <li>➤ To understand musical notes, and Alankars ( saresa, regare)</li> </ul>
June	<ul style="list-style-type: none"> <li>➤ Revision of Alankaar and palta</li> <li>➤ Revision of Notation</li> </ul>	<ul style="list-style-type: none"> <li>➤ Swara Singing &amp; Identification</li> <li>➤ Activity: “Swara Echo”</li> <li>➤ Teacher sings a swara; students echo it back.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To improve the vocal practice</li> <li>➤ To cherish and understand the relevance of prayer</li> <li>➤ To understand musical notes, and Alankars</li> </ul>
July	<ul style="list-style-type: none"> <li>➤ Lesson for Musical keyboard and guitar - Finger practice</li> </ul>	<ul style="list-style-type: none"> <li>➤ Basic Alankar Fun</li> <li>➤ Activity: Sing or play simple alankars like Sa Re Ga, Re Ga Ma.</li> <li>➤ Challenge Game: Who can sing/play an alankar with correct pitch?</li> <li>➤ And small prayer song practice</li> </ul>	<ul style="list-style-type: none"> <li>➤ To improve keyboard practice</li> <li>➤ To understand playing technique of instruments</li> </ul>
August	<ul style="list-style-type: none"> <li>➤ Preparation of 15th August</li> </ul>	<ul style="list-style-type: none"> <li>➤ Rhythm &amp; Clapping</li> <li>➤ Activity: “Clap the Beat”</li> <li>➤ Introduce Keharwa Taal (8 beats) through clapping and syllables.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn about the culture of our country</li> <li>➤ To know about the importance of our freedom</li> <li>➤ To understand playing technique of instruments</li> </ul>

	<ul style="list-style-type: none"> <li>➤ Independence Day</li> <li>➤ Guitar, keyboard and percussion</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sing a patriotic song</li> </ul>	
September	<ul style="list-style-type: none"> <li>➤ Raga kafi</li> <li>➤ Sargam geet</li> <li>➤ Bandish</li> <li>➤ Teen Taal</li> </ul>	<ul style="list-style-type: none"> <li>➤ Raag Introduction (Raag yaman)</li> <li>➤ Activity: Story of the Raag (visual + audio)</li> <li>➤ Sing/play Aroha–Avaroha with actions.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand Indian classical music</li> <li>➤ To learn Indian notation system</li> <li>➤ To learn poetry and composition</li> <li>➤ To learn Taal system</li> </ul>
October	<ul style="list-style-type: none"> <li>➤ Raga kafi</li> <li>➤ Sargam geet</li> <li>➤ Bandish</li> <li>➤ Teen Taal</li> </ul>	<ul style="list-style-type: none"> <li>➤ Raag Introduction (Raag yaman)</li> <li>➤ Activity: Story of the Raag (visual + audio)</li> <li>➤ Sing/play Aroha–Avaroha with actions.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand Indian classical music</li> <li>➤ To learn Indian notation system</li> <li>➤ To learn poetry and composition</li> <li>➤ To learn Taal system</li> </ul>
November	<ul style="list-style-type: none"> <li>➤ Preparation of Annual Function</li> </ul>	<ul style="list-style-type: none"> <li>➤ Annual Music Fun Day</li> <li>➤ Activity: Class Music Show</li> <li>➤ Each group sings or plays something they learned.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To able to express physical activity, expression, social interaction and cultural participation.</li> </ul>
December	<ul style="list-style-type: none"> <li>➤ Christmas celebrations and carol singing</li> </ul>	<ul style="list-style-type: none"> <li>➤ Group song activity</li> </ul>	<ul style="list-style-type: none"> <li>➤ To introduce Christmas celebration by Christmas songs, learn a Christmas carol, read a story about Santa</li> </ul>
January	<ul style="list-style-type: none"> <li>➤ Preparation for Republic Day of India</li> </ul>	<ul style="list-style-type: none"> <li>➤ Patriotic song compitition in music class</li> </ul>	<ul style="list-style-type: none"> <li>➤ To promote patriotism among children</li> <li>➤ To promote the knowledge of Indian Constitution</li> </ul>

February	<ul style="list-style-type: none"> <li>➤ Raga bhupali</li> <li>➤ Dhrupad</li> <li>➤ History of Indian Music</li> <li>➤ Music theory</li> </ul>	<ul style="list-style-type: none"> <li>➤</li> <li>➤ Activity: Swara Game Show!</li> <li>➤ Teams answer fun questions about swaras, instruments, taals.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To gain knowledge about a different genre in Hindustani music other than khayal</li> <li>➤ To develop an ability to sing basic compositions in the Dhrupad form</li> <li>➤ To develop the ability to critically analyze theoretical aspects in music</li> </ul>
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### SUBJECT-PHYSICAL EDUCATION AND SPORTS

MONTH	TOPIC	ACTIVITY	LEARNING OUTCOMES/SKILL DEVELOPMENT
➤ April	➤ ROPE SKIPPING, WARM UP AND FLEXIBILITY EXERCISES & STRETCHING EXERCISES	<ul style="list-style-type: none"> <li>➤ Full Routine Overview (30-45 minutes)</li> <li>➤ Total Warm-Up &amp; Flexibility Time: ~10-15 minutes</li> <li>➤ Rope Skipping Time: ~15-20 minutes</li> <li>➤ Cool Down &amp; Stretching: ~5-10 minutes</li> <li>➤ 2. Warm-Up Activities (5-10 minutes)</li> <li>➤ Purpose: Get the body prepared, increase blood flow, and activate the muscles.</li> <li>➤ Jogging or Brisk Walking (2–3 minutes):</li> <li>➤ Dynamic Arm Circles (1 minute):</li> <li>➤ Leg Swings (1 minute per leg)</li> <li>➤ 4 . Warm-Up Activities (5-10 minutes)</li> <li>➤ Jogging or Brisk Walking (2–3 minutes):</li> <li>➤ Dynamic Arm Circles (1 minute)</li> <li>➤ Leg Swings (1 minute per leg):</li> </ul>	<ul style="list-style-type: none"> <li>➤ Improve flexibility in muscles and joints.</li> <li>➤ Enhance posture and body alignment.</li> <li>➤ Promote relaxation and reduce muscle tension.</li> </ul>

<p>➤ June-July</p>	<p>➤ 30 METER RACE, MINDFULNESS AND STRESS MANAGEMENT SESSIONS , AEROBICS &amp; DANCE</p>	<p>➤ A short and fast-paced race like a 30-meter sprint can be an excellent activity for a quick burst of energy. Here's how you can structure it:</p> <p>➤ Warm-Up: Start with a brief warm-up (5–10 minutes), including stretches and light jogging to avoid injuries. Race Setup: Make sure you have clearly marked start and finish lines. You can use cones, chalk, or tape.</p> <p>➤ Aerobics dance is a fun way to get the heart pumping and can be tailored to any fitness level.</p> <p>➤ Warm-Up (5–10 minutes): Start with gentle movements, like walking or slow dancing, to get the muscles ready.</p>	<p>➤ Develop speed, agility, and coordination.</p> <p>➤ Enhance focus and improve reaction times.</p> <p>➤ Promote teamwork and healthy competition.</p>
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<p>August - September</p>	<p>CARROM BOARD, HURDLE RACE &amp; MASS PT FUN RUNS &amp; FITNESS ASSESSMENT GOAL</p>	<p><b>Carrom Board Activity: Carrom is a game of skill and precision, often referred to as the "Indian billiards." You can incorporate it into a fun event or competition by adding various challenges and variations.</b></p> <p>Hurdle Race: Improves agility, speed, and coordination.</p> <p>Mass PT (Physical Training): Promotes teamwork, discipline, and overall physical fitness.</p> <p>Fun Runs: Encourages participation, stamina building, and enjoyment in physical activity.</p> <p>Fitness Assessment &amp; Goal Setting: Helps track individual fitness levels and motivates students to set and achieve personal healthgoals</p>	<ul style="list-style-type: none"> <li>➤ <b>Improve hand-eye coordination and fine motor skills.</b></li> <li>➤ <b>Enhance concentration and focus.</b></li> <li>➤ Develop agility, speed, and coordination.</li> <li>➤ Improve overall physical fitness and strength.</li> </ul>
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<p>October- November</p>	<ul style="list-style-type: none"> <li>➤ YOGA &amp; MEDITATION SESSION, NUTRITIONS &amp; HEALTH WORKSHOP</li> <li>➤ HEALTH &amp; WELLNESS QUIZZES, OBSTACLE RACE</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Yoga &amp; Meditation Session</b> – Students will engage in guided yoga and meditation practices to enhance physical flexibility, mental clarity, and emotional well-being. This activity promotes mindfulness, stress reduction, and healthy lifestyle habits.</li> <li>➤ <b>Nutrition &amp; Health Workshop</b> – An interactive session to educate students on balanced diets, essential nutrients, and healthy eating habits. Includes demonstrations, expert talks, and Q&amp;A sessions to encourage informed dietary choices.</li> <li>➤ <b>Health &amp; Wellness Quizzes</b> – Engaging quizzes designed to assess and reinforce students' knowledge about fitness, hygiene, nutrition, and mental health. Encourages active learning through gamified education.</li> <li>➤ <b>Obstacle Race</b> – A physical activity that combines fun with fitness. Promotes teamwork, endurance, coordination, and strategic thinking. Encourages students to apply concepts of physical health and body mechanics in a practical setting.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Improve flexibility, balance, and body awareness.</b></li> <li>➤ <b>Introduce mindfulness techniques for relaxation and focus.</b></li> <li>➤ <b>Teach the importance of healthy eating and nutrition.</b></li> <li>➤ <b>Introduce basic concepts of hygiene and personal well-being.</b></li> </ul>
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<p>December- January</p>	<ul style="list-style-type: none"> <li>➤ INTER HOUSE ROPE SKIPPING COMPETITION &amp; AEROBICS EXERCISES</li> <li>➤ INTER HOUSE ROPE SKIPPING COMPETITION (SINGLE HOP )</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Inter-House Rope Skipping Competition &amp; Aerobics Exercises</b> – Students participate in a high-energy rope skipping competition and group aerobics to enhance cardiovascular fitness, coordination, and rhythm. These activities foster a spirit of healthy competition, teamwork, and physical well-being.</li> <li>➤ <b>Inter-House Rope Skipping Competition (Single Hop)</b> – A focused rope skipping challenge emphasizing the single-hop technique. This activity improves agility, balance, timing, and lower body strength. Encourages precision, concentration, and consistent practice among students.</li> <li>➤ <b>Through observation and participation,</b>  students learn from one another, enhancing their technique and confidence. Activities like rope skipping and aerobics also support the development of discipline, perseverance, and self-motivation.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Develop coordination, timing, and rhythm.</b></li> <li>➤ <b>Enhance cardiovascular fitness and endurance.</b></li> <li>➤ <b>Improve balance, focus, and hopping technique.</b></li> <li>➤ <b>Build endurance and strength through repeated activity</b></li> </ul>
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February	➤ INTER HOUSE CARROM BOARD COMPETITION	<p><b>Carrom Board Activity</b></p> <p><b>1. Speed Carrom</b></p> <ul style="list-style-type: none"> <li>● <b>Goal:</b> Pocket as many coins as possible within 2–3 minutes.</li> </ul> <p>2. Target Challenge</p> <ul style="list-style-type: none"> <li>● Assign points to specific pockets (e.g., top-left = 10, bottom-right = 50).</li> </ul> <p>3. Carrom + Fitness Combo</p> <ul style="list-style-type: none"> <li>● After each round (or miss), players do a short physical activity: 10 skips 5 jumping jacks 10-second yoga pose Great way to break up sitting time.</li> </ul> <p>4. Team Tournament</p> <ul style="list-style-type: none"> <li>● Create a knockout or round-robin tournament bracket.</li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Improve hand-eye coordination and fine motor skills.</b></li> <li>➤ <b>Enhance focus, concentration, and problem-solving abilities.</b></li> <li>➤ <b>Promote teamwork, turn-taking, and good sportsmanship.</b></li> <li>➤ <b>Encourage strategic thinking and decision-making.</b></li> </ul>
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**SUBJECT-DANCE**

MONTH	TOPIC	Activity	LEARNING OUTCOMES/SKILL DEVELOPMENT
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<p>April</p>	<p>Introduce kathak dance origin , Basic Steps  (classical dance kathak)tri taal padant (tri taal footwork 4,8 matra)</p>	<ul style="list-style-type: none"> <li>➤ Introduction (Origin</li> <li>➤ Kathak is a classical dance form from North India, originated from temple storytelling – “Katha kahe so Kathak kehlaye.”</li> <li>➤ Basic Steps</li> <li>➤ Namaskaar, Tatkaar (basic footwork), Hastaks, Chakkars.</li> <li>➤ Taal Practice – Teentaal (16 Matra)</li> <li>➤ Matra Footwork:</li> <li>➤ Ta Thei Thei Tat</li> <li>➤ 8 Matra Footwork:</li> <li>➤ Ta Thei Thei Tat   Aa Thei Thei Tat</li> <li>➤ Do Padant first (clap &amp; recite), then perform.</li> </ul>	<p>Coordination and team work will be improved &amp; children will know about classical dance</p>
<p>June-July</p>	<p>Namaskaar (kathak dance) Mudras (asangukta)</p>	<ul style="list-style-type: none"> <li>➤ 1. Namaskaar</li> <li>➤ Begin in Hand to forehead → chest → floor → audience. Show respect to Guru, Earth, and Audience.</li> <li>➤ Asamyukta Mudras (Single-Hand Gestures)Practice: Pataka, Tripataka, Ardhapataka, Shikhara, Mayura.</li> <li>➤ Hold each mudra with correct posture and meaning.</li> <li>➤ Expression &amp; Posture Practice</li> </ul>	<p>Learn about how to use mudra in classical dance &amp; respect the guru during practice or performance</p>

		<ul style="list-style-type: none"> <li>➤ Combine mudras with slight movements and eye expressions.</li> </ul>	
August-September	Hastak(hands movement with foot work)	<ul style="list-style-type: none"> <li>➤ Hastak Practice</li> <li>➤ Use basic hand movements: Pataka, Tripataka, Mayura, etc.</li> <li>➤ Combine with Footwork (Tatkaar)</li> <li>➤ Bol: Ta Thei Thei Tat   Aa Thei Thei Tat</li> <li>➤ Perform hastaks in rhythm with the footwork.</li> <li>➤ Mirror or Pair Activity</li> <li>➤ Students follow or mirror each other's hastak + tatkaar.</li> </ul>	They learn about How to move hands with footwork, flexibility
October-November	Ganesh stuti ,Annual day preparation	<ul style="list-style-type: none"> <li>➤ Ganesh Stuti Activity (Short)</li> <li>➤ Shloka Recitation</li> <li>➤ Example: hey gajvadnam</li> <li>➤ Students chant with folded hands and proper posture.</li> <li>➤ Dance Movements</li> <li>➤ Use graceful hastaks and mudras showing Lord Ganesha (e.g., Modak, Trunk, Blessing).</li> <li>➤ Choreography Practice</li> </ul>	To be able Physical activity ,expression ,social interaction and cultural participation

		<ul style="list-style-type: none"> <li>➤ Create a short sequence with footwork, expressions, and chakkars.</li> <li>➤ Practice group entry/exit for stage performance.</li> </ul>	
December -January	Dance of Environment Tree	<ul style="list-style-type: none"> <li>➤ Dance Activity: Tree &amp; Environment (Short)</li> <li>➤ Theme: Show the life of a tree – growing, giving shade, fruits, and importance for nature.</li> <li>➤ Movements: Use flowing hastaks to show leaves, wind, rain, and birds.</li> <li>➤ Add group formations like a forest.</li> </ul> <p>Message: Include a pose or line like “Save Trees, Save Earth.”</p> <ul style="list-style-type: none"> <li>➤ SDG 13: Climate Action</li> <li>➤ SDG 15: Life on Land</li> </ul>	They will understand improvement of trees
February	Foot work of folk dance	<ul style="list-style-type: none"> <li>➤ Folk Dance Activity – Footwork (Short)1. Warm-up Steps</li> <li>➤ Simple right-left stepping with claps or hand waves.</li> <li>➤ Basic Folk Footwork Forward-backward steps (e.g., Garba) Side-to-side tapping (e.g., Ghoomar) High-energy jumping steps (e.g., Bhangra)</li> <li>➤ Music Practice</li> <li>➤ Practice steps with folk beats or dhol rhythm.</li> </ul>	Coordination ,know about folk dances

		➤ Group Circle or Line Formation Perform steps together in a circle	
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