

**SUBJECT- ENGLISH**  
**CLASS -III**

<b>MONT H</b>	<b>TOPIC</b>	<b>ACTIVITY</b>	<b>LEARNING OUTCOMES/SKILL DEVELOPMENT</b>
April	<b>My new canvas-</b> <ul style="list-style-type: none"> <li>➤ Chapter 1 The whispering Palms</li> <li>➤ Chapter 2 If mice could roar</li> </ul> <b>Cornerstone</b> <ul style="list-style-type: none"> <li>➤ Chapter 1 Alphabetical order</li> <li>➤ Unseen Passage</li> <li>➤ Self Introduction</li> <li>➤ Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students will make and describe their fantasy world</li> <li>➤ Mic-on reading challenges</li> <li>➤ Spot the vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>➤ To acquire the skills of listening, speaking, and reading in an integrated manner</li> <li>➤ To understand and comprehend the written text</li> <li>➤ To be able learn to how arrange the letters in alphabetical order</li> <li>➤ To understand the structure of sentence and frame the sentence</li> </ul>
June	<b>My new canvas-</b> <ul style="list-style-type: none"> <li>➤ Chapter 3 Who did Patrick’s homework?</li> </ul> <b>Cornerstone</b> <ul style="list-style-type: none"> <li>➤ Chapter 2 The sentence</li> <li>➤ Chapter 3 Negative Sentences</li> <li>➤ Unseen Passage</li> <li>➤ Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>➤ Mic-on reading activity</li> <li>➤ Spot the vocabulary</li> <li>➤ Sentence scramble</li> <li>➤ Story chain</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand and comprehend the written text</li> <li>➤ To inculcate speaking and reading skills</li> <li>➤ To learn to frame negative sentences</li> </ul>
July	<b>My new canvas-</b> <ul style="list-style-type: none"> <li>➤ Chapter 4 Round about</li> <li>➤ Chapter 5 My Robot Robbi</li> </ul> <b>Cornerstone-</b> <ul style="list-style-type: none"> <li>➤ Chapter 4 Nouns</li> <li>➤ Chapter 5 Singular and Plural</li> <li>➤ Chapter 6 Masculine and feminine nouns</li> <li>➤ Unseen Passage</li> <li>➤ Informal Letter Writing</li> </ul>	<ul style="list-style-type: none"> <li>➤ Keyword bingo</li> <li>➤ Spot the vocabulary</li> <li>➤ Draw a robot and name it</li> <li>➤ Noun scavenger hunt</li> <li>➤ Noun art gallery</li> </ul>	<ul style="list-style-type: none"> <li>➤ To acquire the skills of listening, speaking, and reading in an integrated manner</li> <li>➤ To understand and comprehend the written text</li> <li>➤ To learn the usage of nouns in written as well as spoken English</li> <li>➤ To be able to describe the concept of singular and plural</li> </ul>

<p>August</p>	<p><b>My new canvas-</b></p> <ul style="list-style-type: none"> <li>➤ Chapter6 A trip to Mars</li> <li>➤ Chapter7 Magic Vessels</li> </ul> <p><b>Cornerstone-</b></p> <ul style="list-style-type: none"> <li>➤ Chapter 7 Nouns: Possession</li> <li>➤ Chapter 8 Personal Pronouns</li> <li>➤ Chapter 9 Articles</li> <li>➤ Unseen Passage</li> <li>➤ Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>➤ Draw a journey picture to the space</li> <li>➤ Speak and act-magic vessels</li> </ul>	<ul style="list-style-type: none"> <li>➤ To develop the reading skills</li> <li>➤ To understand and comprehend the written text</li> <li>➤ To be able to learn the concept of pronoun</li> <li>➤ To learn the usage of a, an and the</li> </ul>
<p>September</p>	<p><b>My new canvas-</b></p> <ul style="list-style-type: none"> <li>➤ Chapter 8 Laughing Song</li> <li>➤ Chapter 9 When rusty played Holi</li> </ul> <p><b>Cornerstone</b></p> <ul style="list-style-type: none"> <li>➤ Chapter 10 Kinds of Adjectives</li> <li>➤ Chapter 11 Comparison of adjectives</li> <li>➤ Chapter 12 Verbs</li> <li>➤ Unseen Passage</li> <li>➤ Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>➤ Prepare the poem with rhythmic music</li> <li>➤ Describe the holy celebration at your home</li> <li>➤ Adjective fashion show</li> </ul>	<ul style="list-style-type: none"> <li>➤ Identify and explain literary texts' relevance to social skills</li> <li>➤ Develop sophisticated reading, writing, and oral communication skills</li> <li>➤ To be able to learn how to use adjectives and verbs in sentence</li> </ul>
<p>October</p>	<p><b>My new canvas-</b></p> <ul style="list-style-type: none"> <li>➤ Chapter 10 Mother Wolf saves Mowgli</li> <li>➤ Chapter 11 The lazy Frog</li> </ul> <p><b>Cornerstone</b></p> <ul style="list-style-type: none"> <li>➤ Chapter 13 &amp; 14 Verbs</li> <li>➤ Chapter 15 Verbs show time</li> <li>➤ Unseen Passage</li> <li>➤ Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>➤ Watch party of Mowgli story</li> <li>➤ Verb pictography</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand and comprehend the written text</li> <li>➤ To develop sophisticated reading, writing, and oral communication skills</li> <li>➤ To learn to use the correct form of verbs in the sentence</li> </ul>

<p>November</p>	<p><b>My new canvas-</b></p> <ul style="list-style-type: none"> <li>➤ Chapter 12 Save the big cat!</li> <li>➤ Chapter 13 Face to Face</li> </ul> <p><b>Cornerstone-</b></p> <ul style="list-style-type: none"> <li>➤ Chapter 16 Prefix and Suffixes</li> <li>➤ Chapter 17 Present participles</li> <li>➤ Chapter 18 Short form</li> <li>➤ Unseen Passage</li> <li>➤ Formal Letter Writing</li> <li>➤ Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>➤ Class campaign and slogan writing on save big cats</li> <li>➤ Prefix and suffix anchor chart</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand and comprehend the written text</li> <li>➤ To develop sophisticated reading, writing, and oral communication skills</li> <li>➤ To able to distinguish between simple past and simple present</li> </ul>
<p>December</p>	<p><b>My new canvas-</b></p> <ul style="list-style-type: none"> <li>➤ Chapter 14 The World's Best dress</li> </ul> <p><b>Cornerstone-</b></p> <ul style="list-style-type: none"> <li>➤ Chapter 19 Adverbs</li> <li>➤ Chapter 20 Adverb &amp; adjectives</li> <li>➤ Unseen Passage</li> <li>➤ Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>➤ Adverb crafts</li> </ul>	<ul style="list-style-type: none"> <li>➤ To express orally their opinion on the understanding of the Chapter</li> <li>➤ To able to connect ideas through reading the context and with personal experiences</li> <li>➤ To able to use the concept of adverb and adjective while framing the sentences</li> </ul>
<p>January</p>	<p><b>My new canvas-</b></p> <ul style="list-style-type: none"> <li>➤ Chapter 15 The return of the Olympics Games</li> </ul> <p><b>Cornerstone-</b></p> <ul style="list-style-type: none"> <li>➤ Chapter 21 Prepositions</li> <li>➤ Chapter 22 Conjunctions</li> <li>➤ Unseen Passage</li> </ul>	<ul style="list-style-type: none"> <li>➤ The classroom ghost-preposition of place</li> <li>➤ Wheel of conjunction</li> </ul>	<ul style="list-style-type: none"> <li>➤ To able to think, express views in specific situations</li> <li>➤ To able to connect ideas through reading the context and with personal experiences</li> <li>➤ To learn the use the concept of preposition and conjunctions</li> </ul>
<p>February</p>	<p><b>Cornerstone-</b></p> <ul style="list-style-type: none"> <li>➤ Chapter 23 Punctuation</li> <li>➤ Chapter 24 Interjections</li> <li>➤ Unseen Passage</li> <li>➤ Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>➤ Punctuation paddles</li> </ul>	<ul style="list-style-type: none"> <li>➤ To able to use suitable interjections when talking about their real-life experiences</li> <li>➤ To learn the usage of punctuation marks in writing such as question mark, full stop and capital letters</li> </ul>

## SUBJECT- HINDI

MONTH	TOPIC	Activity	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> <li>➤ पाठ - 1 : सीखो (कविता)</li> <li>➤ पाठ - 2 : चींटी (कविता)</li> <li>➤ भाषा और व्याकरण</li> <li>➤ वर्णमाला और मात्राएं</li> </ul>	<ul style="list-style-type: none"> <li>➤ कविता वचन और भावार्थ बोध कराना</li> <li>➤ वर्णमाला और मात्राओं के अभ्यास के लिए बारह खड़ी का लेखन और उच्चारण</li> </ul>	<ul style="list-style-type: none"> <li>➤ प्राकृतिक तत्वों की नैसर्गिक क्रियाओं के माध्यम से छात्रों के अंदर अनेकानेक सद्गुणों को सीखने की लालसा जागृत करना</li> <li>➤ चींटी तथा अन्य जीव जंतु जो अपने कार्य को लगन से करते हैं, उन्हें देखकर श्रम के महत्व को समझना</li> <li>➤ हिंदी भाषा तथा इसके दोनों रूपों - लिखित व मौखिक की सामान्य जानकारी प्राप्त करना</li> <li>➤ छात्रों के अंदर वर्णमाला की सही पहचान शुद्ध उच्चारण और उन पर आरोहित मात्राओं का सही ज्ञान और शुद्ध उच्चारण करने की सीख विकसित करना</li> </ul>
June	<ul style="list-style-type: none"> <li>➤ पाठ - 3 : कितने पैर</li> <li>➤ लिंग (स्त्रीलिंग-पुलिंग का बोध)</li> </ul>	<ul style="list-style-type: none"> <li>➤ कुछ अनेक पैरों वाले कीड़ों का चित्र बनवाना</li> <li>➤ स्त्रीलिंग और पुलिंग शब्दों का वर्क शीट पर अभ्यास कार्य</li> </ul>	<ul style="list-style-type: none"> <li>➤ छात्रों के अंदर प्रकृति में विद्यमान अधिकाधिक प्राणियों के एक स्थान से दूसरे स्थान पर जाने के लिए प्रयुक्त होने वाले शरीर के अंगों के साथ ही उनकी रहस्यमई दुनिया से एक सामान्य परिचय करना</li> <li>➤ स्त्रीलिंग और पुल्लिंग शब्दों के भेद के साथ व्याकरणयुक्त शुद्ध लेखन व उच्चारण का ज्ञान करना है</li> </ul>
July	<ul style="list-style-type: none"> <li>➤ पाठ - 4 : बया हमारी चिड़िया रानी</li> <li>➤ पाठ - 5 : आम का पेड़</li> <li>➤ पाठ - 6 : बीरबल की खिचड़ी</li> <li>➤ अपठित गद्यांश</li> <li>➤ संज्ञा</li> </ul>	<ul style="list-style-type: none"> <li>➤ पक्षियों के घोंसलों के बनाने के तरीके को स्मार्टबोर्ड पर वीडियो दिखाना</li> <li>➤ बीरबल की खिचड़ी पाठ का नाटक कराना</li> <li>➤ संज्ञा के लिए संज्ञा वृक्ष बनवाना जिसमें उदाहरण और प्रकार दर्शाए गए हों</li> </ul>	<ul style="list-style-type: none"> <li>➤ कविता के माध्यम से छात्रों के अंदर परिश्रम के महत्व और पक्षियों की अनूठी दुनिया के बारे में ज्ञान करना</li> <li>➤ फल देने वाले पेड़ों के महत्व और उगाने में लगा समय तथा मनुष्य के जीवन में उनकी उपादेयता के बारे में छात्रों को एक सामान्य जानकारी प्राप्त होगी और आम के साथ ही विभिन्न प्रकार के और फलों के बारे में जान सकेंगे</li> <li>➤ इस कहानी के माध्यम से बच्चे यह सीख सकेंगे कि हाजिर जवाबी और बुद्धिमानी से बड़ी से बड़ी समस्या का भी हल</li> </ul>

			<p>निकाला जा सके सकता है तथा समाज के पिछड़े लोगों के प्रति हमें सहानुभूति का भाव रखना चाहिए</p> <ul style="list-style-type: none"> <li>➤ अपठित गद्यांश को पढ़ना और उसके प्रश्नों का सही-सही उत्तर देना, सीखने की प्रक्रिया में एक सामान्य विकास संभव हो सकेगा</li> <li>➤ संज्ञा तथा इसके भेदों की सामान्य जानकारी प्राप्त कर बच्चे लेखन में और उच्चारण में शुद्धता ला सकेंगे</li> </ul>
August	<ul style="list-style-type: none"> <li>➤ पाठ - 7 : मित्र को पत्र</li> <li>➤ पाठ - 8 : चतुर गीदड़</li> <li>➤ पाठ - 9 : प्रकृति पर्व – फूलदेई</li> <li>➤ सर्वनाम</li> <li>➤ वचन</li> </ul>	<ul style="list-style-type: none"> <li>➤ सभी छात्रों को एक दूसरे को पत्र लिखने का अभ्यास कराना</li> <li>➤ किसी त्यौहार पर 10 लाइन लिखने का अभ्यास</li> <li>➤ वचन के लिए वर्कशीट पर अभ्यास कराना</li> <li>➤ कुछ जानवरों के मुखौटे बनाना</li> </ul>	<ul style="list-style-type: none"> <li>➤ छात्रों को अनौपचारिक पत्र लिखने की प्रक्रिया की सामान्य जानकारी मिलेगी तथा पूर्वोत्तर भारत की संस्कृतियों के बारे में भी छात्रों को आरंभिक ज्ञान प्राप्त होगा</li> <li>➤ गीदड़ की चतुराई से छात्रों को यह सीख मिलेगी कि कठिन और विपरीत समय में भी हमें धैर्य और बुद्धिमानी से काम लेना चाहिए</li> <li>➤ उत्तराखंड में मनाया जाने वाला विशेष बाल - पर्व 'फूलदेई' के माध्यम से छात्र या जान सकेंगे कि त्योहारों का प्रमुख उद्देश्य जन कल्याण की भावना ही होती है यह फूलों का त्यौहार बच्चों में उत्साह और उमंग भरने का कार्य करेगा</li> <li>➤ संज्ञा के बदले प्रयुक्त किए जाने वाले सार्वनामिक शब्दों से छात्र परिचित होंगे और अपने लेखन में ऐसे शब्दों का प्रयोग कर सकेंगे</li> <li>➤ एकवचन व बहुवचन वाले शब्दों से छात्र परिचित होंगे साथ ही इनका व्याकरणिक प्रयोग करने में भी दक्षता हासिल करेंगे</li> </ul>
September	<ul style="list-style-type: none"> <li>➤ पाठ - 10 : रस्साकशी</li> <li>➤ विशेषण</li> </ul>	<ul style="list-style-type: none"> <li>➤ रस्साकशी गतिविधि करना (आउटडोर)</li> </ul>	<ul style="list-style-type: none"> <li>➤ कविता के माध्यम से छात्रों के अंदर प्रतिस्पर्धात्मक भावना का विकास होगा साथ ही विभिन्न प्रकार के खेलों और उनकी गतिविधियों तथा उनसे होने वाले लाभों के बारे में भी जान सकेंगे</li> </ul>

			<ul style="list-style-type: none"> <li>➤ संज्ञा और सर्वनाम की विशेषता बताने वाले विशेषण शब्दों से छात्र सामान्य रूप से परिचित होंगे और उनका वाक्य प्रयोग करने में भी सफलता प्राप्त करेंगे</li> </ul>
October	<ul style="list-style-type: none"> <li>➤ पाठ - 11 : एक जादुई पिटारा</li> <li>➤ पाठ - 12 : अपना-अपना काम</li> <li>➤ विलोम शब्द</li> <li>➤ वाक्यांश के लिए एक शब्द</li> </ul>	<ul style="list-style-type: none"> <li>➤ छात्रों की कल्पनाशीलता को आयाम देने के लिए कोई काल्पनिक कहानी को कक्षा में बुलवाना</li> <li>➤ विलोम और शब्दकोश के लिए वर्कशीट पर अभ्यास करना</li> </ul>	<ul style="list-style-type: none"> <li>➤ बाल सुलभ स्वभाव को दिखाती हुई कविता छात्रों के अंदरकल्पना शीलता के नए आयाम विकसित करेगी जिसको वे वाक्यबद्ध करके लिखने में और बोलने में दक्षता हासिल करेंगे</li> <li>➤ छात्रों को पढ़ाई के प्रति प्रेरित करने वाली एक ऐसी कहानी जिसे पढ़कर छात्र एकाग्रचित होकर पूरे मन से पढ़ने के लिए प्रेरित होंगे</li> <li>➤ विपरीतार्थक शब्दों और वाक्यांश के लिए एक शब्दोंको पढ़कर छात्रों के अंदर अधिक से अधिक शब्दों को जानने की लालसा उत्पन्न होगी और</li> </ul>
November	<ul style="list-style-type: none"> <li>➤ पाठ - 13 : पेड़ों की अम्मा 'थिमक्का'</li> <li>➤ पाठ - 14 : किसान की होशियारी</li> <li>➤ क्रिया</li> </ul>	<ul style="list-style-type: none"> <li>➤ छात्रों से कुछ पेड़ों में पानी दिलवाने की गतिविधि कराना</li> </ul>	<ul style="list-style-type: none"> <li>➤ अभाव में भी केवल अपनी निष्ठा और श्रद्धा के बल पर सामाजिक कार्य के लिए स्वयं को समर्पित किया जा सकता है बच्चे थिमक्का की जीवनी से बच्चे इसका उदाहरण प्राप्त करेंगे और वनस्पति जगत के प्रति अपने कर्तव्य का पालन करना सीखेंगे</li> <li>➤ कठिन से कठिन परिस्थिति में भी धैर्य बनाए रखना और बुद्धिमानी से काम लेने की सीख प्राप्त होगी</li> <li>➤ वाक्य में क्रियापद की सामान्य जानकारी और क्रिया के विभिन्न रूपों से बच्चों का एक सामान्य परिचय होगा जिससे बच्चे इनका व्याकरणिक रूप से वाक्य प्रयोग करना सीखेंगे</li> </ul>

December	<ul style="list-style-type: none"> <li>➤ पाठ - 15 : भारत</li> <li>➤ पाठ - 16 : चंद्रयान</li> <li>➤ पर्यायवाची शब्द</li> <li>➤ विराम चिह्न</li> </ul>	<ul style="list-style-type: none"> <li>➤ 5 राष्ट्रीय चिन्हों को लिखना और किसी एक का चित्र बनाना</li> <li>➤ शब्दकोश वृद्धि हेतु वर्कशीट पर अभ्यास</li> </ul>	<ul style="list-style-type: none"> <li>➤ राष्ट्र का परिचय कराती कविता को पढ़कर छात्र देश के प्रति सम्मान, समर्पण, श्रद्धा कर्तव्यनिष्ठा के भाव से ओत - प्रोत होंगे</li> <li>➤ छात्रों के अंदर वैज्ञानिक दृष्टिकोण उत्पन्न करने में सहायक या पाठ उन्हें भारत की वैज्ञानिक उपलब्धियों के बारे में भी ज्ञान कराएगा जिससे वे गौरवान्वित होंगे</li> <li>➤ छात्र अनेकार्थी शब्दों का ज्ञान ग्रहण करेंगे और उसका अपने लेखन और उच्चारण में प्रयोग कर सकने में समर्थ बनेंगे</li> <li>➤ विराम चिन्हों के समुचित प्रयोग से छात्रों की लेखन शैली और भाव - भंगिमा के साथ उच्चारण करने की सीख मिलेगी</li> </ul>
January	<ul style="list-style-type: none"> <li>➤ पाठ - 17 : बोलने वाली माँद</li> <li>➤ पाठ - 18 : हम अनेक किंतु एक</li> <li>➤ चित्र वर्णन</li> <li>➤ शब्द भंडार</li> </ul>	<ul style="list-style-type: none"> <li>➤ नाट्य अभिनय कराना</li> <li>➤ एक साथ कविता गायन कराना (असेंबली में)</li> </ul>	<ul style="list-style-type: none"> <li>➤ छात्र हर समय सतर्कता से काम लेना और कठिन परिस्थिति में भी धैर्य और विवेक का परिचय देना सीखेंगे</li> <li>➤ विविधता में एकता का संदेश देश की इस कविता से छात्रों में एकता का संचार होगा और वे संपूर्ण भारत की एकता से भी परिचित होंगे तथा एकता के महत्व को समझ सकेंगे</li> <li>➤ छात्रों की लेखन क्षमता में समुचित विकास हो सकेगा और वह शुद्ध लेखन तथा शुद्ध उच्चारण भी सीख सकेंगे</li> <li>➤ छात्रों के शब्द भंडार में वृद्धि तथा शुद्ध लेखन व उच्चारण कौशल का समुचित विकास</li> </ul>
February	<ul style="list-style-type: none"> <li>➤ संवाद व रोल प्ले (अभिनय तथा लेखन)</li> <li>➤ श्रुतलेख शब्द भंडार</li> </ul>	<ul style="list-style-type: none"> <li>➤ विभिन्न पाठों पर आधारित रोलप्ले कराना</li> <li>➤ श्रुतलेख का अभ्यास</li> </ul>	<ul style="list-style-type: none"> <li>➤ संवाद लेखन के रोल प्ले के माध्यम से छात्रों में निर्भीक तथा भाव भंगिमा के साथ उच्चारण करने की क्षमता का विकास</li> <li>➤ श्रुतलेख के माध्यम से शब्दों को शुद्धता से लिखना और उनका सही उच्चारण करना तथा वाक्य प्रयोग भी कर सकने की क्षमता का विकास</li> </ul>

## SUBJECT- MATHS

MONTH	TOPIC	Subject Activities	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> <li>➤ Chapter 1 What's in the name?</li> <li>➤ Chapter 2 Toy Joy</li> </ul>	<ul style="list-style-type: none"> <li>➤ Counting and grouping activity</li> <li>➤ Shape Sorting</li> <li>➤ Drawing and labelling 3D shapes</li> <li>➤ Short quiz(shape names and properties)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Learning simple counting strategies in solving everyday problems.</li> <li>➤ Counting letters and understanding the significance of length in names.</li> <li>➤ Explore how to identify, describe, and manipulate different shapes to build structures</li> <li>➤ Visualizing and understanding the properties of shapes, their faces, and edges.</li> </ul>
June	<ul style="list-style-type: none"> <li>➤ Chapter 3 Double Century</li> </ul>	<ul style="list-style-type: none"> <li>➤ Worksheet and Exercise</li> <li>➤ Oral Assessment</li> </ul>	<ul style="list-style-type: none"> <li>➤ Count and represent numbers upto 100 and beyond using matchsticks and bundles</li> <li>➤ Understand the concept of estimation and improve their estimation skills</li> <li>➤ Recognising number pattern and sequencing</li> </ul>
July	<ul style="list-style-type: none"> <li>➤ Chapter 4 Vacation with my Nani maa</li> </ul>	<ul style="list-style-type: none"> <li>➤ Card game for arithmetic practice</li> <li>➤ Skip counting activity</li> </ul>	<ul style="list-style-type: none"> <li>➤ Develop ability to estimate the sum and difference</li> <li>➤ Reinforcing skip counting by 2s,5s and 10s</li> </ul>
August	<ul style="list-style-type: none"> <li>➤ Chapter 5 Fun with shapes</li> <li>➤ Chapter 6 House of Hundred- I</li> </ul>	<ul style="list-style-type: none"> <li>➤ Framing shapes with match sticks</li> <li>➤ Symmetry formation</li> </ul>	<ul style="list-style-type: none"> <li>➤ Identify and name different geometric shapes</li> <li>➤ Understand the properties of shapes</li> <li>➤ Compare different shapes based on properties and use</li> <li>➤ Recognize symmetry and Pattern in different shapes</li> </ul>
September	<ul style="list-style-type: none"> <li>➤ Chapter 7 Raksha Bandhan</li> <li>➤ Chapter 8 Fair Share</li> </ul>	<ul style="list-style-type: none"> <li>➤ multiplication chart</li> <li>➤ Understanding half and quarters by paper folding activity</li> </ul>	<ul style="list-style-type: none"> <li>➤ Learn and memorize multiplication tables</li> <li>➤ Solve multiplication and division word problems.</li> </ul>



			<ul style="list-style-type: none"> <li>➤ Recognizing relationship between multiplication and division</li> <li>➤ Understanding the concept of fraction</li> <li>➤ Understanding the relationship of half and quarters</li> </ul>
October	<ul style="list-style-type: none"> <li>➤ Chapter 9 House of Hindred- II</li> </ul>	<ul style="list-style-type: none"> <li>➤ Estimation game with everyday objects</li> </ul>	<ul style="list-style-type: none"> <li>➤ Perform basic arithmetic operations within 1000</li> <li>➤ Estimate and compare the large numbers</li> <li>➤ Understand the place value system</li> </ul>
November	<ul style="list-style-type: none"> <li>➤ Chapter 10 Fun at Class party!</li> <li>➤ Chapter 11 Filing and lifting</li> </ul>	<ul style="list-style-type: none"> <li>➤ Activity-Comparing objects using handspan,footsteps and rulers</li> <li>➤ Measurement with standard and non standard tools</li> </ul>	<ul style="list-style-type: none"> <li>➤ Identify and use different informal and formal tools for the measuring lengths</li> <li>➤ Understand and apply the concept of estimation in measuring lengths.</li> <li>➤ Comparing the capacities of different containers</li> <li>➤ Solving simple problems involving volume and capacity</li> </ul>
December	<ul style="list-style-type: none"> <li>➤ Chapter 12 Give and Take</li> <li>➤ Chapter 13 Time goes on</li> </ul>	<ul style="list-style-type: none"> <li>➤ Money based activity</li> <li>➤ Calendar Games and analog clock activity</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understanding place value concept in context with addition and subtraction</li> <li>➤ Solving word problems on addition and subtraction</li> <li>➤ Developing math strategies for calculation</li> </ul>
January	<ul style="list-style-type: none"> <li>➤ Chapter 14 The Surajkund fair - I</li> </ul>	<ul style="list-style-type: none"> <li>➤ Bead pattern Activity</li> <li>➤ Mask making activity</li> </ul>	<ul style="list-style-type: none"> <li>➤ Identifying and creating symmetrical pattern</li> <li>➤ Understand mirror images and line of symmetry</li> <li>➤ Creating tesellating patterns and solving maze problems</li> </ul>
February	<ul style="list-style-type: none"> <li>➤ Revision</li> </ul>	<ul style="list-style-type: none"> <li>➤ Revision of annual exam syllabus by worksheets</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students will be confident to perform better in exam</li> </ul>

### SUBJECT- EVS

MONTH	TOPIC	SUB TOPICS	ACTIVITIES	LEARNING OUTCOMES/SKILL DEVELOPMENT
➤ April	➤ Chapter 1 – Family and Friends	<ul style="list-style-type: none"> <li>➤ Understanding relationships within the family.</li> <li>➤ The importance of friends and friendships.</li> <li>➤ Celebrating special occasions with family and friends.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Family Tree Craft (Art + Language) – Create a family tree and write 1 line about each member.</li> <li>➤ Role Play – Helping Family (Drama) – Enact scenes like helping parents or siblings.</li> <li>➤ Friendship Bracelet Making (Art) – Make and exchange simple paper bracelets.</li> <li>➤ Story Time – My Best Friend (Language) – Narrate or write a few lines about a best friend.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understand the concept of family and the importance of family members.</li> <li>➤ Recognize the role of friends in a child's life.</li> <li>➤ Learn about different types of families (nuclear, joint, etc.).</li> <li>➤ Understand the importance of love, care, and respect in relationships.</li> </ul>
➤ June	➤ Chapter 2 – Going to the Mela	<ul style="list-style-type: none"> <li>➤ Preparation for attending a mela (fair).</li> <li>➤ Modes of transportation to the mela.</li> <li>➤ Safety measures during travel and at the mela.</li> <li>➤ Experiences and activities at the mela.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Draw a Mela Scene (Art) – Include food stalls, swings, music bands.</li> <li>➤ Mela Role Play (Drama + Language) – Set up a class "mela" with pretend sellers and buyers.</li> <li>➤ Money Game (Math) – Use pretend money to</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understand the concept of a fair or mela and its cultural significance.</li> <li>➤ Identify various activities that take place at a mela.</li> <li>➤ Learn about different types of food, games, and crafts at the mela.</li> </ul>

		<ul style="list-style-type: none"> <li>➤ Understanding the significance of melas in Indian culture.</li> </ul>	<ul style="list-style-type: none"> <li>buy/sell things at the mela.</li> <li>➤ Sound Hunt (Music + EVS) – Identify different sounds you might hear at a mela.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Recognize the importance of community events in strengthening social ties.</li> </ul>
<ul style="list-style-type: none"> <li>➤ July</li> </ul>	<ul style="list-style-type: none"> <li>➤ Chapter 3 – Celebrating Festivals</li> <li>➤ Chapter 4 – Getting to Know Plants</li> </ul>	<ul style="list-style-type: none"> <li>➤ Awareness of nature and its role in festivals.</li> <li>➤ Cultural diversity and the celebration of various festivals.</li> <li>➤ Seasonal changes and their impact on festivals</li> <li>➤ Family traditions and bonding during festivals.</li> <li>➤ Environmental appreciation through festival celebrations.</li> <li>➤ Parts of a plant and their functions.</li> <li>➤ Types of plants: trees, shrubs, climbers, and creepers.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Festival Food Drawing (Art + Language) – Draw and label foods eaten during festivals.</li> <li>➤ Leaf Rubbing Activity (Art + Science) – Use crayons and leaves to observe leaf patterns.</li> <li>➤ Seed Germination (Experiment) – Grow rajma/chana in cotton; observe daily.</li> <li>➤ Parts of a Plant Puzzle (Art) – Cut and paste parts of a plant and label them.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Learn about various festivals celebrated in India and around the world.</li> <li>➤ Understand the significance and rituals associated with different festivals.</li> <li>➤ Recognize the importance of celebrating festivals in bringing communities together.</li> <li>➤ Appreciate cultural diversity through festivals.</li> <li>➤ Identify the different parts of a plant (roots, stem, leaves, flowers, and fruits).</li> <li>➤ Understand the basic needs of plants (air, water, sunlight, soil).</li> <li>➤ Learn about the different types of plants (trees, shrubs, herbs, etc.).</li> <li>➤ Understand the role of plants in maintaining the balance of nature.</li> </ul>

		<ul style="list-style-type: none"> <li>➤ Observing and recording plant growth.</li> <li>➤ The importance of plants in our environment.</li> <li>➤ Activities like creating rangoli with leaves and flowers</li> </ul>		
<ul style="list-style-type: none"> <li>➤ August</li> </ul>	<ul style="list-style-type: none"> <li>➤ Chapter 5 – Plants and Animals Live Together</li> </ul>	<ul style="list-style-type: none"> <li>➤ Interdependence between plants and animals.</li> <li>➤ Role of animals in pollination and seed dispersal.</li> <li>➤ How plants provide food and shelter to animals.</li> <li>➤ Human dependence on plants and animals for survival.</li> <li>➤ Conservation of plants and animals for ecological balance.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Draw Food Chain Chart (Science) – Create a simple food chain with arrows (e.g., Grass → Deer → Tiger).</li> <li>➤ Guess the Animal (Language + Drama) – Act out an animal, others guess it.</li> <li>➤ Draw and Label Habitat (Art) forest/pond/farm and label the animals and plants.</li> <li>➤ Classify Game (Science + Math) – Group animals as herbivore, carnivore, omnivore.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understand the interdependence between plants and animals.</li> <li>➤ Learn how plants provide food, oxygen, and shelter for animals</li> <li>➤ Understand the role of animals in pollination and seed dispersal.</li> <li>➤ Recognize the importance of biodiversity in ecosystems.</li> </ul>

<ul style="list-style-type: none"> <li>➤ September</li> </ul>	<ul style="list-style-type: none"> <li>➤ Chapter 6 – Living in Harmony</li> <li>➤ Chapter 7 – Water— A Precious Gift</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understanding the relationship between humans, plants, and animals.</li> <li>➤ Mutual dependence for survival and well-being.</li> <li>➤ Observing and caring for pets and plants.</li> <li>➤ The role of humans in maintaining ecological balance.</li> <li>➤ Celebrating the arrival of migratory birds and their significance. Sources of water: rivers, lakes, ponds, and rainfall.</li> <li>➤ The water cycle and its importance.</li> <li>➤ Conservation of water resources.</li> <li>➤ The role of water in sustaining life.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Helping Hands Chart (Social Studies) – Write or draw good deeds classmates have done.</li> <li>➤ Water Cycle in a Bag (Science Experiment) – Draw and watch condensation in a ziplock bag.</li> <li>➤ Water Sound Game (Music) – Listen to dripping, flowing, bubbling and identify the sound.</li> <li>➤ Save Water Poster (Art) – Draw ways we can save water with slogans.</li> <li>➤ Float and Sink (Science) – Experiment with objects in water: stone, leaf, spoon, paper.</li> <li>➤ Water Usage Chart (Math + EVS) – Count how many glasses of water you drink daily.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Learn the importance of living in harmony with nature.</li> <li>➤ Understand the need for balancing human activities with environmental conservation.</li> <li>➤ Discuss the role of humans in protecting natural resources.</li> <li>➤ Promote sustainable living practices to preserve the environment.</li> <li>➤ Understand the importance of water for all living beings.</li> <li>➤ Learn about the sources of water (rivers, lakes, groundwater).</li> <li>➤ Recognize the need for conserving water.</li> <li>➤ Understand the concept of the water cycle and its impact on the environment.</li> </ul>
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		<ul style="list-style-type: none"> <li>➤ Understanding the need for clean and safe drinking water.</li> </ul>		
<ul style="list-style-type: none"> <li>➤ October</li> </ul>	<ul style="list-style-type: none"> <li>➤ Chapter 8 – Food We Eat</li> </ul>	<ul style="list-style-type: none"> <li>➤ Different types of food: cereals, pulses, vegetables, fruits, and animal products.</li> <li>➤ Sources of food and their nutritional value.</li> <li>➤ The importance of a balanced diet.</li> <li>➤ Traditional foods and their cultural significance.</li> <li>➤ Understanding the role of food in maintaining health.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Food Sorting (Science) – Group foods into fruits, grains, pulses, vegetables.</li> <li>➤ Taste Test (Experiment) – Sample sugar, salt, lemon, bitter gourd (bitter) and classify.</li> <li>➤ Draw Your Thali (Art + Health) – Draw a healthy meal plate with all food groups.</li> <li>➤ Cooking Without Fire (Practical) – Make a simple salad or sandwich in class.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understand the types of food that humans need to stay healthy (carbohydrates, proteins, vitamins, etc.).</li> <li>➤ Learn about the different food groups and their importance.</li> <li>➤ Understand the concept of a balanced diet.</li> <li>➤ Discuss the sources of food and the process of food production (agriculture, animals, etc.).</li> </ul>
<ul style="list-style-type: none"> <li>➤ November</li> </ul>	<ul style="list-style-type: none"> <li>➤ Chapter 9 – Staying Healthy and Happy</li> </ul>	<ul style="list-style-type: none"> <li>➤ Personal hygiene practices: brushing teeth, bathing, and washing hands.</li> </ul>	<ul style="list-style-type: none"> <li>➤ My Health Chart (Math) – Track brushing teeth, washing hands, exercise, sleep over a week.</li> <li>➤ Handwashing Demo (Science) – Show how soap</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understand the importance of good hygiene for staying healthy.</li> <li>➤ Learn about the need for physical exercise and a balanced diet.</li> <li>➤ Discuss mental and emotional well-being and its impact on overall health.</li> </ul>

		<ul style="list-style-type: none"> <li>➤ Importance of regular physical activity and exercise.</li> <li>➤ Balanced diet and its impact on health.</li> <li>➤ Mental well-being and the role of positive emotions.</li> <li>➤ Creating a daily routine for maintaining health</li> </ul>	<ul style="list-style-type: none"> <li>removes glitter (germs).</li> <li>➤ Draw Healthy/Unhealthy Foods (Art) – Divide a page and draw both types</li> <li>➤ Yoga Session (PE) – Simple poses like tree, mountain, butterfly.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Learn about the importance of rest, sleep, and relaxation.</li> </ul>
<ul style="list-style-type: none"> <li>➤ December</li> </ul>	<ul style="list-style-type: none"> <li>➤ Chapter 10 – This World of Things</li> </ul>	<ul style="list-style-type: none"> <li>➤ Different types of objects and their uses.</li> <li>➤ Materials used in making various objects.</li> <li>➤ Understanding the concept of recycling and reusing.</li> <li>➤ The role of technology in creating and using objects.</li> <li>➤ Appreciating the craftsmanship behind everyday items</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sorting Game (Math + Science) Sort objects into wood, metal, plastic, glass.</li> <li>➤ Texture Touch Game (Sensory) Touch and describe items: soft, rough, smooth.</li> <li>➤ Material Hunt (EVS + PE) – Find and list 5 items made from different materials.</li> <li>➤ Match the Object (Art) – Match item to its use (e.g., spoon – eating, chair – sitting).</li> </ul>	<ul style="list-style-type: none"> <li>➤ Identify different materials and objects found in the environment.</li> <li>➤ Understand the uses and properties of various materials (wood, metal, plastic, etc.).</li> <li>➤ Learn about the importance of recycling and reusing things.</li> <li>➤ Recognize the impact of human activity on the environment</li> </ul>

<ul style="list-style-type: none"> <li>➤ January</li> </ul>	<ul style="list-style-type: none"> <li>➤ Chapter 11 – Making Things</li> </ul>	<ul style="list-style-type: none"> <li>➤ Basic tools and materials used in crafting.</li> <li>➤ Step-by-step process of creating simple items.</li> <li>➤ Importance of creativity and innovation.</li> <li>➤ Safety measures while using tools.</li> <li>➤ Sharing and displaying handmade creations.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Recycled Craft (Art + EVS) – Use old newspaper boxes to make pencil holders, animals.</li> <li>➤ Origami (Math + Art) – Make paper birds, frogs or flowers.</li> <li>➤ Junk to Toy Challenge (EVS + Art) – Use bottle caps, straws, etc. to make a simple toy.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Learn about the process of making things from raw materials.</li> <li>➤ Understand the concept of tools and machines used in making products.</li> <li>➤ Recognize the role of craftsmanship and creativity in creating objects.</li> <li>➤ Appreciate the significance of handmade and machine-made items in everyday life.</li> </ul>
<ul style="list-style-type: none"> <li>➤ February</li> </ul>	<ul style="list-style-type: none"> <li>➤ Chapter 12 – Taking Charge of Waste</li> <li>➤ Revision</li> </ul>	<ul style="list-style-type: none"> <li>➤ Types of waste: biodegradable and non-biodegradable.</li> <li>➤ Methods of waste disposal: composting, recycling, and reusing.</li> <li>➤ The importance of reducing waste generation.</li> <li>➤ Community initiatives for waste management.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Wet/Dry Waste Sorting (Science) – Bring clean pictures or samples and sort into bins.</li> <li>➤ Compost in a Bottle (Experiment) – Observe vegetable peels decompose over days.</li> <li>➤ Clean-Up Drive (Social Work) – Clean a corner of school with gloves and supervision.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understand the concept of waste and types of waste (biodegradable, non-biodegradable).</li> <li>➤ Learn about the importance of reducing, reusing, and recycling waste.</li> <li>➤ Recognize the environmental impact of waste on the planet.</li> <li>➤ Discuss methods of waste management and the role of individuals in reducing waste.</li> </ul>



- Creating awareness about the impact of waste on the environment.

### SUBJECT- COMPUTER

MONTH	TOPIC	SUB TOPIC	LAB ACTIVITY	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	➤ Windows Operating System	➤ What is an operating system? Desktop icons, Taskbar Opening and closing programs Using the Start Menu	➤ Activity: Identify parts of the desktop and open a program using the Start Menu	➤ Understands the basic interface and functions of the Windows OS
June	➤ TupiTube Animation Software	➤ Introduction to TupiTube Drawing tools, frames, timeline Making a simple animation	➤ Activity: Create a 3-frame animation of a bouncing ball	➤ Explores animation tools and creates a basic animation using TupiTube
July	➤ Continuation of TupiTube	➤ Advanced frame editing Playback and exporting animation	➤ Project: Create a 5-scene animated comic	➤ Applies creative thinking to design short animations independently

August	<ul style="list-style-type: none"> <li>➤ MS Word – Editing and Formatting</li> </ul>	<ul style="list-style-type: none"> <li>➤ Typing and editing text</li> <li>Copy, Paste, Undo, Redo</li> <li>Formatting: font style, size, color, bold, italic</li> </ul>	<ul style="list-style-type: none"> <li>➤ Activity: Type a paragraph and apply all formatting tools</li> </ul>	<ul style="list-style-type: none"> <li>➤ Applies text formatting tools to create visually structured documents</li> </ul>
September	<ul style="list-style-type: none"> <li>➤ Introduction to PowerPoint</li> </ul>	<ul style="list-style-type: none"> <li>➤ Creating new presentation</li> <li>Adding/editing slides</li> <li>Inserting text and pictures</li> </ul>	<ul style="list-style-type: none"> <li>➤ Activity: Make a 3-slide presentation about “My Family”</li> </ul>	<ul style="list-style-type: none"> <li>➤ Creates and presents a simple PowerPoint presentation with text and images</li> </ul>
October	<ul style="list-style-type: none"> <li>➤ Internet</li> </ul>	<ul style="list-style-type: none"> <li>➤ What is the Internet?</li> <li>Uses and safety rules</li> <li>Introduction to search engines</li> </ul>	<ul style="list-style-type: none"> <li>➤ Activity: Internet quiz game + Safe/Unsafe browsing scenario cards</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understands the concept of the Internet and practices basic online safety</li> </ul>
November	<ul style="list-style-type: none"> <li>➤ Step-wise Thinking</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sequence of steps</li> <li>Algorithms in daily life</li> <li>Flow of actions</li> </ul>	<ul style="list-style-type: none"> <li>➤ Activity: Arrange picture cards in a logical sequence</li> <li>Write steps to brush your teeth</li> </ul>	<ul style="list-style-type: none"> <li>➤ Applies logical thinking to arrange steps and recognize patterns</li> </ul>
December	<ul style="list-style-type: none"> <li>➤ Blocks Buddy + Scratch Intro</li> </ul>	<ul style="list-style-type: none"> <li>➤ Drag and drop blocks</li> <li>Understanding Sprites and Stage</li> <li>Creating simple code blocks</li> </ul>	<ul style="list-style-type: none"> <li>➤ Activity: Animate a cat to move and speak using Scratch Jr/Scratch</li> </ul>	<ul style="list-style-type: none"> <li>➤ Uses block-based programming to build simple interactive stories</li> </ul>
January	<ul style="list-style-type: none"> <li>➤ AI vs Human Intelligence</li> </ul>	<ul style="list-style-type: none"> <li>➤ AI vs Human brains</li> <li>Examples of AI</li> </ul>	<ul style="list-style-type: none"> <li>➤ Activity: Draw a smart robot + Class AI debate: “Can AI</li> </ul>	<ul style="list-style-type: none"> <li>➤ Recognizes key differences between AI and human intelligence</li> </ul>

		Where is AI used?	think like humans?"	
February	➤ Revision	➤ Full syllabus recap and practice	➤ Activity: Practice paper, oral quiz, practical test	➤ Recalls and applies all learning from the academic year

### SUBJECT - G K

MONTH	TOPIC	Suggested Activities	Learning Outcomes / Skill Development
April	➤ My Country - India	➤ Flag coloring activity, National symbols chart	➤ Awareness of national identity and pride
June	➤ Famous Places in India	➤ Flashcards and map marking	➤ Develop geographical and cultural awareness
July	➤ Animals and Their Homes	➤ Match-the-pair worksheet, drawing habitats	➤ Understanding animal life and their environments
August	➤ Festivals of India	➤ Festival scrapbook, costume day	➤ Learn about diverse cultures and traditions
September	➤ Our Solar System	➤ Model of planets, planet song	➤ Basic understanding of space and planets
October	➤ Healthy Habits and Food	➤ Food plate craft, sorting healthy/unhealthy foods	➤ Develop awareness of hygiene and nutrition
November	➤ Occupations Around Us	➤ Role play activity, guess the job game	➤ Understanding community helpers
December	➤ Continents and Oceans	➤ Globe activity, puzzle games	➤ Introduction to world geography
January	➤ Famous Personalities of India	➤ Picture quiz, short biography presentations	➤ Learn about inspirational figures
February	➤ Amazing Animals	➤ Show and tell, quiz	➤ Boost curiosity about wildlife and nature

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### SUBJECT- ART & CRAFT

MONTH	TOPIC	ACTIVITY	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> <li>➤ Basic Elements of Art</li> <li>➤ Colour Theory</li> </ul>	<ul style="list-style-type: none"> <li>➤ Drawing of colour wheel using primary colour , secondary colour and tertiary colour</li> <li>➤ Patterns drawing using bottle caps , pencil colour</li> </ul>	<ul style="list-style-type: none"> <li>➤ To use the elements of art to create balanced, visually engaging, and meaningful artworks.</li> <li>➤ To convey ideas, emotions, and messages through their artwork.</li> <li>➤ To Learn and use the academic vocabulary of color, including terms like hue, saturation, value, and color schemes. To Investigate the workings of the human eye and brain in perceiving color, and understand the physiological and psychological aspects of color.</li> </ul>
June	<ul style="list-style-type: none"> <li>➤ Colour Mixing</li> </ul>	<ul style="list-style-type: none"> <li>➤ Draw a composition using basic elements of art</li> </ul>	<ul style="list-style-type: none"> <li>➤ Master the basics of color mixing, including identifying primary, secondary, and tertiary colors, and understanding how to create a wide range of colors. explore different color systems like the color wheel and understand how colors are classified and organized.</li> </ul>
July	<ul style="list-style-type: none"> <li>➤ Rakhi Making</li> <li>➤ Plant Decoration</li> </ul>	<ul style="list-style-type: none"> <li>➤ Foam sheet flower making</li> <li>➤ Decorative items pasting</li> <li>➤ Warli art on plant</li> </ul>	<ul style="list-style-type: none"> <li>➤ Rakhi making encourages participants to express themselves creatively through designing, decorating, and crafting. Learning about the traditions, customs, and significance of Raksha Bandhan fosters a deeper understanding and appreciation of cultural heritage.</li> <li>➤ Decorating with plants allows for creative expression and the development of unique designs.</li> <li>➤ Students may need to problem-solve when facing challenges during the decoration process, such as finding the right materials or arranging plants effectively.</li> </ul>
August	<ul style="list-style-type: none"> <li>➤ Janmashtmi Drawing</li> <li>➤ Independence Day Craft</li> </ul>	<ul style="list-style-type: none"> <li>➤ Mukut decoration using colour paper and stones</li> </ul>	<ul style="list-style-type: none"> <li>➤ To encourages a sense of unity and community spirit. Students learn the value of working together, supporting one another, and building strong, inclusive relationships within their community.</li> </ul>

		<ul style="list-style-type: none"> <li>➤ Indian flag drawing using Grains and pulses</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students will be able to identify key events and figures related to their country's independence movement. To practice and improve their fine motor skills through cutting, gluing, and other craft techniques.</li> <li>➤ To recognize and understand the significance of national symbols (flag, anthem, etc.).</li> </ul>
September	<ul style="list-style-type: none"> <li>➤ Spray Painting</li> </ul>	<ul style="list-style-type: none"> <li>➤ Spray colour using brush and one object like crayons and stones</li> </ul>	<ul style="list-style-type: none"> <li>➤ To Understanding paint composition, mixing ratios, and the use of thinners to achieve desired viscosity and finish.</li> <li>➤ To develop skills in applying paint evenly, controlling overspray, and achieving desired finishes.</li> </ul>
October	<ul style="list-style-type: none"> <li>➤ Card-Making</li> <li>➤ Flower Making</li> </ul>	<ul style="list-style-type: none"> <li>➤ Card making using colour paper</li> <li>➤ Flower making using foam sheet</li> </ul>	<ul style="list-style-type: none"> <li>➤ The class will cover a range of techniques, including stamping, embossing, die-cutting, layering, and embellishment.</li> <li>➤ To create unique and personalized cards for various occasions, expressing creativity and heartfelt sentiments. To learn about different card folds and structures, such as pop-up cards and unique shapes.</li> <li>➤ To improve their Gross and fine motor skills and hand and eye coordination.</li> </ul>
November	<ul style="list-style-type: none"> <li>➤ Poster-Making</li> </ul>	<ul style="list-style-type: none"> <li>➤ Poster drawing on deewali</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn skills such as gluing, sticking, taping, stapling, cutting, and tearing. Learners analyze information and identify key messages to convey effectively. They brainstorm ideas, overcome design challenges, and find solutions to create impactful posters.</li> </ul>
December	<ul style="list-style-type: none"> <li>➤ Name Plate Decoration</li> </ul>	<ul style="list-style-type: none"> <li>➤ Name plate making on Rectangle wooden base using colour sand or rangoli</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students will be able to accurately cut, glue, and apply various materials (paper, glitter, stickers, etc.) to create a name plate.</li> <li>➤ To understand of color, composition, and design elements. to recognize and spell their own names (and potentially other words) on the name plate.</li> </ul>
January	<ul style="list-style-type: none"> <li>➤ Paper Bag Decoration</li> </ul>	<ul style="list-style-type: none"> <li>➤ Big size paper bag making using chart paper and colour rope</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students will be able to design and create paper bags of various sizes and styles, understanding different techniques and materials.</li> </ul>

			<ul style="list-style-type: none"> <li>➤ Students will develop skills in accurately cutting, marking, creasing, and folding paper for bag production, minimizing waste.</li> </ul>
February	<ul style="list-style-type: none"> <li>➤ Envelop Making</li> <li>➤ Paper Quilling Art</li> </ul>	<ul style="list-style-type: none"> <li>➤ Envelop drawing using old wedding card, invitation card</li> <li>➤ Flower making with quilling strips</li> </ul>	<ul style="list-style-type: none"> <li>➤ To developing fine motor skills, creativity, and an understanding of basic shapes and designs, while also potentially improving focus and memory.</li> <li>➤ To enhance the ability to fold, glue, and secure paper to create a functional envelope, as well as understanding different envelope types and their uses.</li> </ul>

### SUBJECT - MUSIC

MONTH	TOPIC	Activity /Practical	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> <li>➤ Alankaar 1-10</li> <li>➤ Prayers With Notation</li> <li>➤ Plata 1-10</li> </ul>	<ul style="list-style-type: none"> <li>➤ Practice Shuddha Swaras (Sa–Ni)</li> <li>➤ Singing Sa–Sa (one octave)</li> <li>➤ Practice Sa Re Ga Ma... on harmonium, keyboard,</li> <li>➤ Identify and play notes correctly</li> </ul>	<ul style="list-style-type: none"> <li>➤ To improve the vocal practice</li> <li>➤ To understand the relevance of prayer</li> <li>➤ To understand musical notes, and Alankars</li> </ul>
June	<ul style="list-style-type: none"> <li>➤ Revision of Alankaar and palta</li> <li>➤ Revision of Notation</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sing 2–3 simple alankars (e.g., Sa Re Ga, Ga Ma Pa, etc.)</li> <li>➤ Focus on clarity, breath control, and rhythm</li> <li>➤ Play 2–3 simple alankars on instrument with accuracy</li> <li>➤ Use metronome or taal app to maintain rhythm</li> </ul>	<ul style="list-style-type: none"> <li>To improve the vocal practice</li> <li>To understand the relevance of prayer</li> <li>To understand musical notes, and Alankars</li> </ul>

<p>July</p>	<ul style="list-style-type: none"> <li>➤ Lesson for Musical keyboard and guitar - Finger practice</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sing 2–3 simple alankars (e.g., Sa Re Ga, Ga Ma Pa, etc.)</li> <li>➤ Focus on clarity, breath control, and rhythm</li> <li>➤ Play 2–3 simple alankars on instrument with accuracy</li> <li>➤ Use metronome or taal app to maintain rhythm</li> </ul>	<ul style="list-style-type: none"> <li>➤ To improve keyboard practice</li> <li>➤ To understand playing technique of instruments</li> </ul>
<p>August</p>	<ul style="list-style-type: none"> <li>➤ Preparation of 15th August</li> <li>➤ Independence Day</li> <li>➤ Guitar, keyboard and percussion</li> </ul>	<ul style="list-style-type: none"> <li>➤ Practice patriotic and group song and perform to school events</li> <li>➤ Develop listening and coordination skills</li> <li>➤ Play Aroha, Avaroha, Pakad, and a simple tune</li> <li>➤ Develop confidence in fingering and melody structure</li> </ul>	<ul style="list-style-type: none"> <li>➤ To learn about the culture of our country</li> <li>➤ To know about the importance of our freedom</li> <li>➤ To understand playing technique of instruments</li> </ul>
<p>September</p>	<ul style="list-style-type: none"> <li>➤ Raga kafi</li> <li>➤ Sargam geet</li> <li>➤ Bandish</li> <li>➤ Teen Taal</li> </ul>	<ul style="list-style-type: none"> <li>➤ Play Aroha, Avaroha, Pakad, and a simple tune</li> <li>➤ Develop confidence in fingering and melody structure</li> <li>➤ Practice basic theka of Teentaal or Keharwa</li> <li>➤ Keep tempo steady, understand Tali/Khali</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand Indian classical music</li> <li>➤ To learn Indian notation system</li> <li>➤ To learn poetry and composition</li> <li>➤ To learn Taal system</li> </ul>
<p>October</p>	<ul style="list-style-type: none"> <li>➤ Raga kafi</li> <li>➤ Sargam geet</li> <li>➤ Bandish</li> <li>➤ Teen Taal</li> </ul>	<ul style="list-style-type: none"> <li>➤ Play Aroha, Avaroha, Pakad, and a simple tune</li> <li>➤ Develop confidence in fingering and melody structure</li> <li>➤ Practice basic theka of Teentaal or Keharwa</li> <li>➤ Keep tempo steady, understand Tali/Khali</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand Indian classical music</li> <li>➤ To learn Indian notation system</li> <li>➤ To learn poetry and composition</li> <li>➤ To learn Taal system</li> </ul>

November	<ul style="list-style-type: none"> <li>➤ Preparation of Annual Function</li> </ul>	<ul style="list-style-type: none"> <li>➤ Perform on stage</li> </ul>	<ul style="list-style-type: none"> <li>➤ To able to express physical activity, expression, social interaction and cultural participation</li> </ul>
December	<ul style="list-style-type: none"> <li>➤ Christmas celebrations and carol singing</li> </ul>	<ul style="list-style-type: none"> <li>➤ Group song practice</li> <li>➤ And perform in school program</li> </ul>	<ul style="list-style-type: none"> <li>➤ To introduce Christmas celebration by Christmas songs, learn a Christmas carol, read a story about Santa</li> </ul>
January	<ul style="list-style-type: none"> <li>➤ Preparation for Republic Day of India</li> </ul>	<ul style="list-style-type: none"> <li>➤ Group patriotic song and singles performance in school program</li> </ul>	<ul style="list-style-type: none"> <li>➤ To promote patriotism among children</li> <li>➤ To promote the knowledge of Indian Constitution</li> </ul>
February	<ul style="list-style-type: none"> <li>➤ Raga bhupali</li> <li>➤ Dhrupad</li> <li>➤ History of Indian Music</li> <li>➤ Music theory</li> </ul>	<ul style="list-style-type: none"> <li>➤ Play Aroha, Avaroha, Pakad, and a simple tune</li> <li>➤ Develop confidence in fingering and melody structure</li> <li>➤ Practice basic theka of Teentaal or Keharwa</li> <li>➤ Keep tempo steady, understand Tali/Khali</li> </ul>	<ul style="list-style-type: none"> <li>➤ To gain knowledge about a different genre in Hindustani music other than khayal</li> <li>➤ To develop an ability to sing basic compositions in the Dhrupad form</li> <li>➤ To gain the ability to critically analyze theoretical aspects in music</li> </ul>

### SUBJECT-PHYSICAL EDUCATION AND SPORTS

MONTH	TOPIC	ACTIVITES	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul style="list-style-type: none"> <li>➤ Table tennis, warm up and flexibility exercises &amp; stretching exercises</li> </ul>	<ul style="list-style-type: none"> <li>➤ Table Tennis Activity</li> <li>➤ Round the Table (a.k.a. King Pong)</li> <li>➤ Players circle the table, hitting once then rotating.</li> <li>➤ Miss a shot? You're out!</li> <li>➤ Last player standing wins.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Improve hand-eye coordination and reaction time.</li> <li>➤ Enhance concentration, focus, and agility.</li> <li>➤ Promote teamwork,</li> </ul>



		<ul style="list-style-type: none"> <li>➤ Add a yoga pose before rejoining each round (e.g., Tree Pose to focus).</li> <li>➤ Mini Tournament</li> <li>➤ Set up a single or double elimination bracket.</li> <li>➤ Let players sign up in pairs or as individuals.</li> <li>➤ Add a “wellness break” between rounds: stretches, breathwork, or hydration reminders.</li> <li>➤ Target Zones</li> <li>➤ Place markers (like colored paper or tape) on specific areas of the table.</li> <li>➤ Players score bonus points by hitting those targets.</li> <li>➤ Great for improving aim and control.</li> </ul>	<p>sportsmanship, and fair play.</p>
<p>June-July</p>	<p>➤ INTER HOUSE BADMINTON &amp; YOGA Competition, Aerobics</p>	<ul style="list-style-type: none"> <li>➤ Rally Challenge</li> <li>➤ Count how many consecutive hits a pair can keep the shuttle going.</li> <li>➤ Encourage teamwork, focus, and consistency.</li> <li>➤ Add a twist: hold a yoga pose while rallying (e.g., Warrior II stance!).</li> <li>➤ Target Smash</li> <li>➤ Hang paper rings or place targets on the court.</li> <li>➤ Players earn points by hitting shuttles through them. and aim encourages precision.</li> <li>➤ Badminton + Yoga Circuit</li> <li>➤ Combine match play with wellness:</li> <li>➤ After each game, both players do 2–3 yoga poses.</li> <li>➤ Miss a serve? Hold a balance pose like Tree or Eagle.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Develop hand-eye coordination, agility, and reflexes.</li> <li>➤ Enhance focus, concentration, and teamwork.</li> <li>➤ Promote friendly competition, sportsmanship, and fair play.</li> <li>➤ Improve flexibility, balance, and body control.</li> </ul>

		<ul style="list-style-type: none"> <li>➤ Winning team leads a quick cooldown stretch!</li> </ul>	
August - September	<p>Inter house kho-kho competition, Obstacle race &amp; yoga , relay race &amp; health fair exhibition</p>	<ul style="list-style-type: none"> <li>➤ Mini Kho Kho Matches</li> <li>➤ Shorter rounds: 3–5 min chase time instead of full game.</li> <li>➤ Smaller teams: 5v5 for quicker rotation and fast play.</li> <li>➤ Great for keeping energy high and involving more players.]Kho Kho + Fitness Circuit</li> <li>➤ Set up stations around the field:</li> <li>➤ Station 1: 1v1 mini chase</li> <li>➤ Station 2: 10 rope skips</li> <li>➤ Station 3: 30-sec yoga pose (e.g., Plank or Warrior)</li> <li>➤ Station 4: Sprint to the end and tag next team</li> <li>➤ Target Chase</li> <li>➤ Place colored cones or flags around the field.</li> <li>➤ Chasers must tag defenders <i>and</i> collect the matching color cone before moving on.</li> <li>➤ Adds strategy and spatial awareness!</li> </ul>	<ul style="list-style-type: none"> <li>➤ Enhance agility, speed, and coordination.</li> <li>➤ Improve physical agility, coordination, and endurance.</li> <li>➤ Foster teamwork, collaboration, and relay skills.</li> <li>➤ Increase awareness about health and wellness topics.</li> </ul>
October- November	<ul style="list-style-type: none"> <li>➤ Inter house slow cycle race &amp; athletics inter house volleyball competition, sports quizzes &amp; rope skipping (speed sprint event)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Cycle Race Activity</li> <li>➤ Classic Sprint Race</li> <li>➤ Straightforward: racers line up and speed to the finish.</li> <li>➤ Use age or bike type categories for fairness.</li> <li>➤ Bonus: yoga stretch zone at the end to cool down legs!</li> <li>➤ Slow Cycling Challenge (Balance Race)</li> <li>➤ GO SLOW! Last one to cross the finish line <i>without touching feet down</i> wins.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Enhance balance, coordination, and control while cycling.</li> <li>➤ Develop physical fitness, speed, and endurance.</li> <li>➤ Develop teamwork, communication, and coordination skills</li> <li>➤ Increase knowledge about various sports and fitness topics.</li> <li>➤ Enhance cardiovascular fitness and endurance.</li> </ul>

		<ul style="list-style-type: none"> <li>➤ It's all about balance and control.</li> <li>➤ Add cones or curves for fun difficulty</li> <li>➤ Obstacle Course Race</li> <li>➤ Set up cones, mini ramps, zig-zags, hoops, or soft hurdles.</li> <li>➤ Riders navigate the course, timed or in head-to-head style.</li> <li>➤ Include yoga "rest stations" between laps (Child's Pose, Forward Fold)</li> </ul>	
<p>December-January</p>	<ul style="list-style-type: none"> <li>➤ Inter house chess competition inter house carrom board competition &amp; sports quizzes</li> </ul>	<ul style="list-style-type: none"> <li>➤ Chess Activity</li> <li>➤ Blitz Chess (Speed Rounds)</li> <li>➤ Fast-paced matches: 3 to 5 minutes per player.</li> <li>➤ Great for keeping energy high and games moving quickly.</li> <li>➤ Perfect for tournaments or warm-ups.</li> <li>➤ Chess Puzzle Challenge</li> <li>➤ Set up boards with mid-game puzzles.</li> <li>➤ Players solve for checkmate-in-one, forks, pins, etc.</li> <li>➤ Time each challenge for bonus points</li> <li>➤ Simultaneous Match (Simul)</li> <li>➤ One strong player (like a coach or top-ranked student) plays multiple boards at once.</li> <li>➤ Spectacular to watch and exciting for players!</li> <li>➤ Human Chess</li> <li>➤ Use a large mat or floor grid and have people act as pieces.</li> <li>➤ One person is the "commander" giving moves.</li> <li>➤ Great as a fun, dramatic group game.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Enhance critical thinking, concentration, and problem-solving skills.</li> <li>➤ Develop strategic thinking and decision-making abilities.</li> <li>➤ Improve hand-eye coordination and fine motor skills.</li> <li>➤ Enhance focus, concentration, and precision.</li> </ul>

<p>Febru ary</p>	<p>➤ Inter house table tennis competition</p>	<p>➤ Table Tennis Activity</p> <p>➤ Round the Table (a.k.a. King Pong)</p> <p>➤ Players circle the table, hitting once then rotating.</p> <p>➤ Miss a shot? You're out!</p> <p>➤ Last player standing wins.</p> <p>➤ Add a yoga pose before rejoining each round (e.g., Tree Pose to focus).</p> <p>Mini Tournament</p> <p>Set up a single or double elimination bracket.</p> <p>➤ Let players sign up in pairs or as individuals.</p> <p>➤ Add a “wellness break” between rounds: stretches, breathwork, or hydration reminders.</p>	<p>➤ Develop hand-eye coordination, reflexes, and concentration.</p> <p>➤ Enhance agility, speed, and reaction time.</p> <p>➤ Promote teamwork, sportsmanship, and healthy competition.</p> <p>➤ Encourage focus, strategy, and precision in gameplay.</p>
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**SUBJECT-DANCE**

MONTH	TOPIC	Activity	LEARNING OUTCOMES/SKILL DEVELOPMENT
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<p>April</p>	<ul style="list-style-type: none"> <li>➤ Basic Steps</li> <li>➤ (classical dance kathak)tri taal padant (tri taal foot work 16 matras)</li> <li>➤ Namaskaar ,guru vandana (kathak dance)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Namaskaar Start in Samapadā.Hand to forehead → chest → floor → audience.</li> <li>➤ Show respect to Guru, Earth, and Audience.</li> <li>➤ Guru Vandana Perform with soft hastaks, mudras, and light footwork to a devotional line (e.g., “Gurur Brahma...”).</li> <li>➤ Basic Steps + Teentaal Padant (16 Matras)</li> <li>➤ Tatkaar Bol:</li> <li>➤ Ta Thei Thei Tat   Aa Thei Thei Tat   Ta Thei Thei Tat   Aa Thei Thei Tat</li> <li>➤ Padant: Clap and recite first, then perform footwork in rhythm.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Coordination and team work will be improved &amp; children will know about classical dance, spiritual growth and they will learn meaning of the shlokas and appropriate hand and body gesture</li> </ul>
<p>June-July</p>	<ul style="list-style-type: none"> <li>➤ Mudras (asangukta),Hastak (hands movement)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Mudras &amp; Hastak Activity (Short)</li> <li>➤ Asamyukta Mudras (Single Hand Gestures)Practice: Pataka, Tripataka, Ardhapataka, Shikhara, Mayura.</li> <li>➤ Show each mudra with meaning.</li> <li>➤ Hastak (Hand Movements)Combi ne mudras with graceful arm and wrist movements.Practice</li> </ul>	<ul style="list-style-type: none"> <li>➤ Learn about how to use mudra in classical dance &amp; respect the guru during practice or performance, How to move hands with footwork, flexibility</li> </ul>

		<p>in rhythm with basic footwork or claps.</p> <ul style="list-style-type: none"> <li>➤ Mirror Activity Students copy teacher or partner's mudras and movements.</li> </ul>	
August-September	<ul style="list-style-type: none"> <li>➤ Patriotic dance &amp; chakkar (5 leg)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Patriotic Dance &amp; Chakkar Activity (Short)1. Patriotic Dance</li> <li>➤ Perform to a song like "Vande Mataram" or "Desh Rangila".Use expressive hastaks, formations, and group coordination.</li> <li>➤ 2. Chakkar (5-Leg Turn)Take 5 steps per full turn in rhythm (1-2-3-4-5 → spin).</li> <li>➤ Keep posture straight, arms in open or closed mudra.</li> <li>➤ Combo Practice Add chakkars in the middle or end of the patriotic dance sequence.</li> </ul>	<ul style="list-style-type: none"> <li>➤ They learn how their bodies can move,</li> <li>➤ Self expression</li> </ul>
October-November	<ul style="list-style-type: none"> <li>➤ Toda (namaskaar/salaami),</li> <li>➤ Annual day preparation</li> </ul>	<ul style="list-style-type: none"> <li>➤ Salaami/Namaskaar Toda Example Bol:</li> <li>➤ Salaam... Tat Tat Thai   Tat Tat Thai   Dig Dig Thai Ta   Thai Tat Tat Thai</li> <li>➤ Recite (padant) first, then perform with grace.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To be able Physical activity ,expression ,social interaction and cultural participation</li> </ul>

		<ul style="list-style-type: none"> <li>➤ 2. Practice with Expression Add respectful gestures, eye movements, and soft footwork.</li> <li>➤ Practice group entry and synchronized movement.</li> </ul>	
December-January	<ul style="list-style-type: none"> <li>➤ Tihaai , kavit (Krishna leela)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Tihaai Practice</li> <li>➤ Bol: Tat Tat Thai   Tat Tat Thai   Tat Tat Thai.</li> <li>➤ Perform with footwork and expressions, ending on sam.</li> <li>➤ Kavit (Krishna Leela)Recite a line like: “Kaanha makhan churaave, bansuri bajave...”Use gestures to show Krishna’s playful nature (flute, butter-stealing).</li> <li>➤ Combine Tihaai &amp; Kavit</li> <li>➤ Use Tihaai after a line of the Kavit to create rhythm, adding footwork and expressions to the story.</li> </ul>	<ul style="list-style-type: none"> <li>➤ They know about Krishna leela , body/mind coordination</li> </ul>
February	<ul style="list-style-type: none"> <li>➤ Foot work of folk dance</li> </ul>	<ul style="list-style-type: none"> <li>➤ Basic Steps</li> <li>➤ Right-left tapping, forward-backward</li> </ul>	<ul style="list-style-type: none"> <li>➤ Coordination &amp; know about folk dances</li> </ul>

		<p>steps, side-to-side movements.</p> <ul style="list-style-type: none"><li>➤ Rhythmic Patterns</li><li>➤ Match steps to dhol or folk music beats (e.g., 4 or 8 count).</li><li>➤ Group Practice Form circles or lines and repeat steps together.</li><li>➤ Energy &amp; Expression</li><li>➤ Emphasize joyful movements and expressive faces.</li></ul>	
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