

## $\frac{BAL\ BHARATI\ PUBLIC\ SCHOOL,\ SSTPP,\ KHANDWA}{SUBJECT-\ ENGLISH}\\ \underline{CLASS-V}$

MONTH	TOPIC	Activities	LEARNING
			OUTCOMES/SKILL
			DEVELOPMENT
April	> Literature	Activity- Role play as Alice	> Understand character
	Lesson 1	and mouse	traits through actions and
	Alice and	Vocabulary Activity -Word	dialogues
	the Mouse  Grammar	Web ➤ Warm up activity -Form a	➤ Identify and frame
	> The	Warm up activity -Form a meaningful sentence by	complete sentences
	Sentence	arranging jumbled words(board	➤ Differentiate and
	➤ Kinds of	activity)	categorize types of nouns
	Nouns	> Activity -Identify the type of	categorize types of nouns
	> Unseen	nouns used in a sentence	
	Passage	( Board Activity )	
		Worksheets for unseen passage	
June	> Literature	<ul><li>Vocabulary Activity -Word</li></ul>	> Appreciate the beauty of
	Lesson2	Hunt	nature through poetry
	Echoing Green	Project Activity -Awareness campaign ( save ocean, save	To learn to identify the themes of the chapter
	Lesson 3	life)	➤ Identify sentence types
	Turning the	➤ Identify the type of sentence:	and their functions
	tide	declarative, interrogative,	➤ To learn prefix and suffix
	> Grammar	imperative, or exclamatory.	•
	> Types of	•	
	Sentences	the predicate in the	
	Subject and	`	
	Predicate  Prefixes and	Add a prefix or suffix to the	
	<ul><li>Prefixes and Suffixes</li></ul>	word to form a new word. (Board activity)	
	> Unseen	<ul><li>Worksheet for practise</li></ul>	
	Passage	, and the first process	



July	> Literature	> Activity	> Learning Outcomes
oul,	<ul> <li>Lesson -         Children of         India</li> <li>Noun:         Number</li> <li>Noun:         Gender</li> <li>Pronouns</li> <li>Adjectives</li> </ul>	<ul> <li>Vocabulary activity ( word chain )</li> <li>Change the singular nouns to plural in the given words.         (Board Activity)</li> <li>Write the opposite gender of the underlined noun.( board activity )</li> <li>Replace the underlined noun with a suitable pronoun.(board activity)</li> <li>Identify whether the underlined word is an adjective or a pronoun.</li> <li>Board Activity</li> </ul>	<ul> <li>Students will learn to identify the theme of the chapter</li> <li>To learn about singular and plural noun.</li> <li>Use pronouns and nouns appropriately</li> <li>Distinguish between adjectives and pronouns in context</li> </ul>
August	<ul> <li>Literature</li> <li>Lesson 4 A         Christmas         Wish         Lesson 5         Damon and         Pythias         Grammar         Kinds of         Adjectives         Comparison         Adjectives         Paragraph         Writing     </li> </ul>	<ul> <li>Activity-Discussion about birthday party</li> <li>Vocabulary Activity -Word Hunt</li> <li>Vocabulary Activity -Guess the Word</li> <li>Activity-Show and Tell</li> <li>Activity for adjectives</li> <li>Paragraph Writing on different topics</li> </ul>	<ul> <li>Reflect on kindness, selflessness, and friendship</li> <li>Use and compare adjectives effectively</li> </ul>
Septemb	<ul> <li>Literature</li> <li>Lesson 7</li> <li>Game</li> <li>Addiction</li> <li>Grammar</li> <li>Articles</li> <li>Simple</li> <li>Tenses:</li> <li>Present,</li> <li>Past, and</li> <li>Future</li> <li>Letter</li> <li>Writing</li> </ul>	<ul> <li>Group Reading Activity</li> <li>Paragraph writing on</li> <li>Importance of Games</li> <li>Board Activity on Articles</li> <li>Articles Hunt Activity</li> <li>Tense transformation Challenge</li> <li>Activity-Tenses model/ chart presentation</li> <li>Board Activity on Letter Writing</li> </ul>	<ul> <li>Gain awareness about India's diversity and achievements</li> <li>Apply appropriate articles and correct tense in writing and speech</li> <li>Students will learn proper usage of Articles</li> <li>Students will learn to write letter</li> </ul>



October	>	Literature	>	Match the space related terms	>	Discuss area and cons of
October		Lesson 8		Match the space-related terms with their Meaning (board		Discuss pros and cons of digital life
		M.O.M in		activity)	>	Learn about India's space
		Orbit .	>	Time Travel Activity for		missions
	>	Present and		Tenses	>	Identify and use
		Past	>	Homophones Match up.		participles and
				Tromophones Water up.		-
		Participles				homophones
		Homophone				
Name	_	S		T1 D 1 N - 4 T - 1		111
Novembe	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Literature	>	The Road Not Taken		Understand emotions and
r		The Road	_	Reflection		values of famous
		not Taken		Activity: Students will choose	_	scientists
	_	(Poem)		two paths in a scenario and	>	Use continuous and
		Grammar		explain which one they would	_	perfect tenses correctly
		Future		take, similar to the poem,	>	Students will learn proper
		Continuous		sharing why they made that		usage of Tenses
		Tense		choice		
		Perfect		Time Travel Activity		
		Tenses				
Decembe	>	Literature	>	Vocabulary Activity-Word	>	Interpret metaphors and
r		The Cop and		Web		symbolism in poetry
		the Anthem	>	Discussion about central idea	>	Recognize theme and
		Adrift at	>	Vocabulary Activity -Word		irony in short stories
		Sea.		Chain		Transform sentences and
		Transformati	>	Board activity on		apply question tags
		on of		Transformation of Sentences		
		Sentences		Activity -Add the correct		
		Question		question tag to the end of the		
		Tags		sentence.		
January		Literature		Activity		Learning Outcomes
		13.	>	Subject Enrichment	>	To learn about the journey
		Wandering		(Recitation)		of wandering singers
		Singers	>	Subject Enrichment -Reading	>	- Explore themes of the
		14.		activity		chapter
		Leonardo da			>	- Use and compare
		Vinci	>	Activity Title: "Leonardo's		adverbs effectively
				Vocabulary Puzzle"		
	>	Adverbs	>	Board Activity on Adverbs		



February > >	Literature  15. Joseph and the Truth Grammar Conjunction s Revision	<ul> <li>Reading and Recitation         Activity         Worksheet for students         Revision Test     </li> </ul>	<ul> <li>Learn about creativity and honesty</li> <li>Use conjunctions to form compound sentences</li> </ul>
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**SUBJECT-HINDI** 

MONTH	TOPIC	Activity	LEARNING OUTCOMES/SKILL
			DEVELOPMENT
April	<ul> <li>पाठ - 1 : राख की रस्सी</li> <li>पाठ - 2 : फसलों का त्योहार</li> <li>भाषा और व्याकरण</li> <li>अपठित गद्यांश</li> </ul>	<ul> <li>किन्ही दो फसतों</li> <li>के त्योहारों पर अनुच्छेद तेखन</li> <li>अपठित गद्यांश का अभ्यास (२ गद्यांश)</li> </ul>	<ul> <li>छात्र तिब्बत की लोक कथाओं से परिचित होंगे तथा कठिन समय में धैर्य से काम लेना साथ ही बुद्धिमानी से समस्याओं का समाधान करने की सीख दी ग्रहण करेंगे</li> <li>छात्र भारत में भारत के विभिन्न प्रांतो में फसलों से जुड़े त्योहारों के बारे में जानकारी प्राप्त करेंगे और भारत की विभिन्न संस्कृतियों से परिचित होंगे</li> <li>भाषा तथा इसके प्रमुख दो रूपों लिखित और मौखिक की सामान्य जानकारी प्राप्त करना साथ ही भाषा में व्याकरण के महत्व से परिचित होना</li> <li>अपठित गद्यांश और उनके प्रश्तों को सावधानी पूर्वक पढ़ना और सही तथा सटीक उत्तर देने की कला का ज्ञान होना</li> </ul>
June	<ul><li>पाठ - 3 :</li><li>रिवलौने वाला</li><li>विलोम शब्द</li></ul>	े विभिन्न फेरीवालों की आवाज़ों को तिखना	<ul> <li>छात्र फेरी वालों की विभिन्न प्रकार की आवाजों तथा खिलौने वाले से प्राप्त होने वाले विभिन्न प्रकार के बचपन के खेल खिलौने जो पुराने समय में प्रचलित थे, से परिचित होंगे</li> <li>छात्र विपरीतार्थक शब्दों के व्याकरण में महत्व को समझेंगे और वाक्य प्रयोग कर लिख सकेंगे</li> </ul>
July	<ul> <li>पाठ - 4 : नन्हा फनकार</li> <li>पाठ - 5 : जहाँ चाह वहाँ राह</li> <li>अनेकार्थी शब्द</li> <li>ध्विन तथा वर्ण</li> <li>वचन</li> </ul>	<ul> <li>▶ किसी बहादुर बालक के साहस की कहानी तिखना</li> <li>▶ किसी दिव्यांग व्यक्ति की सहायता आप कैसे कर सकते हैं, इस पर 10 वाक्यों का अनुच्छेद तिखना</li> <li>▶ वर्ण विच्छेद के 20 उदाहरणों का</li> </ul>	<ul> <li>क्षत्रिय समझने में सक्षम बनेंगे की कलाकारी या प्रतिभा उम्र के मोहताज नहीं होती और हमारे समक्ष कोई भी हो हमें सत्य पर अडिग रहना चाहिए</li> <li>शारीरिक अक्षमता कभी भी परिश्रम और लक्ष्य प्राप्ति में बाधा नहीं बन सकती और ना ही कभी शारीरिक रूप से अक्षम लोगों का मजाक उड़ाना चाहिए बल्कि उनके लिए सहायक सिद्ध होना चाहिए बच्चे या सीख सकेंगे</li> <li>छात्र वर्ण विच्छेद के साथ ही शब्दों पर सही मात्रा का प्रयोग और उनका शुद्ध उच्चारण सीखेंगे</li> <li>छात्रों के शब्दकोश में वृद्धि होगी जिससे वे एक वचन बहुवचन बहुअर्थी शब्दों में भेद करना सीखेंगे साथ ही</li> </ul>
			Раде   4



		अभ्यास	अपने लेखन में इन शब्दों का प्रयोग करने में दक्षता हासिल करेंगे
August	<ul> <li>पाठ - 6 : विश्वी का सफ़र</li> <li>पाठ - 7 : डाकिए की कहानी कँचर सिंह की जुबानी</li> <li>पाठ - 8 : वे दिन भी क्या दिन थे</li> <li>तिंग</li> <li>संज्ञा (भेद)</li> </ul>	े संचार के साधनों की सूची बनाना (प्राचीन काल से लेकर अब तक और भविष्य की कल्पना पर आधारित)	<ul> <li>छात्र प्राचीन काल में संदेशों के आदान-प्रदान मध्यकाल में संदेशों के आदान-प्रदान तथा आधुनिक काल में संदेशों के आदान-प्रदान के संसाधनों बीच के अंतर को समझ सकेंगे और चिठ्ठियों के महत्व से भी परिचित होंगे</li> <li>एक डाकिए की सास भरी कहानी से बच्चों के जीवन में साहस का संचार संभव होगा</li> <li>भविष्य की कंप्यूटर की दुनिया और तकनीकी पूर्ण समाज की परिकल्पना बच्चों की कल्पना शीलता में वृद्धि करेगा और उनके लिए एक नई दिशा की सोच को सकारात्मक आयाम देगा</li> <li>छात्र स्त्रीतिंग और पुल्तिंग में भेद करना सीखेंगे और अपने लेखन में नवीनता और रोचकता के साथ न्याकरणिक शुद्धता लाएँगे साथ ही संज्ञा और उसके भेदको भी जान सकेंगे और उसके सभी भेदों से परिचित हो सकेंगे</li> </ul>
September	<ul> <li>पाठ - 9 : एक माँ की बेबसी</li> <li>संवाद लेखन और रोल प्ले</li> <li>चित्र वर्णन</li> </ul>	<ul> <li>किसी गूंगे बहरे</li> <li>व्यक्ति से किन</li> <li>इशारों में क्या बात</li> <li>कही जा सकती हैं</li> <li>(4 वाक्यों को</li> <li>इशारों के अनुसार</li> <li>तिखना)</li> <li>संवाद तेखन और</li> <li>अभिनय अभ्यास</li> </ul>	<ul> <li>शारीरिक रूप से अक्षम लोगों को भी समाज में समानता का अधिकार मिलना चाहिए इस बात से बच्चे भली-भांति परिचित होंगे</li> <li>संवाद लेखन के माध्यम से और रोल प्ले के माध्यम से बच्चों के अंदर लेखन की शुद्धता तथा भाव भंगिमा के साथ वाचन कला विकसित होगी</li> <li>किसी चित्र को देखकर उसे अपने शब्दों में वर्णित करने की कला का विकास</li> </ul>
October	<ul> <li>पाठ - 10 : एक दिन की बादशाहत</li> <li>पाठ - 11 : चावल की रोटियाँ</li> <li>विशेषण</li> <li>वाक्यांश के लिए एक शब्द</li> </ul>	<ul> <li>एक दिन के लिए घर का मुखिया बन जाने पर क्या कर सकते हैं ? इसपर आधारित कालपनिक लेखन (8 वाक्य)</li> <li>शब्दकोश और व्याकरण ज्ञान परीक्षण के लिए 20 बहुविकल्पीय प्रश्नों का सेट अभ्यास</li> </ul>	<ul> <li>बच्चों के अंदर ज़िम्मेदारी का एहसास कराने के साथ ही परिवार के बड़े लोगों की ज़िम्मेदारियों से भी अवगत हो सकेंगे</li> <li>नाटक के माध्यम से बच्चे सीखने में सक्षम हो सकेंगे की एक ही अनाज 'चावल' को भारत के विभिन्न क्षेत्रों में अलग-अलग प्रकार के पक्तवान बनाकर के खाए जाते हैं जो विविधता में एकता का द्योतक भी है</li> <li>छात्र संज्ञा या सर्वनाम शब्दों के लिए प्रयुक्त होने वाले विशेषण शब्दों से परिचित हो सकेंगे और उसे अपने लेखन में प्रयोग करने में सक्षम बनेंगे</li> <li>छात्रों के शब्दकोश में वृद्धि होगी जिससे उनके भाषाई कौशत का विकास संभव हो सकेगा</li> </ul>



November	<ul> <li>पाठ - 12 : गुरु और चेला</li> <li>पाठ - 13 : स्वामी की दादी</li> <li>पर्यायवाची शब्द</li> <li>क्रिया तथा काल</li> <li>मुहावरे</li> </ul>	<ul> <li>अंधेर नगरी कहानी का नाट्य अभिनय (सभी छात्रों की सहभागिता)</li> <li>शब्दकोश और व्याकरण ज्ञान परीक्षण के लिए 20 बहुविकल्पीय प्रश्नों का सेट अभ्यास</li> </ul>	<ul> <li>सुप्रसिद्ध कथा 'अंधेर नगरी' का कविता रूपांतरण छात्रों के अंदर रोचकता उत्पन्न करेगा साथ ही निर्णय तेने की क्षमता और सुशासन व्यवस्था के प्रति जागरूक भी होंगे</li> <li>बच्चों के जीवन में दादा-दादी के महत्व को दर्शाती हुई इस कहानी के माध्यम से छात्र अपनी कल्पना शीतता को एक नया और सही दिशा में आयाम देना सीखेंगे</li> <li>पर्यायवाची शब्दों के माध्यम से साथ छात्रों में शब्दकोश की वृद्धि होगी</li> <li>क्रिया के विभिन्न रूपों तथा वर्तमान काल, भूतकाल, भविष्य काल की सामान्य जानकारी छात्रों को प्राप्त होगी जिससे वे तेखन तथा उच्चारण में होने वाली त्रुटियों से बचने में सक्षम होंगे</li> <li>मुहावरों के माध्यम से छात्र अपने तेखन और उच्चारण में रोचकता लाएँगे</li> </ul>
December	<ul> <li>पाठ - 14 : बाघ आया उस रात</li> <li>पाठ - 15 : बिशन की दिलेरी</li> <li>श्रुतसमिन्नार्थ क</li> <li>पत्र लेखन</li> </ul>	<ul> <li>समाचार तेखन शैती का अभ्यास कराना</li> <li>किसी साहसी बातक की कहानी तिखना</li> <li>पत्र तेखन अभ्यास (४ पत्र)</li> </ul>	<ul> <li>छात्र यह सीख सकेंगे कि हमें जंगली जानवरों की सुरक्षा के साथ-साथ स्वयं की सुरक्षा का भी विशेष ख्याल रखना चाहिए</li> <li>छात्रों के अंदर पशु पिक्षयों के प्रति संवेदनात्मकता का भाव उत्पन्न होगा और वह उनके संरक्षण के प्रति जागरूक होंगे साथ ही उनमें साहस का संचार भी संभव होगा</li> <li>छात्रों के शब्दकोश में वृद्धि संभव हो सकेगी</li> <li>अनौपचारिक पत्र लेखन की कला का विकास और संदेश के आदान-प्रदान के प्राचीन माध्यम की समझ का विकास</li> </ul>
January	<ul> <li>पाठ - 16 :</li> <li>पानी रे पानी</li> <li>पाठ - 17 : छोटी</li> <li>सी हमारी नदी</li> <li>विराम चिह्न</li> <li>चित्र वर्णन</li> </ul>	<ul> <li>जल बचाओ तथ्य पर अनुच्छेद लेखन</li> <li>वित्र वर्णन का अभ्यास (४ चित्र)</li> </ul>	<ul> <li>छात्रों के अंदर जल को सुरिक्षत और स्वच्छ रखने की जागरूकता को बढ़ावा मिलेगा साथ ही जल के विभिन्न सोतों की जानकारी भी छात्रों को प्राप्त होगी</li> <li>छोटी बड़ी निदयों के किनारे बसे लोगों की ज़िंदगी और उनकी दिनचर्या से छात्र परिचित होंगे</li> <li>विराम चिह्नों के सही प्रयोग तथा भाव भंगिमा के साथ वाक्य का उच्चारण करने की कला का विकास संभव हो सकेगा</li> <li>छात्र किसी चित्र को देखकर उसे पर कुछ वाक्य लिखने में सक्षम बनेंगे जिससे उनके तार्किक क्षमता का विकास होगा</li> </ul>
February	पाठ - 18 : चुनौती हिमालय की	पर्वतीय भागों के रहन-सहन पर आधारित 10 वाक्यों	पर्वतारोहण के दौरान आने वाली कठिनाइयां तथा पर्वतीय क्षेत्रों में रहने वाले लोगों के कठिन जीवनशैली से छात्र परिचित हो सकेंगे



>	श्रुतलेख		का लेखन		$\wedge$	श्रुतलेख माध्यम से छात्र शुद्ध लेखन व उच्चारण सीख
>	संवाद तथा रोल	>	शब्दकोश	और		सकेंगे
	प्ले		व्याकरण	হ্যান	>	संवाद और रोल प्ले के माध्यम से छात्रों के अंदर
			परीक्षण के व	लिए 20		भावभंगीमा के साथ वार्तालाप करने की कला का
			बहुविकल्पीर	य प्रश्तों		विकास और शुद्ध उच्चारण भी करने की क्षमता का
			का सेट अभ्य	ग्रास		विकास संभव हो सकेगा

## **SUBJECT- MATHS**

MONTH	TOPIC	ACTIVITIES	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	<ul> <li>Chapter 1:         <ul> <li>The Fish Tale</li> </ul> </li> <li>Chapter 2:         <ul> <li>Shapes and</li> <li>Angles</li> </ul> </li> </ul>	<ul> <li>Fish length         comparison activity</li> <li>Angle hunt in         classroom objects</li> </ul>	<ul> <li>Understanding large numbers through real-life examples,</li> <li>Exploring different angles using paper folding</li> <li>Develop number sense and estimation skills.</li> <li>Identify different types of angles and shapes.</li> <li>Enhance spatial reasoning through hands-on activities</li> </ul>
June	<ul> <li>Chapter 3:     How Many     Squares?</li> <li>Chapter 4:     Parts and     Wholes</li> </ul>	<ul> <li>Grid paper activities         to count squares</li> <li>Paper folding and         coloring for fractions</li> </ul>	<ul> <li>Counting squares in grids,         Understanding fractions with real objects     </li> <li>Develop an understanding of area using grids.</li> <li>Learn the concept of fractions and their applications in daily life.</li> <li>Enhance visualization and problem-solving skills.</li> </ul>
July	<ul> <li>Chapter 5:         <ul> <li>Does it Look</li> <li>the Same?</li> </ul> </li> <li>Chapter 6: Be</li> <li>My Multiple,</li> <li>I'll Be Your</li> <li>Factor</li> </ul>	<ul> <li>Mirror symmetry drawing</li> <li>Multiples and factors games</li> </ul>	<ul> <li>Exploring symmetry with mirror images, Finding factors and multiples using number games</li> <li>Identify symmetry in everyday objects.</li> <li>Understand the relationship between multiples and factors.</li> <li>Improve logical reasoning and numerical skills.</li> </ul>
August	<ul><li>Chapter 7:</li><li>Can You See</li><li>the Pattern?</li><li>Chapter 8:</li></ul>	<ul> <li>Pattern creation using beads or blocks</li> <li>Create simple maps with directions</li> </ul>	<ul> <li>Creating and extending patterns,</li> <li>Understanding maps and directions through outdoor activities</li> <li>Recognize and create number and</li> </ul>



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	Mapping Your Way		<ul> <li>shape patterns.</li> <li>Develop map-reading and direction-following skills.</li> <li>Enhance problem-solving and reasoning abilities.</li> </ul>
September	Chapter 9: Boxes and Sketches	<ul> <li>Build 3D shapes using nets</li> <li>Draw different views of boxes</li> </ul>	<ul> <li>Drawing 3D shapes, Understanding decimals using real-life scenarios</li> <li>Develop spatial understanding of 3D shapes.</li> </ul>
October	Chapter 10: Tenths and Hundredths	<ul> <li>Decimal board         activities</li> <li>Relating money and         measurements to         decimals</li> </ul>	<ul> <li>Learn the concept of decimals and their applications.</li> <li>Enhance visualization and measurement skills.</li> </ul>
November	Chapter 11: Area and Its Boundary	<ul> <li>Measure classroom         objects for area and         perimeter</li> <li>Use string and rulers</li> </ul>	<ul> <li>Measuring and comparing areas,</li> <li>Creating bar graphs and pictographs</li> <li>Understand the concept of area and perimeter.</li> </ul>
December	Chapter 12: Smart Charts	Collect data and create bar graphs and pictographs	<ul> <li>Interpret and analyze data using different types of charts.</li> <li>Develop data handling and analytical skills.</li> </ul>
January	Chapter 13: Ways to Multiply and Divide	<ul> <li>Group activities on multiplication strategies</li> <li>Division puzzles</li> </ul>	<ul> <li>Exploring different multiplication and division strategies using reallife examples</li> <li>Develop fluency in multiplication and division techniques.</li> <li>Apply different strategies to solve problems effectively.</li> <li>Enhance numerical and logical thinking skills.</li> </ul>
February	Chapter 14: How Big? How Heavy?	Use weighing scales and volume measuring tools in classroom	<ul> <li>Comparing weights and volumes of different objects, Estimation exercises</li> <li>Understand measurement concepts of weight and volume.</li> <li>Learn estimation techniques and their practical applications.</li> <li>Develop critical thinking and reasoning skills.</li> </ul>
		SUBJECT- EV	

**SUBJECT- EVS** 

MONT	TOPIC	ACTIVITY	LEARNING OUTCOMES/SKILL
H			DEVELOPMENT



April	<ul><li>Super Senses</li><li>A Snake</li><li>Charmer's Story</li></ul>	Blindfold one child and ask them to identify smells (e.g., lemon, onion, coffee) or sounds (bells, paper rustling).	<ul> <li>Students will understand the enhanced senses of different animals, learn how animals use their senses for survival, and explore the concept of adaptation in the animal kingdom</li> <li>Students will recognize the role of snake charmers in society, understand the importance of snake conservation, and develop awareness about traditional knowledge systems.</li> </ul>
June	<ul> <li>From Tasting to         Digesting</li> <li>Mangoes Round         the Year</li> <li>Seeds and Seeds</li> </ul>	<ul> <li>Chew a piece of bread for 2–3 minutes and notice how it starts tasting sweet.</li> <li>Dry mango slices or observe how fungi grow on spoiled mangoes.</li> <li>Germinate chana or rajma in cotton; observe for 5 days</li> </ul>	<ul> <li>Students will learn about the human digestive system, the role of taste buds, the process of digestion, and the importance of a balanced diet for good health.</li> <li>Students will explore different methods of food preservation, understand why food gets spoiled, and learn about traditional and modern ways of storing food</li> <li>Students will understand seed germination, the importance of different types of seeds, and how seeds contribute to food production and biodiversity.</li> </ul>
July	<ul><li>Every Drop     Counts</li><li>Experiments with     Water</li></ul>	<ul> <li>Drip count         experiment to         show water         wastage (leaky         tap).</li> <li>Mix oil and water;         show density and         immiscibility.</li> </ul>	<ul> <li>Students will develop awareness about water conservation, understand different sources of water, and explore traditional and modern methods of water management.</li> <li>Students will explore the properties of water, including solubility, floating and sinking, and evaporation and condensation, helping them understand the water cycle.</li> </ul>
August	<ul><li>A Treat for Mosquitoes</li><li>Up You Go!</li></ul>	<ul> <li>Observe mosquito larvae in stagnant water using magnifying glass.</li> <li>Show a model of mountain terrain (clay model or chart)</li> </ul>	<ul> <li>Students will learn about diseases caused by mosquitoes, their prevention, and the importance of maintaining hygiene and sanitation to control mosquito breeding.</li> <li>Students will understand the importance of teamwork, develop an appreciation for adventure activities, and learn about mountaineering and survival skills.</li> </ul>



Septemb	<ul> <li>Walls Tell Stories</li> <li>Sunita in Space</li> <li>What if it         <ul> <li>Finishes?</li> </ul> </li> </ul>	<ul> <li>Virtual tour of a fort via projector (or make a model).</li> <li>Gravity experiment – drop objects of different weight.</li> <li>Candle burning experiment – show need for oxygen in fuel</li> </ul>	<ul> <li>Students will explore historical monuments, understand the importance of preserving heritage, and develop a sense of curiosity about historical structures.</li> <li>Students will learn about space travel, gravity, and the experiences of astronauts, developing an understanding of life beyond Earth.</li> <li>Students will understand the importance of fuel conservation, explore alternative energy sources, and learn about the impact of fuel wastage on the environment.</li> </ul>
October	<ul><li>A Shelter so High!</li><li>When the Earth Shook!</li></ul>	<ul> <li>Measure temperature of water kept in sunlight (simulate cold vs hot climate).</li> <li>Shake table model to show effects on buildings.</li> </ul>	<ul> <li>Students will learn about life in mountainous regions, different types of houses, and how people adapt to extreme climates.</li> <li>Students will develop awareness about natural disasters like earthquakes, understand their impact, and learn about safety measures and disaster preparedness.</li> </ul>
Novemb er	<ul><li>Blow Hot, Blow Cold</li><li>Who will do this Work?</li></ul>	<ul> <li>Hold the spoon over candle flame and observe vapor condensation.</li> <li>Water filtration model using sand, gravel, cloth</li> </ul>	<ul> <li>Students will explore the concept of air movement, breathing, and the role of temperature changes in daily life.</li> <li>Students will understand the importance of dignity of labor, develop empathy for sanitation workers, and explore social issues related to cleanliness.</li> </ul>
Decemb	<ul><li>Across the Wall</li><li>No Place for Us?</li></ul>	<ul> <li>Story discussion         of women role         models (visual         aids).</li> <li>Roleplay         migration due to         construction or         disaster.</li> </ul>	<ul> <li>Students will learn about gender equality, teamwork, and breaking social barriers through real-life stories and discussions.</li> <li>Students will understand the challenges faced by displaced communities, the reasons for migration, and the impact of urbanization.</li> </ul>
January	<ul><li>A Seed tells a     Farmer's Story</li><li>Whose Forests?</li></ul>	<ul> <li>Grow wheat or mustard in pots and observe growth stages.</li> <li>Make a mini-</li> </ul>	<ul> <li>Students will explore agricultural practices, understand the life cycle of a crop, and learn about the challenges faced by farmers.</li> <li>Students will understand the importance</li> </ul>



			forest in a		of forests, their conservation, and the
			shoebox (plants,		role of local communities in protecting
			animals, people).		them.
Februar	➤ Like Father, Like	>	Handprint activity	>	Students will explore heredity, learn
y	Daughter		– observe		about traits passed from parents to
	➤ On the Move		similarities in		children, and develop an understanding
	Again		palm lines.		of genetics.
		>	Picture puzzle of	>	Students will learn about seasonal
			transport used by		migration, the struggles of migrant
			migrants (bullock		workers, and how migration affects
			cart, train)		communities and lifestyles.
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**SUBJECT- COMPUTER** 

MONTH	Topic	Subtopics	Activity	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	File Management	<ul> <li>Folder structure</li> <li>File naming</li> <li>Copying,         moving, deleting         files</li> <li>Storage devices</li> </ul>	Create folders for subjects and organize sample files	<ul> <li>Demonstrates file         management skills and         understands file         organization</li> </ul>
June	Excel Introduction	<ul> <li>Spreadsheet         <ul> <li>basics. Rows,</li> <li>columns, cells</li> </ul> </li> <li>Entering and editing data</li> </ul>	Activity: Create a personal timetable in Excel	➤ Identifies spreadsheet elements and enters data accurately
July	Continuation of Excel Introduction	<ul> <li>Formatting cells</li> <li>Basic calculations</li> <li>AutoFill</li> </ul>	Format timetable and apply basic addition	<ul> <li>Applies formatting and performs simple arithmetic in Excel</li> </ul>
August	Functions and Charts	<ul> <li>SUM,         AVERAGE,         MAX, MIN</li> <li>Creating bar and pie charts</li> <li>Chart elements</li> </ul>	Prepare a marksheet and display it with a chart	<ul> <li>Uses functions and represents data visually using charts</li> </ul>
Septembe r	➤ Internet and Electronic Mail	<ul> <li>Search engines</li> <li>Using email safely</li> <li>Sending/receivin g messages and attachments</li> </ul>	Activity: Draft a sample email and search given topics	Explores the internet and sends email responsibly and effectively



October	<b>&gt;</b>	Programming Basics	A A A	What is programming? Algorithms and flowcharts Pseudocode	<b>&gt;</b>	Activity: Write a pseudocode to make tea + Draw a flowchart	>	Understands step-by-step logical programming approach
Novembe r	<b>&gt;</b>	Block Buddy Programming (Scratch)	AA	Sequence, loops, events Creating simple animations or games	A	Activity: Make a sprite dance using loop and sound	>	Creates projects using visual programming concepts in Scratch
Decembe r		MakeCode	AAA	-Using Microsoft Make Code editor Programming micro:bit Simulating outputs	A	Activity: Program micro:bit to show "Happy Birthday" scrolling text	<b>A</b>	Applies block-based programming to simulate real-world logic
January	>	Domains of Artificial Intelligence	<b>\</b>	- Domains: Robotics, Natural Language Processing, Vision, Games - Real-world AI uses	<b>\</b>	Activity: Group collage on AI in various domains + Class presentation	>	Explores different domains of AI with practical application awareness
February	>	Revision	>	- Full syllabus recap and practice	>	Activity: Practice paper, revision quiz, practical tasks	>	Recalls and applies all learning confidently

**SUBJECT - G K** 

	<u>SUBJECT - G K</u>								
MONT H	THEMES	SUB TOPIC	ACTIVITIES	LEARNING OUTCOMES/SKILL DEVELOPMENT					
April	Tech Marvels Around Us	<ul> <li>Modern         Gadgets</li> <li>AI in Daily         Life</li> <li>Popular Apps         and Games</li> <li>Space         Technology</li> </ul>	Prepare a chart of 5 useful apps and their uses	Learns about modern technologies shaping our world and how they assist in daily life.					
June -	Mysteries of	Pyramids of	Make a	Explores fascinating history and					
July	the Ancient	Egypt	travel	develops curiosity about ancient					
	World	Stonehenge	brochure on	civilizations.					



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			<b>&gt;</b>	Lost Cities Ancient Indian Achievements		any ancient site		
August		Mind Benders and Brainteasers	AAAAA	Logic Games Hidden Words Mazes and Puzzles Riddles		Organize a classroom puzzle-solving contest		Improves thinking ability, concentration, and reasoning through fun puzzles.
Septem ber	A	Wonders of Nature	A A A A	Bioluminesce nt Animals Natural Phenomena Deep Sea Creatures Unique Trees and Flowers	<b>A</b>	Create a nature journal with facts and drawings of natural wonders	A	Appreciates the uniqueness and beauty of nature and wildlife.
Octobe r	A	World of Robots	A A A A	Types of Robots Robots in Medicine & Industry Famous Robots Future of Robotics	<b>A</b>	Draw and label your imaginary robot with its functions	A	Understands the applications of robotics and explores creative thinking.
Novem ber	A	Unusual Facts and Records	A A A A	Guinness World Records Unbelievable Facts Animal Records Human Achievements	<b>A</b>	Create a fact sheet titled 'Did You Know?'	A	Develops curiosity and interest in extraordinary real-world facts.
Decem ber	A	Exploring Space	A A A	Solar System Facts Famous Astronauts Space Missions (ISRO/NASA		Model or poster on Solar System or a space mission	<b>A</b>	Learns about space, astronauts, and missions to spark interest in astronomy.



			>	) Future Colonies				
January	<b>\</b>	Young Achievers of India	A A A A	Child Prodigies Young Sportspersons Innovators & Tech Kids Environmenta 1 Champions	<b>&gt;</b>	Prepare a class bulletin board with pictures and stories of young achievers	<b>A</b>	Gets inspired by children who made a difference and builds confidence.
Februar y	>	Revision	>	Full syllabus recap and quiz Flashcards and games	>	Classroom quiz competition and group revision	>	Reinforces knowledge through interactive revision and teamwork.

SUBJECT- ART & CRAFT

		& CRAFT
TOPIC	ACTIVITY	LEARNING OUTCOMES/SKILL
		DEVELOPMENT
<ul><li>Basic Elements of</li></ul>	$\mathbf{c}$	To use the elements of art to create
Art	colour wheel	balanced, visually engaging, and meaningful
> Line	using primary	artworks.
*	colour, secondary	· ·
	•	
		To Learn and use the academic vocabulary
-		of color, including terms like hue,
		saturation, value, and color schemes. To
	pencil colour	Investigate the workings of the human eye
•		and brain in perceiving color, and
•		understand the physiological and
•		psychological aspects of color.
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Colour Mixing		Master the basics of color mixing, including
	_	, , ,
	art	colors, and understanding how to create a wide range of colors.
		Explore different color systems like the
		color wheel and understand how colors are classified and organized.
		Decorating with plants allows for creative
		expression and the development of unique
		designs.
		Students may need to problem-solve when
	Basic Elements of Art Line Shape Colour Form Space Texture Value Colour Theory Primary colour Secondary colour Tertiary colour	Basic Elements of Art Line Shape Colour Form Space Texture Value Colour Theory Primary colour Secondary colour Colour Tertiary colour Colour Mixing Draw a composition using basic elements of



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						facing challenges during the decoration process, such as finding the right materials or arranging plants effectively.
July		Rakhi Making	AA	Decorative items pasting Moli folding, cutting, brushing to make rakhi using moli or colour thread	A	Rakhi making encourages participants to express themselves creatively through designing, decorating, and crafting.  Learning about the traditions, customs, and significance of Raksha Bandhan fosters a deeper understanding and appreciation of cultural heritage.
August	A A	Janmashtmi Drawing Independence Day Craft	A	Mukut decoration using colour paper and stones Indian flag drawing using Grains and pulses		To encourage a sense of unity and community spirit. Students learn the value of working together, supporting one another, and building strong, inclusive relationships within their community.  Students will be able to identify key events and figures related to their country's independence movement. To practice and improve their fine motor skills through cutting, gluing, and other craft techniques. To recognize and understand the significance of national symbols (flag, anthem, etc.).
Septembe r	A	Clay Work	A	Ganesh making and decoration using clay	A	Manipulating clay, such as rolling, pinching, and shaping, strengthens small hand and finger muscles, improving dexterity and fine motor skills.  To enhances hand-eye coordination. Clay's open-ended nature allows for endless possibilities, encouraging imagination and creative expression.
October	AA	Card-Making Flower Making	A	Card making using colour paper Flower making using foam sheet	A	The class will cover a range of techniques, including stamping, embossing, die-cutting, layering, and embellishment.  To create unique and personalized cards for various occasions, expressing creativity and heartfelt sentiments. To learn about different card folds and structures, such as pop-up cards and unique shapes.  To improve their Gross and fine motor skills and hand and eye coordination.



Novembe r	<ul><li>Name Plate Decoration</li></ul>	Name plate making on Rectangle wooden base using colour sand or rangoli	Students will be able to accurately cut, glue, and apply various materials (paper, glitter, stickers, etc.) to create a name plate. to understand of color, composition, and design elements. to recognize and spell their own names (and potentially other words) on the name plate.				
Decembe r	➤ Paintings	> Spray colour using brush and one object like crayons and stones	An understanding of basic principles of design and color, concepts, media and formats, and the ability to apply them to a specific aesthetic intent. This includes functional knowledge of the traditions, conventions, and evolutions of the discipline as related to issues of representation, illusion, and meaning.				
January	Paper Bag Decoration	Big size paper bag making using chart paper and colour rope	<ul> <li>Students will be able to design and create paper bags of various sizes and styles, understanding different techniques and materials.</li> <li>Students will develop skills in accurately cutting, marking, creasing, and folding paper for bag production, minimizing waste.</li> </ul>				
February	<ul><li>Envelop Making</li><li>Paper Quilling Art</li></ul>		<ul> <li>To developing fine motor skills, creativity, and an understanding of basic shapes and designs, while also potentially improving focus and memory.</li> <li>To enhance the ability to fold, glue, and secure paper to create a functional envelope, as well as understanding different envelope types and their uses.</li> </ul>				
SUBJECT - MUSIC							

MONTH	TODIC	SUBJECT - IV	
MONTH	TOPIC	Activity /Practical	LEARNING OUTCOMES/SKILL
			DEVELOPMENT
April	➤ Alankaar 1-10	Practice Shuddha	➤ To improve the vocal practice
	Prayers With	Swaras (Sa–Ni)	➤ To understand the relevance of prayer
	Notation	Singing Sa–Sa	➤ To understand musical notes, and
	➤ Plata 1-10	(one octave)	Alankars (saresa, regare)
		Practice Sa Re	
		Ga Ma on	
		harmonium,	
		keyboard,	
		Identify and play	
		notes correctly	



June	<ul> <li>Revision of         Alankaar and         palta</li> <li>Revision of         Notation</li> </ul>	<ul> <li>Sing 2–3 simple alankars (e.g., Sa Re Ga, Ga Ma Pa, etc.)</li> <li>Focus on clarity, breath control, and rhythm</li> <li>Play 2–3 simple alankars on instrument with accuracy</li> <li>Use metronome or taal app to maintain rhythm</li> </ul>	<ul> <li>To improve the vocal practice</li> <li>To understand the relevance of prayer</li> <li>To understand musical notes, and Alankars</li> </ul>
July	➤ Lesson for Musical keyboard and guitar - Finger practice	<ul> <li>Sing 2–3 simple alankars (e.g., Sa Re Ga, Ga Ma Pa, etc.)</li> <li>Focus on clarity, breath control, and rhythm</li> <li>Play 2–3 simple alankars on instrument with accuracy</li> <li>Use metronome or taal app to maintain rhythm</li> </ul>	<ul> <li>To improve keyboard practice</li> <li>To understand playing technique of instruments</li> </ul>
August	<ul> <li>Preparation of         15th August</li> <li>Independence         Day</li> <li>Guitar, keyboard         and percussion</li> </ul>	<ul> <li>Practice patrotic and group song and perform to school events</li> <li>Develop listening and coordination skills</li> <li>Play Aroha, Avaroha, Pakad, and a simple tune</li> <li>Develop confidence in fingering and melody structure</li> </ul>	<ul> <li>To learn about the culture of our country</li> <li>To know about the importance of our freedom</li> <li>To understand playing technique of instruments</li> </ul>



September	<ul> <li>➤ Raga kafi</li> <li>➤ Sargam geet</li> <li>➤ Bandish</li> <li>➤ Teen Taal</li> </ul>	<ul> <li>Play Aroha,         Avaroha, Pakad,         and a simple tune</li> <li>Develop         confidence in         fingering and         melody structure</li> <li>Practice basic         theka of Teentaal         or Keharwa</li> <li>Keep tempo         steady,         understand         Tali/Khali</li> </ul>	<ul> <li>➤ To understand Indian classical music</li> <li>➤ To learn Indian notation system</li> <li>➤ To learn poetry and composition</li> <li>➤ To learn Taal system</li> </ul>
October	<ul> <li>Raga kafi</li> <li>Sargam geet</li> <li>Bandish</li> <li>Teen Taal</li> </ul>	<ul> <li>Play Aroha,         Avaroha, Pakad,         and a simple tune</li> <li>Develop         confidence in         fingering and         melody structure</li> <li>Practice basic         theka of Teentaal         or Keharwa</li> <li>Keep tempo         steady,         understand         Tali/Khali</li> </ul>	<ul> <li>➤ To understand Indian classical music</li> <li>➤ To learn Indian notation system</li> <li>➤ To learn poetry and composition</li> <li>➤ To learn Taal system</li> </ul>
Novembe r	<ul><li>Preparation of Annual Function</li></ul>	> Perform on stage	➤ To able to express physical activity, expression, social interaction and cultural participation
Decembe r	<ul> <li>Chapterristmas celebrations and carol singing</li> </ul>	<ul><li>Group song practice</li><li>And perform in school program</li></ul>	➤ To introduced Christmas celebration by Christmas songs, learn a Christmas carol, read a story about Santa
January	<ul><li>Preparation for Republic Day of India</li></ul>	For Group patrotic song and singles performance in school program	<ul> <li>To promote patriotism among children</li> <li>To promote the knowledge of Indian Constitution</li> </ul>



February	Raga bhupali	>	Play Aroha,	>	To gain knowledge about a different genre
	➤ Dhrupad		Avaroha, Pakad,		in Hindustani music other than khayal
	➤ History of Indian		and a simple tune	>	To develop an ability to sing basic
	Music	>	Develop		compositions in the Dhrupad form
	➤ Music theory		confidence in	>	To develop ability to critically analyze
			fingering and		theoretical aspects in music
			melody structure		
		>	Practice basic		
			theka of Teentaal		
			or Keharwa		
		>	Keep tempo		
			steady,		
			understand		
			Tali/Khali		

SUBJECT-PHYSICAL EDUCATION AND SPORTS

SUBJECT-INISICAL EDUCATION AND STORIS				
MONTH	TOPIC	ACTIVITES	LEARNING	
			OUTCOMES/SKILL	
			DEVELOPMENT	
April	➤ Table Tennis, Warm Up And Flexibility Exercises & Streching Exercises	Count how many consecutive hits a pair can keep the shuttle	<ul> <li>Improve hand-eye coordination and reaction time.</li> <li>Enhance concentration, focus, and agility.</li> <li>Promote teamwork, sportsmanship, and fair play.</li> </ul>	
June-July	► Inter House Badminton & Yoga Competition, Aerobics	Target Smash	<ul> <li>Develop hand-eye coordination, agility, and reflexes.</li> <li>Enhance focus, concentration, and teamwork.</li> <li>Promote friendly competition, sportsmanship, and fair play.</li> <li>Improve flexibility, balance, and body control.</li> </ul>	



August -	Inter House Kho-	Mini Kho Kho Matches	➤ Enhance agility, speed,
Septemb	Kho	Shorter rounds: 3–5 min chase	and coordination.
er	Competition, Obsta	time instead of full game.	➤ Improve physical agility,
	cle Race & Yoga,		coordination, and
	Relay Race &	rotation and fast play.	endurance.
	Health Fair	Great for keeping energy high	Foster teamwork,
	Exhibition	and involving more players.	collaboration, and relay
		Kho Kho + Fitness Circuit	skills.
		Set up stations around the field:	
		<ul><li>Station 1: 1v1 mini chase</li><li>Station 2: 10 rope skips</li></ul>	health and wellness
		Station 3: 30-sec yoga pose	topics.
		(e.g., Plank or Warrior)	
		Station 4: Sprint to the end and	
		tag next team	
		Target Chase	
		Place colored cones or flags	
		around the field.	
		Chasers must tag defenders and	
		collect the matching color cone	
		before moving on.	
		Adds strategy and spatial	
Oataban	Natar Hansa Clarr	awareness!	Enhance halance
Novembe	➤ Inter House Slow Cycle Race &	<ul><li>Cycle Race Activity</li><li>Classic Sprint Race</li></ul>	Enhance balance, coordination, and control
r	Athletics Inter	<ul><li>Straightforward: racers line up</li></ul>	while cycling.
1	House Volleyball	and speed to the finish.	<ul><li>Develop physical fitness,</li></ul>
	Competition, Sports	_	speed, and endurance.
	Quizzes & Rope	for fairness.	Develop teamwork,
	Skipping (Speed	Bonus: yoga stretch zone at the	communication, and
	Sprint Event)	end to cool down legs!	coordination skills
		Slow Cycling Challenge	➤ Increase knowledge about
		(Balance Race)	various sports and fitness
		GO SLOW! Last one to cross	topics.
		the finish line without touching	
		feet down wins.	fitness and endurance.
		It's all about balance and control.	
		Add cones or curves for fun	
		difficulty.	
		<ul><li>Obstacle Course Race</li></ul>	
		Set up cones, mini ramps, zig-	
		zags, hoops, or soft hurdles.	
		<ul><li>Riders navigate the course,</li></ul>	



	timed or in head-to-head style.  Include yoga "rest stations" between laps (Child's Pose, Forward Fold)	
Decembe r- January	<ul> <li>Chess Activity</li> <li>Blitz Chess (Speed Rounds)</li> <li>Fast-paced matches: 3 to 5 minutes per player.</li> <li>Great for keeping energy high and games moving quickly.</li> <li>Perfect for tournaments or warm-ups.</li> <li>Chess Puzzle Challenge</li> <li>Set up boards with mid-game puzzles.</li> <li>Players solve for checkmate-inone, forks, pins, etc.</li> <li>Time each challenge for bonus points.</li> <li>Simultaneous Match (Simul)</li> <li>One strong player (like a coach or top-ranked student) plays multiple boards at once.</li> <li>Spectacular to watch and exciting for players!</li> <li>Human Chess</li> <li>Use a large mat or floor grid and have people act as pieces.</li> <li>One person is the "commander" giving moves.</li> <li>Great as a fun, dramatic group game.</li> </ul>	
Febru ary Inter House Table Tennis Competition	<ul> <li>Table Tennis Activity</li> <li>Round the Table (a.k.a. King Pong)</li> <li>Players circle the table, hitting once then rotating.</li> <li>Miss a shot? You're out!</li> <li>Last player standing wins.</li> <li>Add a yoga pose before rejoining each round (e.g., Tree</li> </ul>	<ul> <li>Develop hand-eye coordination, reflexes, and concentration.</li> <li>Enhance agility, speed, and reaction time.</li> <li>Promote teamwork, sportsmanship, and healthy competition.</li> </ul>



Pose to focus).	and precision in gameplay.
➤ Mini Tournament	
Set up a single or double	
elimination bracket.	
Let players sign up in pairs or	
as individuals.	
➤ Add a "wellness break"	
between rounds: stretches,	
breathwork, or hydration	
reminder.	

## **SUBJECT-DANCE**

MONT H	TOPIC	Activity	LEARNING OUTCOMES/SKILL DEVELOPMENT
April	Namaskaar, hastak, tatkaar (16 matra) namaskar/salaami toda (kathak classical dance)	<ul> <li>Namaskaar</li> <li>Salutation with hand to forehead → chest → floor → audience.</li> <li>Hastak</li> <li>Practice basic hand gestures: Pataka, Tripataka, Ardhapataka, Mayura.</li> <li>Bol:</li> <li>Ta Thei Thei Tat   Aa Thei Thei Tat   Ta Thei Thei Tat   Ta Thei Tat   Start slow, then increase speed gradually.</li> <li>Salaam Tat Tat Thai   Tat Tat Thai   Tat Tat Thai   Tig Dig Thai Ta   Thai Tat Tat Thai</li> </ul>	Coordination and team work will be improved & children will know about classical dance, spiritual growth How, to move hands with footwork
June- July	Mudras (asangukta), tihaai ,tatkaar dugun (foot work fast beat)	<ul> <li>Asamyukta Mudras,         Tihaai, and Tatkaar         Dugun</li> <li>Asamyukta Mudras         (Single Hand Gestures)</li> <li>Practice: Pataka,         Tripataka, Ardhapataka,         Mayura, Shikhara, etc.</li> </ul>	To Learn about how to use mudra in classical dance &, How to move hands with footwork, flexibility,





October-	<ul> <li>Padant of tihaai &amp; toda,</li> <li>Annual day preparation</li> </ul>	<ul> <li>Padant of Tihaai</li> <li>Clap and recite Tihaai bol 3 times before dancing:</li> <li>Tat Tat Thai   Tat Tat Thai   Tat Tat Thai   Tat Tat Thai (end on sam)</li> <li>Then perform with clarity and rhythm.</li> <li>Padant of Toda Example Toda:</li> <li>Ta Thai Ta Thai   Tat Thei Tat Thei Tat Thei Tat Thei Tat Thei Tat Thei Tat Thei</li> <li>Recite the bol (padant) first, then perform with expression.</li> <li>Annual Day Practice-Add entry/exit, formations, and group coordination.</li> </ul>	To be able Physical activity, expression, social interaction cultural participation
Decemb er- January	> Saraswati vandana	<ul> <li>Shloka Recitation</li> <li>"Ya Kundendu Tushar Haar Dhavala"</li> <li>Students chant together with folded hands.</li> <li>Mudra Practice</li> <li>Show Veena Mudra, Chin Mudra, and Namaskaar using graceful hastaks.</li> <li>Dance Movements Perform slow, devotional movements with expressions (bhaav).</li> <li>Use gentle footwork and soft chakkars.</li> <li>Group Formation Create a semi-circle or temple-like formation for stage presentation.</li> </ul>	To be able perform on patriotism ,Expression ,body/mi nd coordination



February	kavit (Krishna leela)	<ul> <li>Kavit (Krishna Leela)         Activity – Short</li> <li>Kavit Recitation</li> <li>Recite with proper         rhythm and expression.</li> <li>Abhinay (Expression         Practice)</li> <li>Show Krishna's         actions: stealing butter,         playing flute, Rasleela.</li> <li>Use relevant hastaks         and facial expressions.</li> <li>Dance Presentation</li> <li>Combine bols with         movements:</li> <li>"neer bharat yamuna tat         pr"</li> <li>Add chakkars and         playful gestures.</li> </ul>	Coordination & know about folk dances, They know about Krishna leela, body/mind coordination
		<ul> <li>playful gestures.</li> <li>4. Group Activity</li> <li>Students perform in pairs (Krishna and Gopi</li> </ul>	