

BAL BHARATI PUBLIC SCHOOL, SSTPP KHANDWA
SUMMER HOLIDAY HOMEWORK WORKSHEET
CLASS – III (2025-26)

Hi Superstars!

School's out and summer fun has begun! 🎉 but guess what? Your brain wants a little fun too! 🧠 ✨

To keep your thinking sharp and your creativity shining, I've prepared a **Summer Holiday Homework worksheet** just for you. It's packed with fun activities like reading, writing, puzzles, and a little bit of art and craft too! 🎨 📖 ✏️

📌 **Please complete the worksheet during the holidays and bring it back when school reopens.**

Remember: Do a little at a time, have fun with it, and make it colorful and creative! 🌈
Enjoy your summer – relax, play, and don't forget to smile!

With Regards,
Mr. Abhishekh Dubey 😊

Important Instructions for Holiday Homework

1. All the given work must be completed neatly in your notebooks.
2. The assigned project is integrated, covering multiple subjects or themes.
3. Holiday Homework will be evaluated and assessed as part of your regular homework grades.
4. The purpose of this Holiday Homework is to help you revise the topics covered in April and prepare for the upcoming Periodic Test 1 (PT1).
5. Make sure to submit all work on time after the vacation till 20/05/2025.

Class 3 Mathematics Holiday Homeworksheet

Chapter 1- What's in a Name (Knowledge and understanding)

1. Fill in the blank-

- a. Deba and Deep were _____brothers. (cowherd/farmer)
- b. They made marks on _____the to keep track of the cows. (wall/ground)

2. True or False:

- a. Deba and Deep knew how to count. (True/False)
- b. Their friend gave them an idea to keep track of the cows. (True/False)

3. The place in India with the shortest name is:

- a. Ib b) Od c) Both a and b d) None of these

(Ability to Compute)

4. If Deba and Deep had 15 marks on the wall, how many cows did they have?

- a. 10 b) 15 c) 20 d) 25

5. If there are 18 students in the class, and 6 students have ponytails, how many students do not have ponytails?

- a. 10 b) 11 c) 12 d) 14

(Problem Solving Ability)

6. Deba and Deep had 20 cows. They made marks on the wall and went out for grazing.

When they returned, they struck out 18 marks, but 2 marks were still left on the wall.

How many cows did not return?

- a. 1 b) 2 c) 3 d) 4

7. Match the following:

- | | |
|------------|----------------|
| a)Tiger | i) 6 letters |
| b)Elephant | ii) 8 letters |
| c)Monkey | iii) 5 letters |
| d)Snake | iv) 7 letters |

8. Match the following:

- | | |
|---------------|----------------|
| a)Sixty-three | i) 8 letters |
| b)Seventy | ii) 10 letters |
| c)Eighty-nine | iii) 7 letters |
| d)Ninety-six | iv) 9 letters |

9. What was the idea given by Deba and Deep's friend to keep track of the cows?

10. True or False:

- a. Hemant had 36 cows and 23 goats. (True/False)
- b. The captain of the first team was the one with the longest name. (True/False)
- c. Jojo's number name had fewer letters than Teji's number name. (True/False)
- d. The number name with the most letters between 1 and 99 is "Ninety-nine".(True/False)

(Ability to Compute)

11. If Deba and Deep had 25 marks on the wall when they left home, and 3 marks were left when they returned, how many cows reached home?

- a. 20 b) 21 c) 22 d) 23

12. Write the number names for the following:

- a. 62 b. 39 c. 71

13. If there are 25 students in the class, and 7 students have braids, 5 students have buns, and the rest have open hair, how many students have open hair?

(Problem Solving Ability)

14. Raju had 48 sheep and 28 goats. If he made marks on the wall for each animal and left for grazing, how many marks would be on the wall?

15.

16. Match the following:

Fourteen	8 letters
Seventeen	9 letters
Thirty	6 letters
Fifty-six	7 letters

17. Teji made her roll number 43 using number cards. Jojo made his roll number 17 using number cards. What is the difference between the number of letters in their roll number names?

18. Raju had some sheep and goats. He made marks on the wall for each animal and left for grazing. When he returned, he struck out 72 marks, but 8 marks were still left on the wall. How many animals did not return?

PLACE VALUE SYSTEM

1. Fill in the blanks:

(i) In 5427, 4 is in the _____ place, and 7 is in the _____ place.

(ii) In 1832, the place value of 8 is _____, that of 2 is _____ and that of 1 is _____.

(iii) In 7243, the digit in the thousands place is _____, and its place value is _____

(iv) In 7896, the digit in the thousands place is _____, and the place value of 9 is _____

(v) In 6542, the place value of 5 is _____, that of 6 is _____ and that of 4 is _____

(vi) In 2436, the place value of 2 is _____ , that of 3 is _____ and that of 4 is _____ .

(vii) In 3854, the digit in the hundreds place is _____ , and its place value is _____ .

(viii) In 8917, the digit in the tens place is _____ , and the place value of 9 is _____ .

2. Write the place value of each digit. One has been done for you:

(i) 6954:

Place value of 6 = 6000

Place value of 9 = 900

Place value of 5 = 50

Place value of 4 = 4

(ii) 9875

Place value of 9 =

Place value of 8 = _____

Place value of 7 =

Place value of 5 =

(iii) 8763

Place value of 8 =

Place value of 7 =

Place value of 6 = _____

Place value of 3 =

(iv) 7652

Place value of 7 = _____

Place value of 6 =

Place value of 5 =

Place value of 2 = _____

(v) 5489

Place value of 5 =

Place value of 4 = _

Place value of 8 =

Place value of 9 =

4 DIGIT NUMBER-ADDITION

$$\begin{array}{r} 1) \quad 3217 \\ + 2531 \\ \hline \end{array} \quad \begin{array}{r} 2) \quad 2216 \\ + 2503 \\ \hline \end{array} \quad \begin{array}{r} 3) \quad 4435 \\ + 3162 \\ \hline \end{array} \quad \begin{array}{r} 4) \quad 3205 \\ + 562 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 1437 \\ + 6250 \\ \hline \end{array} \quad \begin{array}{r} 6) \quad 4226 \\ + 3521 \\ \hline \end{array} \quad \begin{array}{r} 7) \quad 6438 \\ + 341 \\ \hline \end{array} \quad \begin{array}{r} 8) \quad 3781 \\ + 2016 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 4130 \\ + 2638 \\ \hline \end{array} \quad \begin{array}{r} 10) \quad 5362 \\ + 3023 \\ \hline \end{array} \quad \begin{array}{r} 11) \quad 2714 \\ + 3053 \\ \hline \end{array} \quad \begin{array}{r} 12) \quad 6632 \\ + 2154 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 5328 \\ + 3160 \\ \hline \end{array} \quad \begin{array}{r} 14) \quad 4316 \\ + 2523 \\ \hline \end{array} \quad \begin{array}{r} 15) \quad 3063 \\ + 1621 \\ \hline \end{array} \quad \begin{array}{r} 16) \quad 3226 \\ + 3071 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 5527 \\ + 3240 \\ \hline \end{array} \quad \begin{array}{r} 18) \quad 6205 \\ + 364 \\ \hline \end{array} \quad \begin{array}{r} 19) \quad 4816 \\ + 3052 \\ \hline \end{array} \quad \begin{array}{r} 20) \quad 3238 \\ + 2521 \\ \hline \end{array}$$

$$\begin{array}{r} 21) \quad 9142 \\ + 536 \\ \hline \end{array} \quad \begin{array}{r} 22) \quad 6093 \\ + 3702 \\ \hline \end{array} \quad \begin{array}{r} 23) \quad 2834 \\ + 2105 \\ \hline \end{array} \quad \begin{array}{r} 24) \quad 4412 \\ + 3577 \\ \hline \end{array}$$

4 DIGIT NUMBER MULTIPLICATION

$$\begin{array}{r} 1) \quad 6214 \\ \times \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 1316 \\ \times \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 2105 \\ \times \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 6745 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 1021 \\ \times \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 3402 \\ \times \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 4724 \\ \times \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 5648 \\ \times \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 7046 \\ \times \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 2114 \\ \times \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 7158 \\ \times \quad 1 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 3104 \\ \times \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 1157 \\ \times \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 6395 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 4879 \\ \times \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 7809 \\ \times \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 1264 \\ \times \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 3064 \\ \times \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 8176 \\ \times \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 2306 \\ \times \quad 8 \\ \hline \end{array}$$



Logic problems

Read the clues to find the secret number.

3 4 5 6 7 8

2 5 4
7

1 3
5 6

It is in both the rectangle and the circle.

It is not in the triangle. It is greater than 5.

What number is it? 7

Read the clues to find the secret number.

13
15 17
16 19

12 15
11 14
13

21 20 16
12 14 18

It is not in the square. It is an even number.

It is greater than any number in the triangle.

What number is it?

10 11
16 18
12 13

14
13 15
19 20

16 18 19
20 21

It is in the square and the circle.

It is greater than 10 and less than 16. It is an odd number.

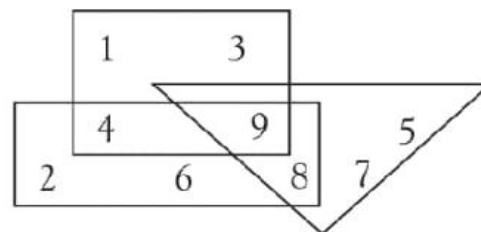
What number is it?

It is in the triangle.

It is not an even number.

It is in the rectangle and the square.

What number is it?



Subject: Computer
Theme: “Tech Explorers on a Holiday Adventure!”

1. Think & Write: My Computer Superpowers!

Imagine your computer has magical powers!


✦ What can it do? How does it help the world?

Write 4–5 lines below:

2. Digital Art Time – Paint Your Holiday

Open **Tux Paint** and draw:

 “My Dream Holiday” or  “Summer Fun with Friends”


 Save your drawing as “**HolidayArt.png**”

3. Scratch Jr Challenge – Tell a Story!

 Create a short story using Scratch Jr:

 Topic: “*A Day in the Life of a Robot at School*”

Use at least 2 characters, 2 backgrounds, and one sound.

 Take a screenshot or photo of your project to share after the break.

4. Fun with Facts: Operating System Detective

Can you find out these facts about the **Operating System**?

1. What is the name of the OS on your home computer/laptop/tablet?



2. What does the OS help us do?



3. Name any one mobile operating system:



5. Organize & Explore

 With help from parents, create a folder named “Class3_SummerTech”
Save your Tux Paint drawing, Scratch Jr story screenshot, and a typed note inside it.

6. Tech Treasure Hunt (Offline)

Draw a computer setup and **label** the following:

• Monitor | • CPU | • Mouse | • Keyboard | • Speakers

 Decorate your drawing and color each part differently!

7. Bonus Fun: Be the Teacher!

Teach your sibling or parent:

- How to open Scratch Jr or Tux Paint
- One cool thing you made in it

 Ask them what they liked the most and write it here:

Note to Parents:

Support your child in revisiting what they’ve learned in class using creativity and storytelling. Encourage screen-time balance and discussions about safe, positive tech use.

ग्रीष्मावकाश गृह कार्य – हिंदी

1. पाठ आधारित गतिविधियाँ (पुस्तक: वीणा)

* किन्हीं दो परिश्रम करने वाले जीवों का चित्र बनाकर उनके बारे में 10–10 वाक्य लिखें –

* ‘सीखो’ कविता को याद करें

* सीखो कविता से आपको क्या क्या सीखने को मिलता है?

2. शब्द अभ्यास

(क) विलोम शब्द –

प्रश्न: नीचे दिए गए शब्दों के विलोम शब्द लिखिए:

(उदाहरण: अंधेरा – उजाला)

दिन	गरम	मुलायम	नया	मीठा
सच	हल्का	लेना	ऊपर	दोस्त
कठिन	सच	हंसना	लंबा	शुद्ध

(इसी प्रकार कुल 10 और शब्द)

(ख) स्त्रीलिंग - पुल्लिंग शब्द –
इन शब्दों के लिंग बदलकर लिखें –

राजा	गायक	मामा	लड़की	मालिक
पुत्र	शेरनी	दादी	सेठ	धोबी
बकरी	ऊँट	पिता	शिक्षक	नौकरानी

(इसी प्रकार 10 और शब्द लिखें)

प्रश्न: दिए गए वाक्यांशों के लिए एक शब्द लिखिए:

1. जो न मरता हो
2. जो सब जगह हो
3. जो सबका प्रिय हो
4. जो पढ़ा-लिखा हो
5. जो समय का पालन करे
6. जिसके पास सब विद्याएँ हों
7. जो डरता न हो
8. जिसे भूख न लगती हो
3. अनुच्छेद लेखन

विषय: इनमें से किन्हीं तीन पसंदीदा त्योहारों पर 50 से 60 शब्दों का अनुच्छेद लिखिए।
विकल्प:

दिवाली, ईद, रक्षाबंधन, होली, मकर संक्रांति

4. डायरी लेखन

तिथि: 10 मई 2025 से 10 जून 2025 तक
प्रत्येक दिन का संक्षिप्त विवरण (3-4 पंक्तियों में) अपनी गतिविधियों के आधार पर लिखिए। आप चाहें तो चित्र भी बना सकते हैं।

5. यात्रा वृत्तांत

विषय: यदि आप गर्मी की छुट्टियों में कहीं घूमने गए हों, तो उस स्थान का यात्रा वृत्तांत लिखिए (कम से कम 100 शब्द)।

- 1 – कहाँ गए?
- 2 – कैसे गए?
- 3 – वहाँ आपने क्या देखा और किया?
- 4 – आपकी यात्रा से जुड़ा कोई मजेदार अनुभव?

PHYSICAL EDUCATION

1. My Sports Diary (1 Week Challenge)

Maintain a daily fitness diary for one week. Write what physical activity you did each day (e.g., yoga, cycling, dancing, running, etc.).

Example Format:

Date	Activity	Duration	How I felt after it
20th April	Skipping Rope	20 mins	Energetic!
21st April	Football Practice	30 mins	Tired but happy

2. Project: Famous Indian Athletes

Choose any 2 Indian sports personalities and write a short paragraph (5-6 lines) on each. Include:

- ❖ Their sport
- ❖ Achievements
- ❖ Why you admire them
- ❖ Paste or draw their pictures

3. Rules & Equipment

Pick any one sport and write:

- ❖ Name of the sport
- ❖ 3 basic rules
- ❖ List of main equipment used
- ❖ Draw or paste pictures

4. Stretch & Breathe (Yoga Time)

Learn and practice 3 simple yoga poses (e.g., Tree Pose, Cobra Pose, Child's Pose).

- ❖ Paste or draw the poses
- ❖ Write one benefit of each pose

5. Quiz Time! (Answer in your notebook)

Q1. What sport uses a shuttlecock?

Q2. Name a sport that is played in water.

Q3. What color card does a football referee show for a serious foul?

Q4. Which sport is Mary Kom famous for?

Q5. Name any two indoor games.

SUBJECT - EVS

Holiday Homework Project Title: “Celebrating Togetherness: With Family and Friends at the Mela!”

An EVS Exploration of Relationships and Culture

Instructions for Students:

- Make a colourful file or scrapbook.
- Use drawings, pictures, stickers, or magazine cut-outs to decorate.
- Complete 4 fun activities based on the chapters “My Friends and Family” and “Going to a Mela”.
- Write in neat handwriting with headings and borders
- Be as creative and original as possible.

Activity 1: My Family Portrait (Art + EVS)

- Draw or paste pictures of your family members.
- Write 1-2 lines about what makes each one special.
- (Eg: “My grandma tells me bedtime stories”, “My sister helps me in homework”)

Activity 2: My Best Friend’s Passport (Creative Writing)

- Make a small “passport” for your best friend.
- Include:
 - Name
 - Age
 - Hobbies
 - A drawing or photo
 - “What I like most about my friend”

Activity 3: A Day at the Mela (Story + Drawing)

- Write a short story (5-7 lines) about a fun day at a fair (mela) with your family and friends.
- Also, draw or paste:
 - Food you ate
 - Games you played
 - Things you saw (e.g., Puppet show, Ferris wheel)

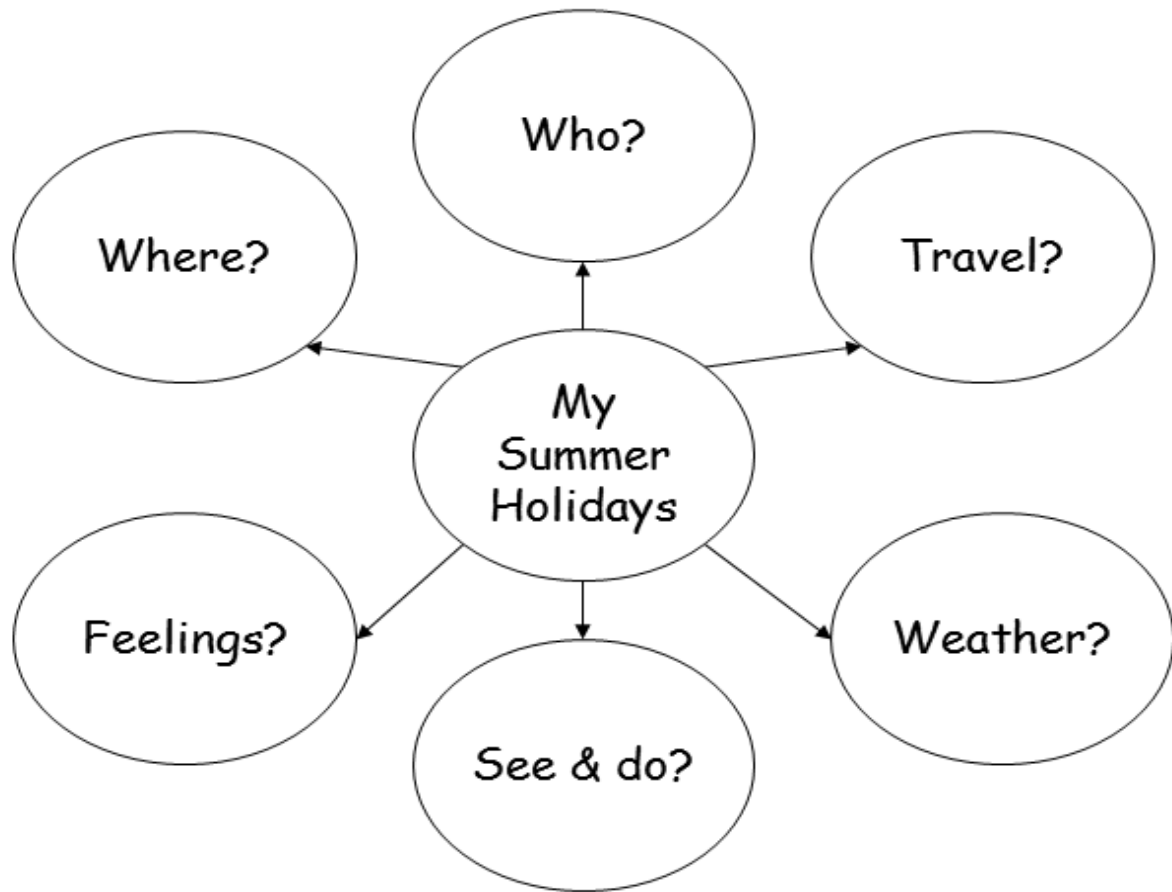
Activity 4: Mela Market Map (Map Skill + Observation)

- Draw a simple map of a mela ground.
- Include: Entry gate, Toy shop, Food stall, Game zone, First aid, booth
- Label each place and add tiny drawings or stickers.
- Cover Page Suggestion:
 - Decorate with: A title banner: “Celebrating Togetherness”
 - Cut-outs of family/friend scenes and mela stalls
 - Your name, class, and date

My Summer Holiday

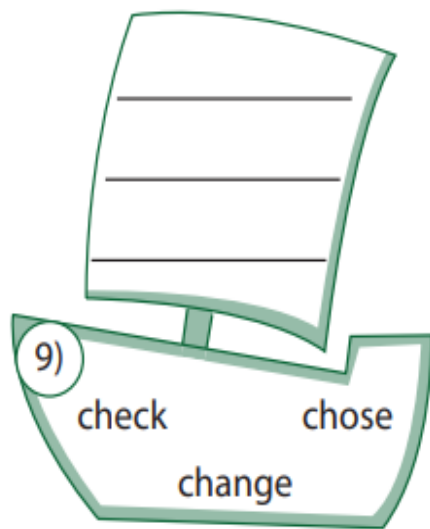
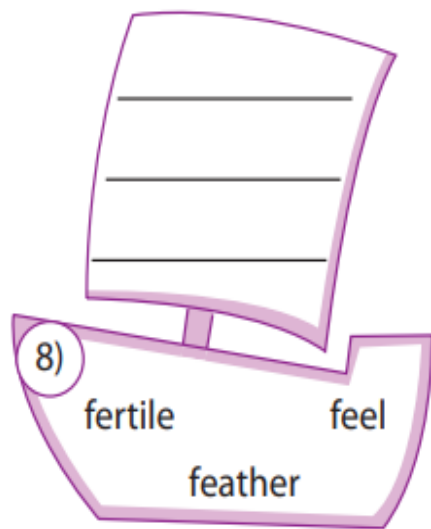
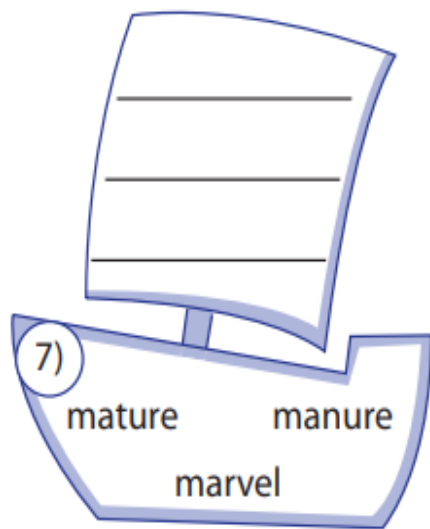
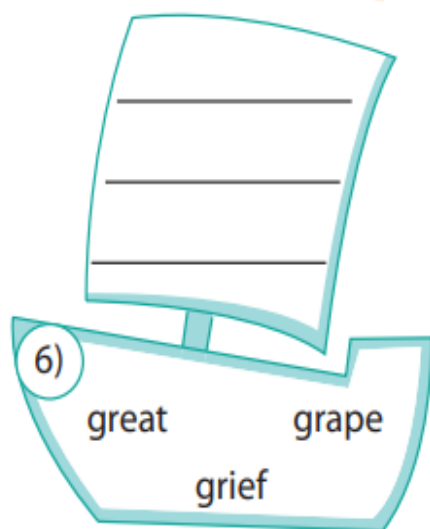
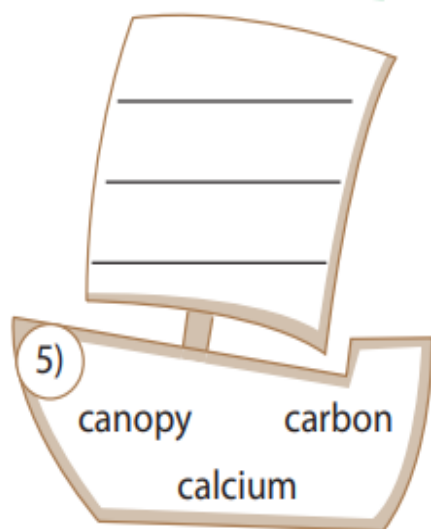
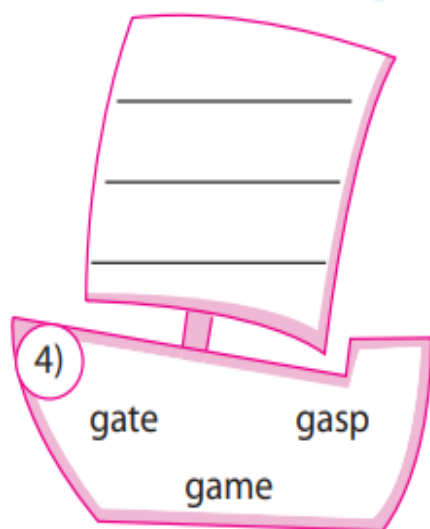
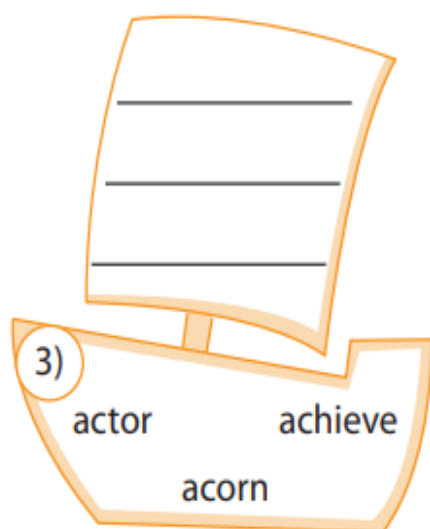
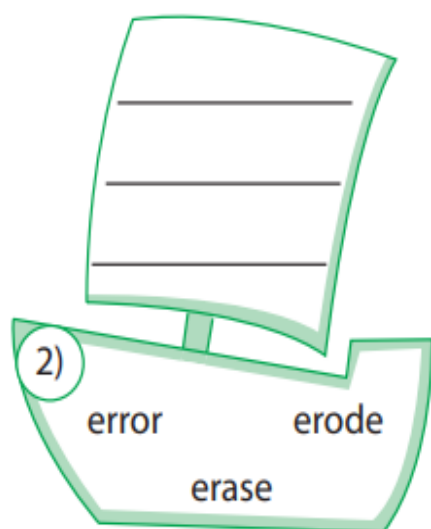
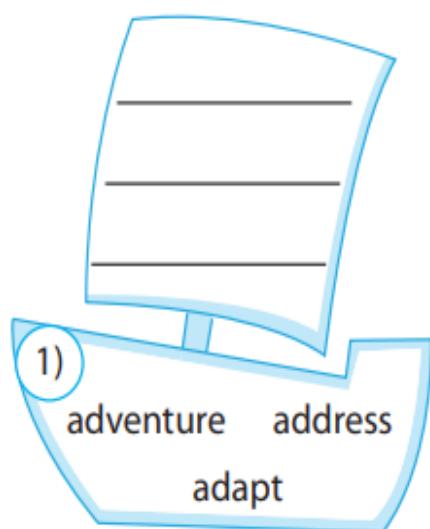


Write about what you did for your summer holidays last year. Use the map below to help you.



ABC Order Based on the First Three Letters

Arrange each set of words in alphabetical order based on the first three letters.





Summer Vacation

Listen and fill in.



<https://english-portal.com.ua/worksheet/summer-vacation-worksheet#topadv>

School is 1 Summer is here. The weather is hot and sunny in the summer. My family and I often 2.....time at the beach in the summer. My parents 3.....and listen to music. My sister and I swim, collect shells and build sandcastles. When the sun is too hot, we sit under the beach 4.....and drink lemonade. Sometimes we 5.....a jet ski. It is fun.

In the summer, my friends and I usually play 6..... We ride our bikes, play football, fly our kites and eat ice cream.

I often go to the 7.....in the summer. There are lots to do there. We play tennis, basketball and golf. Sometimes we go canoeing on the lake. I always 8.....the drama club. Campers usually get up early in the morning for a big breakfast. After breakfast it's time: quizzes, games, films and music. In the evenings, we often go camping. We stay in tents 9.....the river. We cook food on10..... When it is dark outside we gather around the fire, drink tea and tell stories.

Fill in.

1.....the beach, 2..... the summer, 3 listenmusic, 4 sitthe beach umbrella, 5 go canoeing the lake, 6the morning, 7 we staytents, 8the evenings.

Summer present simple game https://www.youtube.com/watch?v=00J5Ug3_xiE&t=15s

Watch and write T(true) or F(false) <https://www.youtube.com/watch?v=sUfElgLvqLI>

True or false.

The weather in summer is cold and windy.
The family often spends time in the forest.
The boy likes collecting shells.
He often plays with his friends outdoors.
They don't fly their kites.
Camps are boring.
Campers usually get up late in the morning.
When it is dark outside they gather around the fire.

Answer the question.

1. What's the weather like in the summer?
2. What can you do at the beach?
3. What can you do with your friends?
4. Do you like camps?
5. What can you do at the camp?
6. Do you visit your grandparents in the summer? What do you do?

Adjectives

Fill in the blanks with the most suitable adjectives.

happy	funny	tall	fluffy	red
cold	sunny	colorful	little	shiny

The _____ cat slept on the couch.

She wore a _____ dress to the party.

The _____ tree swayed in the wind.

My _____ brother loves chocolate ice cream.

The _____ flowers bloomed in the garden.

We saw a _____ movie at the theater.

The _____ balloon floated in the sky.

The _____ dog wagged its tail.

He drank a _____ glass of milk.

It was a _____ day.



Compound Coloring

A compound word is made of two words joined together.
examples: sunflower (sun+flower), hillside (hill+side)

Use the color key to color the shapes below.



compound words =

green

other words =

blue

Subject-Integrated Project – Class 3

Theme: *SDG 6 – Clean Water and Sanitation*

Title: *“Every Drop Counts!”*

Objective:

To help students understand the importance of clean water, ways to save it, and how hygiene and sanitation affect our health and the environment.

Subjects & Integration:

1. EVS (Environmental Studies):

- Learn about sources of water (rivers, lakes, rain).
- Understand how water is used at home and school.
- Identify ways to save water.
- Make a poster titled *"Save Water, Save Life"*.

2. English:

- Write 5–6 sentences on *“Why Water is Precious”*.
- Learn and recite a water-themed poem (e.g., *“Water, Water Everywhere...”*).

3. Math:

- Collect data on water usage at home for 3 days (bathing, brushing, washing).
- Make a Table how you use the water.

4. Art & Craft:

- Draw or paint scenes of clean vs. polluted water sources.



