

🌻 **Dear Little Explorers,**

Summer is here with its bright sunshine, sweet mangoes, and fun times! 🌴

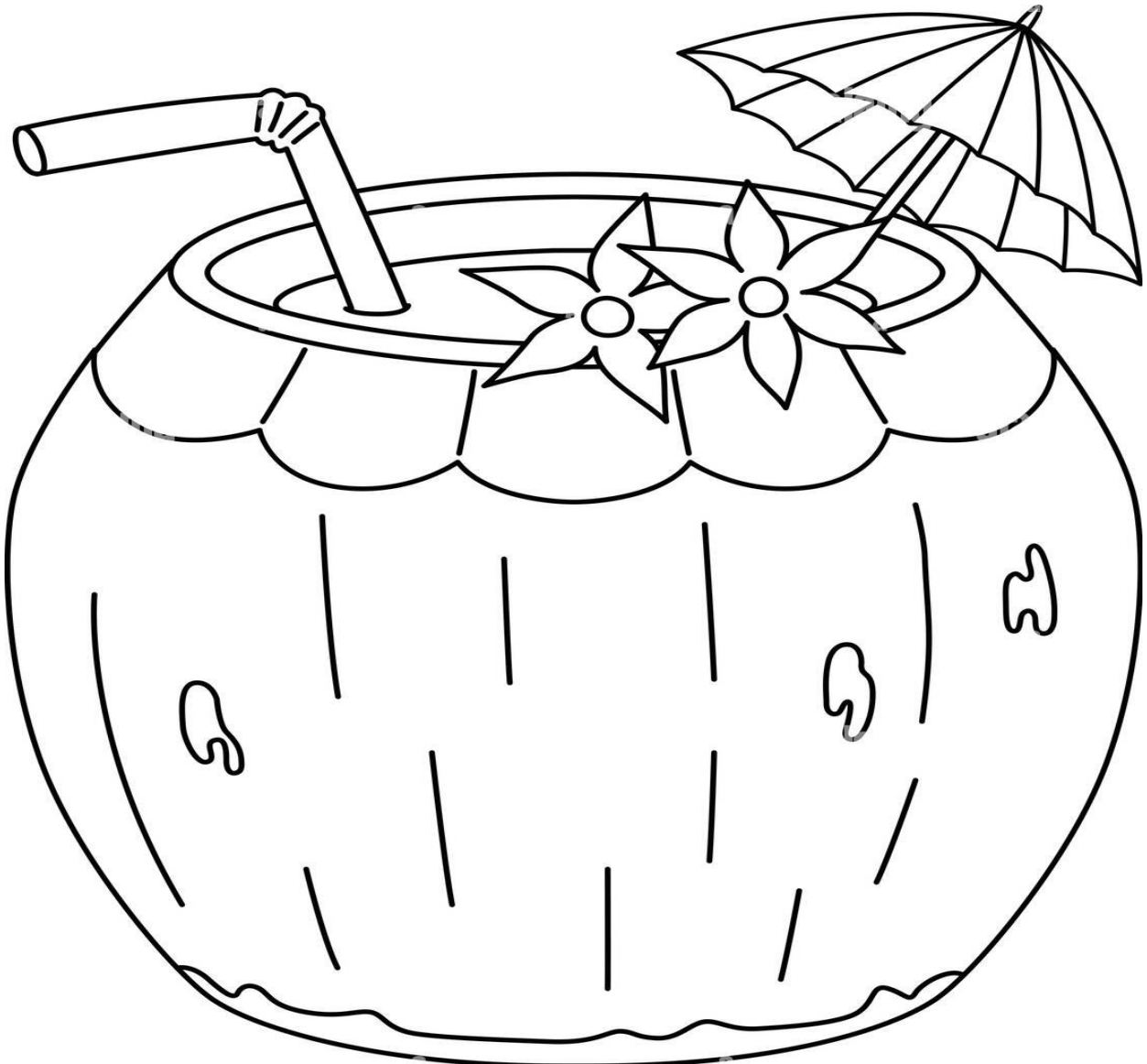
While you enjoy your holidays, we have prepared some exciting homework — not to burden you, but to keep your mind fresh and happy! 📚 ✨

Think of it as a treasure hunt where every small activity brings you joy, learning, and adventure.

Have fun, stay curious, and don't forget to smile every day! 🌻

Regards

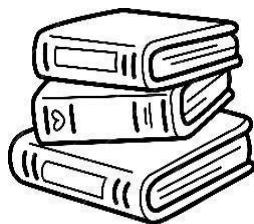
Class Teacher



SUBJECT-EVS

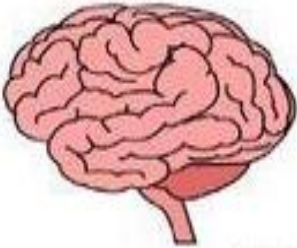
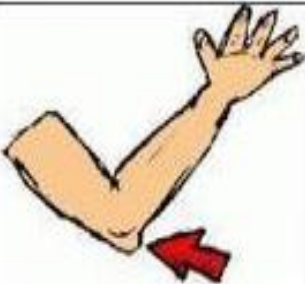
MY IDENTITY CARD

FULL NAME	
CLASS & SECTION	
ROLL NUMBER	
DATE OF BIRTH	
SCHOOL NAME	
HOME ADDRESS	
CONTACT NUMBER	
MY FAVOURITE SUBJECT	
MY FAVOURITE FRUIT	
MY FAVOURITE GAME	
MY FAVOURITE STORYBOOK	
MY FAVOURITE PLACE	



Internal and External Body Parts

Directions: Look at each picture carefully then write 'in' or 'out'.

	_____		_____
	_____		_____
	_____		_____
	_____		_____
	_____		_____

My Five Senses

Name _____



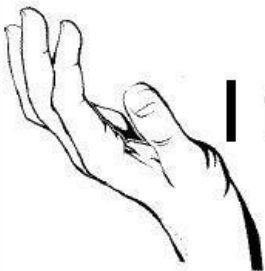
I see with my _____



I hear with my _____



I taste with my _____



I touch with my _____



I smell with my _____

Growing and Changing

Please join the words to the right picture:

Baby



Child



Adult



Old



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© MAHRA BUHINDI

SUBJECT-ENGLISH

Q. Read these words. Write Yes where the correct number of consonants have been listed. Write No for the INCORRECT ONES. Then, write the correct number and list the consonants.

S. No.	Word	Yes/ No	Consonants
1	Jupiter		
2	Crocodile		
3	Hospital		
4	Dolphin		

Q. Rewrite these sentences using capital letters and full stops.

1. i saw a peacock

2. the cat ran across the garden

3. please put the pen on my table

Q. Rearrange these words to make complete sentences. Remember to begin each sentence with a capital letter and end with a full stop.

1. is/cooking/Father/lunch

2. loves/Jiya/playing/tennis

3. Sunday/on/picnic/had/we/a

Q. Join the group of words in column A with those column B to make meaningful sentences.

S. No.	A	S. No.	B
1	I like studying	a	are very pretty.
2	The flower in the garden	b	English.
3	I want to eat	c	is in March.
4	My birthday	d	idlis.

Q. How you spent your summer holidays. Write a sentence according to your vacations.

_____'S vacation Journal

I WENT WITH:

MY FAVORITE PART WAS:

we went BY:

I Learned:

I met:

SUBJECT - HINDI

वर्णमाला

1. रिक्त स्थान की पूर्ति कीजिए-

स्वर—

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ऐ औ अः

2. छात्र स्वयं से स्वर लिखें-

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3. सभी स्वरों की मात्राएं क्रम से लिखिए

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.....

4. व्यंजनों को उचित स्थान पर लिखकर रिक्त स्थान की पूर्ति कीजिए -

व्यंजन-

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5. व्यंजनों के साथ मात्राओं को जोड़कर के बारहखड़ी लिखिए-

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6. वर्णों से बनने वाले तीन-तीन शब्द लिखिए -

जैसे - क= कबूतर , क = किताब क= कोयल

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7. अपनी हिन्दी की किताब से प्रतिदिन एक पेज हिन्दी सुलेख अवश्य लिखिए –

SUBJECT: MATHEMATICS

MORE ABOUT 3 - DIGIT NUMBERS

TOPIC 1: PLACE VALUE, FACE VALUE & EXPANDED FORM

(Instruction - Parents must make the child revise the ones and tens places done in class 1 before starting with the topic.)

Place Value – The place value of a digit in a number is according to its place.



For example - Let us take the number 672.

6 is at hundreds place, so its place value is $6 \times 100 = \underline{600}$

7 is at tens place, so its place value is $7 \times 10 = \underline{70}$

2 is at ones place, so its place value is $2 \times 1 = \underline{2}$

The place value of 0 is always 0.

Face Value – The face value of a digit is the digit itself. For example – Let us take the number 368.

The face value of 3 is 3. The

face value of 6 is 6. The

face value of 8 is 8.

Expanded Form - A numeral for a number can be written as a sum of place value of its digits. For example – Let us take the number 465.

$$465 = 400 + 60 + 5$$

OR

$$465 = 4 \text{ hundreds} + 6 \text{ tens} + 5 \text{ ones}$$

EXERCISE

1. Write the place of the given digits -

In 248, 2 is at hundreds place.

In 639, 3 is at _____ place.

In 950, 0 is at _____ place.

In 801, 8 is at _____ place.

2. Write the numbers from the given place of digits -

5 is at hundreds place, 2 is at tens place and 4 is at ones place - _524

2 is at hundreds place, 7 is at tens place and 3 is at ones place -

9 is at hundreds place, 6 is at tens place and 1 is at ones place -

6 is at hundreds place, 0 is at tens place and 9 is at ones place -

3. Write the place value of the given digits -

(a) 7 in 279 is _70_ (b) 4 in 483 is _____ (c) 9 in 259 is _____ (d) 0 in 306 is _____

4. Write the numbers from the given place value of digits –

Place value of 3 is 300, 4 is 40 and 7 is 7 - 347

Place value of 7 is 700, 9 is 90 and 8 is 8 - _____

Place value of 9 is 900, 2 is 20 and 6 is 6 - _____

Place value of 2 is 200, 1 is 10 and 5 is 5 - _____

5. Write the face value of the given digits -

(a) 6 in 256 is _6_ (b) 4 in 450 is _____ (c) 2 in 291 is _____ (d) 1 in 315 is _____

6. Write the expanded form of the following numerals.

423 = _400_ + _20_ + _3_ = _4_ hundreds + _2_ tens + _3_ ones.

298 = _____ + _____ + _____ = _____ hundreds + _____ tens + _____ ones.

709 = _____ + _____ + _____ = _____ hundreds + _____ tens + _____ ones

873 = _____ + _____ + _____ = _____ hundreds + _____ tens + _____ ones

TOPIC 2 : FORMING THE GREATEST AND SMALLEST NUMBER

(Instruction - Parents must make the child revise ascending and descending done in previous class before starting with the topic.)

Let us take any three digits - 2, 5 and 8

For example, 1) To make the **greatest** number, we arrange the given digits in descending order.

We know that 8 is greater than 5 and 5 is greater than 2.

Since, $8 > 5 > 2$, so, the greatest number is 852.

For example, 2) Similarly, to make the **smallest** number, we arrange the given digits in ascending order.

We know that 2 is smaller than 5 and 5 is smaller than 8.

Since, $2 < 5 < 8$, so, the smallest number is 258.

*Note – If zero is one of the digits while forming the smallest number, it is written in place after the **highest** place.

For example, 3) Let us take any three digits - 6, 0, 3.

On arranging the given digits in ascending order, we get 036.

A number cannot begin with 0. The smallest digit (other than zero) is 3. So, the smallest number is 306.

EXERCISE

1. Make the greatest 3 – digit numbers. Repetition of any digit is not allowed.

Digits	Greatest
a) 7 , 4 , 9	947
b) 0 , 2 , 3	_____
c) 2 , 8 , 6	_____
d) 4 , 0 , 1	_____
e) 1 , 7 , 9	_____

2. Make the smallest 3 – digit numbers. Repetition of any digit is not allowed.

a) Digits	Smallest
b) 9 , 6 , 4	<u>469</u>
c) 8 , 2, 6	_____
d) 0 , 5 , 3	_____
e) 4 , 9 , 2	_____
f) 1 , 7 , 0	_____

3. Make the greatest and smallest 3 – digit numbers. Repetition of a digit is allowed.

	Digits	Greatest	Smallest
(a).	9, 3, 4	<u>999</u>	<u>444</u>
(b).	3, 2, 6	_____	_____
(c).	7, 0, 3	_____	_____
(d).	5, 8, 2	_____	_____
(e).	1, 5, 0	_____	_____

REVISION

Q1. Write the number name for 921. _____

Q2. Write two numerals which come in between 899 and 902 _____ and _____.

Q3. Write the largest three-digit number. _____

Q4. Take the number 895. Which digit is at hundreds place? Which digit is at tens place?

Which digit is at ones place? _____, _____ and _____.

Q5. Write the face value of digits for the number 675. _____.

Q6. Which number can be written in expanded form as $200 + 50 + 2$? _____

Q7. Write the greatest and smallest three-digit numbers that can be written using digits 7, 4 and 3 without repeating any digit. ____ and ____.

Q8. Write the number with 1 at hundreds place, 0 at tens place and 7 at ones place. _____

Q9. Arrange 209, 613, 926 and 897 in decreasing order. _____, _____, _____ and _____.

Q10. Arrange 213, 556, 435 and 340 in increasing order. _____, _____, _____ and _____.

Q11. Count forward and fill in the blanks.

224, _____, _____, _____, _____.

892, _____, _____, _____, _____.

712 _____, _____, _____, _____.

Q12. Count backward and fill in the blanks.

559, _____, _____, _____, _____.

999, _____, _____, _____, _____.

Write these numbers in figures. The first one is done for you.

one hundred forty-six	146
two hundred twenty-five	
six hundred seventeen	
four hundred nine	
five hundred thirty-three	
three hundred seventy-eight	
nine hundred fifty-one	
one hundred thirteen	
eight hundred eighty-three	
six hundred five	
four hundred sixty-seven	
two hundred ninety-nine	
five hundred eighteen	

SUBJECT – COMPUTER

1. Fill in the Blanks

1. A _____ is used to point and click.
 2. The brain of the computer is the _____.
 3. We use the _____ to type letters.
 4. The _____ shows pictures and videos.
 5. We should not eat or drink near the _____.
-

2. Identify and Label Computer Parts

Paste a picture of a computer (or draw one) and label these parts:

- Monitor
 - Keyboard
 - Mouse
 - CPU
 - Speakers
 - Printer
-

3. Write 5 Uses of a Computer

Example:

- To play games
 - _____
 - _____
 - _____
 - _____
-

4. Draw and Color

Draw a computer lab or your favorite device (computer/laptop/tablet) and color it beautifully.

5. Learn and Write These Computer Manners

Write any **three** good computer manners:

1. _____
 2. _____
 3. _____
-

6. Fun Activity (Optional)

With the help of parents, try opening **Paint** on your computer.

- Draw a house or flower using basic shapes.
- Save the drawing with your name.

SUBJECT – Physical Education

1. My Favourite Sport (Drawing + 3 Sentences)

Draw your favourite sport (like cricket, football, badminton, etc.)

Write 3 simple sentences about why you like it.



2. Fitness Fun Chart

Make a weekly chart and fill in what exercises or games you played each day (like jumping jacks, skipping, cycling, etc.).

Day	Activity
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

3. Know the Players (Matching Game)

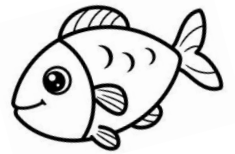
Match the following sports to the players:

<u>Player</u>	<u>Sport</u>
Lionel Messi	_____
P.V. Sindhu	_____
Virat Kohli	_____
Neeraj Chopra	_____
Mary Kom	_____



INTEGRATED PROJECT

➤ Theme: Life Under Water (SDG 14)
Project Title: **My Underwater World –**
मॉडल बनाइये और कहानी सुनाइये!



Project Description:

You will create a 3D Model of an Underwater World (समुंदर की दुनिया) and weave a story around it by integrating Maths, Science, Art, Hindi and English in a creative way.

Steps to Create the Project:

1. Model Making (Art + Science + Maths)

- Take a shoebox or cardboard box (horizontal) as your ocean base.
- Colour the inside blue (water).
- Make sea animals like fish, turtle, octopus, seaweed, starfish etc. using:
- Clay/playdough, paper, old bottle caps, straws, newspapers.



Maths Integration	Science Integration	Hindi Integration	English Integration
In your model, add: 5 fish (counting) 4 starfish 3 shells 2 turtles 1 dolphin	Choose any 2 underwater creatures you added (e.g., turtle and dolphin). Paste 2 interesting facts (one about each) on a small paper tag and stick it beside them in your model.	Write a short Hindi poem or 5-line story on "समुंदर की दुनिया" (The world of the ocean) on a chart paper and paste it at the back of the model.	Name your underwater world creatively in English. (e.g., Rainbow Ocean, Magic Sea). Recite a poem 3-5 sentences in English describing your underwater world.
Write how many animals you made and add or subtract the numbers (Simple addition and subtraction facts). Identify shapes (fish = oval, shell = semicircle, starfish = star shape).	Example: Dolphins talk using clicks and whistles! Turtles can live up to 100 years!		
Materials Needed: Shoebox/cardboard box, Clay, paper, paints, waste materials, Scissors, glue, Chart papers for Hindi and English writing, Sketch pens			

Submission Date- 26/06/2025

