



BAL BHARATI PUBLIC SCHOOL, KHANDWA
HOLIDAY HOMEWORK WORKSHEET 2025-26
VIII

Dear Students and Parents,

As we begin our summer break, it's important to keep learning active and fun! The enclosed holiday homework is designed to help reinforce key concepts we've covered this year while encouraging creativity, reading, and independent thinking.

Please complete the assigned work at a steady pace—no need to rush. Try to do a little each day. Make sure to read regularly, explore new ideas, and enjoy quality time with family.

Thanks, and Regards

Ms Deepa

Important Instructions for Holiday Homework

1. All the given work must be **completed neatly in your notebooks**.
2. The assigned project is **integrated**, covering multiple subjects or themes.
3. **Holiday Homework will be evaluated and assessed** as part of your regular homework grades.
4. **The purpose of this Holiday Homework is to help you revise** the topics covered in **April** and prepare for the **upcoming Periodic Test 1 (PT1)**.
5. Make sure to **submit all work on time** after the vacation till 20/05/2025.

SUBJECT - ENGLISH

Topic: Vlog on SDG 12 – Responsible Consumption and Production

Theme: Speaking for Sustainability

Objective:

To develop students' spoken English, presentation skills, and awareness of global goals through meaningful communication.

Task:

“My Responsible Day – Vlog It!”

Prepare a 1–2 minute English video vlog on SDG 12: Responsible Consumption and Production.

Speak confidently and show how you follow this goal in your daily life.

What to Include:

1. Introduction:

“Hello! I’m [Your Name] and today I will share how I follow SDG 12 – Responsible Consumption and Production.”

2. Actions:

Show 3–5 actions you take at home or school to avoid waste, reuse things, or consume resources wisely.

(Example: using reusable bottles, not wasting food, switching off lights, recycling paper, etc.)

3. Closing:

End with a short, powerful message:

“Let’s all be responsible and save our planet!” or

“Small steps can bring big change!”

Tips:

- Use clear and correct English.
- Practice speaking before recording.
- Use simple background music or subtitles if you like.
- Be creative – show real actions, not just words!

SUBJECT-SANSKRIT

निर्देश: सभी कार्य सुंदर हस्तलेखन में अपनी कॉपी में करें और कंठस्थ (याद) करें। उचित स्थानों पर चित्र भी बनाएं।

1. स्वपरिचय (15 वाक्य संस्कृत में लिखें और याद करें)

उदाहरणार्थ वाक्य:

मम नाम _____ अस्ति।

अहं सप्तमी कक्षायाम् पठामि।

मम पिता अभियन्ता अस्ति।

(इस प्रकार 15 वाक्य)

2. फलों के नाम (फलनामानि)

10 फलों के नाम हिंदी एवं संस्कृत में लिखें और याद करें।

उदाहरण:

आम – आम्रः

केला – कदली

सेब – सेवफलम् (कुल 10)

3. पशुओं के नाम (पशूनामानि)

हिंदी एवं संस्कृत में 10 पशुओं के नाम लिखें और याद करें।

उदाहरण:

गाय – धेनुः

सिंह – सिंहः

कुत्ता – श्वानः (कुल 10)

4. पक्षियों के नाम (पक्षिणां नामानि)

हिंदी और संस्कृत में 10 पक्षियों के नाम लिखें और याद करें।

उदाहरण:

तोता – शुकः

मोर – मयूरः(कुल 10)

5. फूलों के नाम (पुष्पाणि)

संस्कृत में 5 फूलों के नाम लिखें और याद करें।

उदाहरण:

कमलम्

जपापुष्पम्(कुल 5)

6. सब्जियों के नाम (शाकानि)

संस्कृत में 10 सब्जियों के नाम लिखें और याद करें।

उदाहरण:

आलुकम् – आलू

कटकम् – कटहल(कुल 10)

7. खाद्यान्न के नाम (धान्यानि)

संस्कृत में 10 अनाज/खाद्यान्न के नाम लिखें और याद करें।

उदाहरण:

गोधूमः – गेहूँ

तण्डुलः – चावल

यवः – जौ(कुल 10)

8. पारिवारिक संबंध (संबन्धनामानि)

संस्कृत में 10 पारिवारिक संबंधों के नाम लिखें और याद करें।

उदाहरण:

भ्राता – भाई

भगिनी – बहन

पितृ – पिता

मातृ – माता

मातुलः – मामा

(कुल 10)

9. शब्दरूपाणि (शब्द रूप लिखें और याद करें)

निम्नलिखित शब्दों के एकवचन, द्विवचन और बहुवचन रूप (सातों विभक्तियों में) लिखें और याद करें –

1. रामः (पुंल्लिङ्गः)

2. नदी (स्त्रीलिङ्गः)
3. लता (स्त्रीलिङ्गः)
4. गुरु (पुंलिङ्गः)
5. अस्मद् (सर्वनाम)
6. युष्मद् (सर्वनाम)
7. किम् (प्रश्नवाचक सर्वनाम)
8. तत् (सर्वनाम)

9. सुभाषितानि (2 संस्कृत श्लोक याद करें)

निम्नलिखित सुभाषितों को सुंदर लेख में लिखें एवं कंठस्थ करें –
(किताब में से कोई भी 12 श्लोक)

जैसे -

1. गुणागुणज्ञेषुगुणा...
2. साहित्यसंगीत कला विहिना.....

10. गीतम् (संस्कृत गीत याद करें)

कोई एक संस्कृत गीतलिखे और कंठस्थ(याद) करें –
जैसे – उदिते सूर्येधरणी विहसति.....

11. दिए गए वाक्यों को संस्कृत में अनुवाद करें-

- रमेश किताब पढ़ता है।
- सीता गाना गाती है।
- मोहन दूध पीता है।
- बच्चे स्कूल जाते हैं।
- मैं हिंदी बोलता हूँ।
- राम स्कूल जाता था।
- मोहन खाना खाता था।
- सीता गाना गाती थी।
- मैं बाज़ार गया था।
- वे किताबें पढ़ते थे।
- सीता बाजार जाएगी।
- वे कल स्कूल जाएँगे।

- मैकलफिल्मदेखूँगा।
- हमरविवारकोपिकनिकमनाएँगे
- शिक्षकहमेंनयापाठपढ़ाएँगे।

SUBJECT - HINDI

1-वसंतभाग- 3 केसभीपाठोंसे 500 शब्दोंकाशब्दकोशतैयारकरें।

2-डायरीलेखन :

20 मई 2025 से 10 जून 2025 तक (प्रतिदिन)

3-किन्हींदोअपठितगद्यांशोंकोअभ्यासपाठकारूपमेंऔरप्रश्ननिर्माणकरें-

प्रश्ननिर्माणकेनियम:

क- शब्दार्थबोध

ख- चारलिखितप्रश्न

ग- सत्य-असत्य

घ- खालीजगहभरे

च- शब्दोंकामिलानकरें (विलोमशब्दयासमानार्थीशब्दकेआधारपर)

5- 2 औपचारिकपत्रतथा 2 अनौपचारिकपत्र

6- 20 शब्दोंकेपर्यायवाचीतथावाक्यांशकेलिएएकशब्दके 20 उदाहरणल

SUBJECT – SCIENCE

Dear Students,

This summer break, challenge yourself to explore, reflect, and create through science.

These tasks will help you prepare for the upcoming chapters and bring out your creativity!

☒ 1. Science Poster (Creative Task – Mandatory)

Make a creative science poster on chart paper.

You can illustrate any concept related to Science. Use catchy slogans, scientific facts, and colourful visuals.

☒ 2. Science Exhibition – Model Preparation

You will be participating in this year's Science Exhibition, just like last year.

- Start preparing a working model based on any science topic you like.
- Try to link your model with real-life applications (e.g., energy saving, agriculture, health, environment, etc.)
- Focus on clarity, creativity, and presentation.

☒ 3. NCERT Diagram Drawing Practice

Draw the following important diagrams in your notebook. These will help you understand and remember upcoming chapters:


1. Agricultural Tools – (Chapter 1)
2. Nitrogen Cycle – (Chapter 2)
3. Zones of Candle Flame – (Chapter 4)
4. Lifecycle of a Frog – (Chapter 6)
5. Human Endocrine Glands – (Chapter 7)
6. Types of Friction – (Chapter 9)
7. Electromagnetic Bell or Electric Circuit – (Chapter 11)
8. Lightning Conductor – (Chapter 12)
9. Dispersion of Light – (Chapter 13)

☒ 4. Concept Writing Task

In your Science notebook, write short notes on.

Write on the following topics:

1. Methods of Crop Production (Chapter 1)
2. Useful and Harmful Microorganisms (Chapter 2)
3. Difference between Renewable and Non-Renewable Resources (Chapter 3)
4. Types of Combustion with examples (Chapter 4)
5. Importance of Conservation of Forests and Wildlife (Chapter 5)
6. Applications of Friction in Daily Life (Chapter 9)
7. Natural Disasters: Earthquakes and Precautions (Chapter 12)

 *Add neat subheadings, bullet points, and highlight keywords. Each note should be about half a page. Use diagrams where helpful.*

Submission Reminder:

Submit the following on the first day after summer break:

- Science notebook with all written work and diagrams
- Poster on chart paper
- Model for exhibition (ready or in progress)

Subject: Social Science:

Map-1 All state of India and their capitals.

Map-2 Rivers-Godavari, Krishna, Kaveri, Narmada, Tapi, Ganga, Brahmaputra, Indus, Mahanadi

Map-3 (a) An Oilfield in Mumbai coast - Mumbai High

(b) An oilfield in Assam – Digboi (c) An oilfield in Gujarat – Ankaleshwar

Map-4 (a) Coalfields- Korba, Jharia, Raniganj, Ramagundam. (b) Lignite mine – Neyveli

(c) Largest producer of bauxite – Odisha (d) The state with largest deposits of gold - Karnataka

Map-5 Nuclear power plants – 1 Kalpakam 2 Tarapur 3 Narora 4 Kakrapar

Map-6 National Parks – 1. Gir 2. Kaziranga 3. Kanha 4. Corbett 5. Simlipal

Map-7 (a) The place where Victoria memorial is located- Calcutta

(b) Place where Vasco da Gama landed- Calicut

(c) A state where permanent settlement was introduced- Bengal

(d) A kingdom annexed

Through the Doctrine of Lapse – Jhansi

(e) The kingdom of Tipu Sultan – Mysore

Map-8 Regions of Tribal Revolt – 1. Bhils 2. Santhals 3. Khasis 4. Gonds 5. Mundas.

Map-9 The main centres of the Revolt of 1857- 1. Meerut 2. Delhi 3. Luck now 4. Kanpur 5. Jhansi.

Diagrams. 1. Soil profile 2. Nuclear energy

ACTIVITY Paste five pictures of wild life sanctuaries or National parks and write five sentences about each giving information on the following points.

1. Which national park is this?

2. In which state it is situated?

3. How they are taken care by government?

4. Give the description of flora and fauna found in the wildlife sanctuaries or national park.

SUBJECT: COMPUTER

"Web Builders & Thinkers"

Task 1: Create a Multi-Page Website (HTML + CSS)

Pick any 5 topics (suggested list shared earlier). Each page should include:

Headings, paragraphs, lists, links, and an image

A home page linking to all topic pages

Task 2: Design an Educational Website

Make a mini-site to teach a topic like:

The Solar System

Famous Indian Scientists

Environmental Issues

Math Tricks

Task 3: Tech Talk Article (Typed, printed)

Write an article (300–400 words) on any one:

“How AI is Changing Our World”

“The Life of a Computer Virus”

“5 Apps Every Student Should Know”

Integrated Project

English

Project: *My Responsible Day – Vlog It!*

Task: Record a 1–2 minute video showing 3–5 ways you follow SDG 12 (e.g., saving electricity, reusing items).

Skills: Speaking, presentation, awareness.

Hindi

Project: *पर्यावरण संरक्षण डायरी*

Task: Write a daily diary (20 May–10 June) highlighting one eco-friendly act each day.

Skills: Writing, vocabulary, environmental values.

Sanskrit

Project: प्रकृति: रक्षाम्

Task: Write 10 sentences in Sanskrit about nature and how to protect it. Include 1 subhashita.

Skills: Translation, vocabulary, nature awareness.

Science

Project: Science Poster & Model

Task: Make a poster + a simple working model (e.g., water filter, solar oven) related to sustainability.

Skills: Creativity, concept application.

Social Science

Project: Map Work + Wildlife Report

Task: Mark rivers, parks, energy sites on India's map. Paste 3 sanctuary pictures with 5-line descriptions.

Skills: Mapping, research.

Computer

Project: Mini Website – Go Green!

Task: Create a 5-page HTML site on a topic like Environmental Issues or Solar System.

Skills: Web design, digital learning.